

PART I. LISTENING

Task 1. Listen to a talk about fake news and decide if the following statements are True (T) or False (F). You can listen to the recording TWICE.

- _____ 1. Fake news spreads more quickly via social media.
- _____ 2. The headline doesn't always tell the whole story in real news stories.
- _____ 3. Fake news stories typically have real authors.
- _____ 4. All false stories are completely faked.
- _____ 5. Bias can influence how people acquire information

Task 2. Listen to a talk about Artificial Intelligence (AI) and choose the correct answer to each of the following questions. You can listen to the recording TWICE.

6. What is AI primarily used for today?
 - A. learning from books
 - B. performing tasks that were once only done by humans
 - C. creating new forms of entertainment
 - D. replacing all human jobs
7. In which field is AI not mentioned as being particularly helpful?
 - A. medicine
 - B. astronomy
 - C. arguments about parking fines
 - D. cooking recipes
8. What is a current limitation of AI?
 - A. the ability to interact with humans
 - B. understanding and acting upon new information quickly
 - C. learning from a vast amount of data
 - D. transferring knowledge from one task to a completely different one
9. How does AI potentially impact the job market?
 - A. It eliminates the need for human workers entirely.
 - B. It creates more inequality by changing job roles and tasks.
 - C. It only creates new jobs without affecting existing ones.
 - D. It significantly reduces the variety of jobs available.
10. What is one of the concerns regarding AI and social fairness?
 - A. AI will prefer certain music genres over others.
 - B. AI will make all decisions for humans in the future.
 - C. Bias in AI could lead to unfair treatment in various social aspects.
 - D. AI will eliminate all forms of bias in society.

PART II. LANGUAGE AND READING

Mark the letter A, B, C or D to indicate the correct answer to each of the following questions.

11. Virtual reality simulations offer _____ experiences, allowing users to interact with computer-made environments.
 - A. ready-made
 - B. hands-on
 - C. human-like
 - D. spare
12. AI-powered systems _____ can user inputs or environmental changes in real-time.
13. Non-profit organisations have made an attempt to _____ funds for wildlife conservation initiatives.
 - A. preserve
 - B. breed
 - C. treat
 - D. raise
14. Conservation campaigns aim to raise _____ of the importance of protecting biodiversity and endangered species.
 - A. awareness
 - B. knowledge
 - C. profit
 - D. funds
15. The podcast flowed smoothly, _____ the hosts were having a casual conversation with their listeners.
 - A. as if
 - B. despite
 - C. yet
 - D. so that
16. Technicians got the AI-powered robot _____ to react to human gestures.
 - A. to be programmed
 - B. programmed
 - C. programme
 - D. to program
17. _____ we impose stricter regulations on illegal trade, the demand for wildlife products will be reduced.

A. Unless

B. Provided that

C. Until

D. While

Read the following advertisement/school announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 19 to 21.

Welcome to our vocational school!

(19) _____ vocational education provides hands-on experience, many students choose it over traditional academic programs.

Here we can unlock your potential: Discover exciting career opportunities with our vocational programs.

Hands-On Training: Gain practical skills and experience through (20) _____ learning methods. Many students find it challenging to (21) _____ their studies and part-time jobs

Industry-Experienced Instructors: Learn from professionals who bring real-world expertise to the classroom.

Affordable Tuition: Invest in your future (22) _____ breaking the bank with our competitive tuition rates.

Diverse Programs: Explore a wide range of vocational courses in fields such as healthcare, technology, business, and more.

19. A. Because

B. Although

C. Instead of

D. Despite

20. A. interaction

B. interacted

C. interactive

D. interact

21. A. keep up with

B. run out of

C. look forward to

D. turn into

22. A. in

B. with

C. without

D. out

Read the following passage and mark the letter A, B, C or D to indicate the correct option that best fits each of the numbered blanks from 22 to 26.

Fishing is one of the most significant drivers of declines in ocean wildlife populations. Catching fish is not bad for the ocean, except for when vessels catch fish faster than stocks can reproduce, something called overfishing.

The number of overfished stocks globally has tripled in half a century and today fully one-third of the world's fisheries are currently pushed beyond (22) _____, according to the Food and Agriculture Organization of the United Nations. Overfishing is closely tied to by catch - the capture of unwanted sea life (23) _____. This, too, is a serious marine threat that causes the needless loss of billions offish, along with hundreds of thousands of sea turtles and cetaceans.

(24) _____. Billions of people rely on fish for protein, and fishing is the main livelihood for millions of people around the world.

