

**SỞ GIÁO DỤC VÀ ĐÀO TẠO
TỈNH QUẢNG NAM****KỲ THI TUYỂN SINH VÀO LỚP 10
THPT CHUYÊN VÀ PTDTNT TỈNH
NĂM HỌC 2024 - 2025****ĐỀ CHÍNH THỨC***(Đề gồm có 08 trang)***Môn thi: Tiếng Anh (chuyên)****Thời gian: 150 phút** *(không kể thời gian giao đề)***Khóa thi ngày: 04-06/6/2024**

Học sinh làm bài trên tờ **ANSWER SHEET**

SECTION ONE: LISTENING (2.0 pts)**HƯỚNG DẪN PHẦN THI NGHE HIỂU**

- Bài nghe gồm 3 phần, mỗi phần được nghe 2 lần.
- Mở đầu và kết thúc bài nghe có tín hiệu nhạc.
- Mọi hướng dẫn cho thí sinh (bằng tiếng Anh) đã có trong bài nghe.

PART 1. *For questions 1-5, you will hear a high school student interviewing a doctor as part of his research for a project on sleep. Choose the best answer A, B, or C. Write your answers in the corresponding numbered boxes provided. (0.5 pts)*

1. People in the past used to sleep on average _____.
A. 7.5 hours per night
B. 8 hours per night
C. 9 hours per night
2. Research has already shown that a lack of sleep can affect teenagers' _____.
A. long-term health
B. performance at school
C. emotional well-being
3. What does the doctor say is to blame for teenagers not getting enough sleep?
A. poor diet
B. lack of exercise
C. lack of discipline at home
4. What advice does the doctor give to teenagers who have trouble getting to sleep?
A. read a favourite book
B. listen to music
C. drink hot chocolate
5. What does the doctor recommend schools should do?
A. shorten the school day
B. offer classes in the evenings
C. start lessons later

PART 2. *For questions 6-10, listen to an extract from a radio programme about climber Annabelle Bond and decide whether the following statements are True (T) or False (F). Write your answers in the corresponding numbered boxes provided. (0.5 pts)*

6. It took Annabelle Bond about a year to climb the seven mountains.
7. Only four people have climbed the peaks faster than Annabelle.
8. Annabelle came to Europe to attend boarding school in 1977.

9. She raised £8,500 for a cancer charity.
 10. She plans to do more climbing in the near future.

PART 3. *For questions 11-20, you will hear part of a student's presentation about the variety of different species living in the world ocean and complete the sentences by writing NO MORE THAN THREE WORDS for each answer. (1.0 pt)*

OCEAN BIODIVERSITY

Biodiversity hotspots

- areas containing many different species
- important for locating targets for conservation
- at first only identified on (11) _____

Boris Worm, 2005

- identified hotspots for large ocean (12) _____
- found that ocean hotspots:
 were not always rich in food
 had (13) _____ at the surface
 had sufficient oxygen in the water

Lisa Ballance, 2007

- looked for hotspots for (14) _____
- found these were all located where (15) _____ meet

Census of Marine Life

- found new ocean species living:
 under the (16) _____
 near (17) _____ on the ocean floor

Global Marine Species Assessment

- want to list endangered ocean species, considering:
 population (18) _____
 geographical distribution
 rate of declining
- Aim: to assess (19) _____ species and make a distribution (20) _____ for each one

SECTION TWO: LEXICO - GRAMMAR - COMMUNICATION (3.0 pts)

PART 1. *For questions 21-36, choose the correct answer A, B, C, or D to each of the following questions. Write your answers in the corresponding numbered boxes provided. (1,6 pts)*

21. John will start revising for the tomorrow exam _____.
 A. before he finished his lunch B. until he is finishing his lunch
 C. when he finishes his lunch D. after he finished his lunch
22. The shepherd _____ up the hill for half an hour when he realized he _____ in the direction of the castle.
 A. was walking / hasn't been going B. had been walking / wasn't going
 C. have been walking / didn't go D. had walked / wouldn't be going
23. Not until a student has mastered algebra _____ the principles of geometry, trigonometry, and physics.
 A. he can begin to understand B. can he begin to understand

