

Circle the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1: A. meanwhile B. istant C. media D. distribute

Question 2: A. scholar B. chatbot C. cheating D. changes

Circle the letter A, B, C, or D to indicate the word which differs from the other three in the position of the main stress in each of the following questions.

Question 3: A. analyse B. capable C. activate D. robotic

Question 4: A. function B. primate C. upgrade D. debris

Circle the letter A, B, C, or D to indicate the correct answer to each of the following questions.

Question 5: We provide _____ learning programmes based on individual performance.

A. human-like B. interactive C. personalised D. virtual

Question 6: The integration of _____ technology into the new smartphone model has helped improve user experience.

A. advanced B. real-time C. effortless D. self-driving

Question 7: You can _____ the device by saying the wake word followed by a command.

A. activation B. activated C. activate D. activating

Question 8: Unlike other teenagers his age, Jame is _____ about doing voluntary work.

A. passion B. pasionating C. passionate D. passionately

Question 9: The article provides fascinating insights into the best jobs that will be in _____ in the future.

A. paasion B. tutor C. demand D. specialty

Question 10: We can post information _____ social media sites.

A. to B. on C. in D. above

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following

Question 11: There are _____ many learning apps that I find it difficult to choose.

A. such B. like C. enough D. so

Question 12: If the weather _____ fine, we'll go camping with our children.

A. got B. gets C. will get D. would get

Question 13: Computers are considered _____ as tools today.

A. the most modern B. as modern C. more modern D. most modern

Question 14: He had his robot vacuum cleaner _____ by the engineer.

A. activate B. to activate C. activating D. activated

Question 15: Jane got her husband _____ the central heating.

- A. to programme B. programming C. programme D. programmed

Question 16: We were surprised to find that he was able _____ quickly adapt to his new surroundings.

- A. to B. on C. in D. above

Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 17 to 20.

Question 17:

- a. **Mike:** Our school has implemented a recycling programme to reduce waste and protect habitats.
 b. **Sarah:** And students are actively involved in organising awareness campaigns and fundraisers to support wildlife conservation efforts.
 c. **Sarah:** We've started a garden to provide a safe space for local wildlife to thrive.
 A. c – b – a B. a – b – c C. b – c – a D. a – c – b

Question 18:

- a. Linda: We organized beach clean-up activities to remove plastic debris, reducing threats to marine life.
 b. John : Besides our educational programmes raised awareness among the community about the importance of sea turtle conservation.
 c. John: Our dedicated team collaborated with local conservationists to monitor nesting sites and protect vulnerable spawning grounds.
 A. c – a – b B. a – b – c C. c – b – a D. a – c – b

Question 19:

- a. Then discover how AI can personalize learning experiences for every student.
 b. First, explore innovative AI technologies reshaping classrooms worldwide.
 c. Together with the use for your students, learn practical strategies for integrating AI tools into your teaching practices.
 d. Here's what you'll learn in the workshop on AI.
 e. Finally, engage in hands-on activities and interactive discussions led by AI experts.
 A. d – a – b – e – c B. d – b – a – c – e
 C. b – e – a – c – d D. b – c – a – e – d

Question 20:

- a. The robotic vacuum will move around the room, avoiding obstacles with its sensors.
 b. Please the robotic vacuum cleaner on the floor in the room you want to clean. Then do the following steps.
 c. Remember to empty the dustbin regularly to maintain optimal performance.
 d. Once cleaning is complete, the vacuum will return to its charging station automatically.
 e. First, turn it on cleaner by pressing the power button and press the “start” button to begin cleaning.
 A. e – b – d – a – c B. b – e – a – d – c
 C. b – c – d – b – a D. e – b – a – d – c

Read the following passage and mark the letter A, B, C or D to indicate the option that best fits each of the numbered blanks from 21 to 25.

Releasing Goldfish Into The Wild: A Terrible Idea

Goldfish may look small and cute in your home, but in the wild, it's (21) _____ story. Given enough time and resources, they will grow into giants, weighing as much as 2 kilograms. These big fish are also big eaters, feeding on plants, insects, crustaceans, and even other fish (22) _____ are smaller than them, posing a great threat to marine life in lakes and rivers.

If that's not enough, they also (23) _____ foreign parasites and diseases that wreak havoc on the delicately balanced ecosystems wherever they go. And they aren't content to stay in one place. Goldfish (24) _____ very rapidly and will migrate across multiple bodies of water. (25) _____, when a few were dumped in a local Australian river in the early 2000s they eventually migrated to the Vasse River, where they're still a major problem today.

