

Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

DISCOVER THE NATIONAL HEROES MUSEUM

Are you interested in learning about heroes and geniuses who changed the world? Visit the National Heroes Museum and discover the (1) _____ stories of famous people who made history. You can learn about their big ideas, see their personal belongings, and find out how they became so successful.

The museum is full of (2) _____, including interactive exhibits and storytelling sessions that bring history to life. You can explore how these national heroes worked hard, followed their dreams, and (3) _____ a difference in the world. (4) _____ you are curious about art, science, or leadership, there is something for you to enjoy and learn.

This museum is a perfect place for those (5) _____ to feel inspired and interested in history. It's not just about the past; it's about finding the (6) _____ to create your own future. Come with your friends or family and make learning fun and exciting.

Don't miss this chance to walk in the footsteps of greatness. Plan your visit to the National Heroes Museum today!

Question 1. A. inspired B. perfect C. amazing D. successful

Question 2.

A. engaging extremely displays

C. engaging displays extremely

B. extremely engaging displays

D. displays extremely engaging

Question 3. A. took

B. gave

C. made

D. did

Question 4. A. Whether

B. If

C. When

D. As

Question 5. A. wanting

B. to want

C. want

D. who wants

Question 6. A. fame

B. motivation

C. recognition

D. popularity

Read the following proposal and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.

Title: ASEAN POSTER MAKING EVENT

To: The Hanoi High School Youth Union Board

We would like to propose an ASEAN poster making event to welcome a(n) (7) _____ of students from ASEAN countries who are coming to visit our school on the 3rd of March.

The event will take place in the school hall from 9 a.m. until 5 p.m. We will organize several activities and invite all the ASEAN student representatives from the classes. In the morning, students will take part in training (8) _____ on poster design, presentations and discussions on current issues in ASEAN, and group brainstorming activities. We will also (9) _____ packed lunch boxes to be delivered at 1 p.m. so participants can eat in the school hall. In the afternoon, the teams will make their posters.

The event will help young people from ASEAN countries meet and build a community. Participants will also have a chance to learn about each other's culture. We believe that the event will help develop students' ability to work with people from (10) _____ countries and create shared (11) _____.

We really hope you will consider our proposal (12) _____ we think that it will be beneficial to both local students and the visiting ASEAN students.

Question 7. A. amount

B. level

C. group

D. plenty

Question 8. A. interviews

B. conferences

C. workshops

D. anniversaries

Question 9. A. arrange for

B. respond to

C. care about

D. depend on

Question 10. A. the others

B. other

C. another

D. others

Question 11. A. values

B. traditions

C. ideas

D. units

Question 12. A. yet

B. as

C. although

D. though

Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a cohesive and coherent exchange or text in each of the following questions from 13 to 17.

Question 13.

- a. While working with diverse groups and organizing community events can be challenging, the joy of making a positive impact on people's lives is profoundly rewarding.
- b. I have enhanced my skills through numerous training sessions and by taking on various leadership roles in different initiatives.
- c. I began my volunteer journey two years ago, and I quickly realized my passion for community service and outreach programs.
- d. In conclusion, my experience in mobilizing teams and executing successful community projects has shaped me into a dedicated volunteer leader.
- e. My ability to connect with individuals from various backgrounds is one of my greatest assets in these roles.

A. c - b - e - a - d

B. e - a - c - b - d

C. c - e - a - b - d

D. b - e - c - a - d

Question 14.

Dear Emily,

- a. I hope you're doing well! I just got back from an amazing trip to Italy and had to tell you about it.
- b. If you ever get the chance to visit Italy, you should go! I hope we can travel together someday.
- c. I loved the food there too, especially the pizza in Naples!
- d. Overall, it was the perfect getaway and a much-needed break from routine.
- e. In addition, the locals were so welcoming, and learning a few Italian phrases helped.
- f. The views from the Amalfi Coast were breathtaking, and I explored beautiful cities like Venice and Rome.

