

PART 1. LISTENING: (2.0 pts)

I. Listen to the passage about an interview, and mark the letter A, B, C or D on your answer sheet to indicate the correct answer. You will hear the conversation twice. (1.0pt)

Question 1. What is Emma's main point?

- A. People need to know more about the project
- B. People don't need to know more about the project
- C. People know enough.

Question 2. What is being built?

- A. a wind farm
- B. a coal power plant
- C. a nuclear power plant

Question 3. What have people been told already?

- A. how much it will cost
- B. where it will be
- C. that will reduce pollution

Question 4. _____ is a current problem in the area.

- A. High electricity prices
- B. High unemployment
- C. A lot of traffic

Question 5. Emma is worried the project will cause _____

- A. traffic jams
- B. higher electricity prices
- C. pollution

II. Listen to a talk about global warming and decide whether the statements are TRUE or FALSE, then mark the letter A or B. You will hear the conversation twice. (1.0pt)

Question 6. Black carbon is also known as soot. A. True B. False

Question 7. Black carbon comes from forest fires and burning fossil fuels. A. True B. False

Question 8. Farmers burn crop waste to make the soil better. A. True B. False

Question 9. Black carbon stays in the atmosphere for many years. A. True B. False

Question 10. Black carbon makes the ice and snow melt faster. A. True B. False

PART 2. USE OF LANGUAGE: (2.0 pts)

Question 11. Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in the following question.

- A. sleeps
- B. seems
- C. runs
- D. weighs

Question 12. Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of the main stress in each of the following question.

- A. scholarship
- B. reservoir
- C. permission
- D. privacy

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 13. People say that breast-feeding is better than bottle-feeding because it's more _____

- A. nature
- B. naturally
- C. naturalize
- D. natural

Question 14. _____ in cities is often better so people from the country travel there to visit doctors.

- A. Healthcare
- B. Transport
- C. Security
- D. Education

Question 15. The UN estimates that the number of urban population will increase _____ 2.36 billion _____ 2022 to 2.5 billion in 2050.

- A. from / to
- B. from / in
- C. at / to
- D. to / by

Question 16. You enjoyed the movie last night, _____?

- A. do you
- B. did you
- C. didn't you
- D. don't you

Question 17. For the past five years, Iceland _____ in the first rank of educational achievement and improvement in women's economic conditions.

- A. is
- B. had been
- C. was
- D. has been

Question 18. The energy-saving lightbulbs _____ less electricity than normal products.

- A. consume
- B. reduce
- C. prohibit
- D. remove

Question 19. Choose the word **CLOSEST** in meaning to the underlined word in the following question.

Trees remove greenhouse gasses from the air, so we need to protect the forests.

- A. get rid of B. get along with C. get on with D. get out of

Question 20. Choose the word **OPPOSITE** in meaning to the underlined word in the following question.

The journalist is eager to learn if the hydroelectric dam project will have negative effects on the environment.

- A. advantages B. drawbacks C. impacts D. conservation

PART 3. READING: (2.0 pts)

I. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best option to fit each numbered blank. (1.0pt)

The gap between generations is nothing new. The generation gap that was so in evidence during the 60s has resurfaced, but a 2009 study showed that it was not the (21) _____ force. The Pew Research Center study found that 79% of Americans see major differences between younger and older adults in the way they look at the world. In 1969, a Gallup Poll found that a smaller percentage, 74%, perceived major differences.

Today, (22) _____, although more Americans see generational differences, most do not see them as divisive. That is partly because of the areas of difference. The top areas of disagreement between young and old people, according to the Pew Research Study, are the use of technology and taste in music. Grandparents are likely to have observed these differences in their grandchildren (23) _____ are tweens, teens, and young adults. If large between the generations exist, why don't they spawn conflict? The answer is twofold.

First, the two largest areas of difference - technology and music - are less emotionally charged than political issues. The older generation is likely to be proud of the younger generation's (24) _____ in technology rather than to view it as a problem. As for the musical differences, each generation wants its own style of music, and the older generation generally can relate to that desire. Second, in the other areas of difference, the younger generation tends to regard the older generation as superior to their own generation – clearly a difference (25) _____ the 1960s with its rallying cry of "Don't trust anyone over thirty!". According to the Pew study, all generations regard older Americans as superior in moral values, work ethics and respect for others.

(Adapted from a report by Pew Research Center, 2009)

Question 21. A. disruptively B. disruption C. disrupt D. disruptive

Question 22. A. consequently B. in addition C. however D. therefore

Question 23. A. who B. whom C. which D. whose

Question 24. A. failures B. ignorance C. struggles D. prowess

Question 25. A. with B. on C. from D. for

II. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions. (1.0pt)

Teen's life

I don't want to be the odd one out!

