

I. LISTENING: (2 points)

Part 1: Listen to 4 short conversations *twice* then choose the correct answer for each question from 1 to 4. (1.0 point)

Question 1. What did Richard buy at the shop?

- A. paper B. dictionary C. envelopes D. bag

Question 2. What homework has Richard got tonight?

- A. math B. geography C. art D. music

Question 3. How is Richard going to get to the football game?

- A. by bike B. by bus C. by car D. by motorbike

Question 4. What job does Richard want to do?

- A. a pilot B. a photographer C. a footballer D. a singer

Part 2: Listen to the conversation *twice* then decide whether the statements from 5 to 8 are True (T) or False (F). (1.0 point)

Statements	True	False
Question 5. We need to bring some sugar, flour and eggs.		F
Question 6. The cake is called Scones.	T	
Question 7. Making 48 cakes will be enough.	T	
Question 8. It takes about twelve minutes to cook them.		F

II. PRONUNCIATION: (1 point)

Choose the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in the following questions from 9 to 10. (0.5 points).

Question 9.

A. d <u>a</u> nger	B. a <u>n</u> ger	C. occa <u>s</u> ion	D. n <u>a</u> tion
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Question 10.

A. dec <u>i</u> sive	B. rep <u>e</u> titive	C. comp <u>e</u> titive	D. sens <u>i</u> tive
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Circle the letter A,B,C or D to indicate the word that differs from the other three in the position of primary stress from 11 to 12. (0.5 pt)

Question 11.

A. n ational	B. m onument		C. translation	D. ch arity
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Question 12.

A. education	B. entertainment		C. electronic	D. e ffectively
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III. GRAMMAR AND VOCABULARY (2,5)

Choose the letter A, B, C, or D to indicate the correct answer to the following questions from 13 to 19. (1.75) points)

Question 13. We recycled the _____ boxes after moving into new our house.

- A. cardboard B. rubber C. steel D. copper

Question 14. Mai wants to become a _____ because she loves fixing machines and vehicles.

- A. singer B. bartender C. teacher D. mechanic

Question 15. The word “_____” refers to all the plants living in a particular area.

- A. fauna B. flora C. habitat D. living things

Question 16. Do penguins live in the North or the South _____?

- A. part B. earth C. body D. pole

Question 17. The Grand Canyon, _____ is in the North America, is a popular tourist destination.

- A. Who B. When C. Which D. Whose

Question 18. The extra activities provided by our school clubs are _____ practical that we learn a variety of skills.

- A. such B. so C. too D. extremely

Question 19. Trang advised that Long _____ in an online speaking class.

- A. join B. would join C. joins D. will join

Read some information about earth and mark the letter A, B, C or D to indicate the correct option that best fits each of the numbered blanks. (0.75 points)

Why you should love Earth!

Earth is the only planet in our galaxy that can support life. Scientists estimate that Earth is home to about 300,000 plant (20) _____, over 600,000 species of fungi, and about ten million animal species. Earth (21) _____ surrounded by a cloud of gas called the plasmasphere. This cloud interacts with rings of particles that also surround the planet to (22) _____ an invisible shield.

Question 20. A. trees B. types C. kinds D. species

Question 21. A. is B. was C. can be D. could be

Question 22. A. make B. do C. create D. produce

IV. READING (2.5 points)

Read the following passage and choose the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks from 23 to 27. (1.25 points)

Using electronic devices in modern classrooms has many benefits. First, they help students find information quickly. They can (23)_____ things they need to learn and understand better. Second, electronic devices make learning interactive. Students can use apps and websites to take quizzes, have discussions, and work (24)_____ on projects. This helps them think critically and solve problems. Third, electronic devices let students learn with multimedia. They can watch videos, see pictures, and listen to (25)_____ to make learning more fun. Additionally, students develop essential digital skills, such as evaluating online information and communicating effectively through technology. They learn (26)_____ the internet, judge if information is good or not, and communicate online. Lastly, electronic devices let students learn at their own pace. They can use materials that suit them best. Overall, using electronic devices in (27)_____ helps students learn more and get ready for the digital world.