Take care,

Sarah

A. a - f - e - d - c - b

B. a - f - c - d - e - b

C. a - f - c - e - d - b

D. a - e - d - c - b - f

Question 15.

- a. This important day is celebrated with various festivities, including parades, cultural performances, and fireworks, which bring the community together in a joyful atmosphere.
- b. Furthermore, schools and local organizations often organize events that educate the younger generations about the significance of this day, helping them appreciate their national identity and heritage.
- c. In conclusion, Hanoi's Liberation Day is not only a time for celebration but also a moment to unite as a community and recognize the importance of their shared history.
- d. Many people take this opportunity to reflect on the rich history of their city and to honor the sacrifices made by previous generations for the freedom and prosperity of Vietnam.
- e. Every year on October 10th, Hanoi celebrates Liberation Day with great enthusiasm and pride, marking the day when the city was freed from foreign control and welcomed a new era of independence.

A. e - d - a - b - c

B. e - d - b - a - c

C. d - b - e - a - c

D. d - e - a - b - c

Question 16.

- a. Mark: I see. So, which country are you considering?
- b. Mark: That sounds exciting!
- c. Jenna: I'm thinking about Spain because of its rich history and vibrant lifestyle.
- d. Jenna: I want to experience a different culture and learn a new language.
- e. Mark: What made you decide to study abroad?

A. a - c - b - e - d

B. e - d - a - c - b

C. e - c - a - d - b

D. a - e - c - d - b

Question 17.

- a. Steven: Malala Yousafzai. Her courage in fighting for girls' education is incredible.
- b. Paul: Absolutely, she's a true role model. Do you think her story has influenced more young people to stand up for their beliefs?
- c. Steven: Have you heard Elon Musk's story? He faced so many challenges to make an impact.
- d. Paul: Yes, I admire his determination. Who else do you find inspiring?

e. Steven: Definitely. I think her story empowers people to make a difference no matter how tough the circumstances

A. c - d - a - b - e

B. a - b - c - d - e

C. a - b - e - c - d

D. c - d - a - e - b

Read the following passage about Lunar New Year and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 22.

Tet, or the Lunar New Year, (18) _____ marking the arrival of spring and the beginning of a new year. It is a time for families to come together, Preparation for Tet begins well in advance, with families cleaning their homes, buying new clothes, and cooking traditional dishes.

During this festive season, various customs are observed, such as making offerings at family altars and visiting the graves of ancestors (19) _____. These traditions not only pay tribute to loved ones but also strengthen family bonds and cultural identity. Street markets burst with colors as vendors sell peach blossoms, kumquat trees, and traditional sweets, creating a vibrant atmosphere that embodies the spirit of Tet.

Tet also serves as a time for renewal and hope, with many people setting intentions for the year ahead. (20) _____. Traditional meals, rich in meaning and flavor, include dishes like banh chung, which represent prosperity and family unity.

As Vietnamese people around the world celebrate Tet, they preserve their cultural heritage and strengthen their sense of belonging. (21) _____ This festive occasion serves as a reminder of their values. Celebrating Tet, (22) _____ keeping Vietnamese culture alive for future generations.

Question 18.

- A. whose celebration is the most important part of Vietnam
- B. which is the most important celebration in Vietnam
- C. is the most important celebration in Vietnam
- D. being the most important celebration in Vietnam

Question 19.

- A. whose memories are honored through these practices
- B. are memorized through these practices
- C. from whom memories through these practices
- D. get their memories honored through these practices

Question 20.

- A. People are expecting that the exchange of good wishes and gifts represents a fresh start
- B. The exchange of good wishes and gifts represents a fresh start
- C. Wanting to represent a fresh start, the exchange of good wishes and gifts occurs
- D. The presence of a fresh start results in the exchange of good wishes and gifts

Question 21.

- A. Reinforcing family ties and connecting individuals to their roots, people celebrate this festival
- B. But for celebrating this festival, individuals wouldn't connect to their roots and reinforce their family ties.
- C. Individuals connect to their roots so that this festival can reinforce their family ties
- D. This festival not only reinforces family ties but also connects individuals to their roots

Question 22.

