

SECTION I. LISTENING

Task 1. Listen to a talk about teen independence and decide if the following statements are true (T) or false (F). You can listen to the recording TWICE.

- ___ T ___ **Question 1.** It's important for parents to respect their teens' privacy.
 ___ T ___ **Question 2.** Texting may be the best means of communication between parents and teens.
 ___ T ___ **Question 3.** Doing things together makes parents and teens feel more connected.
 ___ F ___ **Question 4.** Involving teens in decision-making can start with planning meals.
 ___ F ___ **Question 5.** Parents should talk to their children about their children's expectations.

Task 2. Listen to a conversation about biodiversity and choose the correct answer to each of the following questions. You can listen to the recording TWICE.

Question 6. What does biodiversity refer to?

- A. the impact of climate change B. the variety of life on Earth
 C. the study of ecosystems D. the source of energy

Question 7. How do small mammals and birds help ecosystems?

- A. They spread seeds and fruit. B. They control pests and build nests.
 C. They hunt other animals. D. They make the environment cleaner.

Question 8. Why is biodiversity essential for ecosystems?

- A. It makes ecosystems less productive. B. It makes ecosystems less diverse.
 C. It makes ecosystems more sustainable. D. It attracts more tourists.

Question 9. What is NOT a benefit of biodiversity for us?

- A. providing food and water for daily lives
 B. supplying timber and wood fibre for business
 C. protecting us against natural disasters
 D. making climate change less stable

Question 10. How can we contribute to protecting biodiversity?

- A. by ignoring the impacts of our choices on biodiversity
 B. by supporting companies that harm biodiversity
 C. by encouraging policies that protect the planet
 D. by using less resources to make them more sustainable

SECTION II. LANGUAGE FOCUS

Part 1: Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

Question 11. Many efforts should be made to _____ Ca Tru because there are few Ca Tru musicians left today.

- A. devote B. preserve C. destroy D. restore

Question 12. I have lost contact with George since he.....for New York in 2014.

- A. left B. was leaving C. leaves D. would leave

Question 13. _____ a young person who is about to leave or has just left secondary school.

- A. school-leaver B. school master C. schoolboy D. schoolgirl

Question 14. _____ are those skills that aid in your ability to choose solutions to challenges.

- A. Decision-making skills B. Learning goals
 C. Money management skills D. Independence skills

Question 15. It was Tom _____ to help us.

- A. comes B. that comes C. to come D. who came

Question 16. The job requires both _____ and mental strength.

- A. possible B. important C. physical D. active

Question 17. Jane had to stay at home to look after her mother _____ she was sick.

- A. though B. because C. because of D. despite

Question 18. We decided to stay at home to watch TV _____ it started to rain hard.

- A. though B. despite C. because D. because of

Indicate the correct arrangement of the sentences to make a meaningful paragraph/ letter in each of the following questions

Question 19:

b. Secondly, could you give me some more information about the accommodation? Do volunteers stay with local families?

c. I look forward to your reply and I am excited to learn more about the programme.

Thank you in advance for the information.

d. Lastly, can you let me know if the programme provides any meals? I'd also like to know what other expenses there may be. I want to work out the total costs.

e. Dear Ms.Riggs, I am writing regarding the preservation volunteer programme at Banteay Chhmar Temple Complex in Cambodia. I am interested in becoming a volunteer and would like to have some information about the programme.

f. First of all, do you know what kind of training volunteers get? It will be my first time at a heritage site and I am unsure about what I should do.

A. f - c - d - b - e

B. d - e - f - c - b

C. e - f - b - d - c

D. b - d - e - c - f

Question 20:

a. It attracts tourists not only with its wild and beautiful scenery, but also with its rare and rich biodiversity.

b. This place is considered one of the most important sites for ecosystem conservation in the Mekong River Delta.

c. U Minh Thuong National Park is located in An Bien, An Minh, and Vinh Thuan districts of Kien Giang Province, about 60 km south of Rach Gia city centre.

A. a-b-c

B. c-b-a

C. b-c-a

D. c-a-b

Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks

ARE YOU READY TO BECOME AN INTERNATIONAL UN VOLUNTEER?

* The minimum age to serve as an international UN Volunteer is 18 years old.

* You can contribute your time, skills and knowledge through volunteering with the UN. This is (21)_____ opportunity to create a positive impact and be a (22)_____ force for achieving peace and development. Make a difference to the lives of many!

* The registration process follows a few simple steps, all of which (23)_____ before you can apply for onsite or online volunteering assignments.