- C. he begins to understand D. that he can begin to understand
24. Physical exercise can do good to those _____ from anxiety and pressure of work.
A. suffering B. are suffering C. suffered D. are suffered
25. The water company will have to _____ off the water supplies while repairs to the pipes are carried out.
A. go B. cut C. take D. bring
26. K-pop superstar Rose has joined U.S. first lady Jill Biden at a mental health event to talk about how even famous people _____ emotional struggles.
A. ward off B. grapple with C. patch up D. blurt out
27. My elder brother found it impossible to _____ his anger and started shouting.
A. restrict B. inhibit C. reserve D. contain
28. This summer isn't _____ as hot as last summer.
A. almost B. nearly C. closely D. just
29. She _____ till the early hours listening to pop music.
A. took me up B. caught me up C. kept me up D. held me up
30. The young swimmer came within a(n) _____ of winning but failed in the end.
A. ace B. nick C. crack D. trump
31. I tried to talk to Vivian, the newcomer, but she was _____.
A. as high as a kite B. as high as a house
C. as high as a sky D. as high as a wall
32. Ann and John are talking about bad habits of teenagers.
- **Ann**: "Teenagers shouldn't stay up late to play computer games."
- **John**: "_____. It's harmful to their health."
A. It's rubbish B. I can't agree with you any more
C. I don't agree with you D. Yes, I share your opinion

*Choose the word or phrase that is **CLOSEST** in meaning to the underlined part in each of the following questions.*

33. Many young couple got divorced after they realized that they were not **compatible**.
A. able to share an apartment or house B. able to budget their money
C. capable of having children D. capable of living harmoniously
34. She was **like a cat on hot bricks** before her driving test.
A. nervous B. comfortable C. depressed D. enjoyable

*Choose the word or phrase that is **OPPOSITE** in meaning to the underlined part in each of the following questions.*

35. My teacher tried to **bolster** my confidence by saying that I had an aptitude for English.
A. reinforce B. discourage C. clarify D. represent
36. Julie's slimming attempts have been going **by fits and starts**. She needs to do it consistently.
A. slowly B. poorly C. steadily D. flexibly

PART 2. *For questions 37-44, use the word given in every bracket to form a word that fits in the same numbered space in the text. Write your answers in the corresponding numbered boxes provided. (0,8 pts)*

THE ORIGINS OF HALLOWEEN

Halloween is celebrated in many parts of the (0) _____ (WEST) world, and is a time

when people dress up as witches or ghosts, and go “trick-or-treating”. It is (37) _____ (DOUBT) one of the most popular traditions in the United States and Britain.

The celebration (38) _____ (ORIGIN) about two thousand years ago with the Celts. These people were the inhabitants of an area that includes Britain, Ireland and Brittany. They relied on the land for their (39) _____ (LIVE), and this meant that they were at the mercy of (40) _____ (PREDICT) weather conditions, especially during the winter.

The Celtic new year began on November 1st, which also marked the beginning of winter, a period (41) _____ (TRADITION) associated with death. On the eve of the new year, it was believed that the barriers between the worlds of the living and the dead were temporarily (42) _____ (DRAW), and it was possible to communicate with spirits. The Celts believed that the spirits offered them (43) _____ (GUIDE) and protection, and the Druids (Celtic priests) were reputedly able to predict the future on this point.

When the Roman completed their (44) _____ (CONQUER) of Celtic lands, they added their own flavour to this festival. The advent of Christianity brought about other changes.

PART 3. For questions 45-50, read the following passage. There are SIX mistakes in the passage. Find the words that need correction and correct them. Write your answers in the corresponding numbered boxes provided. (0,6 pts)

Line	
	EDUCATION IN THE USA
1	It was the state of Massachusetts that first introduced compel education in the
2	USA, but by the year 1918, children in every state had to attend school. School
3	starting age, the length of the school year and another requirements varied
4	depending on the particular state laws governing school attendance. They were
5	two basic reasons for the introduction of education for all at this time. The policy
6	was publicised as a reduction of the common practice of child labour, but in
7	addition to this was a desire by the country's leaders to ensure the transformation
8	of children into economically productive citizens. During that time, education has
9	increasingly come to be seen as a means of occupying children so as to prevent
10	their involvement in crime and other social activities. To make sure this last aim
11	was achieved, laws were introduced to make the getting out of school unlawful.

SECTION THREE: READING (2.5 pts)

PART 1. For questions 51-60, read the passage below and decide which answer A, B, C, or D best fits each numbered gap. Write your answers in the corresponding numbered boxes provided. (1.0 pt)

As petrol prices continue to escalate, many people are looking for ways to reduce the (51) _____ of higher prices while still doing the driving necessary to their work and other activities. (52) _____ are some suggestions which will save you a (53) _____ amount of money on petrol.