- A. the celebration of Tet passes down cherished traditions among communities
- B. this festival can help pass down cherished traditions among communities
- C. cherished traditions are passed down among communities
- D. communities ensure that cherished traditions are passed down

Read the following passage about Sir Sterling Moss and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

Sir Sterling Moss, a much-loved and **celebrated** former racing driver, passed away at the age of 90. Moss, who was widely acknowledged as one of the greatest drivers never to have won the Formula One world title, died at his London home in the early hours of Sunday morning following a long illness. Born in 1929, Moss

was highly admired for his skill behind the wheel, having a remarkably successful career in sports car racing at the same time as F1.

Lewis Hamilton, a six-time Formula 1 world champion, was among many current and former drivers to pay tribute to the man. The three-time world champion Jackie Stewart, who collected Moss's autograph as a youngster and went on to become godfather to his son Elliot, said that Moss "walked like a racing driver should walk, he talked like a racing driver, he looked like a racing driver, and he set a standard that I think has been unmatched since he retired."

Hamilton also added on Instagram: "I think it's important that we celebrate his incredible life and the great man he was. To be honest, it was such an unusual pairing, our friendship. Two people from massively different times and backgrounds, but we clicked and ultimately found that the love for racing we both shared made us comrades."

Many people admired Moss as a racer who enjoyed life to the full and embraced every aspect of a racing driver's lifestyle. He had a determination to take victory at every attempt, which he admitted was more important than titles. His former team Mercedes said on Twitter: "Today the sporting world lost not only a true icon and a legend, but a gentleman. The team and the Mercedes Motorsport family have lost a dear friend. Sir Stirling, we'll miss you."

Question 23. The word "celebrated" in paragraph 1 is OPPOSITE in meaning to _____.

- A. competent B. talented C. renowned D. ordinary

Question 24. The word "his" in paragraph 2 refers to _____.

- A. Moss's B. Stewart's C. Hamilton's D. Elliot's

Question 25. According to the passage, all of the following are reasons why Sir Stirling Moss is admired EXCEPT _____.

- A. his Formula One world titles B. his racing driver's lifestyle
C. his great driving skills D. his successful sports car career

Question 26. The word "clicked" in paragraph 3 could be best replaced by _____.

- A. argued intensely B. became friendly C. found differences D. accepted similarities

Question 27. Which of the following best paraphrases the underlined sentence in paragraph 4 – "He had a determination to take victory at every attempt, which he admitted was more important than titles"?

- A. Moss preferred the honor of competing in races over the desire to win any single race.
B. Moss claimed that enjoying the racing lifestyle was more significant to him than achieving any championship titles.
C. Moss was dedicated to winning every race and believed that individual victories mattered more than championship titles.
D. Moss admitted that winning the Formula One title was his ultimate goal, even though he missed out on it.

Question 28. Which of the following is TRUE according to the passage?

- A. Moss's former team praised him as a highly skilled but controversial figure in racing.
B. Jackie Stewart described Moss as an unmatched example of a true racing driver.
C. Moss was best known for winning multiple Formula One world titles throughout his career.
D. Lewis Hamilton considered Moss a racing rival who shared a similar background.

Question 29. In which paragraph does the writer mention how Sir Stirling Moss is remembered and honored by his former team?

- A. Paragraph 1 B. Paragraph 3 C. Paragraph 2 D. Paragraph 4

Question 30. In which paragraph does the writer quote Jackie Stewart's description of Sir Stirling Moss's qualities as a racing driver?

- A. Paragraph 4 B. Paragraph 2 C. Paragraph 1 D. Paragraph 3

Read the following passage about multiculturalism and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the questions from 31 to 40.

DOES MULTICULTURALISM EXIST IN VIETNAM?

