

**ỦY BAN NHÂN DÂN XÃ
TAM NÔNG**

**ĐỀ THI CHỌN HỌC SINH GIỎI LỚP 9 CẤP XÃ
NĂM HỌC 2025-2026**

ĐỀ CHÍNH THỨC

Môn thi: Tiếng Anh

Thời gian làm bài 150 phút, không kể thời gian giao đề.

PHẦN DÀNH CHO HỘI ĐỒNG PHÚC KHẢO

Điểm bài thi	Họ tên, chữ ký		Số phách (Do Chủ tịch HĐ phúc khảo ghi)
	Giám khảo 1:	Giám khảo 2:	
			
Bảng số:			
Bảng chữ:			

✂ ===== Chủ tịch Hội đồng phúc khảo rọc theo đường nét đứt này
=====

PHẦN DÀNH CHO HỘI ĐỒNG CHẤM THI

Điểm bài thi	Họ tên, chữ ký		Số phách (Do Chủ tịch HĐ phúc khảo ghi)	Số phách (Do Chủ tịch HĐ chấm thi ghi)
	Giám khảo 1:	Giám khảo 2:		
Bảng số:				
Bảng chữ :				

✂ ===== Chủ tịch Hội đồng chấm thi rọc theo đường nét đứt này
=====

PHẦN DÀNH CHO HỘI ĐỒNG COI THI

Họ tên, chữ ký		Số phách (Do Chủ tịch HĐ chấm thi ghi)
Giám thị số 1:	Giám thị số 2:	
.....		

THÍ SINH CẦN GHI ĐẦY ĐỦ CÁC MỤC DƯỚI ĐÂY

Họ và tên thí sinh:	SỐ BÁO DANH (Ghi cả phần số và chữ)
Ngày, tháng, năm sinh: Giới tính:	
Học sinh trường:	

**ỦY BAN NHÂN DÂN XÃ
TAM NÔNG**

ĐỀ CHÍNH THỨC

ĐỀ THI CHỌN HỌC SINH GIỎI LỚP 9 CẤP XÃ

NĂM HỌC 2025-2026

Môn thi: Tiếng Anh

*Thời gian làm bài 150 phút, không kể thời gian giao đề.
(Đề gồm 08 trang)*

I. LISTENING (2.0 points)

Part 1. Listen to the conversation and complete the booking form below.

Write NO MORE THAN THREE WORDS OR A NUMBER for each answer (1.0 point)

BOOKING FORM

To: Milton
Date: 17th October No. of passengers: One
Bus time: (1) _____ p.m Type of ticket: (2) _____
Name: Jane (3) _____
Flight No: (4) AC _____ From: London Heathrow
Address in Milton: Vacation Motel, (5) 24 _____ Street
Fare: \$ 35

Part 2: Listen to the talk and choose the correct answer for each question. Write your answer A, B, or C in the numbered box. (1.0 point)

- Today, a solar eclipse is compared to a _____.
A. religious experience B. scientific event C. tourist attraction
- Scientifically speaking, the dark spot of an eclipse is _____.
A. simple to predict B. easy to explain C. randomly occurring
- With regard to an eclipse, the ancient Chinese were _____.
A. fascinated B. confused C. disturbed
- For the speaker, the most impressive aspect of an eclipse is the _____.
A. exceptional beauty of the sky
B. chance for scientific study
C. effect of the moon on the sun
- Eclipses occur rarely because of the size of the _____.
A. moon B. sun C. earth

Write your answers here:

1.	2.	3.	4.	5.
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II. PHONETICS (1.0 point)

Write the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part is pronounced differently from the rest.

- A. message B. garage C. storage D. advantage
- A. forced B. helped C. closed D. laughed
- A. character B. children C. teacher D. change

Write the letter A, B, C, or D on your answer sheet to indicate the word whose stress pattern is different from the other three of the group.