* In order to apply for assignments, candidates need to register in our Global Talent Pool.

Question 21. A. an B. Ø (no article) C. a D. the

Question 22. A. significant B. signify C. signification D. significantly

Question 23. A. be completed B. must be complete C. must complete D. must be completed

JOB - MARKETING STAFF

REQUIREMENTS:

* Experienced in marketing, communications or related fields.

* Knowledge of current marketing trends, techniques and best practices.

* Ability (24)_____ develop and (25)_____ marketing plans and strategies

APPLY NOW

(26)_____ you be ready, please send us at email address: hello@reallygreatsite.com

Question 24. A. to B. from C. of D. at

Question 25. A. implement B. impair C. import D. impoverish

Question 26. A. Do B. Should C. If only D. Were

SECTION III. READING

Part 1: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks for each of the following question.

THE MOST IMPORTANT DECISION

Around the age of seventeen, you have to make one of the most important decisions in your life. Do you stay in at school and hopefully go to university later? Or do you leave school to start work or a training course? This is your decision, ____ (27) ____ you should remember two things: there is more unemployment among young people ____ (28) ____ have not been to university, and people with the right skills have a big advantage in the job market. If you make the decision to go straight into a job, there are ____ (29) ____ opportunities for training. While you are earning, you can also take evening classes to ____ (30) ____ qualifications, which will help you to get ahead in your career more quickly. Another possibility is that you start work and take a break to study when you are older. This is the best way to save up money for your studies, and get practical ____ (31) ____.

Question 27. A. but B. although C. or D. so

Question 28. A. who B. whom C. which D. whose

Question 29. A. much B. many C. others D. one

Question 30. A. start B. continue C. take D. gain

Question 31. A. experiencedly B. experiencing C. experience D. experienced

Read the passage, and choose the correct answer A, B, C or D for each question:

Different relationships affect teenagers in various ways. Friends impact teenagers almost the same amount as their parents. Teenagers go to their friends for help or to ask questions that they could not ask their parents about. Most of the time their friends give them good advice. In most cases they tell their friends how to dress and act when being around certain people.

Love relationship just makes it even harder for a teenager to get a good education. Some start to fail in school because they are hanging out with their boyfriend or girlfriend instead of doing their work.

Parents have a big influence on teenagers because their children look up to them and the majority of them grow up to ask and do things just like their parents did with them. Children who have experienced a family break-up may have lower achievements than children brought up in an **intact** family.

As previously stated, teenagers are affected by many relationships which involved their friends, family, and their love relationships. The relationships affect them so much that most teenagers change their ideas about how **they** should live their lives in a different way and to change their future goals. They should be influenced to help themselves and to help others.

Question 32. Teenagers go to their friends in order to ____.

- A. impact them in various ways and the same amount
- B. ask for help or advice that their parents can't give them
- C. have different relationships that their parents can't offer
- D. ask how to dress when being around certain people

Question 33. The word "**intact**" in paragraph 3 is closest in meaning to ____.

- A. unbroken B. imperfect C. damaged D. harmed

Question 34. The word "**them**" in paragraph 4 prefer to ____.

- A. parents B. relationships C. ideas D. teenagers

Question 35. The main idea of the passage is ____.

- A. the effects of love relationships on teenagers' study
- B. the impact of relationships on teenagers' lives
- C. the role of parents in their children's life
- D. the impact of relationship on adults and teenagers

SECTION IV: WRITING

Combine each pair of sentences using present participles or perfect participles.

Question 1: She became tired of my complaints about the programme. She turned it off.

Becoming tired of my complaints about the programme, she turned it off.

Question 2: The criminal had removed all traces of his crime. He left the building.

Having found no one at home, he left the house in a bad temper.

Rewrite the following sentences after the example, paying attention to the object of the sentence.

Question 3: The police asked the man a lot of questions.

It was the man that the police asked a lot of questions.

Question 4: Jack sent some flowers to me when I was in hospital.

It was some flowers that Jack sent to me when I was in hospital.

Combine each pair of sentences, using the linking word given in brackets.

Question 5: I went to bed. I was very tired. (because)

Question 6: Many people avoid using a microwave oven for fear of its rays. It has been shown to be safe. (although)

5. Many people avoid using a microwave oven for fear of its rays although it has been shown to be safe.

6. I went to bed because I was very tired.

Rewrite the following sentences by changing the indicated component.

Question 7: Most of students on our group spend 20 minutes cycling from home to school.

→ It takes _____.

It takes most of students on our group 20 minutes to cycle from home to school.