Many people who make a living catching, selling, and buying fish are working (25) _____. WWF works with a cross-section of stakeholders to reform fisheries management globally, focusing on sustainable practices that (26) _____ and ensure food security.

Adapted from <https://www.worldwildlife.org/threats/overfishing>

22. A. its biological limits

B. their biological limits

C. our biological limits

D. your biological limits

23. A. while fishing for a different species

B. when a different specie fishing

C. while they are fishing for a different species

D. while they fish for a different species

24. A. The damage done by the marine environment goes beyond overfishing

B. The damage doing overfishing goes beyond the marine environment

C. What damages overfishing goes beyond the marine environment

D. The damage done by overfishing goes beyond the marine environment

25. A. to improve how does the world manage and conserve ocean resources

B. improving how the world manages and conserves ocean resources

C. to improve how the world manages and conserves ocean resources

D. improving how ocean resources manages and conserves the world

26. A. not also conserve ecosystems, but only sustain livelihoods

B. not only conserve ecosystems, but also sustain livelihoods

C. not only conserve ecosystems, but sustain livelihoods also

D. not only conserve ecosystems, but they also sustain livelihoods

Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the following questions from 27 to 31.

As students graduate, they often face a difficult choice: follow a career based on their passion or choose one that offers job security and financial rewards. For some, the idea of pursuing a passion is appealing because it allows for a more fulfilling work experience. However, passion alone does not always lead to a stable income or a promising career trajectory.

Many students feel pressured to choose a practical career to ensure a steady income and job stability. Careers in medicine, engineering, and technology are examples of fields that typically offer reliable employment. These fields are often viewed as “**safe**” choices, even though they may not align with everyone’s interests.

On the other hand, careers in the arts, social work, or non-profit sectors may be considered less stable but can provide high levels of job satisfaction for those who are passionate about them. While these fields may not always offer the same financial rewards, they allow individuals to make a meaningful **impact** in their communities.

Ultimately, **the best career path is one that balances both passion and practicality**. Graduates who carefully consider their values, financial needs, and career goals are more likely to find long-term satisfaction in their chosen profession.

27. Which of the following is NOT mentioned as a reason for choosing a practical career?

- A. Job security B. Financial stability C. Work-life balance D. Reliable employment

28. The word **safe** in paragraph 2 is OPPOSITE in meaning to ____.

- A. Risky B. Secure C. Reliable D. Stable

29. The word “**impact**” in paragraph 3 could best be replaced by ____.

- A. difficulty B. difference C. stability D. improvement

30. Which of the following best paraphrases the underlined sentence in paragraph 4?

- A. A balanced career choice ensures both income and satisfaction.
B. Graduates should only consider practical careers.
C. Balancing passion and stability leads to unsatisfying careers.
D. The best career paths provide only financial stability.

31. In which paragraph does the writer suggest balancing passion and practicality in career choices?

- A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

PART III. WRITING

1. Mark the letter A, B, C or D to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions

32.

a. I would appreciate it if we could schedule a meeting to discuss my interests, strengths, and potential career options.

b. Dear Ms. Chi,

I hope this letter finds you well. As I approach the end of my high school journey, I find myself uncertain about my future career path.

c. Yours sincerely,

d. I value your guidance and expertise, which is why I’m reaching out to seek your advice on what steps I should take next.

e. Your insights would greatly help me make informed decisions about my future.

f. Thank you for your time and support.

- A. b-d-a-e-f-c B. b-d-e-f-a-c C. b-a-d-f-e-c D. b-f-e-d-a-c

33.

a. Secondly, lifelong learning also fosters creativity and innovation, leading to problem solving and critical thinking abilities.

b. Lifelong learning is crucial for personal growth and success.

c. By continuously seeking new knowledge and skills, people can enhance their careers and pursue their passions.

d. Firstly, it allows individuals to adapt to changes and seek new knowledge in the world around them and stay relevant in their fields.

e. Ultimately, embracing lifelong learning enables individuals to lead fulfilling and enriched lives.

- A. e-d-c-a-b B. e-c-d-b-a C. b-c-d-e-a D. b-d-c-a-e

34.

- a. After logging in, go to the “GPT-3.5” section and click on “Create.” This is your next step after signing in.
- b. Once you’ve set those details, head over to the “Chat” tab. This is where you get to actually talk to your chatbot.
- c. Finally, start chatting! Type in your questions or prompts, and see how your chatbot responds based on what you’ve set up earlier.
- d. First, go to the OpenAI website and sign into your account. This is where you start.
- e. Now, set up your chatbot by choosing its name, what it’s for, and the language it should use. This happens right after you click “Create.”

