

Question 16. I admitted _____ made many spelling mistakes in my essay.

- A. to have B. having C. have D. has

Question 17. Many important _____ documents were destroyed when the library was burnt down.

1. history B. historical C. historian D. historically

Question 18. It was at school _____ Mike had to deal with difficult situations.

- A. who B. where C. at which D. that

Read the following advertisement/school announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 10 to 15.

Unleash Your Potential: The Road to Independence!

Calling all young visionaries! Are you ready to dive (19) _____ a world of self-reliance and empowerment? Join us for the must-see show of the season: "Mastering Independence: A Youngster's Guide to Living Bold!"

•Date: Coming Soon!;

•Venue: The Grand Auditorium of Youth Empowerment;

•Time: Doors open at 6 PM

It is (20) _____ one show that brings you a life-changing journey tailored for the ambitious souls eager to carve their own paths. We're bringing together life coaches, self-made entrepreneurs, and independence gurus to equip you with the tools, knowledge, and (21) _____ to take on the world.

•Tickets: Early bird specials available now!

Question 19: A. into B. on C. at D. for

Question 20: A. a B. an C. the D. Ø (no article)

Question 21: A. confidential B. confidently C. confident D. confidence

III. READING

Cloze test

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.

TIME MANAGEMENT FOR STUDENTS

Learning to manage your time involves using a variety of life skills together. First of all, you need to know yourself. Only you know (22) _____ you are a morning or an evening person, for example. Understanding when you are (23) _____ your best can help you decide when to do certain things you have to do - like studying. Then, you need to prioritise and decide which things are the most (and least) important. After that, you need to get organised and start planning a schedule, (24) _____ could include when to study, as well as when to relax. It is important to be realistic when you are trying to manage your time. You need to factor in time to sleep, (25) _____, and this should be based on your normal sleep patterns there is no (26) _____ in planning to study at six in the morning if you have never managed to get out of bed before eight. Many people forget to include socialising, but this is a mistake because it is unhealthy to avoid seeing people, just as it is a mistake to spend all your time socialising while your list of things to do grows longer and longer.

Question 22. A. that B. whether C. what D. how

Question 23. A. in B. on C. at D. over

Question 24. A. that B. which C. it D. there

Question 25. A. in contrast B. in addition C. for all D. for instance

Question 26. A. point B. need C. demand D. request

Reading comprehension

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions .

Every day on radio, on TV, and in the newspaper, we hear, see or read about many problems in the world, for example, pollution problems.

Air pollution is the first kind. It mostly comes from fumes released from motorbikes, cars, airplanes, trains and **poisonous** gases emitted from factories. Also, waste is dumped anywhere, even in the city where many people are living. The second pollution problem is sea pollution. Many people earn their

living from fishing in the sea, and the fish they catch feed many people. But the sea has become so polluted from oil spills and factory wastes that the fish are dying. This is not only killing the fish, but is also affecting those people who eat fish.

Seldom do you find a place nowadays **that** is not polluted. This problem is growing more difficult every day. We must find a good solution that makes the world a better place to live.

Question 27: What is the passage mainly about?

- A. Some kinds of pollution in the world B. Air pollution from factory
C. Effects and solutions of pollution D. Sea pollution and its effects

Question 28: Which of the following is NOT mentioned in paragraph 1 as something that people can get information from?

- A. television B. the newspaper C. the Internet D. radio

Question 29: According to paragraph 2, which of the following can be a consequence of pollution?

- A. Pollution affects those who eat fish. B. Many people are living in the city.
C. Many people live on the money from fishing. D. The fish caught feed many people.

Question 30: The word **poisonous** in paragraph 2 is closest in meaning to _____.

- A. crude B. toxic C. numerous D. clean

Question 31: The word **that** in paragraph 3 refers to _____.

- A. a place B. people C. a solution D. a problem

IV. WRITING

Rearranging

Question 32:

a. Good morning, everyone. As part of our school cultural programme, we need to plan a field trip to a heritage site in Viet Nam. So, where would you like to go?

b. What's a mixed heritage site?

c. I'd recommend Trang An Scenic Landscape Complex. It's the only place in Southeast Asia to be recognised as a mixed heritage site by UNESCO.

d. Do you have any suggestions for us, Ms Hoa?

e. That sounds interesting, but if we want to learn about cultural values of the past.

f. It's a site that has both natural and cultural importance. For example, you can go on a boat trip there to enjoy the beautiful landscape. Or you can visit the old temples and monuments to learn about Vietnamese history.

A. b-a-d-e-f-c

B. e-f-a-c-b-d

C. b-a-c-f-d-e

D. a-d-c-b-f-e

Question 33:

a. Well, I don't think university is for me. I want to go to a vocational school because I want to become a car mechanic. My father owns a car repair shop. Having watched him work very hard for many years helped me make my decision.

b. I'm hoping to go to university. Having won several biology competitions, I want to study biology and become a scientist.

c. My mum still regrets not having gone to university. So I want to make her proud of me. How about you, Nam?

d. Great! It's really important to follow your dream, Mai.

e. What are your plans for the future?

f. That's very sensible, Nam! I hope you can help him grow his business.

