

A. LISTENING: (2.0 pts)

Part 1: Listen to a teacher talking about writing résumés, and decide whether the statements are true (T) or false (F), then mark the letter A or B. You will hear the conversation twice. (1.0pt)

Question 1. Using many bright colors in your resume looks very professional. (K)

A. True

B. False

Question 2. A professional-looking email address should usually be your name, not something like catlover123. (C)

A. True

B. False

Question 3. Long paragraphs of text make a resume easy to read. (C)

A. True

B. False

Question 4. Leaving white space and using clear headings help make a resume easier to understand. (C)

A. True

B. False

Question 5. If you are applying for a teaching job, you should highlight your communication and teaching skills in your resume. (A)

A. True

B. False

Part 2: You will listen to two people talking about the history of ASEAN and mark the letter A, B, C or D on your answer sheet to indicate the correct answer. You will hear the conversation twice. (1.0pt)

Question 6. What did Mr. Morris advise Ben? (K)

A. To develop a growth mindset **B.** To read over his notes

C. To join the English club **D.** To have a vocabulary quiz

Question 7. What visual aids did Mr. Morris suggest? (K)

A. Diagrams **B.** Quiz **C.** Cue cards **D.** Flashcards

Question 8. What was Ben late for? (C)

A. dinner **B.** a soccer game **C.** the English club **D.** the English class

Question 9. Why was Ben so tired at the end of the day? (C)

A. Because he stayed up late studying **B.** Because he had to run 10 laps before playing soccer

C. Because he joined two soccer games **D.** Because he didn't eat dinner

Question 10. How does Ben plan to become captain of his team? (A)

A. Practice with John **B.** Develop a growth mindset

C. Practice with Mr. Jorris **D.** Set weekly goals

B. LANGUAGE: (2.0 pts)

Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 11 to 5. (1.0pt)

Pack your belongings and come with us to the amazing Amazon rainforest! For just \$1,299 per person, you get a complete (11) _____ of flights and hotel stay. This awesome seven-day vacation covers your return flights and your stay at the one-of-a-kind Jungle Retreat Hotel.

The Jungle Retreat Hotel is in the rainforest, giving you great views and (12) _____, with A/C in every part of the hotel when you want to get out of the humid air. You'll hear the jungle sounds when (13) _____ up, and you can swim in our big pool that looks out over the trees full of monkeys. Eat delicious local food in our restaurant or get room service 24 hours a day. We offer a free laundry service every day.

Want (14) _____ this fantastic trip? Call 1-800-09090 or go to our website to book your Amazon Adventure Package now! Be quick, (15) _____ are going fast!

Question 11: (K)

- A. pack B. packing C. packed D. package

Question 12: (C)

- A. a stay to place comfortable B. a place to stay comfortable
C. a comfortable place to stay D. a comfortable stay to place

Question 13: (K)

- A. wake B. woke C. waking D. woken

Question 14: (A)

- A. to join B. joining C. joined D. join

Question 15: (K)

- A. chances B. trips C. seats D. spots

Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 16 to 20. (1.0pt)

At the University of Kingston, we're committed to providing you with a comprehensive learning experience not just in the classroom. We understand that university life is a combination of academic study, personal growth, and preparation for your future career. That is why we provide a wide range of resources and materials to support you at every stage of your journey and ensure that you feel confident and well-prepared.

Academic Support

Study Groups: Join study groups to collaborate with classmates, share ideas, and help each other (16) _____ school work. These groups give you the chance to learn actively while building friendships and developing teamwork skills.

Academic Advising: Our dedicated advisors are ready to help you select courses, understand academic requirements, and fill (17) _____ essential forms, making your academic journey smoother. They can also offer tips on balancing workloads and staying motivated throughout the semester.

Student Wellness

Counseling Services: Professional counselors provide confidential sessions to support you as you (18) _____ with stress, anxiety, and other mental health concerns. Your well-being is always a priority at Kingston, and we encourage students to reach out whenever they need guidance. Additionally, we organize wellness workshops, mindfulness sessions, and recreational activities to help you stay both physically and mentally healthy.

Career Development

Career Counseling: Our career counselors can help you explore your career options, prepare strong résumés and (19) _____ letters, and practice interview skills with the guidance of our career experts.

Career Fairs and Workshops: You could attend career fairs to connect with potential employers, build (20) _____, and learn about job opportunities. We also host skill-building workshops, from public speaking to leadership training, giving you a competitive edge in the job market.