A. d-e-a-b-c

B. d-a-e-b-c

C. d-c-a-b-e

D. d-a-b-e-c

35.

- a. Let’s all do our part to protect these incredible underwater habitats! Hope to hear from you soon.
- b. Additionally, supporting organisations dedicated to coral reef conservation and spreading awareness about the issue can make a big difference.

c. Hi Mia,

I hope you’re all doing well. I want to share something important with you regarding our oceans and marine life.

d. But there are ways we can help! We can reduce our carbon footprint, and avoid touching or stepping on coral when snorkelling or diving.

e. Best regards,

f. Do you know that coral reefs around the world are in danger? Pollution, climate change, and human activities are harming these beautiful ecosystems.

A. c-f-b-d-a-e

B. c-f-a-d-b-e

C. c-f-d-b-a-e

D. c-a-f-d-b-e

2. Write an opinion essay/ a paragraph (about 150-180 words) on the topics of unit 6-10

PART IV. SPEAKING

Part 1: Make a conversation between you and your partner using one of the following situations:

Topic 1: Artificial Intelligence

Situation: You are visiting an AI workshops, then you and your friends are discussing the impact of AI on jobs in the future.

Topic 2: The world of mass media

Situation: You and your partner are preparing for a project discussing the influence of mass media on young people.

Topic 3: Wildlife conservation

Situation: You and your partner are working on a school project about wildlife conservation. As part of your research, you discuss different ways to protect endangered species.

Topic 4: Career paths

Situation: You and your friend are sitting in the school cafeteria, discussing your career choices and future plans.

Topic 5: Lifelong learning

Situation: You and your partner are participating in a debate competition about lifelong learning. Your debate topic is whether people should continue learning after finishing school or university.

Part 2: Discussion/Debate: Choose one of the following topics to make discussion or debate with your teacher.

Topic 1: Artificial Intelligence

Suggested questions:

1. How is artificial intelligence changing the way we work and study?
2. Do you think AI will replace more jobs in the future? Why or why not?
3. In what ways can AI make our daily lives easier?

Topic 2: The world of mass media

Suggested questions:

1. How do you usually get news—through TV, newspapers, or social media? Why?
2. Do you think mass media has a bigger positive or negative impact on young people?
3. How can people check if the news they read online is true or false?

Topic 3: Wildlife conservation

Suggested questions:

1. Why is it important to protect endangered animals?
2. What are some simple things people can do to help protect wildlife?
3. Do you think governments should do more to stop illegal hunting? Why or why not?

Topic 4: Career paths**Suggested questions:**

1. What are the most important things to consider when choosing a career?
2. Do you think people should follow their passion or choose a job with a high salary? Why?
3. How can internships or part-time jobs help young people decide on a career?

Topic 5: Lifelong learning**Suggested questions:**

1. Why do some people continue learning even after they finish school or university?
2. What are some new skills that adults should learn to keep up with modern life?
3. Do you think learning online is as effective as learning in a classroom? Why or why not?

ĐÁP ÁN**PART I. LISTENING**

Task 1. Listen to a talk about fake news and decide if the following statements are True (T) or False (F). You can listen to the recording TWICE.

- _____ **T** _____ 1. Fake news spreads more quickly via social media.
 _____ **T** _____ 2. The headline doesn't always tell the whole story in real news stories.
 _____ **F** _____ 3. Fake news stories typically have real authors.
 _____ **F** _____ 4. All false stories are completely faked.
 _____ **T** _____ 5. Bias can influence how people acquire information

Task 2. Listen to a talk about Artificial Intelligence (AI) and choose the correct answer to each of the following questions. You can listen to the recording TWICE.

6. What is AI primarily used for today?
 A. learning from books
B. performing tasks that were once only done by humans
 C. creating new forms of entertainment
 D. replacing all human jobs
7. In which field is AI not mentioned as being particularly helpful?
 A. medicine
 B. astronomy
 C. arguments about parking fines
D. cooking recipes
8. What is a current limitation of AI?
 A. the ability to interact with humans
 B. understanding and acting upon new information quickly
 C. learning from a vast amount of data
D. transferring knowledge from one task to a completely different one
9. How does AI potentially impact the job market?
 A. It eliminates the need for human workers entirely.
B. It creates more inequality by changing job roles and tasks.
 C. It only creates new jobs without affecting existing ones.
 D. It significantly reduces the variety of jobs available.
10. What is one of the concerns regarding AI and social fairness?
 A. AI will prefer certain music genres over others.
 B. AI will make all decisions for humans in the future.
C. Bias in AI could lead to unfair treatment in various social aspects.
 D. AI will eliminate all forms of bias in society.