1. Ask yourself every time you (54) _____ to use your car, truck, SUV, or van, "Is this trip really necessary?" Every mile you drive your vehicle will cost you at least an (55) _____

of 36 cents. If the trip is not necessary, think twice before using your vehicle.

2. Drive at a (56) _____ speed on the motorway. According to the Department of Energy, most automobiles get about 20 percent more miles per gallon on the motorway at 55 miles per hour than they (57) _____ at 70 miles per hour.

3. Consider (58) _____ an automobile which gets the best petrol mileage. For example, generally, the following get better petrol mileage: lighter weight vehicles, vehicles with smaller engines, vehicles with manual transmissions, those with four cylinders, and those with fewer accessories. Check the "fuel economy" labels (59) _____ to the windows of new automobiles to find the average estimated miles per gallon for given makes and models.

4. Decrease the number of short trips you make. Short trips (60) _____ reduce petrol mileage. If an automobile gets 20 miles per gallon in general, it may get only 4 miles per gallon on a short trip of 5 miles or less.

- | | | | |
|--------------------|-----------------|----------------|-----------------|
| 51. A. danger | B. occurrence | C. burden | D. chance |
| 52. A. Below | B. After | C. Coming | D. Later |
| 53. A. measurable | B. negotiable | C. negligible | D. considerable |
| 54. A. think | B. plan | C. need | D. arrange |
| 55. A. equivalent | B. average | C. amount | D. increase |
| 56. A. mild | B. conservative | C. considerate | D. substantial |
| 57. A. do | B. make | C. take | D. have |
| 58. A. inquiring | B. trading | C. preferring | D. purchasing |
| 59. A. attached | B. adjusted | C. stretched | D. held |
| 60. A. extensively | B. exclusively | C. intensively | D. drastically |

PART 2. For questions 61-67, read the passage and choose the best answer A, B, C or D to each of the following questions. Write your answers in the corresponding numbered boxes provided. (0.7 pts)

Two billion tons of solid waste is generated globally per year, and as urban populations continue to grow, many cities are turning to new technologies for cost-effective solutions to clean up waste. "Cities that address waste problems immediately have the best chance to avoid severe long-term consequences," says Ricardo Cepeda-Márquez, solid waste director for C40 Cities, a global network of cities committed to tackling climate change. Waste that goes uncollected can lead to blocked drains, severe flooding on the street and the spread of waterborne diseases. Additionally, organic matter dumped in landfills generates methane gas, accelerating climate change in the process.

Copenhagen, Denmark, recently opened its innovative waste-to-energy power plant, known as Copenhill or Amager Bakke. The plant, which burns waste instead of fossil fuels, is capable of converting 450,000 tons of trash into energy annually, delivering electricity to 30,000 households and heating to 72,000. Though **it** still produces CO₂ emissions from burning, the city plans to install a system to capture the carbon released and then store this amount of carbon or find a commercial use for it. By tapping an otherwise unused resource, it will also help the city move away from its dependence on fossil fuels. Other cities are also experimenting with similar waste-to-energy plants, but it is warned that a city needs solid infrastructure and a strong waste collection system already in place before it can reap the benefits of one of these plants.

Other cities are starting on a street level, using artificial intelligence and automation to sort recyclables, or sensors to reduce the amount thrown away. For instance, Singapore and Seoul, South Korea, have installed smart, solar-powered trash cans on their streets. Each is equipped with a compactor, enabling it to hold more trash. Once the bin is full, its sensors alert the waste collectors.

Typically, cities send out different trucks to collect different types of waste - one truck collecting plastic for recycling, another collecting food waste, for example. However, that requires a lot of trucks, which means added costs and more traffic. Norway's capital Oslo has designed a clever model to **circumvent** this. Since 2012, city residents have been required to use different colored bags for different types of waste, and instead of collecting them separately, trucks gather all the bags at once and take them to an optical sorting plant. The green bags containing food waste and blue bags with plastic waste are separated from other waste by sophisticated optical reading technology, which detects the color of the bags with approximately 98% precision. The city claims that increased waste **segregation** and public awareness campaigns have had a positive effect, reducing the amount thrown away by each household and increasing the amount that is reused and recycled.

