ĐỀ 17	ĐỀ KIỂM TRA CUỐI HỌC KỲ II NĂM HỌC 2024 - 2025 MÔN: Tiếng Anh - Lớp 11

SECTION I. LISTENING

Part 1: Listen to a podcast about the COVID-19 pandemic. Circle the correct answers. You can listen TWICE.

Question 1. During the pandemic, Donald _____.

A. joined a new school **B.** moved house **C.** studied online

Question 2. Donald had problems with _____.

A. focusing on lessons **B.** his laptop speaker **C.** his teacher

Question 3. During the pandemic, Dorothy spoke to her friends _____.

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Question 4. What did the speaker's teacher do to help Dorothy?

A. She gave him extra homework.

B. She had short chats with him twice a week.

C. She let him skip school.

Question 5. In the future, Dorothy wants to _____.

A. become a teacher **B.** help teenagers **C.** quit her part-time job

Part 2: Listen to the following text, and decide the statements are true (T) or false (F).

STATEMENTS	TRUE	FALSE
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Question 7. Some kinds of bamboo grow quickly.		
Question 8. The favourite food for pandas is the bamboo leaves.		
Question 9. The Wolong Reserve is the World Wildlife Fund Organization.		
Question 10. Setting pandas reserves in the mountains of China is a good way to save pandas.		

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Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of stress in each of the following questions.

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Question 12. **A.** teenager **B.** encourage **C.** motivate **D.** confident

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from that of the other three in pronunciation in each of the following questions.

Question 13. **A.** l<u>u</u>cky **B.** st<u>u</u>dy **C.** d<u>u</u>ty **D.** tr<u>u</u>st

Question 14. **A.** ar<u>ch</u>itect **B.** ba<u>ch</u>elor **C.** me<u>ch</u>anic **D.** <u>ch</u>emist

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions

Question 15. It was _____ I bought the postcards for my friends.

A. this souvenir shop that **B.** this souvenir shop

C. from this souvenir shop that **D.** from this souvenir shop which

Question 16. _____ secondary school, my brother decided to go to a vocational school instead of applying to university.

A. Finish **B.** Having finished **C.** Finished **D.** To finish

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Question 18. Ha Long Bay is one of the most beautiful _____ for foreign travelers to visit in Vietnam.

A. citadels **B.** landscapes **C.** monuments **D.** museums

Read the following advertisement/school announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks

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Ready for an escape from the crowded city? Join us on an adventure to Tan Son of National Park, where you'll discover breathtaking landscapes **(19)** _____ fascinating wildlife!

Our guided tour offers.

- Guided hikes through tropical forests
- Participating **(20)** _____ wildlife spotting
- Spectacular views of mountains and waterfalls

Book now for an **(21)** _____ adventure!

Contact us: Email. info@tansonnationalparktours.com; Phone. 1-800-123-4567

Question 19. A. so **B.** but **C.** and **D.** for

Question 20. A. in **B.** on **C.** at **D.** about

Question 21. A. forgetfulness **B.** forgettable **C.** unforgettably **D.** unforgettable

SECTION III. READING

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It's tourism **(22)** _____ and eco-tourism has grown more rapidly than any other sector in the industry recently. Eco-tourism aims to be the most sustainable, environmentally friendly kind of tourism possible. The term 'eco-tourism' has been used in 1983 **(23)** _____ to vacations that are spent in natural environments without disturbing or damaging natural habitats. Profits from this type of tourism generally help support the local economy and **(24)** _____ . Quite often, eco-tourism is done in remote parts of our planet which not many tourists have ever seen before. Therefore, it is also a great way to experience new cultures and original lifestyles. Unfortunately, **(25)** _____ eco-tourism tries its best to keep the adverse impact on our environment to a minimum, chances are that the local wildlife will still be disturbed to a certain extent. Let's look at Kenya, where trips on safari are usually in the morning. This is also the time when lions go hunting. However, the eco-tourists **(26)** _____ many other animals away, meaning that lions in the area have to hunt in the hot, tiring hours of the day. Clearly, it's better to shoot pictures of animals than to shoot guns at them, but whether you are eco-tourists or not, the animals would probably just prefer to be left alone.

Question 22.

A. that plays an important part in the global economy
B. which plays an important part in the global economy
C. what plays an important part in the global economy
D. who plays an important part in the global economy

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A. to refer **B.** referring **C.** refers **D.** referred

Question 24.

A. enviromental friendly projects **B.**enviromentally friend projects
C. enviromentally friendly projects **D.** friend project enviroment

Question 25.