"My parents don't want me to hang out with my friends from school. They think those friends have a bad influence on me. They aren't happy that instead of going home after school, we go to games centres to play video games. But I think it's fun, and I don't want to lose my friends," Thanh, 17 years old.

"One day I coloured my hair and painted my finger nails. My parents got so angry with me. I know that this is not allowed at school, but all the girls in my group of friends did the same. I don't want to be the odd one out!" Van, 16 years old.

The emails we have received from teenagers this week point to the effects of peer pressure, which is when you do things because you want to be accepted or valued by your friends. If teens fail to do what their group of friends want them to do, **they** may not be accepted or may even be bullied.

In many cases, peer pressure can lead to **depression**, low self-confidence, distance from family and poor school performance. It can also lead to bigger social issues. It was reported that 70% of teenage smokers surveyed in the US said that they started smoking because they had friends who were smoking.

It is not always easy to stand up to peer pressure, but sooner or later you need to decide what is best for you. Choose the right friends, learn to say no when you don't feel comfortable and don't hesitate to talk to an adult when the situation looks dangerous. And remember it's sometimes OK to be "the odd one out".

(Adapted from Survelum Public Data Bank)

Question 26. Thanh's parents not want him to hang out with his school friends because _____.

- A. they don't like video games. B. they want him to make new friends.
C. they think he spends too much time studying. D. they believe his friends are a bad influence.

Question 27. The action Van took to fit in with her friends was that _____.

- A. she skipped school. B. she started smoking.
C. she colored her hair and painted her nails. D. she joined a game center with her friends.

Question 28. The word "**they**" in the passage refers to _____.

- A. parents B. teens C. the actions of the teens D. the group of friends

Question 29. The word "**depression**" in the passage is closest in meaning to _____.

- A. relief B. confidence C. despair D. excitement

Question 30. What is the main idea of the passage?

- A. How peer pressure affects teenagers' behavior and decisions
B. The relationship between parents and their children
C. The importance of academic performance in school
D. The benefits of spending time with friends

PART 4. WRITING: (2.0 pts)

I. Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 31 to 32.

Question 31:

- a. Alex: Hey Jamie, do you have any plans for the weekend?
b. Alex: That sounds like a great idea! Where should we go?
c. Jamie: Not yet! I was thinking we could go on a little adventure. What do you think?

- A. a-c-b B. a-b-c C. c-a-b D. b-c-a

Question 32:

- a. Protecting our planet is essential for future generations. Simple actions can make a significant impact, such as reducing waste, recycling, and conserving energy.
b. Education plays a vital role in raising awareness about environmental issues. By informing ourselves and others, we can encourage sustainable practices in our communities.
c. The environment is crucial for our survival and well-being. However, it faces numerous threats from pollution, deforestation, and climate change.
d. In conclusion, it is our responsibility to protect the environment. Together, we can create a healthier and more sustainable world for everyone.
e. Planting trees and supporting wildlife conservation efforts can help restore ecosystems and maintain biodiversity. Additionally, using public transportation or biking reduces carbon emissions and helps combat air pollution.

- A. a-e-c-b-d B. b-e-c-a-d C. e-a-c-b-d D. c-a-e-b-d

II. Rewrite each of the following sentences in such a way that it means the same as the given sentence. Write your answer on your answer sheet.

Question 33. There are forty classrooms in your school, aren't there?

=> Your school has _____, _____?

Question 34. I haven't attended a concert for six months.

=> I last _____.

III. Combine each of the following sentences in such a way that it means the same as the given sentence. Write your answer on your answer sheet.

Question 35. I'm eating more vegetables. I want to maintain a balanced diet.

=> I'm eating more vegetables so that _____.

Question 36. The test is very long. I can't finish it in time.

=> The test is too _____.

IV. In about 120 - 150 words, write a cause-and-effect essay about stress of teenagers in Vietnam. (0,8 pt)

Following the guidelines below.

Causes: - *stress from exams; stress from parents*

Effects: - *affect your sleep; affect mental health*

The end

ĐÁP ÁN

A. MULTIPLE CHOICE:

PART 1. LISTENING

(10 question items x 0.2pts/each = 2.0pts)

PART 2. LANGUAGE

(10 question items x 0.2pts/each = 2.0pts)

PART 3. READING

(10 question items x 0.2pts/each = 2.0pts)

Mã đề Câu	2a
1	A
2	C
3	C
4	B
5	A
6	A
7	A
8	B
9	B
10	A
11	A
12	C
13	D
14	A
15	B
16	C
17	D
18	A
19	A
20	A
21	D
22	C