(I) Multiculturalism is now an acknowledged and integral concept that exists in many countries across the globe, **showcasing** the rich diversity of cultures and communities within those nations. (II) It is not difficult to see Asian immigrants wear Hanbok, Kimono or Indian people practice Namaste in Western countries, especially developed countries like Germany, France or powerhouse nations such as the USA. (III) But in Vietnam - a developing country, can multiculturalism still be found? The answer is yes. (IV) It is thriving throughout the country as cultural diversity can be seen in multiple aspects.

The most significant evidence of multiculturalism in Vietnam is the diversity in cuisine between distinct regions and ethnic groups. Citizens of northern Vietnam cook their meals with light-flavored but very sophisticated dishes, while people from the south prefer adding various spices, especially sugar and fish sauce to **their** dishes. Even within a small region, each ethnic group has its own traditional food such as the five-color sticky rice of the Tay people or the grilled fish of the Thai people.

Moreover, clothing plays a significant role as the second key factor contributing to the rich cultural diversity in Vietnam. It reflects the unique traditions, customs, and lifestyles of various ethnic groups, highlighting the nation's vibrant and **multifaceted** heritage. It is commonly assumed that the Ao dai is the national costume of Vietnam and it is worn commonly by all Vietnamese people, but it is only famous among Kinh people. Meanwhile, the traditional garment of other ethnic groups has a certain degree of uniqueness and creativity. For instance, Khmer people, as affected by Thai culture and Buddhism, often wear Sarong in their daily life.

In addition, Vietnam was recognized as having a very high degree of religious diversity according to surveys by the Pew Forum Institute (USA). There are many different forms of religion, from ancient religious forms such as Totemism, Shamanism, and Animism to modern, well-organized religious groups, for example, Catholicism, Buddhism, Protestantism, and Islam. Today, 16 religions are officially recognized by the state.

Although Vietnamese people may appear different at first glance due to their diverse ethnic backgrounds, they still share notable similarities in physical features. This is largely because all ethnic groups in Vietnam trace their roots back to a common origin, stemming from the ancestors of Southeast Asia. Therefore, there is not much racism and racial tension within the country though some Kinh people want ethnic minorities to assimilate into the Kinh community.

Question 31. Where in paragraph 1 does the following sentence best fit?

"Multiculturalism in Vietnam originates from the cultures of 54 ethnic groups coexisting in various parts of the nation."

- A. [IV] B. [I] C. [II] D. [III]

Question 32. The phrase "showcasing" in paragraph 1 could be best replaced by _____.

- A. disguising B. revealing C. concealing D. highlighting

Question 33. The word "their" in paragraph 2 refers to _____

- A. various spices B. people from the south
C. citizens of northern Vietnam D. sophisticated dishes

Question 34. According to the passage, which of the following is NOT mentioned as evidence of multiculturalism in Vietnam?

- A. costumes B. religious C. languages D. cuisine

Question 35. Which of the following best summarises paragraph 3?

- A. Vietnamese costumes are affected by many cultural factors from different ethnicities.
B. Vietnamese tend to wear traditional costumes in daily life.
C. Vietnamese wear various kinds of clothes due to different ethnic cultures
D. Different kinds of traditional costumes contribute to Vietnamese multiculturalism.

Question 36. The word "multifaceted" in paragraph 3 is OPPOSITE in meaning to _____.

- A. simple B. varied C. diverse D. complex

Question 37. Which of the following is TRUE according to the passage?

- A. Vietnamese people bear no resemblance in physical appearance.
B. All religions in Vietnam are officially recognized by the state.
C. The ethnic diversity in Vietnam results in minimal racism and racial tension.
D. Citizens of the north of Vietnam cook sophisticated dishes with various spices.

Question 38. Which of the following best paraphrases the underlined sentence in paragraph 2 – "The most significant evidence of multiculturalism in Vietnam is the diversity in cuisine between distinct regions and ethnic groups?"

- A. The diversity in cuisine from various regions and groups is the least notable proof of multiculturalism in Vietnam.
- B. It is various regions and ethnic groups that highlight Vietnam's multiculturalism in cuisine.
- C. Vietnam's multiculturalism is solely highlighted by the diverse cuisine from various regions and groups.
- D. The diverse cuisine from various regions and ethnic groups highlights Vietnam's multiculturalism.