Question 23. A. search for B. look after C. read aloud D. turn off

Question 24. A. one another B. Another C. each other D. together

Question 25. A. conversations B. recordings C. interviews D. dialogues

Question 26. A. to use B. using C. used D. use

Question 27. A. office B. restaurant C. class D. hospital

Read the following passage and choose the letter A, B, C, or D to indicate the correct answer to each question from 28 to 32. (1.25 points)

There are various factors which may affect a person's choice of a job. Passion, family tradition, salary and work-life balance are just some of them.

Many people pursue careers based on their interests and hobbies. For instance, someone with a love for animals may do a job in veterinary care while art-lovers might go for a job in the creative industry. Family tradition is another significant motivator. Some individuals would like to follow the professional footsteps of their parents. They learn from the experience of the previous generation and keep a sense of continuity within their family.

Other practical considerations guiding job choice are salary and work-life balance. While a large number of people **opt for** positions which offer competitive payment and benefits, many choose jobs which allow them to maintain a healthy balance between professional and personal life. Such a balance may come from a supportive work environment and flexible working schedules.

Ultimately, people's job choices are shaped by a blend of personal interests, family influence, financial considerations, and the overall work environment. This complex interaction has resulted in diverse career paths of people in the society.

Question 28. What is the best title for the passage?

- A. Teenagers' career choice
- B. How people choose their jobs
- C. Your passion, your job
- D. The best career path

Question 29. Why does the writer mention a job in "*veterinary care*" and "*creative industry*"?

- A. To describe the industries with well-paid jobs.
- B. To explain why family tradition is important in choosing a job.
- C. To give examples of how passion can affect job choice.
- D. To point out some jobs which are popular.

Question 30. The phrase **opt for** in paragraph 3 is closest in meaning to _____.

- A. choose
- B. object to
- C. like
- D. enjoy

Question 31. Which of the following conditions may contribute to a work-life balance?

- A. A supportive environment at the workplace
- B. Fixed working schedules
- C. A competitive payment
- D. Unfriendly colleagues at the office

Question 32. The interaction of passion, family tradition, salary and work-life balance has led to Diverse _____.

- A. blends
- B. societies
- C. personal interests
- D. career paths

V/WRITING (2.0 points)

Choose a letter A,B,C, or D to indicate the sentence that is closest in meaning to each of the following questions (0.5 pt)

Question 33. *The flora and fauna on Earth create an ecological balance.*

- A. There is ecological balance due to the flora and fauna.
- B. Thanks to the flora and fauna, there is ecological balance on Earth.
- C. Earth creates flora and fauna for ecological balance.
- D. The flora and fauna are results of an ecological balance.

Question 34. *The local guide was so helpful that all tourists liked him.*

- A. The local guide was helpful so that he was like all tourists.
- B. Because all tourists liked him, the local guide was so helpful.
- C. In order to be helpful, all tourists liked the local guide.
- D. He was such a helpful local guide that all tourists liked him.

In about 100-120 words, write a paragraph about the most challenging thing you face when learning English and what you have done to improve it. (1.5 pt)

You may use the suggestions below:

- + The most challenging thing when you learn English:
(grammar, vocabulary, pronunciation,...)
- + What you have done to improve it.
 - join English club
 - watch English movies
 - read English book
 - practice speaking with native speakers
 - use English learning apps
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----- The end -----

SPEAKING (2 points)

I. Introduction (0.5 point)

Introduce yourself (name, age, address, hobby, family, etc.)

II. Topics (1.5 point)

Tell about:

- * Topic 1. A city you like most
- * Topic 2. Environment.
- * Topic 3: Describe an useful website
- * Topic 4: Electronic devices
- * Topic 5: Career

III. Answer questions about the topics.

- * Topic 1. A city you like most

Suggested questions:

- Which city would you like to visit most? Where is it located?
- What are some tourist attractions?
- What is the weather like in this city? How are people here?

- * Topic 2. Environment.

Suggested questions:

- What are environmental problems in Viet Nam nowadays?
- What can you do as a student to help the environment?
- What should we do to keep the environment clean?