- A. photography B. minority C. heroic D. amateur

5. A. realize B. product C. mechanic D. separate

* Write your answers here:

1.	2.	3.	4.	5.
----	----	----	----	----

III. LEXICO-GRAMMAR (7.0 points).

Part 1. Write the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best completes each of the following sentences. (5.0 points)

- Mr. Alfred and I extend _____ thanks to those that have helped this project in the past.
A. us B. ours C. our D. ourselves
- Pam, what would you _____ do tomorrow morning?
A. like B. rather C. better D. ought to
- Either John or his brothers _____ the key to the car.
A. has been taken B. has taken C. have taken D. have been taken
- _____ Jane and Mary like different things, they are great friends.
A. Since B. Despite C. For D. Although
- They are never keen on playing football. - _____.
A. I do, too. B. so do I C. neither am I D. so am I
- Carbon emissions from airplanes and other pollutants _____ to global warming.
A. attribute B. stem C. contribute D. Spark
- Various societies define _____ in many rather complex ways.
A. that is successful B. what success is C. that success is D. What is success
- Don't set off fireworks too closely to your house, _____?
A. do you B. don't you C. will you D. Won't you
- Neither the sales _____ the profit is expected to increase in the next quarter.
A. any B. or C. nor D. but
- Each of the guests _____ a bunch of flowers.
A. are given B. is given C. were given D. give
- The _____ carefully you write, the fewer mistakes you will make.
A. much B. most C. more D. many
- Opposite our house there is a large park, _____ there are beautiful trees and flowers.
A. where B. in that C. which D. That
- The money that he earns is enough to _____ his family's basic needs.
A. take B. see C. meet D. give
- Anna is holding her shopping bag with one hand and turning the door handle with _____.
A. others B. another C. the other D. other
- The clay must be packed into the mold as _____ as possible to prevent air pockets from forming.
A. tighter B. tighten C. tightly D. tightness
- This house needs _____.
A. to repaint B. repainted C. to be repainting D. repainting
- They received _____ advice from their parents that they became successful.
A. so good B. such a good C. so good an D. such good
- She is very _____. She never thinks about anyone but herself.
A. selfish B. generous C. bossy D. aggressive
- _____ he comes in half an hour, I shall go alone.
A. If B. Unless C. Because D. When
- She said that everything was up to me. She could not make _____ her mind yet.
A. for B. up C. out D. off
- My neighbour _____ me a cup of coffee.
A. begged B. suggested C. offered D. invited

22. There is _____ chance of getting John's money back. His son has spent it all.
A. little B. a little C. few D. a few
23. He has paid his bill and left the hotel. He has _____.
A. checked in B. packed a suitcase C. checked out D. made a reservation
24. George _____ he could improve his test scores, but he did not have enough time to study.
A. knew to B. knew how C. knew how that D. knew how to
25. It is a _____.
A. blue sleeping polyester bag B. blue polyester sleeping bag
C. polyester sleeping blue bag D. sleeping blue polyester bag

* Write your answers here:

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.
11.	12.	13.	14.	15.
16.	17.	18.	19.	20.
21.	22.	23.	24.	25.

Part 2: Use the correct form of the word given to fill in each blank. (1.0 point)

1. George and I have been friends since _____, he used to live next door. (CHILD)
2. In winter it is important for farmers to provide food and _____ for their animals. (WARM)
3. Will you please give us some _____ explanation? (FAR)
4. You should _____ yourselves with the new environment. (FAMILY)
5. The staff's bad behavior has brought _____ to the whole company. (GRACEFUL)

* Write your answers here:

1.	2.	3.	4.	5.
----	----	----	----	----

Part 3: Each of the following sentences has four words or phrases underlined. The four underlined parts of the sentence are marked A, B, C, D. You are to identify the one underlined word or phrase that should be corrected. (1.0 point)

1. Scientists is currently trying to map the human genome, the blueprint of human heredity.
A. is B. currently C. to map D. of human heredity
2. Jamesickey's first poem was published during he was still a senior in college.
A. was published B. during C. still D. in
3. The United States government use price supports and cost subsidies to raise farm prices and profits.
A. use B. cost C. subsidies D. raise
4. Peacocks are among the most exotic birds in nature; its long tail feathers fan out to reveal a profusion of vivid colors.
A. among B. most exotic C. its D. fan out
5. Scientists used line spectra identifying the element helium in the sun.
A. used B. identifying C. the D. in