Question 39. Which of the following can be inferred from the passage?

- A. The assimilation of other ethnic groups into the Kinh ethnic group in Vietnam is an unavoidable problem.
- B. The Kinh ethnic group primarily seeks the assimilation of all other ethnic groups in Vietnam.
- C. There is no complete assimilation of other ethnic groups into the Kinh ethnic group in Vietnam.
- D. Racism is a serious problem that faces the Vietnamese government.

Question 40. Which of the following best summarises the passage?

- A. Diverse cuisine, religious practices, and traditional attire in Vietnam stem from multiculturalism.
- B. Diverse cuisine, religious practices, and ethnic groups, and no risk of racial conflict are significant features of Vietnamese culture.
- C. Multiculturalism is evident in Vietnam through its diverse cuisine, traditional attire, and religious practices while there is an absence of racial conflict.
- D. Multiculturalism is evident in Vietnam through its diverse cuisine, traditional attire, and religious practices while racial conflict is minimal.

----- THE END -----

ĐÁP ÁN VÀ LỜI GIẢI CHI TIẾT

Câu	Đáp án	Câu	Đáp án	Câu	Đáp án	Câu	Đáp án
1	C	11	A	21	D	31	A
2	B	12	B	22	D	32	D
3	C	13	A	23	D	33	B
4	A	14	C	24	A	34	C
5	A	15	A	25	A	35	D
6	B	16	B	26	B	36	A
7	C	17	A	27	C	37	C
8	C	18	C	28	B	38	D
9	A	19	A	29	D	39	C
10	B	20	B	30	B	40	D

I. DISCOVER THE NATIONAL HEROES MUSEUM (CÂU 1–6)

Câu 1. Đáp án C – amazing

- Cụm tự nhiên: “amazing stories” = những câu chuyện đáng kinh ngạc, hấp dẫn.
- Ngữ cảnh quảng bá bảo tàng muốn khơi gợi sự tò mò về những người nổi tiếng đã làm nên lịch sử.
- “inspired stories” sai sắc thái; “perfect/successful stories” không tự nhiên bằng.

Câu 2. Đáp án B – extremely engaging displays

- Trật tự đúng: trạng từ “extremely” bổ nghĩa cho tính từ “engaging”, rồi cả cụm bổ nghĩa cho danh từ “displays”.
- Cụm hoàn chỉnh: “The museum is full of extremely engaging displays...”
- Đáp án B.

Câu 3. Đáp án C – made

- Cụm cố định: make a difference = tạo ra sự khác biệt.

- “worked hard, followed their dreams, and made a difference in the world.”
- Đáp án C.

Câu 4. Đáp án A – Whether

- Cấu trúc: Whether A, B, or C, ... = dù bạn quan tâm đến A, B hay C thì...
- Ở đây: “Whether you are curious about art, science, or leadership...”
- If/When/As không phù hợp với cấu trúc lựa chọn nhiều khả năng như câu này.

Câu 5. Đáp án A – wanting

- “those wanting to feel inspired...” là dạng rút gọn của “those who want to feel inspired...”.
- Sau “those” có thể dùng V-ing để bổ nghĩa cho nhóm người đang có mong muốn đó.
- D “who wants” sai hòa hợp vì “those” là số nhiều.

Câu 6. Đáp án B – motivation

- Cụm nghĩa: “finding the motivation to create your own future” = tìm động lực để tạo dựng tương lai của chính mình.
- fame = danh tiếng; recognition = sự công nhận; popularity = sự nổi tiếng.
- Đáp án B.

II. ASEAN POSTER MAKING EVENT (CÂU 7–12)

Câu 7. Đáp án C – group

- Cụm tự nhiên: “a group of students” = một nhóm học sinh.
- amount dùng với danh từ không đếm được; level không phù hợp; “plenty of” không đi sau “a(n)”.
- Đáp án C.