(Adapted from businessinsider.com)

Question 21: A. others B. the other

C. another D. other

Question 22: A. where B. who

C. what D. that

Question 23: A. introduction

B. introducer

C. introducible

D. introduce

Question 24: A. regenerate B. reconstruct

C. reproduce

D. recreate

Question 25: A. For instance B. Likewise

C. However

D. By contrast

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 26 to 30.

Efforts to save endangered species from extinction are important in preserving the delicate balance of our ecosystems. Conservationists and scientists work tirelessly to identify species that are at risk and implement strategies to protect **them**. One of the key approaches involves creating protected areas and habitats where vulnerable species can thrive without the threat of human interference. These areas provide safe places for endangered animals and plants to reproduce and recover their populations.

Moreover, conservation efforts often involve breeding programmes aimed at increasing the numbers of endangered species in captivity. These programmes carefully select individuals with the goal of maintaining genetic diversity and resilience within populations. Also, they aim to prevent extinction threats among endangered populations.

Additionally, public awareness campaigns play a vital role in conserving endangered species. Educating communities about the importance of protecting biodiversity **fosters** a sense of responsibility and encourages individuals to take action to preserve the natural world for future generations.

Question 26: What does the passage mainly discuss?

A. Attempts to reintroduce captive-bred animals to the wild

B. Challenges conservationists face when saving endangered species

C. Suggested solutions to bring extinct animals back to life

D. Efforts to save endangered species from extinction

Question 27: The word "fosters" in paragraph 3 is closest in meaning to:

A. encourages

B. discourages

C. identifies

D. corrects

Question 28: According to paragraph 1 , protected areas and habitats _____

A. help endangered species recover better

B. are safe places for vulnerable species

C. were originally intended for animal reproduction

D. are not totally free from human interference

Question 29: Which of the following is NOT mentioned about breeding programmes in paragraph 2?

A. They carefully select individuals to maintain genetic diversity.

B. They want to increase the number of captive endangered animals.

C. One of their purposes is to prevent extinction among endangered animals.

D. They aim to introduce non-native animals to local environments.

Question 30: The word "them" in paragraph 1 refers to _____

A. our ecosystems

B. species that are at risk

C. conservationists and scientists

D. strategies

Combine the following sentences without changing the meaning. Use the given word(s) if any.

Question 31: I don't know the answer, so I can't tell you.

→ If I _____

Question 32: If you do not like this one, I 'll bring you another. (unless)

→ _____

Question 33: This novel is very interesting. I can't put it down. (so...that)

→ _____

Question 34: The Internet is a powerful tool. It enables people to create and share information with each other, (such...that)

→ _____

Rewrite the following sentences without changing the meaning. Use the given word(s) if any.

Question 35: The teacher arranged for her students to complete the essay within one hour. (Active causative)

→ The teacher had her students _____

Question 36: They will upgrade his laptop to improve its performance (Passive causative)

→ They will have his laptop _____

Question 37: "You should improve your speaking skills by practising regularly." my teacher said.

→ My teacher advised me _____

Question 38: "I'll tell you how to upgrade your smartphone." my friend said.

→ My friend offered _____

LISTENING

I. LISTENING

Part 1. Listen to a conversation between Alex and Jamie and decide whether the following statements are true (T) or false (F). You will listen TWICE

Question 39. The conversation mainly discusses the role of AI in improving students' performance.

- A. True B. False

Question 40. Alex doesn't think AI helps teachers create lesson plans more quickly.

- A. True B. False

Question 41. Jamie believes that AI could completely replace human teachers in the future.

- A. True B. False

Question 42. According to Alex, AI can help students who speak different languages understand lessons.

- A. True B. False

Question 43. Alex agree that AI isn't just making learning faster but also more inclusive

- A. True B. False

Part 2. Listen to a conversation between two friends. Choose the best answer for each question.

Questions 44. Regarding the Amazon rainforest, at the start of the conversation, the girl does not _____.

- A. think there is a problem
B. care about the problem
C. know what to do about the problem

Questions 45. How does the girl react at first to the boy's point about eating meat?

- A. She doesn't understand it.
B. She agrees completely.
C. She agrees partly.

Questions 46. The boy goes on _____.