A. additionally **B.** as a result **C.** although **D.** because

Question 26.

A. frighten **B.** throw **C.** annoy **D.** shock

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

One way of training for your future occupation in Germany is by pursuing a dual vocational training programme. Such programmes offer plenty of opportunity for on-the-job training and work experience. Programmes usually last between two and three and a half years and comprise theoretical as well as practical elements. You will spend one or two days a week, or several weeks at once, at a vocational school where you will acquire the theoretical knowledge that you will need in your future occupation. The rest of the time will be spent at a company. There you get to apply your newly acquired knowledge

in practice, for example by learning to operate machinery. You will get to know what your company does, learn how **it** operates and find out if you can see yourself working there after completing your training.

This combination of theory and practice gives you a real head start into your job: by the time you have completed your training, you will not only have the required technical knowledge, but you will also have **hands-on** experience in your job. There are around 350 officially recognised training programmes in Germany, so chances are good that one of them will suit your interests and talents. You can find out which one that might be by visiting one of the jobs and vocational training fairs which are organised in many German cities at different times in the year.

Employment **prospects** for students who have completed a dual vocational training programme are very good. This is one of the reasons why this kind of training is very popular with young Germans: around two thirds of all students leaving school go on to start a vocational training programme.

Question 27. Which of the following is probably the best title of the passage?

A. Higher Education System in Germany

B. Employment Opportunities and Prospects in Germany

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Question 28. The word "**it**" in the first paragraph refers to _____.

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D. These programmes provide you with both theoretical knowledge and practical working experience.

Question 30. The word "**hands-on**" in the second paragraph is CLOSET in meaning to _____.

A. integral **B.** technical **C.** theoretical **D.** practical

Question 31. How many German school leavers choose this vocational training programme?

A. about 70% **B.** well over 75% **C.** less than a third **D.** around one out of five

SECTION IV. WRITING

Part 1: Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.

Question 32.

a. Tom: Sounds good! I can benefit from a workout. What time are you thinking?

b. Lily: How about around 5? It won't be too hot by then.

c. Lily: I'm planning to go for a run in the park later. Do you want to join me?

A. c-a-b **B.** b-c-a **C.** c-b-a **D.** a-c-b

Question 33.

a. Ben: That's great to hear! Do you have any specific theme in mind for your room makeover?

b. Sam: Thanks! I'll start by picking out some plants this weekend.

c. Sam: I'm thinking of adding some greenery and natural lighting to make it feel more relaxing.

d. Ben: That makes sense! They'll definitely create a calming atmosphere.

e. Sam: I want to refresh my room because it feels a bit dull lately.

A. c-a-e-d-b **B.** c-d-b-a-e **C.** e-a-c-d-b **D.** e-d-b-a-c

Question 34.

a. Thank you for your consideration.

b. I am currently a freshman pursuing a degree in Computer Science and Engineering, with a commendable GPA of 3.8.

c. The scholarship will significantly ease the financial burden of financing my education and provide me with the opportunity to concentrate on my studies and achieve my full potential.

d. I am writing to apply for the scholarship opportunity offered by your esteemed organization.
e. As a highly motivated and academically inclined individual, I believe this scholarship will enable me to further my pursuits in attaining the education necessary to pursue my career aspirations.
f. I am confident that with this scholarship, I can accomplish my educational goals and positively impact society.

A. b-d-f-a-c-e **B.** a-c-d- b-e-f **C.** d-e-b-c-f-a **D.** b-d-a-c-f-e

Question 35.

a. Secondly, make sure to meet all the admission requirements, such as submitting academic transcripts and completing any required entrance exams.
b. Additionally, consider reaching out to current students or alumni for insights into the program and the application process.
c. Firstly, it's essential to research various vocational programs and choose one that aligns with your interests and career goals.
d. Hello, everyone! Today, I'd like to share some guidance on how to get into vocational school.
e. Remember to prepare a compelling personal statement or essay that highlights your passion for the field and why you're a suitable candidate

A. d-c-a-b-e **B.** b-d-c-a-e **C.** a-c-d-e-b **D.** c-a-e-b-d

Part 2:

Question 36. ***In about 150 words, write a paragraph about your peer pressures you experience at school.***

SECTION V. SPEAKING

Part 1: Make a conversation between you and your partner using one of the following situations:

Topic 1: **Global Warming**

Situation: You're at a local farmers' market, discussing the recent Yagi superstorm and its impacts on local crops.