Câu 8. Đáp án C – workshops

- “training workshops on poster design...” = các buổi hội thảo/đào tạo về thiết kế poster.
- interviews = phỏng vấn; conferences = hội nghị; anniversaries = ngày kỷ niệm.
- Đáp án C.

Câu 9. Đáp án A – arrange for

- Cấu trúc: arrange for something to be done = sắp xếp để việc gì được thực hiện.
- “arrange for packed lunch boxes to be delivered at 1 p.m.”
- Đáp án A.

Câu 10. Đáp án B – other

- “other + plural noun” → “other countries”.
- another đi với danh từ số ít; others đứng một mình; the others chỉ nhóm còn lại xác định.
- Đáp án B.

Câu 11. Đáp án A – values

- Ngữ cảnh của hoạt động ASEAN nhấn mạnh xây dựng cộng đồng, hiểu văn hóa nhau và tạo ra những giá trị chung.
- Cụm “shared values” = các giá trị chung là kết hợp tự nhiên nhất.
- Đáp án A.

Câu 12. Đáp án B – as

- “as” mang nghĩa “because” = bởi vì.
- “We really hope you will consider our proposal as we think that it will be beneficial...”
- yet/although/though diễn tả tương phản, không phù hợp logic.

III. SẮP XẾP HỘI THOẠI / ĐOẠN VĂN (CÂU 13–17)

Câu 13. Đáp án A – c – b – e – a – d

- c mở đoạn bằng thời điểm bắt đầu hành trình tình nguyện và phát hiện đam mê.

- b tiếp theo nói về quá trình nâng cao kỹ năng qua tập huấn và vai trò lãnh đạo.
- e dùng “these roles” để liên hệ trực tiếp với các vai trò vừa nêu ở b.
- a chuyển sang khó khăn nhưng cũng nhấn mạnh phần thưởng tinh thần.
- d bắt đầu “In conclusion”, nên là câu kết.
- Đáp án A.

Câu 14. Đáp án C – a – f – c – e – d – b

- a mở thư bằng lời hỏi thăm và giới thiệu chuyến đi Ý.
- f kể cảnh đẹp và các thành phố đã khám phá.
- c bổ sung về đồ ăn, đặc biệt pizza ở Naples.
- e dùng “In addition” để thêm thông tin về người dân địa phương.
- d “Overall” tổng kết chuyến đi.
- b là lời khuyên và mong muốn đi du lịch cùng nhau trong tương lai.
- Đáp án C.

Câu 15. Đáp án A – e – d – a – b – c

- e là câu chủ đề: mỗi năm ngày 10/10 Hà Nội kỷ niệm Ngày Giải phóng Thủ đô.
- d nói người dân suy ngẫm về lịch sử và tri ân các thế hệ trước.
- a mô tả các hoạt động lễ hội.
- b “Furthermore” bổ sung hoạt động giáo dục thế hệ trẻ.
- c “In conclusion” là câu kết.
- Đáp án A.

Câu 16. Đáp án B – e – d – a – c – b

- e Mark hỏi lý do Jenna quyết định du học.
- d Jenna trả lời muốn trải nghiệm văn hóa khác và học ngôn ngữ mới.
- a Mark hỏi tiếp đang cân nhắc nước nào.
- c Jenna chọn Tây Ban Nha và nêu lý do.
- b Mark phản hồi tích cực.
- Đáp án B.

Câu 17. Đáp án A – c – d – a – b – e

- c Steven mở chủ đề bằng câu chuyện Elon Musk.
- d Paul phản hồi rồi hỏi người khác mà Steven thấy truyền cảm hứng.
- a Steven nêu Malala Yousafzai.
- b Paul đồng ý và hỏi ảnh hưởng của câu chuyện Malala.
- e Steven trả lời “Definitely...” và giải thích.
- Đáp án A.