- A. to give several more suggestions for the Amazon rainforest
B. to talk about protecting other ecosystems
C. to mention some problems of protecting rainforests

Question 47. Which factor does the boy think it is important to protect and preserve ecosystems?

- A. education B. money C. volunteer

Questions 48. What does the girl say about the next Action Group meeting at the end of the conversation?

- A. She agrees to come.
B. She says she might come.
C. She explains why she can't come.

----- THE END -----

- Thí sinh không được sử dụng tài liệu.
- Giám thị không giải thích gì thêm.

ĐÁP ÁN

1. A	2. A	3. D	4. C	5. C	6. A	7. C	8. C	9. C	10. B
11. D	12. B	13. B	14. D	15. A	16. A	17. D	18. A	19. D	20. D
21. C	22. D	23. D	24. C	25. A	26. D	27. A	28. B	29. D	30. B

Combine the following sentences without changing the meaning. Use the given word(s) if any.

Question 31: If I knew the answer, I could tell you.

Question 32: Unless you like this one, I 'll bring you another.

Question 33:

→ This novel is so interesting that I can't put it down.

Question 34: The Internet is such a powerful tool that it enables people to create and share information with each other.

Rewrite the following sentences without changing the meaning. Use the given word(s) if any.

Question 35: The teacher had her students complete the essay within an hour.

Question 36: They will have his laptop upgraded to improve its performance.

Question 37: My teacher advised me to improve my speaking skills by practising regularly.

Question 38: My friend offered to tell me how to upgrade my smartphone.

LISTENING

39	40	41	42	43	44	45	46	47	48
B	B	B	A	A	C	A	B	A	B

TAPE SCRIPT

Task 1

Alex: Did you know AI is becoming useful in education?

Jamie: Really? I knew AI was big in tech, but I never thought about its role in schools. What can it do?

Alex: For one thing, it allows teachers to create lesson plans faster and even personalise them for each student's needs.

Jamie: So, AI analyses students' strengths and weaknesses and adjusts lessons accordingly?

Alex: Exactly! AI is also used for virtual tutoring, so students can learn at their own pace and get help whenever they need it.

Jamie: That must be a huge help for students who struggle in a traditional classroom. But can AI replace human teachers?

Alex: Not at all! It's more like a support tool. Teachers still guide the learning, but AI helps with repetitive tasks, like grading and providing feedback.

Jamie: That makes sense. I've heard feedback can take up a lot of teachers' time. How does AI improve that?

Alex: Well, instead of just marking answers right or wrong, AI gives detailed, instant feedback and even suggests ways for students to improve.

Jamie: That's a game-changer.

Alex: And there's more—it also makes learning more accessible. AI can convert speech to text, which is perfect for students with hearing impairments.

Jamie: That's really useful. Does it help with language differences too?

Alex: Yes! AI can do real-time translations, so students from different backgrounds can follow lessons more easily.

Jamie: That's incredible. So AI isn't just making learning faster but also more inclusive.

Alex: Exactly! It's breaking barriers in classrooms, and it'll be exciting to see where it goes next.

Jamie: Definitely! AI in education is still new, but it's already transforming learning for everyone.

Task 2

Boy: Hey, have you seen the news about the Amazon rainforest and how it's being destroyed? It's really sad to see such a beautiful ecosystem being damaged like that.

Girl: Yeah, it's terrible. But what can we do as individuals to help preserve ecosystems like the Amazon?

Boy: Well, we can start by being more careful in our own actions. For example, we can reduce our consumption of meat.

Girl: What's that got to do with anything?

Boy: New farms which raise animals for food are a major cause of deforestation in the Amazon.

Girl: Really? Gosh. I'm glad I don't eat meat!

Boy: We can also make sure we recycle, conserve energy and water, and reduce our use of single-use plastics.

Girl: How does that help the Amazon rainforest?

Boy: I'm talking about ecosystems in general now. And we can also support organizations like the rainforest conservation groups that are working to protect and preserve ecosystems.

Girl: OK. You feel very strongly about this, don't you?

Boy: Yes, I do! This conversation that we are having is very important, because education is the key to dealing with these issues.

Girl: Right. I'll think about what you've said. I must go now.

Boy: We need to make sure that people understand the impact that human activities can have on ecosystems. You should come to the next meeting of our action group.

Girl: When is it?

Boy: This Thursday at 4.00 in the School Hall. Can you come?

Girl: OK. I'll see. Bye.