Topic 2: Preserving Our World Heritage Sites

Situation: You're visiting a historic landmark and overhearing a tour guide talk about the challenges of preserving it.

Topic 3: Ecotourism

Situation: You're planning a vacation and considering an eco-friendly tour to a remote destination.

Topic 4: Education in the Future

Situation: You're discussing the latest educational trends with a friend.

Topic 5: Health and Longevity

Situation: You're at a health food store and overhearing a conversation about the latest health trends.

Topic 6: Cities of the Future

Situation: You're talking a documentary about sustainable cities.

Part 2: Discussion/Debate: Choose one of the following topics to make discussion or debate with your teacher.

Topic 1: **Global Warming:**

Suggested questions:

1. What are the main causes of global warming?
2. What are some of the effects of global warming on our planet?
3. How can individuals and governments work together to combat climate change?

Topic 2: World Heritage Conservation

Suggested questions:

1. Why is it important to preserve our world heritage sites?
2. What are some of the threats facing world heritage sites today?
3. How can we balance the needs of tourism with the preservation of cultural heritage?

Topic 3: Ecosystem

1. What is an ecosystem and why is it important?
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1. How will technology change the way we learn in the future?
2. What skills will be most important for students to have in the future?
3. How can education systems be made more equitable and inclusive?

Topic 5: Health and Longevity

1. What are the factors that contribute to a long and healthy life?
2. How can we improve access to healthcare for everyone?
3. How can we balance modern life with maintaining good health?

Topic 6: The cities in the future

1. What are the challenges facing cities in the future?
2. How can cities become more sustainable and livable?
3. What role will technology play in shaping the future of cities?

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ĐÁP ÁN

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Part 1: Listen to a podcast about the COVID-19 pandemic. Circle the correct answers. You can listen TWICE.

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Question 5. In the future, Dorothy wants to _____.

A. become a teacher **B.** help teenagers **C.** quit her part-time job

Deborah: Welcome back to Teen Talk. This week, we're talking about COVID-19. It's affected students around the world and we've asked our listeners for their stories. Here's Donald, a Grade Eleven student from the USA.

Donald: My school moved our classes online during the pandemic. In the beginning, I found it difficult to focus on my classes. My internet was slow and my microphone didn't always work, so it wasn't easy to join in. After a few weeks, things got better. Our class had some really interesting lessons, and I think my IT skills have improved a lot.

Deborah: Dorothy, another Grade Eleven student, also got in touch.

Dorothy: I really missed my friends during the pandemic. I spoke to them every day on social media, but it's not the same as seeing each other face-to-face. I missed the little things, you know? Like buying snacks during break, or waiting for the bus with my friend, Betty. I felt sad a lot and stayed in my bedroom. I was so lonely - I thought I'd never go back to school! My teacher noticed that something was wrong. She was really great. We had a short chat twice a week to talk about my feelings. It helped a lot, and soon I felt better. She actually gave me the idea for my future job. I want to help young people with emotional problems, too.

Part 2: Listen to the following text, and decide the statements are true (T) or false (F).

STATEMENTS	TRUE	FALSE
Question 6. There are many pandas in China nowadays		X
Question 7. Some kinds of bamboo grow quickly.		X

Question 8. The favourite food for pandas is the bamboo leaves.	X	
Question 9. The Wolong Reserve is the World Wildlife Fund Organization.		X
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Once there were lots of pandas in the mountain of Western China. Today they are becoming extinct. The reason is that they cannot find enough food. Pandas eat bamboo leaves. They do not like another food. The bamboo grows very slowly. It can take 10 years for a bamboo cane to grow from a seed to a big plant. Some types of bamboo have seeds every 60 years. Pandas must wait many years for their food to grow. While the bamboo is growing, pandas do not have enough leaves to eat.

Farmers are using more and more of the land on the mountain side to grow food for man. The farmers cut down the bamboo. Bamboo leaves become less plentiful. Pandas cannot find enough food to eat. They starve and die.

China and World Wildlife Fund (WWF) are trying to save the panda. In 1979 they began to set up special parks where pandas live. One such park is the Wolong Reserve in Sichuan. The Wolong Reserve has the highest number of pandas in the world. Scientists come here to study the panda's eating and mating habits. By learning more about the panda's habits, scientists can save it from extinction.

SECTION II. LANGUAGE

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Question 13. **A.** lucky **B.** study **C.** duty **D.** trust

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a. Thank you for your consideration.
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A. b-d-f-a-c-e **B.** a-c-d- b-e-f **C.** d-e-b-c-f-a **D.** b-d-a-c-f-e

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