PART II. LANGUAGE AND READING

Mark the letter A, B, C or D to indicate the correct answer to each of the following questions.

11. Virtual reality simulations offer _____ experiences, allowing users to interact with computer-made environments.
 A. ready-made
B. hands-on
 C. human-like
 D. spare
12. AI-powered systems _____ can user inputs or environmental changes in real-time.

13. Non-profit organisations have made an attempt to _____ funds for wildlife conservation initiatives.
A. preserve B. breed C. treat **D. raise**
14. Conservation campaigns aim to raise _____ of the importance of protecting biodiversity and endangered species.
A. awareness B. knowledge C. profit D. funds
15. The podcast flowed smoothly, _____ the hosts were having a casual conversation with their listeners.
A. as if B. despite C. yet D. so that
16. Technicians got the AI-powered robot _____ to react to human gestures.
A. to be programmed **B. programmed** C. programme D. to program
17. _____ we impose stricter regulations on illegal trade, the demand for wildlife products will be reduced.
A. Unless **B. Provided that** C. Until D. While

Read the following advertisement/school announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 19 to 21.

Welcome to our vocational school!

(19) _____ vocational education provides hands-on experience, many students choose it over traditional academic programs.

Here we can unlock your potential: Discover exciting career opportunities with our vocational programs.

Hands-On Training: Gain practical skills and experience through **(20)** _____ learning methods. Many students find it challenging to **(21)** _____ their studies and part-time jobs

Industry-Experienced Instructors: Learn from professionals who bring real-world expertise to the classroom.

Affordable Tuition: Invest in your future **(22)** _____ breaking the bank with our competitive tuition rates.

Diverse Programs: Explore a wide range of vocational courses in fields such as healthcare, technology, business, and more.

19. A. **Because** B. Although C. Instead of D. Despite
20. A. interaction B. interacted **C. interactive** D. interact
21. A. **keep up with** B. run out of C. look forward to D. turn into
22. A. in B. with **C. without** D. out

Read the following passage and mark the letter A, B, C or D to indicate the correct option that best fits each of the numbered blanks from 22 to 26.

Fishing is one of the most significant drivers of declines in ocean wildlife populations. Catching fish is not bad for the ocean, except for when vessels catch fish faster than stocks can reproduce, something called overfishing.

The number of overfished stocks globally has tripled in half a century and today fully one-third of the world's fisheries are currently pushed beyond **(22)** _____, according to the Food and Agriculture Organization of the United Nations. Overfishing is closely tied to by catch - the capture of unwanted sea life **(23)** _____. This, too, is a serious marine threat that causes the needless loss of billions of fish, along with hundreds of thousands of sea turtles and cetaceans.

(24) _____. Billions of people rely on fish for protein, and fishing is the main livelihood for millions of people around the world.

Many people who make a living catching, selling, and buying fish are working **(25)** _____. WWF works with a cross-section of stakeholders to reform fisheries management globally, focusing on sustainable practices that **(26)** _____ and ensure food security.

Adapted from <https://www.worldwildlife.org/threats/overfishing>

22. A. its biological limits **B. their biological limits**
C. our biological limits D. your biological limits
23. **A. while fishing for a different species**
B. when a different specie fishing
C. while they are fishing for a different species
D. while they fish for a different species

24. A. The damage done by the marine environment goes beyond overfishing
 B. The damage doing overfishing goes beyond the marine environment
 C. What damages overfishing goes beyond the marine environment
 D. The damage done by overfishing goes beyond the marine environment
25. A. to improve how does the world manage and conserve ocean resources
 B. improving how the world manages and conserves ocean resources
 C. to improve how the world manages and conserves ocean resources
 D. improving how ocean resources manages and conserves the world
26. A. not also conserve ecosystems, but only sustain livelihoods
 B. not only conserve ecosystems, but also sustain livelihoods
 C. not only conserve ecosystems, but sustain livelihoods also
 D. not only conserve ecosystems, but they also sustain livelihoods

Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the following questions from 27 to 31.