Question 8. The teacher didn't remember to lock the door before leaving the class.

→ The teacher forgot _____.

The teacher forgot to lock the door before leaving the class.

PART 2 – Student's Speaking Performance (1.0pt)

Examiners ask a student to pick up one Speaking Card at random

Each student has 1-3 minutes to prepare the answer to one of the following questions and she/he is expected to speak in 2 or 3 minutes on the chosen topic/task.

TOPIC 1: Why do you think it is important to preserve cultural heritage?

Preserving cultural heritage is crucial for some reasons. Firstly, it helps us connect with our roots, understand our history, and appreciate our cultural identity. Moreover, it maintains our unique traditions and customs, which allows us to pass them down to future generations. Cultural heritage also promotes tourism, contributing to the development of the economy.

TOPIC 2: Why do people want to become independent?

There are several reasons why people want to achieve independence. One common reason is it gives people more personal freedom. Independence allows individuals to make their own decisions, whether it's about their study, career, or lifestyle. It also improves self-confidence because individuals learn to take responsibility for their actions. Moreover, independence can make people proud of their ability to overcome life's challenges and achieve personal goals.

TOPIC 3: Which important life skills do you need to be independent?

The most crucial life skill to be independent is time management. It enables you to organise your daily tasks effectively. When you manage your time well, you can have more control over your life. This skill allows you to balance time between relaxation and study or work. Responsibility is also essential for independence because it ensures that you can handle tasks without depending on others. It also helps you earn others' trust.

TOPIC 4: In your opinion, how does body shaming affect students?

Body shaming can have a bad impact on students. When people make fun of someone's appearance, it can hurt that person's confidence. Students might feel sad or anxious about how they look, which can affect their schoolwork and social life. It's important to be kind and not judge others based on their bodies. We should support each other to feel good about ourselves and focus on our studies.

TOPIC 5: Why do we need to protect national parks?

It is necessary to protect national parks for some reasons. Firstly, they provide natural habitat for various plants and animal species. They also give people opportunities for relaxation, education, and scientific research. Finally, they help to preserve natural landscapes, reduce climate change and maintain biodiversity.

KEY:

ĐÁP ÁN ĐỀ KIỂM TRA CUỐI KÌ II – LỚP 11

0.2 point for each correct answer from Question 1 – Question 35. (0.2x35=7.0)

0.25 point for each correct in Writing – part 2 (0.25 x8= 2.0)

1 point for speaking .

SCRIPT 1:

In the teen years, young people develop and practice skills they will need as adults. Their job is to become more independent, and is to help them learn how to make good decisions for themselves. Here's some ideas to support you as parents.

Try not to get discouraged when they start spending more time alone behind a closed door at home. Make sure to respect their privacy. And when the moment is right, ask your teen for some one-on-one time. Texting may be the number one way you communicate with your teen, but texts shouldn't be the only way you communicate with each other. Many parents and teens connect by doing activities they enjoy together, taking walks, playing games, or preparing and eating meals. Get-togethers create opportunities to connect. As your child gets older and gains more experience and skills, involve them more in decision-making; for example, you may start by letting your teen decide what food they'll take to school for lunch. Over time, they may get involved in planning meals and eventually picking up groceries. Clear open communication about your expectations helps your teen decide what to do and how to stay safe when they are away from home. Be fair and consistent when talking about expectations. The process isn't always easy, especially when your teen doesn't make the decision you want them to make. Remember to listen, and take their ideas seriously. With practice, your teen will learn to confidently make good decisions for themselves. Finally, even though you're helping your teen gain more independence, always make sure they know you're there when needed.

SCRIPT

Speaker A: Hey, have you ever thought about how important biodiversity is for our planet?

Speaker B: Actually, I haven't given it much thought. What's so special about biodiversity?

Speaker A: Well, biodiversity refers to the incredible variety of life on Earth, including all organisms, plants, animals, and us humans. It's basically the source of everything we need to survive.

Speaker B: That sounds interesting. But how does it work within an ecosystem?

Speaker A: Great question! An ecosystem is like a community of living organisms, all interacting with each other and their environment. For instance, small mammals and birds help trees grow by spreading seeds and fruit.

Speaker B: So, why is biodiversity so essential for ecosystems?

Speaker A: Biodiversity is crucial to the sustainability of an ecosystem. The more species an ecosystem has, the better it can withstand environmental changes and human impacts. For example, tropical forests can fight against disasters like fires and floods better than less diverse ecosystems.

Speaker B: That's fascinating. What are some of the benefits of biodiversity?