IV. LUNAR NEW YEAR – TET (CÂU 18–22)

Câu 18. Đáp án C

- Câu cần động từ chính cho chủ ngữ “Tet, or the Lunar New Year”.
- C: “is the most important celebration in Vietnam” tạo thành mệnh đề hoàn chỉnh; “marking...” là cụm V-ing bổ sung.
- A/B tạo mệnh đề quan hệ khiến câu thiếu động từ chính; D là cụm V-ing không hoàn chỉnh.

Câu 19. Đáp án A

- “ancestors whose memories are honored through these practices” = tổ tiên mà ký ức của họ được tưởng nhớ qua những phong tục này.
- “whose” diễn tả sở hữu và kết nối đúng với “ancestors”.
- Đáp án A.

Câu 20. Đáp án B

- Câu cần một mệnh đề độc lập hoàn chỉnh nối với ý “renewal and hope”.
- “The exchange of good wishes and gifts represents a fresh start.” là tự nhiên và đúng ngữ pháp.
- Các phương án còn lại dài dòng hoặc sai quan hệ chủ thể.

Câu 21. Đáp án D

- Câu D tạo cấu trúc song song: “not only reinforces family ties but also connects individuals to their roots”.
- Ý này tiếp nối trực tiếp việc Tết giúp bảo tồn di sản và tăng cảm giác thuộc về cộng đồng.
- Đáp án D.

Câu 22. Đáp án D

- Cụm mở đầu “Celebrating Tet,” yêu cầu chủ ngữ sau dấu phẩy phải là người thực hiện hành động celebrate.
- D: “communities ensure that cherished traditions are passed down...” → communities là chủ thể hợp lý của “Celebrating Tet”.
- A/B gây lỗi chủ ngữ lơ lửng; C dùng bị động nên cũng không khớp chủ thể.
- Đáp án D.

V. SIR STIRLING MOSS (CÂU 23–30)**Câu 23. Đáp án D – ordinary**

- celebrated = nổi tiếng, được ca ngợi.
- Từ trái nghĩa phù hợp nhất là ordinary = bình thường, không nổi bật.
- competent/talented/renowned đều mang sắc thái tích cực hoặc gần nghĩa.

Câu 24. Đáp án A – Moss's

- Câu: Jackie Stewart “went on to become godfather to his son Elliot”.
- Ngữ cảnh nói Stewart trở thành cha đỡ đầu của Elliot, con trai của Moss; vì vậy “his” chỉ Moss.
- Đáp án A.

Câu 25. Đáp án A – his Formula One world titles

- Bài nói Moss là một trong những tay đua vĩ đại nhất chưa từng giành chức vô địch thế giới Formula One.
- Vì vậy F1 world titles không thể là lý do người ta ngưỡng mộ ông.
- B/C/D đều được bài nêu: phong cách sống tay đua, kỹ năng lái xe và sự nghiệp xe thể thao thành công.

Câu 26. Đáp án B – became friendly

- Trong ngữ cảnh tình bạn Hamilton – Moss, “we clicked” nghĩa là họ hợp nhau, nhanh chóng trở nên thân thiết.
- “became friendly” gần nghĩa nhất.
- Đáp án B.

Câu 27. Đáp án C

- Câu gốc: Moss quyết tâm thắng ở mỗi lần thi đấu và cho rằng chiến thắng từng chặng quan trọng hơn các danh hiệu vô địch.
- C diễn đạt chính xác cả hai ý: quyết tâm thắng từng cuộc đua và coi chiến thắng cá nhân quan trọng hơn danh hiệu.
- A/B/D làm sai trọng tâm.

Câu 28. Đáp án B

- Jackie Stewart nói Moss “set a standard that I think has been unmatched since he retired”.
- B diễn đạt đúng: Stewart xem Moss như một hình mẫu tay đua thực thụ chưa từng bị vượt qua.
- A/C/D trái với nội dung bài.

Câu 29. Đáp án D – Paragraph 4

- Đoạn 4 chứa lời tri ân của đội Mercedes: mất một biểu tượng, huyền thoại, quý ông và người bạn thân.

- Đó là phần nói cách đội cũ tưởng nhớ và tôn vinh Moss.
- Đáp án D.