As students graduate, they often face a difficult choice: follow a career based on their passion or choose one that offers job security and financial rewards. For some, the idea of pursuing a passion is appealing because it allows for a more fulfilling work experience. However, passion alone does not always lead to a stable income or a promising career trajectory.

Many students feel pressured to choose a practical career to ensure a steady income and job stability. Careers in medicine, engineering, and technology are examples of fields that typically offer reliable employment. These fields are often viewed as “safe” choices, even though they may not align with everyone’s interests.

On the other hand, careers in the arts, social work, or non-profit sectors may be considered less stable but can provide high levels of job satisfaction for those who are passionate about them. While these fields may not always offer the same financial rewards, they allow individuals to make a meaningful **impact** in their communities.

Ultimately, **the best career path is one that balances both passion and practicality**. Graduates who carefully consider their values, financial needs, and career goals are more likely to find long-term satisfaction in their chosen profession.

27. Which of the following is NOT mentioned as a reason for choosing a practical career?
 A. Job security B. Financial stability C. **Work-life balance** D. Reliable employment
28. The word **safe** in paragraph 2 is OPPOSITE in meaning to _____.
 A. **Risky** B. Secure C. Reliable D. Stable
29. The word “**impact**” in paragraph 3 could best be replaced by _____.
 A. difficulty B. **difference** C. stability D. improvement
30. Which of the following best paraphrases the underlined sentence in paragraph 4?
 A. **A balanced career choice ensures both income and satisfaction.**
 B. Graduates should only consider practical careers.
 C. Balancing passion and stability leads to unsatisfying careers.
 D. The best career paths provide only financial stability.
31. In which paragraph does the writer suggest balancing passion and practicality in career choices?
 - A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. **Paragraph 4**

PART III. WRITING

1. Mark the letter A, B, C or D to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions

- 32.
- a. I would appreciate it if we could schedule a meeting to discuss my interests, strengths, and potential career options.
- b. Dear Ms. Chi,
 I hope this letter finds you well. As I approach the end of my high school journey, I find myself uncertain about my future career path.
- c. Yours sincerely,
- d. I value your guidance and expertise, which is why I’m reaching out to seek your advice on what steps I should take next.
- e. Your insights would greatly help me make informed decisions about my future.

f. Thank you for your time and support.

A. b-d-a-e-f-c

B. b-d-e-f-a-c

C. b-a-d-f-e-c

D. b-f-e-d-a-c

33.

a. Secondly, lifelong learning also fosters creativity and innovation, leading to problem solving and critical thinking abilities.

b. Lifelong learning is crucial for personal growth and success.

c. By continuously seeking new knowledge and skills, people can enhance their careers and pursue their passions.

d. Firstly, it allows individuals to adapt to changes and seek new knowledge in the world around them and stay relevant in their fields.

e. Ultimately, embracing lifelong learning enables individuals to lead fulfilling and enriched lives.

A. e-d-c-a-b

B. e-c-d-b-a

C. b-c-d-e-a

D. b-d-c-a-e

34.

a. After logging in, go to the “GPT-3.5” section and click on “Create.” This is your next step after signing in.

b. Once you’ve set those details, head over to the “Chat” tab. This is where you get to actually talk to your chatbot.

c. Finally, start chatting! Type in your questions or prompts, and see how your chatbot responds based on what you’ve set up earlier.

d. First, go to the OpenAI website and sign into your account. This is where you start.

e. Now, set up your chatbot by choosing its name, what it’s for, and the language it should use. This happens right after you click “Create.”

A. d-e-a-b-c

B. d-a-e-b-c

C. d-c-a-b-e

D. d-a-b-e-c

35.

a. Let’s all do our part to protect these incredible underwater habitats! Hope to hear from you soon.

b. Additionally, supporting organisations dedicated to coral reef conservation and spreading awareness about the issue can make a big difference.

c. Hi Mia,

I hope you’re all doing well. I want to share something important with you regarding our oceans and marine life.

d. But there are ways we can help! We can reduce our carbon footprint, and avoid touching or stepping on coral when snorkelling or diving.

e. Best regards,

f. Do you know that coral reefs around the world are in danger? Pollution, climate change, and human activities are harming these beautiful ecosystems.

A. c-f-b-d-a-e

B. c-f-a-d-b-e

C. c-f-d-b-a-e

D. c-a-f-d-b-e

2. Write an opinion essay/ a paragraph (about 150-180 words) on the topics of unit 6-10

PART IV. SPEAKING

Part 1: Make a conversation between you and your partner using one of the following situations:

Topic 1: Artificial Intelligence

Situation: You are visiting an AI workshops, then you and your friends are discussing the impact of AI on jobs in the future.