61. According to paragraph 1, all of the following are mentioned as problems caused by uncollected waste in cities **EXCEPT** _____.
- A. drainage system being blocked B. more waste dumped into landfills
C. transmission of diseases via water D. serious street flooding
62. Which of the following is **TRUE**, according to paragraph 2?
- A. Copenhill provides both electricity and heating to more than 30,000 households annually.
B. A city's infrastructure must reach an adequate standard to benefit from waste-to-energy plants.
C. Thanks to Copenhill, Copenhagen has become completely independent from fossil fuels.
D. The CO2 emissions captured by Copenhagen's system will also be turned into energy.
63. The word "**it**" in paragraph 2 refers to _____.
- A. carbon B. city C. system D. plant
64. The word "**circumvent**" in paragraph 4 is closest in meaning to _____.
- A. avoid B. tolerate C. adapt D. support
65. Which of the following can be inferred from the passage?
- A. The bigger the population of the city, the more cost-effective technologies it has.
B. Trash bins in Singapore and South Korea can automatically sort and collect trash.
C. Every city should build waste-to-energy plants like that in Denmark immediately.
D. Optical sorting plants will help reduce the number of garbage trucks on the street.
66. The word "**segregation**" in paragraph 4 is closest in meaning to _____.
- A. circulation B. separation C. demolition D. distribution
67. What is the passage mainly about?
- A. Waste management measures in European cities.
B. The negative impacts of poor waste management.
C. What cities around the world are doing to manage waste.
D. The global network of cities trying to solve climate change.

PART 3. For questions 68-75, read the passage below and fill each of the following

numbered blanks with ONE suitable word. Write your answers in the corresponding numbered boxes provided. There is an example at the beginning (0): [0. with] (0.8 pts)

The elementary means of communicating (0) _____ other people is conveying messages by voice. This fact is widely acknowledged and we recognize the voice as a feature characterizing the identity of a person. The array of voices is immeasurable as (68) _____ two are exactly similar. They can be nasal, resonant or shrill produced in (69) _____ with the individual physical properties of the throat.

One possible implementation of the art of voice recognition is voice profiling used by police analysts (70) _____ a method of substantiating court evidence in trials. Every year thousands of audiotapes with recorded interviews or casual utterances are (71) _____ to the purpose to help identify the probable culprit. Specialists dealing with the voice investigation claim that people can give themselves (72) _____ by their accents, inflections or other voice attributes like pitch, intensity and loudness. A recorded sample is usually converted (73) _____ electric impulses and later transformed into a pictorial recording which is processed by a computer program. Very frequently voice analysts have a stake at deciphering the relevant information which may be mingled with background noise or other interfering sounds (74) _____ they attain the desired results.

Thankfully, these efforts help the police detect individuals who threaten their victim by phone or inform about bomb planting or those (75) _____ make offensive calls disturbing the peace of decent citizens.

SECTION FOUR: WRITING (2.5 pts)

PART 1. For questions 76-80, complete the second sentence so that it has a similar meaning to the sentence printed before it, beginning with the given word(s). Write your answers in the corresponding numbered spaces provided. (0) has been done as an example. (0.5 pts)

0. I walked to school in 20 minutes.

² It took me 20 minutes to walk to school.

76. "Why didn't they inform me about the changes of the project earlier?" Julia said

² Julia said she should _____.

77. I'm sure he took your briefcase by mistake.

² I'm sure he didn't take _____.

78. Steve only took over the family business because his father had retired early.

² Had it _____.

79. Happiness is elusive to rich and poor alike.

² Whether _____.

80. She really wanted someone to buy her that necklace for her birthday.

² She had set _____.

PART 2. For questions 81-85, complete the second sentence so that it has a similar meaning to the first one, using the word given in capital. DO NOT CHANGE THE WORD GIVEN. You must use between THREE and SIX words, including the word given. Write your answers in the corresponding numbered spaces provided. (0) has been done as an example. (0.5 pts)

0. I haven't seen my brother since he left for Australia. (LAST)

The last time I saw my brother was when he left for Australia.

81. Parents who have overweight children should be given special help. **(WHOSE)**

² Parents _____ should be given special help.

82. The success of the local theatre has made our city famous. **(MAP)**

² The success of the local theatre has _____.

83. My siblings and I get on together very well. **(TERMS)**

² I _____ my siblings.

84. The result of the final exam was not as good as Jim had hoped. **(EXPECTATIONS)**

² The result of the final exam didn't _____.

85. I find it hard not to laugh when my little niece is talking. **(FACE)**

² I find it hard _____ when my little niece is talking.

PART 3. Essay writing (1.5 pts)

Classmates are a more important influence than parents on a child's success in school.

To what extent do you agree or disagree?

Give reasons for your answer and include any relevant examples from your own knowledge and experience. Your essay should be about 200 words.

Write your answers on the ANSWER SHEET.

THE END

* Thí sinh không được sử dụng tài liệu. Cán bộ coi thi không giải thích gì thêm.