Write your answers here:

1.	2.	3.	4.	5.
----	----	----	----	----

IV. READING (6.0 points)

Part 1. Write the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks. (2.0 points)

AN ORANGE DAY KEEPS THE DOCTOR AWAY

Most people today know how important it is to have a (1) _____ diet. If for some reason this is not possible we have available to us a wide (2) _____ of dietary supplements including vitamins and minerals. One of the earliest researchers to recognize the role of dietary deficiencies (3) _____ in disease was the Scottish surgeon, James Lind. Lind analyzed the diets of thousands of British sailors who had taken long sea voyages and discovered that they ate (4) _____ or no fresh fruit such as lemons or oranges. He (5) _____ to the conclusion that a lack of these fruits led to the disease (6) _____ as “scurvy”. Scurvy has occurred (7) _____ human history during times of warfare and famine when people could not get fresh foods like fruit, vegetables and meat. However, when Europeans began to make long voyages of exploration in the fifteenth and sixteenth centuries the problem (8) _____ more acute. By the eighteenth century, more sailors were dying of scurvy on British ships than as a result of warfare. Lind proved his theory by (9) _____ the crew of one ship with a supply of fresh lemon juice and comparing the health of the sailors at the end of a long voyage with a second crew that had had only conventional meals. Many of this second group of sailors developed scurvy while the crew who had had (10) _____ to the lemon juice were healthy.

- | | | | |
|-----------------|---------------|---------------|---------------|
| 1. A. equal | B. even | C. careful | D. balanced |
| 2. A. range | B. collection | C. set | D. series |
| 3. A. do | B. make | C. play | D. affect |
| 4. A. little | B. few | C. scare | D. less |
| 5. A. reached | B. came | C. arrived | D. got |
| 6. A. called | B. named | C. known | D. well-known |
| 7. A. along | B. over | C. in | D. throughout |
| 8. A. turned | B. turned out | C. came | D. became |
| 9. A. providing | B. giving | C. delivering | D. bringing |
| 10. A. access | B. right | C. permission | D. admission |

Write your answers here:

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

Part 2. Read the passage below and fill each numbered blank with ONE suitable word. (2.0 points)

My grandmother told me that our village (1) _____ very poor many years ago. The villagers had to work hard in the fields all days but they could not earn enough for their living. Their lives were very simple. Many people had to (2) _____ in houses made of straw and mud. Nowadays my village has (3) _____ a lot. People live in big brick houses. In the evening, they can listen to the (4) _____ on the radio or watch TV for entertainment. All people in my village try their best to make their living better. They raise and resurface the roads (5) _____ the roads will not be muddy and flooded after it rains. They widen the roads so cars and lorries can get to the village easily. They build a medical centre so people's health can be looked (6) _____ at any time. They build a new school so their (7) _____ have better learning conditions. They build a bridge (8) _____ the river so villagers have a shorter way to town. They also build a football ground so their children can (9) _____ sports. And they grow cash crops so people can export the crops and have more money. I would like to become an agricultural engineer in the future so I can apply new technology to our farming and do more for the village (10) _____ our parents did.

Write your answers here:

1.	2.	3.	4.	5.
----	----	----	----	----

6.	7.	8.	9.	10.
----	----	----	----	-----

Part 3. Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions. (2.0 points)

We find that bright children are rarely **held back** by mixed-ability teaching. On the contrary, both their knowledge and experience are enriched. We feel that there are many disadvantages in **streaming pupils**. It does not take into account the fact that children develop at different rates. It can have a bad effect on both the bright and the not-so-bright child. After all, it can be quite discouraging to be at the bottom of the top grade!

Besides, it is rather unreal to grade people just according to their intellectual ability. This is only one aspect of their total personality. We are concerned to develop the abilities of all our pupils to the full, not just their academic ability. We also value personal qualities and social skills, and we find that mixed-ability teaching contributes to all these aspects of learning.

In our classrooms, we work in various ways. The pupils often work in groups: this gives them the opportunity to learn to co-operate, to share, and to develop leadership skills. They also learn how to cope with personal problems as well as learning how to think, to make decisions, to analyze and evaluate, and to communicate effectively. The pupils learn from each other as well as from the teachers.