23	A
24	D
25	C
26	D
27	C
28	B
29	C
30	A

PART 4. WRITING:**I. (02 question items x 0.2pts/each = 0.4pts)**

31	A
32	D

II&III. (04 question items x 0.2pts/each = 0.6pts)**Question 33:** Your school has forty classrooms, doesn't it?**Question 34:** I last attended a concert six months ago.**Question 35:** I'm eating more vegetables so that I can maintain a balanced diet.**Question 36.** The test is too long for me to finish in time.**IV: (0,8pt)****HƯỚNG DẪN CHẤM BÀI VIẾT:****GENERAL MARK SCHEME FOR WRITING FOR PART 4 (IV)**

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MARK	CRITERIA
0.8	All content elements covered appropriately . Message clearly communicated to reader.
0.6	All content elements adequately dealt with. Message communicated successfully, on the whole
0.5	All content elements attempted . Message requires some effort by the reader OR One content element omitted but others clearly communicated.
0.3	Two content elements omitted , or unsuccessfully dealt with. Message only partly communicated to reader OR Script may be slightly short (50-55 words).
0.2	Little relevant content and/or message requires expressive effort by the reader, or short (25-45 words)
0	Totally irrelevant or totally incomprehensible or too short (under 20 words)

V. SPEAKING: (2.0pts)**HƯỚNG DẪN CHẤM NÓI:****HƯỚNG DẪN CHẤM KỸ NĂNG NÓI (2 điểm) rubric**

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TIÊU CHÍ	(Xuất sắc) 2 điểm	(Tốt) 1,5 điểm	(Đạt) 1 điểm	(Chưa đạt) 0,5 điểm
1. Nội dung & ý tưởng	Phong phú, logic, sáng tạo	Đủ ý, logic, tương đối	Ý còn đơn giản, thiếu phát triển	Ý nghèo nàn, rời rạc
2. Tổ chức bài nói	Rõ ràng, mạch lạc, liên kết tốt	Có bố cục, liên kết khá	Liên kết yếu, ý sắp xếp chưa rõ	Thiếu bố cục, rời rạc
3. Ngữ pháp & từ vựng	Đa dạng, chính xác, dùng linh hoạt	Đa số đúng, ít lỗi nhỏ	Nhiều lỗi ngữ pháp/ từ vựng ảnh hưởng đến hiểu	Lỗi liên tục, khó hiểu
4. Phát âm & ngữ điệu	Rõ ràng, ngữ điệu tự nhiên	Khá rõ, đôi khi chưa chuẩn	Khó nghe, phát âm sai nhiều	Rất khó nghe, không thể hiểu
5. Tương tác/ thái độ	Tự tin, chủ động, hợp tác tốt	Tương tác tương đối tốt	Ít tương tác, rụt rè	Không tương tác, thụ động

TAPESCRIPT FOR LISTENING:

LISTENING PART 1: Listen to an interview.

Interviewer: Welcome back. I'm here talking to Emma Ishins about the new nuclear power plant project.

Emma: Hello.

Interviewer: So Emma, most people think the power plant is a great thing. What do you think?

Emma: I don't think people know enough about it.

Interviewer: Oh?

Emma: We have been told how it will reduce pollution and reduce electricity prices, which is a great thing, but there is so much more.

Interviewer: I see.

Emma: People need to know how long the project is going to take.

Interviewer: Okay.

Emma: It may reduce pollution, but when will it start to help? They also need to know how many jobs the project will create. There are lots of unemployed people in this area. Is the project going to create enough jobs for the local people?

Interviewer: Yes. Very interesting. What else?

Emma: They need to think about how the project will affect the roads and transport. A lot of materials will need to be moved around the city. I worry it will create traffic jams. Will people be late for work? These things are important.

Interviewer: Yes, they are.

Emma: And what about the dangers? We have all heard of nuclear power and know it can be dangerous. Are we safe having this nuclear power station so close to us?

Interviewer: Some very good points. That's all we have time for. Thanks for joining us, Emma.

Emma: Thank you.

LISTENING PART 2:

Hi everyone. Thanks for offering me the opportunity to talk about black carbon.

Black carbon, also known as soot, consists of tiny pieces of black dust. It mainly comes from forest fires and the burning of fossil fuels and crop waste. We now know that it plays a much bigger role in global warming than previously thought.

Let me first talk more about the burning of crop waste. Do you know why farmers do that? Well, they believe that burning is the best way to clear land and prepare it for new crops. However, these huge fires are the world's biggest source of soot.

In addition, burning crop waste is bad for the soil because it kills the useful organisms living in it. But how long does black carbon stay in the atmosphere? Actually, it only lasts for a few days or weeks after it is released. However, its effect on the Earth's temperature is more powerful than that of carbon dioxide.

Black carbon traps more sunlight and sends it back into the air as heat. In addition, when black carbon falls onto ice or snow, it warms the surface and increases the speed of melting. So, what do you think we should do to...