- * Topic 3: Describe an useful website

Suggested questions:

- What is it? How often do you visit it?
- What kind of information it offers?
- Why do you think it is useful ?

- * Topic 4: Electronic devices

Suggested questions:

- Which devices do you like the most? Why?
- What do you usually use that electronic device for?

- Which device is used for listening to music?

* Topic 5: *Career*

Suggested questions:

- Which career will you choose in the future ?

- Why do you choose it?

- What should be a key factor in choosing a career?

ĐÁP ÁN

I. Trắc nghiệm: (8.5 điểm)

Câu	1	2	3	4	5	6	7	8	9	10
Đáp án	C	C	A	B	F	T	T	F	B	A
Câu	11	12	13	14	15	16	17	18	19	20
Đáp án	C	D	A	D	B	D	C	B	A	D
Câu	21	22	23	24	25	26	27	28	29	30
Đáp án	A	C	A	D	B	A	C	B	C	A
Câu	31	32	33	34						
Đáp án	A	D	B	D						

II. Tự luận: (1,5 điểm)

In about 100-120 words, write a paragraph about the most challenging thing you face when learning English and what you have done to improve it. (1.5 pt)

- Right form of a paragraph (0.3pt)

- Give enough details: (0.3pt)

- Appropriate vocabulary, correct spelling and punctuation (0.3pt)

- Right structure and grammar (0.3pt)

- Well organization and good content. (0.3pt)

Transcript for Part 1 - (audio Flyers 8 – test 1 – part 4)

1 What did Richard buy at the shop?

WOMAN: Did you get those things from the shop for me?

BOY: Yes and no. I bought the envelopes you wanted, but they didn't have any paper.

WOMAN: And did you remember the dictionary?

BOY: Oh, sorry! I forgot it.

2. What homework has Richard got tonight?

WOMAN: Have you got any homework tonight?

BOY: Well, I haven't got any math now. Why not?

Boy: I did it on the bus. But I still have to read about a famous painter tonight, for art.

WOMAN: Your geography teacher never gives you any homework. Why is that?

Boy: He does sometimes, Mum ... but not this week.

3 Which of these is clean?

BOY: I'm going to play football tomorrow morning, Mum.

WOMAN: Oh! You didn't tell me. your shorts are dirty.

BOY: Oh, Mum! I can still wear them. Is my football shirt clean?

WOMAN: No, I haven't washed that yet. But there are some clean socks in your cupboard.

4. How is Richard going to get to the football game?

BOY: Can Dad take me to the game tomorrow? He can't.

WOMAN: We've got a problem with the car. Can you go by bike?

BOY: Yes. The game is early in the morning, and there isn't a bus at that time.

WOMAN: I know.

5 What job does Richard want to do?

WOMAN: Well, Richard, perhaps one day you'll be a famous footballer!

BOY: Oh, Mum! I want to be a photographer. You know that!

WOMAN: Are you sure? When you were younger you wanted to be a pilot.

Boy: I know. But I feel different now.

[pause]

Transcript for Part 2 - (audio Flyers 8 – test 1 – part 2)

Examples.

WOMAN: Now everyone, listen carefully. Tomorrow we're going to cook something together.

BOY: Oh, good. What do we need to bring?

WOMAN: Please bring a big bowl.

BOY: OK.

Can you see the answer? Now you listen and write.

WOMAN: I want you to bring some other things from home. Please write them on a piece of paper now.

BOY: Do we have to bring flour, Miss?

WOMAN: No, you don't. We already have some. But I want you to bring sugar, butter and eggs.

BOY: OK, Miss. What are we going to cook?

WOMAN: They're called scones. They are a kind of cake.

BOY: Do you spell that S-C-O-N-E-S?

WOMAN: Yes, that's right.

BOY: How many scones are we going to make?

WOMAN: There will be enough to make 48, so everyone can take some home.

BOY: How long does it take to cook them? An hour?

WOMAN: No! It only takes ten minutes.

BOY: Are they nice, Miss?

WOMAN: Oh, yes! They're lovely when they're warm. You can eat them with jam.

-----the end-----