By taking advantage of these resources, you can enhance your academic performance, improve your well-being, and prepare for a successful future. (bổ sung nguồn)

Question 16: (C)

- A. catch up on B. get away with C. figure out D. carry out

Question 17: (K)

- A. off B. on C. up D. out

Question 18: (C)

- A. narrow B. deal C. go D. take

Question 19: (K)

- A. cover B. career C. qualification D. reference

Question 20: (A)

A. mentality

B. role

C. promotion

D. networks

C. READING: (2.0 pts)

Part 1. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the questions below. (1.0pt)

Twenty Vietnamese high school students are currently living in Australia. They are there for three weeks as part of a living-abroad project. The 16- and 17-year-old students are living with Australian families and attending English classes. Most of the students have taken English language classes for 5 or 6 years and are finally getting an opportunity to use their English.

Not only are students learning a foreign language, but they're also learning about a new culture. In addition, the students have been particularly surprised at the Australian attitude towards wild animals. Van Anh has **vowed** to protect wildlife when she returns to Vietnam.

The group's **chaperone**, Mrs. Lan, has been pleased with the students' **acquisition** of the language. "Even the most timid are trying their best to speak English. They are learning a lot. I'm very impressed," said Mrs. Lan. "I think living with an Australian family makes a difference because the students are forced to speak English. **They** also have the opportunity to learn about Australian culture. We're all very grateful to the Australian families who are hosting us."

The Australian families are happy to host the students, as they are getting to learn about Vietnamese culture. Both groups will be celebrating a farewell party at the end of the stay. There will be a slide show of memories, and the students will speak about their experiences. "Living in Australia is an experience I'll never forget," writes student Van Anh. (chiều dài đoạn văn và bổ sung nguồn)

Question 21. What would be the most suitable title for this passage?

A. Australian Families Love Vietnamese

B. Student Van Anh shares experience in Australia

C. School website posts student essays

D. Vietnamese high school students stay abroad in Australia

Question 22. According to the passage, what does Mrs. Lan probably think about the English language?

A. It's more beautiful than Vietnamese.

B. It is important for international communication.

C. It's best to learn English in an English-speaking country.

D. It is something each and every Vietnamese student should know.

Question 23. The word "**vowed**" is closest in meaning to _____

A. saved

B. received

C. change

D. promised

Question 24. The word "**they**" in paragraph 3 refers to _____

A. Australians

B. students

C. animals

D. english classes

Question 25. The students are preparing for their farewell party with all of the following activities **EXCEPT**

A. Creating a slide show.

B. Speaking about their experiences.

C. Cooking Vietnamese food for their hosts.

D. Celebrating with Australian families.

Part 2. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the questions below. (1.0pt)

Thomas Edison was a man who became world famous for his inventions. However, he had a difficult start in life and, even when he was successful, he had to work very hard.

Thomas Edison was born in Milan, Ohio, in 1847. He was the seventh and last child – the fourth surviving – of Samuel Edison, Jr., and Nancy Elliot Edison. As a child, he was often sick and had trouble hearing. Despite his health issues, he was a curious and **bright** boy. He loved to read and experiment, often spending hours in his mother's library.

Edison had a difficult time in school because he couldn't hear well, but he loved to learn on his own. He built a laboratory in the basement of his parents' house when he was just 10 or 11, and started his own business selling newspapers, snacks, and candy on trains a year or two later.

In some ways, Edison is remembered as much for his attitude to achievements as for the achievements themselves. He is well known as the person who made a light bulb that worked well, but before he succeeded in 1879, he had tried over 1,000 different materials to put the electricity through in the bulb. When people asked him about failing so many times, he said, 'I didn't fail. I just found 1,000 ways that didn't work.'

Edison's light bulb changed the world by bringing bright light into homes and streets in a very convenient way. But he didn't stop there. Before he died in 1931, he registered more than 1,000 inventions, including the phonograph, which played music, and an early camera which was used to make the very first movies, although they were only a few minutes long. (chiều dài đoạn văn và bổ sung nguồn)

Question 26. The word **bright** in paragraph 2 is OPPOSITE in meaning to ____.

A. intelligent B. impressive C. anxious D. stupid

Question 27. The word business in paragraph 3 could be best replaced by ____.

A. shop B. responsibility C. work D. matter

Question 28. Which of the following best paraphrases the underlined sentence in paragraph 4?

- A. 'Finding so many different wrong ways to do thing was a success.'
- B. 'Those aren't my failures because they all contributed to my experience.'
- C. 'Being successful doesn't mean you are always right.'
- D. 'When things don't work, you are going the right way.'