A. e-b-d-c-a-f

B. c-a-e-d-b-f

C. d-e-a-b-c-f

D. f-a-c-b-e-d

Question 34:

a. Also, volunteering helps students connect with the community, making them aware of the needs around them.

b. Additionally, students develop such important skills as teamwork and communication ones while they volunteer.

c. Firstly, students who do voluntary work gain valuable real-world experience which can help in their future careers.

- d. Finally, doing volunteer work can be a rewarding experience, as students feel good about helping others.
- e. High school students benefit from doing voluntary work in many ways.
- A.** e-c-a-b-d **B.** e-a-c-b-d **C.** c-a-b-d-e **D.** c-e-a-b-d

Question 35:

- a. Besides, doing chores together can actually be fun and it makes the work go faster.
b. Dear Mike, I hope you are well! I've been thinking about why it's important for children to help with housework.
c. It's a good way for families to spend time together and learn new skills.
d. Firstly, it teaches us responsibility and how to take care of our own things.
e. Also, when we help our parents, it shows them respect and gratitude for all they do for us.
f. Best wishes.
- A.** b-c-a-e-d-f **B.** b-d-e-a-c-f **C.** b-a-d-e-c-f **D.** b-e-d-a-c-f

Paragraph

In about 150-180 words, write a leaflet to inform students about the challenges facing “xoan” singing and offer some solutions.

The following prompts might be helpful to you.

Problems	Solutions
<ul style="list-style-type: none"> - Lack of interest in folk culture - Limited performance opportunities 	<ul style="list-style-type: none"> - Collecting and restoring old songs. - Organising singing competitions and concerts/ Organising performances in public places, such as pedestrian streets, historic sites, etc.

[illegible]

V. SPEAKING (2 points)

Part 1: Make a conversation between you and your partner using one of the following situations:

Topic 1: Preserving Our World Heritage Sites

Situation: You're visiting a historic landmark and overhearing a tour guide talk about the challenges of preserving it.

Topic 2: Education in the Future

Situation: You're discussing the latest educational trends with a friend.

Part 2: Discussion/Debate: Choose one of the following topics to make discussion or debate with your teacher.

Topic 1: World Heritage Conservation

Suggested questions:

1. Why is it important to preserve our world heritage sites?
2. What are some of the threats facing world heritage sites today?
3. How can we balance the needs of tourism with the preservation of cultural heritage?

Topic 2: Future Education

1. How will technology change the way we learn in the future?
2. What skills will be most important for students to have in the future?
3. How can education systems be made more equitable and inclusive?

- THE END -

ĐÁP ÁN

ĐỀ 18

ĐỀ KIỂM TRA CUỐI HỌC KỲ II

NĂM HỌC 2024 - 2025

MÔN: Tiếng Anh - Lớp 11

I. LISTENING (2.0 points)

PART 1. Listen to the recording and decide whether the statements are true (T) or false (F). You will listen to the recording twice.

Question 1. Steven is studying foreign species in science class.

A. True

B. False

Question 2. Humans have brought foreign species around the world for hundreds of years.

A. True

B. False

Question 3. The Burmese pythons in Florida have eaten some native species.

A. True

B. False

Question 4. Two men caught a Burmese python that was nine meters long.

A. True

B. False

Question 5. Steven feels bad that some foreign species must be killed.

A. True

B. False

PART 2: Listen to the recording and choose the correct answer A, B or C. You will listen to the recording twice.

Question 6. The main topic of Kate's speech is _____.

A. "Money can buy happiness"

B. "Travel far from home"

C. "Live on your own"

D. "Love yourself"

Question 7. Many people assume that parents would not want their children to _____ them.

A. Disrespect

B. Disobey

C. Lend

D. Leave

Question 8. Kate's parents _____ her decision of moving out.

A. respected but rejected

B. supported and respected

C. got furious and rejected

D. were tired and ignored

Question 9. The most important reason for independent living is to _____ travelling time to work.

A. Lengthen

B. Increase

C. Erase

D. Reduce

Question 10. The major challenge of independent living is _____.

A. Rent

B. Increase

C. Erase

D. reduce

II. LANGUAGE**Vocabulary**

Mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions.

Question 11. It is important to raise people's _____ of these social issues.

A. awareness B. depression C. pressure D. anxiety

Question 12. With so many different species of plants and animals, the _____ of the area is amazing.

A. biodiversity B. conservation C. tropical forest D. habitat

Question 13. Is becoming independent as _____ as we may think?

A. curious B. challenging C. responsible D. academic

Question 14. This _____ app helps me create to do lists and organize my tasks.

A. time-management B. money-management C. skill-development D. self-study

Grammar

Mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions.

Question 15. My university was the first one _____ money-management courses.

A. offer B. to offer C. offering D. having offered

Question 16. I admitted _____ made many spelling mistakes in my essay.

A. to have B. having C. have D. has

Question 17. Many important _____ documents were destroyed when the library was burnt down.

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D. how

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Topic 1: Preserving Our World Heritage Sites

Topic 2: Education in the Future

Part 2: Discussion/Debate: Choose one of the following topics to make discussion or debate with your teacher.

Suggested questions:

4. Why is it important to preserve our world heritage sites?
5. What are some of the threats facing world heritage sites today?
6. How can we balance the needs of tourism with the preservation of cultural heritage?

4. How will technology change the way we learn in the future?
5. What skills will be most important for students to have in the future?
6. How can education systems be made more equitable and inclusive?

Trang 9