Câu 30. Đáp án B – Paragraph 2

- Đoạn 2 trích lời Jackie Stewart mô tả đáng đi, cách nói, diện mạo và chuẩn mực của Moss với tư cách tay đua.
- Đáp án B.

VI. MULTICULTURALISM IN VIETNAM (CÂU 31–40)

Câu 31. Đáp án A – [IV]

- Trước [IV], đoạn văn đặt câu hỏi liệu đa văn hóa có tồn tại ở Việt Nam và trả lời “yes”.
- Câu chèn giải thích nguồn gốc của đa văn hóa Việt Nam từ 54 dân tộc, rất phù hợp ngay sau câu trả lời.
- Sau đó “It is thriving throughout the country...” tiếp nối tự nhiên.
- Đáp án A.

Câu 32. Đáp án D – highlighting

- showcasing = trưng bày, làm nổi bật, cho thấy rõ.
- Trong ngữ cảnh “showcasing the rich diversity...”, “highlighting” là từ gần nghĩa nhất.
- revealing cũng gần nhưng “highlighting” sát sắc thái “làm nổi bật” hơn.
- Đáp án D.

Câu 33. Đáp án B – people from the south

- Câu: “people from the south prefer adding various spices... to their dishes.”
- “their” chỉ “people from the south”.
- Đáp án B.

Câu 34. Đáp án C – languages

- Bài nêu ba bằng chứng chính về đa văn hóa: ẩm thực, trang phục và tôn giáo.
- Ngôn ngữ không được nêu như một bằng chứng trong đoạn.
- Đáp án C.

Câu 35. Đáp án D

- Đoạn 3 tập trung vào vai trò của trang phục truyền thống ở các dân tộc khác nhau trong việc tạo nên sự đa dạng văn hóa Việt Nam.
- D tóm tắt đúng nhất: các loại trang phục truyền thống khác nhau góp phần vào chủ nghĩa đa văn hóa ở Việt Nam.
- A quá chung; B sai; C mô tả hiện tượng nhưng chưa nêu vai trò đóng góp.
- Đáp án D.

Câu 36. Đáp án A – simple

- multifaceted = nhiều mặt, đa chiều, phức hợp.
- Trái nghĩa là simple = đơn giản.
- varied/diverse/complex đều gần nghĩa với multifaceted.

Câu 37. Đáp án C

- Bài nói các dân tộc có nguồn gốc chung và vì thế “there is not much racism and racial tension within the country”.
- Trong các lựa chọn, C là phương án phù hợp nhất với thông tin này.
- A/B/D đều trái với nội dung bài.

Câu 38. Đáp án D

- Câu gốc: bằng chứng nổi bật nhất về đa văn hóa ở Việt Nam là sự đa dạng ẩm thực giữa các vùng và các dân tộc.

- D diễn đạt lại chính xác: ẩm thực đa dạng từ các vùng và nhóm dân tộc làm nổi bật tính đa văn hóa của Việt Nam.
- A đảo nghĩa “least notable”; C thêm “solely”; B diễn đạt lệch trọng tâm.

Câu 39. Đáp án C

- Đoạn cuối nói chỉ “some Kinh people want ethnic minorities to assimilate into the Kinh community”.
- Điều này cho thấy sự đồng hóa hoàn toàn chưa xảy ra; nếu đã hoàn toàn thì không còn nhu cầu “want ... to assimilate”.
- A/B/D đều quá mạnh hoặc trái với nhận định “there is not much racism and racial tension”.
- Đáp án C.

Câu 40. Đáp án D

- Toàn bài chứng minh đa văn hóa ở Việt Nam qua ẩm thực, trang phục và tôn giáo.
- Đoạn cuối còn nói xung đột/chủ nghĩa phân biệt chủng tộc ở mức không nhiều, tức “racial conflict is minimal”, chứ không hoàn toàn vắng mặt.
- Vì vậy D chính xác hơn C, vì C dùng “absence” tuyệt đối.
- Đáp án D.