* Họ và tên thí sinh: Số báo danh:

*

**KỲ THI TUYỂN SINH VÀO LỚP 10 THPT CHUYÊN, PTDTNT TỈNH
NĂM HỌC 2024 - 2025**

HƯỚNG DẪN CHẤM MÔN: **TIẾNG ANH (Chuyên)**

(Hướng dẫn chấm có **03** trang)

SECTION ONE: LISTENING (2.0 pts) (Mỗi câu làm đúng đạt 0.1 đ)

PART 1. Questions 1–5 (0.5 pts)

1.	2.	3.	4.	5.
C	B	C	A	C

PART 2. Questions 6–10 (0.5 pts)

6.	7.	8.	9.	10.
T	F	T	F	F

PART 3. Questions 11–20 (1.0 pt)

11.	12.	13.	14.	15.
land	predators	(relatively) high temperatures	marine mammals	ocean currents
16.	17.	18.	19.	20.
ice	volcanoes	size	20,000	map

SECTION TWO: LEXICO - GRAMMAR – COMMUNICATION (3.0 pts)

(Mỗi câu làm đúng đạt 0.1 đ)

PART 1. Questions 21–36 (1.6 pts)

21.	22.	23.	24.	25.	26.	27.	28.
C	B	B	A	B	B	D	B
29.	30.	31.	32.	33.	34.	35.	36.
C	A	A	D	D	A	B	C

PART 2. Questions 37–44 (0.8 pts)

0.	37.	38.	39.	40.
<i>western</i>	undoubtedly	originated	livelihood	unpredictable
	41.	42.	43.	44.
	traditionally	withdrawn	guidance	conquest

PART 3. Questions 45–50 (0.6 pts)

Questions	Line	Mistake	Correction
0.	1	<i>compel</i>	<i>compulsory</i>

45.	3	another	other
46.	4	They	There
47.	6	(reduction) of	in
48.	8	During	Since
49.	10	social	antisocial
50.	11	getting	dropping

SECTION THREE: READING (2.5 pts) (Mỗi câu làm đúng đạt 0.1 đ)

PART 1. Questions 51–60 (1.0 pt)

51.	52.	53.	54.	55.	56.	57.	58.	59.	60.
C	A	D	B	B	B	A	D	A	D

PART 2. Questions 61–67 (0.7 pts)

61.	62.	63.	64.	65.	66.	67.
B	D	D	A	D	B	C

PART 3. Questions 68–75 (0.8 pts)

68.	69.	70.	71.
no	accordance	as	put
72.	73.	74.	75.
away	into	until/till	who

SECTION FOUR: WRITING (2.5 pts)

PART 1. Questions 76–80 (0.5 pts) (Mỗi câu làm đúng đạt 0.1 đ)

76. Julia said she should **have been informed about the changes of the project earlier**.

77. I'm sure he didn't take **your briefcase on purpose/ intentionally/ deliberately**.

78. Had it **not been for his father's/ Steve's father's early retirement**, Steve/he wouldn't have **taken over the family's business**.

79. Whether **you are rich or poor**, happiness is elusive.

80. She had set **her heart on being bought/given that necklace for her birthday**.

PART 2. Questions 81–85 (0.5 pts) (Mỗi câu làm đúng đạt 0.1 đ)

81. Parents **whose children are overweight** should be given special help.

82. The success of the local theatre has **put our city on the map**.
83. I **am/ keep on good terms with** my siblings.
84. The result of the final exam didn't **come/live up to Jim's expectations**.
85. I find it hard **to keep a straight face** when my little niece is talking.

PART 3. ESSAY WRITING (1.5 pts)

The mark given to section 3 is based on the following criteria:

1. Task achievement: (0.5 pts)

- a. All requirements of the task are sufficiently addressed.
- b. Ideas are adequately supported and elaborated with relevant and reliable explanations, examples, evidence, personal experience, etc.

2. Organization: (0.5 pts)

- a. Ideas are well-organized and presented with coherence, cohesion, and unity. The essay is well-structured.
- b. Introduction is presented with clear thesis statement.
- c. Body paragraphs are written with unity, coherence, and cohesion. Each body paragraph must have a topic sentence and supporting details and examples when necessary.
- d. Conclusion summarizes the main points and offers personal opinions (prediction, recommendation, consideration...) on the issue.

3. Language use, punctuation and spelling (0.5 pts)

- a. Demonstration of a variety of topic-related vocabulary.
- b. Excellent use and control of grammatical structures.
- c. Correct punctuation and no spelling mistakes.