Sometimes the pupils work in pairs; sometimes they work on individual tasks and assignments, and they can do this at their own speed. They also have some formal class teaching when this is appropriate. We encourage our pupils to use the library, and we teach them the skills they need in order to do this effectively. An advanced pupil can do advanced work; it does not matter what age the child is. We expect our pupils to do their best, not their least, and we give them every encouragement to attain this goal.

- In the passage, the author's attitude towards "mixed-ability teaching" is _____.
A. objective B. questioning C. critical D. approving
- The words "**held back**" in 1st paragraph means "_____".
A. made to lag behind in study B. forced to study in lower classes
C. prevented from advancing D. made to remain in the same classes
- The author argues that a teacher's chief concern should be the development of the pupils' _____.
A. total personality B. learning ability and communicative skills
C. intellectual abilities D. personal and social skills
- Which of the following is NOT mentioned in the passage?
A. Group work provides the pupils with the opportunity to learn to be capable organizers.
B. Pupils also learn to develop their reasoning ability.
C. Group work gives pupils the opportunity to learn to work together with others.
D. Pupils also learn how to participate in teaching activities.
- The author's purpose of writing this passage is to _____.
A. recommend pair work and group work classroom activities
B. argue for teaching bright and not-so-bright pupils in the same class
C. emphasize the importance of appropriate formal classroom teaching
D. offer advice on the proper use of the school library
- According to the passage, which of the following is NOT TRUE?
A. There is no fixed method in teaching pupils to develop themselves to the full.
B. Development of pupils as individuals is not the aim of group work.
C. It's not good for a bright child to find out that he performs worst in a mixed-ability class.
D. Pupils cannot develop in the best way if they are streamed into classes of different intellectual abilities.
- According to the passage, which of the following is an advantage of mixed-ability teaching?
A. Pupils can be hindered from an all-round development.
B. Formal class teaching is the important way to give the pupils essential skills such as those to be used in the library.

- C. A pupil can be at the bottom of a class.
 D. Pupils as individuals always have the opportunities to work on their own.
8. Which of the following statements can best summaries the main idea of the passage?
 A. The aim of education is to find out how to teach the bright and not-so-bright pupils.
 B. Children, in general, develop at different rates.
 C. Various ways of teaching should be encouraged in class.
 D. Bright children do benefit from mixed-class teaching.
9. According to the passage, “**streaming pupils**” _____.
 A. is the act of putting pupils into classes according to their academic abilities
 B. will help the pupils learn best
 C. aims at enriching both their knowledge and experience
 D. is quite discouraging
10. According to the author, mixed-ability teaching is more preferable because _____.
 A. it doesn’t have disadvantages as in streaming pupils
 B. children can learn to work with each other to solve personal problems
 C. formal class teaching is appropriate
 D. it aims at developing the children’s total personality

* Write your answers here:

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

V. WRITING (4.0 points)

Part 1. Rewrite each of the following sentences in such a way that it has a similar meaning to the original one. (1.0 point)

1. The students in my class are going to organize a surprise party on the occasion of October 20th tomorrow evening.

→ *A* _____

2. “Helen, would you like to come and have lunch with me next Sunday?”, Mary asked.

→ *Mary invited* _____

3. You haven’t done your homework, have you?

→ *It’s about* _____

4. Bill found a new job very quickly.

→ *It didn’t* _____

5. We couldn’t solve the problem until our teacher arrived.

→ *Not until* _____

Part 2. Rewrite each of the following sentences in such a way that it has a similar meaning to the original one. The word given **MUST NOT be altered in anyway. (1.0 point)**

1. Our little son is really looking forward to going to Disney World. (thought)

→ *Our little son* _____

2. My brother really likes tennis and never misses a match. (crazy)

→ *My brother* _____

3. Was it difficult for you to solve the puzzle? (difficulty)

→ *Did you* _____

4. They lay on the beach the whole week sunbathing. (spent)

→ *They*

5. I'd like you to wait until they bring out a new model. (rather)

→ *I would*

Part 3. Paragraph writing (2.0 points) Write a paragraph (120-150 words) about the following topic:

Describe the kind of media that you like most and explain why.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

-----Hết-----

Cán bộ coi thi không cần giải thích gì thêm.