Topic 2: The world of mass media

Situation: You and your partner are preparing for a project discussing the influence of mass media on young people.

Topic 3: Wildlife conservation

Situation: You and your partner are working on a school project about wildlife conservation. As part of your research, you discuss different ways to protect endangered species.

Topic 4: Career paths

Situation: You and your friend are sitting in the school cafeteria, discussing your career choices and future plans.

Topic 5: Lifelong learning

Situation: You and your partner are participating in a debate competition about lifelong learning. Your debate topic is whether people should continue learning after finishing school or university.

Part 2: Discussion/Debate: Choose one of the following topics to make discussion or debate with your teacher.

Topic 1: Artificial Intelligence

Suggested questions:

1. How is artificial intelligence changing the way we work and study?
2. Do you think AI will replace more jobs in the future? Why or why not?
3. In what ways can AI make our daily lives easier?

Topic 2: The world of mass media

Suggested questions:

1. How do you usually get news—through TV, newspapers, or social media? Why?
2. Do you think mass media has a bigger positive or negative impact on young people?
3. How can people check if the news they read online is true or false?

Topic 3: Wildlife conservation

Suggested questions:

1. Why is it important to protect endangered animals?
2. What are some simple things people can do to help protect wildlife?
3. Do you think governments should do more to stop illegal hunting? Why or why not?

Topic 4: Career paths

Suggested questions:

1. What are the most important things to consider when choosing a career?
2. Do you think people should follow their passion or choose a job with a high salary? Why?
3. How can internships or part-time jobs help young people decide on a career?

Topic 5: Lifelong learning

Suggested questions:

1. Why do some people continue learning even after they finish school or university?
2. What are some new skills that adults should learn to keep up with modern life?
3. Do you think learning online is as effective as learning in a classroom? Why or why not?

LISTENING SCRIPT

TASK 1: SCRIPT

Fake news is nothing new but silly stories can reach more people more quickly via social media. A lot of these viral claims aren't news at all but efforts to fool readers into thinking they're real. Here are some strategies to protect yourself from fake news:

Are you familiar with the source? Is it legitimate? Has it been reliable in the past? If a provocative headline draws your attention, read a little further before you decide to pass along the shocking information. Even in legitimate news stories, the headline doesn't always tell the whole story. But fake news, particularly efforts to be comic can include several revealing signs in the text.

Another telltale sign of a fake story is often the author. In some cases, the authors are not even real. One story was credited to a doctor who won 14 Awards and a handful prizes which would be very impressive, if it wasn't also totally made up. Many times these stories will cite official or official sounding sources but once you look into it, this source doesn't back up the claim. Some false stories aren't completely faked but rather distortions of real events.

Bias leads people to be more interested in information that confirms their beliefs and question information that doesn't. But the next time you're automatically annoyed at some social media posts concerning a belief you oppose, take a moment to check it out. Try this simple test: What other stories have been posted to the news website? You may be sure to believe a story about a thing you don't like, but if the news site also features a ridiculous story, maybe you should think twice before sharing.

TASK 2: SCRIPT

We're living in a time where Artificial Intelligence, or AI, is making huge strides. But what exactly is AI? Simply put, it's a way to make machines think and solve problems like humans do. AI helps power things we use every day - like when we search the internet, get shopping suggestions online, or talk to digital assistants. It's also doing amazing things in fields like medicine, where it helps doctors measure tumours accurately, and in astronomy, to discover new planets far away in space. Even if you're frustrated with a parking fine, AI might help figure out if you can challenge it.

AI's potential is huge. It can help fight fraud, tackle climate change, and much more. Most of the time, AI learns from a vast pool of information to do a specific job. However, AI isn't perfect. It

struggles with learning new things from scratch, understanding complex ideas, or applying something it learned from one situation to another. These are things that humans are really good at.

As AI becomes a bigger part of our lives, it raises important questions. How will AI change jobs? Sure, we'll still need people at work, but the types of jobs and tasks might shift. Some people might find their skills in higher demand, while others might need to learn new ones. There's a concern that AI could increase inequality, with some people benefiting more than others. Also, there's the issue of fairness. AI could unintentionally be biased, affecting everything from someone's job prospects to how they're treated by the legal system.

It's crucial we think about how we use AI. It has the potential to transform our world for the better, but it's up to us to guide its development and ensure it's used in a way that's fair and beneficial for everyone.