Speaker A: Biodiversity provides a wide range of goods and services, such as a stable climate, food, water, raw materials and recreation for our lives. These are often called 'ecosystem services.' Businesses also rely on these ecosystem services. For example, forests supply timber and wood fibre.

Speaker B: That's great. Is there anything else?

Speaker A: Yes, biodiversity also protects us against natural disasters. Mangrove forests and other coastal ecosystems act as a barrier to reduce loss and damage caused by storms, floods and typhoons.

Speaker B: It seems like biodiversity plays a vital role in our lives. How can we contribute to preserving it?

Speaker A: We can all make a difference by supporting companies that prioritise biodiversity and policies that protect our planet.

Speaker B: That's right. Let's do our part to protect biodiversity and ensure a healthier future for us all.

Tiêu chí chấm bài Nói: (1 điểm)

Tiêu chí	Mô tả	Điểm số tối đa
Phát âm	Độ chuẩn xác của phát âm, trọng âm, ngữ điệu.	0.25
Ngữ pháp	Sử dụng chính xác các cấu trúc ngữ pháp.	0.25
Từ vựng	Sử dụng từ vựng phong phú, chính xác và phù hợp với chủ đề.	0.25
Giao tiếp	Khả năng giao tiếp lưu loát, tự tin, tương tác hiệu quả với người nói chuyện.	0.25

ĐÁP ÁN**SECTION I. LISTENING**

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SECTION II. LANGUAGE FOCUS

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A. f – c – d – b – e

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D. b – d – e – c – f

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a. It attracts tourists not only with its wild and beautiful scenery, but also with its rare and rich biodiversity.

b. This place is considered one of the most important sites for ecosystem conservation in the Mekong River Delta.

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THE MOST IMPORTANT DECISION

Around the age of seventeen, you have to make one of the most important decisions in your life. Do you stay in at school and hopefully go to university later? Or do you leave school to start work or a training course? This is your decision, ____ (27) ____ you should remember two things: there is more unemployment among young people ____ (28) ____ have not been to university, and people with the right skills have a big advantage in the job market. If you make the decision to go straight into a job, there are ____ (29) ____ opportunities for training. While you are earning, you can also take evening classes to ____ (30) ____ qualifications, which will help you to get ahead in your career more quickly. Another possibility is that you start work and take a break to study when you are older. This is the best way to save up money for your studies, and get practical ____ (31) ____.

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Question 29. A. much B. many C. others D. one

Question 30. A. start B. continue C. take D. gain

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Different relationships affect teenagers in various ways. Friends impact teenagers almost the same amount as their parents. Teenagers go to their friends for help or to ask questions that they could not ask their parents about. Most of the time their friends give them good advice. In most cases they tell their friends how to dress and act when being around certain people.

Love relationship just makes it even harder for a teenager to get a good education. Some start to fail in school because they are hanging out with their boyfriend or girlfriend instead of doing their work.

Parents have a big influence on teenagers because their children look up to them and the majority of them grow up to ask and do things just like their parents did with them. Children who have experienced a family break-up may have lower achievements than children brought up in an **intact** family.

As previously stated, teenagers are affected by many relationships which involved their friends, family, and their love relationships. The relationships affect them so much that most teenagers change their ideas about how **they** should live their lives in a different way and to change their future goals. They should be influenced to help themselves and to help others.

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Question 34. The word "**them**" in paragraph 4 prefer to _____

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D. teenagers

Question 35. The main idea of the passage is _____.

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C. the role of parents in their children's life teenagers D. the impact of relationship on adults and teenagers

SECTION IV: WRITING

Combine each pair of sentences using present participles or perfect participles.

Question 1: She became tired of my complaints about the programme. She turned it off.

Becoming tired of my complaints about the programme, she turned it off.

Question 2: The criminal had removed all traces of his crime. He left the building.

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It was some flowers that Jack sent to me when I was in hospital.

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Question 6: Many people avoid using a microwave oven for fear of its rays. It has been shown to be safe. (although)

5. Many people avoid using a microwave oven for fear of its rays although it has been shown to be safe.

6. I went to bed because I was very tired.

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PART 2 – Student's Speaking Performance (1.0pt)

Examiners ask a student to pick up one Speaking Card at random

Each student has 1-3 minutes to prepare the answer to one of the following questions and she/he is expected to speak in 2 or 3 minutes on the chosen topic/task.

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Preserving cultural heritage is crucial for some reasons. Firstly, it helps us connect with our roots, understand our history, and appreciate our cultural identity. Moreover, it maintains our unique traditions and customs, which allows us to pass them down to future generations. Cultural heritage also promotes tourism, contributing to the development of the economy.