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HƯỚNG DẪN CHẤM
ĐỀ THI CHỌN HỌC SINH GIỎI LỚP 9 CẤP XÃ
NĂM HỌC 2025-2026
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SECTION 1. LISTENING (10 x 0.2 = 2.0 points)

I. LISTENING (20 points)

Part 1. Listen to the conversation and complete the booking form below. (1.0 point)

Write NO MORE THAN THREE WORDS OR A NUMBER for each answer.

- (1) 12.30 (2) Single/ one-way (3) THOMSON
(4) 936 (5) 24 Kitchener

Part 2: Listen to the talk and circle the correct answer for each question. Write your answers here. (1.0 point)

1. C	2. B	3. C	4. B	5. A
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SECTION 2. PHONETICS (5 x 0,2 = 1.0 points)

Part 1. Write the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part is pronounced differently from the rest. (6 points)

1. B	2. C	3. A
------	------	------

Part 2. Write the letter A, B, C, or D on your answer sheet to indicate the word whose stress pattern is different from the other three of the group. (4 points)

4. D	5. C
------	------

III. LEXICO-GRAMMAR (7.0 points)

Part 1. Write the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best completes each of the following sentences. (5.0 points)

1. D	2. B	3. C	4. D	5. C
6. C	7. B	8. C	9. C	10. B
11. C	12. A	13. C	14. C	15. C
16. D	17. D	18. A	19. B	20. B
21. C	22. A	23. C	24. B	25. B

Part 2: Use the correct form of the word given to fill in each blank. (1,0 point)

1. CHILDHOOD	2. WARMTH	3. FURTHER	4. FAMILIARIZE	5. DISGRACE
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Part 3: Each of the following sentences has four words or phrases underlined. The four underlined parts of the sentence are marked A, B, C, D. You are to identify the one underlined word or phrase that should be corrected. (1,0 point)

1. A	2. B	3. A	4. C	5. B
------	------	------	------	------

IV. READING (6.0 points)

Part 1. Write the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks. (20 points)

1. D	2. A	3. C	4. A	5. B
6. C	7. D	8. D	9. A	10. A

Part 2. Read the passage below and fill each numbered blank with ONE suitable word. (2.0 points)

1. was	2. live	3. changed	4. news	5. so
6. after	7. children	8. over	9. play	10. than

Part 3. Read the following passage and write the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions. (2.0 points)

1. D	2. C	3. A	4. D	5. B
6. B	7. D	8. D	9. A	10. D

V. WRITING (4.0 points)

Part 1. Rewrite each of the following sentences in such a way that it has a similar meaning to the original one. (1.0 point)

1. A surprise party is going to be organized on the occasion of October 20th by the students in my class tomorrow evening.
2. Mary invited Helen to com and have lunch with her the following Sunday/ the next Sunday/ the Sunday after.
3. It's about time you did your homework.
4. It didn't take Bill long to find a new job.
5. Not until our teacher arrived could we solve the problem.

Part 2. Rewrite each of the following sentences in such a way that it has a similar meaning to the original one. The word given MUST NOT be altered in anyway. (1.0 point)

1. Our little son is excited at the thought of going to Disney World.
2. Jack is crazy about football and never misses a match.

3. Did you have difficulty in solving the puzzle?
4. They spent the whole week lying on the beach sunbathing
5. I would rather you waited until they bring out a new model

Part 3. Paragraph writing (2.0 points): Describe the kind of media that you like most and explain why.

For this part of the Paper, markers may refer to the following scheme of grading the composition:

Contents, Organisation and Cohesion (1.0 point):

The student possesses the ability to argue confidently and wholly.

Points are made with both arguments and examples to support. The composition has a positive effect on the reader.

Command of Language (0.7 point):

The student employs a good range of vocabulary and a grammatical selection of appropriate structures.

Handwriting and Presentation (0.3 point):

The student's handwriting is intelligible and space is cleverly used.

The end.