TOPIC 2: Why do people want to become independent?

There are several reasons why people want to achieve independence. One common reason is it gives people more personal freedom. Independence allows individuals to make their own decisions, whether it's about their study, career, or lifestyle. It also improves self-confidence because individuals learn to take responsibility for their actions. Moreover, independence can make people proud of their ability to overcome life's challenges and achieve personal goals.

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Body shaming can have a bad impact on students. When people make fun of someone's appearance, it can hurt that person's confidence. Students might feel sad or anxious about how they look, which can affect their schoolwork and social life. It's important to be kind and not judge others based on their bodies. We should support each other to feel good about ourselves and focus on our studies.

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KEY:

ĐÁP ÁN ĐỀ KIỂM TRA CUỐI KÌ II – LỚP 11

0.2 point for each correct answer from Question 1 – Question 35. (0.2x35=7.0)

0.25 point for each correct in Writing – part 2 (0.25 x8= 2.0)

1 point for speaking .

SCRIPT 1:

In the teen years, young people develop and practice skills they will need as adults. Their job is to become more independent, and is to help them learn how to make good decisions for themselves. Here's some ideas to support you as parents.

Try not to get discouraged when they start spending more time alone behind a closed door at home. Make sure to respect their privacy. And when the moment is right, ask your teen for some one-on-one time. Texting may be the number one way you communicate with your teen, but texts shouldn't be the only way you communicate with each other. Many parents and teens connect by doing activities they enjoy together, taking walks, playing games, or preparing and eating meals. Get-togethers create opportunities to connect. As your child gets older and gains more experience and skills, involve them more in decision-making; for example, you may start by letting your teen decide what food they'll take to school for lunch. Over time, they may get involved in planning meals and eventually picking up groceries. Clear open communication about your expectations helps your teen decide what to do and how to stay safe when they are away from home. Be fair and consistent when talking about expectations. The process isn't always easy, especially when your teen doesn't make the decision you want them to make. Remember to listen, and take their ideas seriously. With practice, your teen will learn to confidently make good decisions for themselves. Finally, even though you're helping your teen gain more independence, always make sure they know you're there when needed.

SCRIPT

Speaker A: Hey, have you ever thought about how important biodiversity is for our planet?

Speaker B: Actually, I haven't given it much thought. What's so special about biodiversity?

Speaker A: Well, biodiversity refers to the incredible variety of life on Earth, including all organisms, plants, animals, and us humans. It's basically the source of everything we need to survive.

Speaker B: That sounds interesting. But how does it work within an ecosystem?

Speaker A: Great question! An ecosystem is like a community of living organisms, all interacting with each other and their environment. For instance, small mammals and birds help trees grow by spreading seeds and fruit.

Speaker B: So, why is biodiversity so essential for ecosystems?

Speaker A: Biodiversity is crucial to the sustainability of an ecosystem. The more species an ecosystem has, the better it can withstand environmental changes and human impacts. For example, tropical forests can fight against disasters like fires and floods better than less diverse ecosystems.

Speaker B: That's fascinating. What are some of the benefits of biodiversity?

Speaker A: Biodiversity provides a wide range of goods and services, such as a stable climate, food, water, raw materials and recreation for our lives. These are often called 'ecosystem services.' Businesses also rely on these ecosystem services. For example, forests supply timber and wood fibre.

Speaker B: That's great. Is there anything else?

Speaker A: Yes, biodiversity also protects us against natural disasters. Mangrove forests and other coastal ecosystems act as a barrier to reduce loss and damage caused by storms, floods and typhoons.

Speaker B: It seems like biodiversity plays a vital role in our lives. How can we contribute to preserving it?

Speaker A: We can all make a difference by supporting companies that prioritise biodiversity and policies that protect our planet.

Speaker B: That's right. Let's do our part to protect biodiversity and ensure a healthier future for us all.

Tiêu chí chấm bài Nói: (1 điểm)

Tiêu chí	Mô tả	Điểm số tối đa
Phát âm	Độ chuẩn xác của phát âm, trọng âm, ngữ điệu.	0.25
Ngữ pháp	Sử dụng chính xác các cấu trúc ngữ pháp.	0.25
Từ vựng	Sử dụng từ vựng phong phú, chính xác và phù hợp với chủ đề.	0.25
Giao tiếp	Khả năng giao tiếp lưu loát, tự tin, tương tác hiệu quả với người nói chuyện.	0.25