Question 29. Which of the following is NOT mentioned as one of Edison's inventions?

A. a device to play music B. a camera C. the movie D. the efficient light bulb

Question 30. Which of the following is TRUE according to the passage?

- A. Edison's trouble hearing was due to an accident in his childhood.
- B. Edison made a device which created full-length movies.
- C. Edison usually felt depressed and embarrassed after his failures.
- D. Edison had tried lots of different materials before he made a good light bulb.

D. WRITING: (2.0 pts)

Part 1. Mark the letter A, B, C, or D to indicate the correct arrangement of sentences or utterances to make a meaningful text or exchange in each of the following questions. (0.4pts)

Question 31.

- a. Next, mention specific experiences that match the requirements listed.
- b. Building a strong résumé is your first step to landing your dream job, and here is how to make it shine.
- c. By following these simple tips, you'll create a résumé that gets you noticed by employers.
- d. Before you send it, don't forget to proofread carefully for any typos or mistakes.
- e. First, keep it clear and easy to read by using bullet points and action verbs to highlight your skills and accomplishments.

A. b-e-a-d-c B. b-c-e-a-d C. c-b-e-a-d D. e-b-a-c-d

Question 32.

- a. Boy: Oh no. Did they manage to fix it?
- b. Girl: Yes. They even gave us a discount for the trouble.
- c. Girl: When we first arrived, the A/C wasn't working in my room.
- d. Boy: Not bad! They seem really helpful.
- e. Boy: How was the hotel you stayed in?

A. e-c-a-d-b B. c-a-b-e-d C. e- c-a-b-d D. c-b-a-d-e

Part 2. Finish each of the following sentences in such a way that it means the same as the sentence printed before it. (0.4pts)

1. "Are there techniques to improve customer satisfaction?" the woman asked the presenter.
 → The woman asked the presenter whether/if there were techniques to improve customer satisfaction.
2. While I was ironing my clothes, the power suddenly went out.
 → When the power went out, I was ironing my clothes.

Combine the sentences, using the correct conjunction given in brackets. (0.4pts)

3. Sebastian is enrolling in a biology course. He has a passion for understanding the natural world. (Using "because")
 → Sebastian is enrolling in a biology course because he has a passion for understanding the natural world.
4. Tom wants to learn many skills. He doesn't have enough self-discipline. (Using One suitable conjunction to combine the sentences)
 → Tom wants to learn many skills but he doesn't have enough self-discipline.

Part 3. In about 120 to 150 words, write an essay about the benefits and challenges of lifelong learning, following the guidelines below. (0.8pts)

1. What are the benefits of lifelong learning?
2. What are the challenges of lifelong learning?
3. How can people overcome these challenges?
4. Why is lifelong learning important for high school students?

-----The end-----
 ĐÁP ÁN

A.LISTENING: (2.0 pts) (10 question items x 0.2pts/each = 2.0pts)

Part 1: Listen to a teacher talking about writing résumés, and decide whether the statements are true (T) or false (F), then mark the letter A or B. You will hear the conversation twice. (1.0pt)

- Question 1. B. False**
Question 2. A. True
Question 3. B. False
Question 4. A. True
Question 5. A. True

Part 2: You will listen to two people talking about the history of ASEAN and mark the letter A, B, C or D on your answer sheet to indicate the correct answer. You will hear the conversation twice. (1.0pt)

- Question 6. B. To read over his notes**
Question 7. C. Cue cards
Question 8. B. a soccer game
Question 9. B. Because he had to run 10 laps before playing soccer
Question 10. D. Set weekly goals

LANGUAGE: (2.0 pts) (10 question items x 0.2pts/each = 2.0pts)

Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 11 to 5. (1.0pt)

- Question 11: D. package**
Question 12: C. a comfortable place to stay
Question 13: C. waking

Question 14: A. to join

Question 15: D. spots

Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 16 to 20. (1.0pt)

Question 16: A. catch up on

Question 17: D. out

Question 18: B. deal

Question 19: A. cover

Question 20: D. networks

C.READING: (2.0 pts) (10 question items x 0.2pts/each = 2.0pts)

Part 1. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the questions below. (1.0pt)

Question 21. D. Vietnamese high school students stay abroad in Australia

Question 22. C. It's best to learn English in an English-speaking country.

Question 23. D. promised

Question 24. B. students

Question 25. C. Cooking Vietnamese food for their hosts.

Part 2. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the questions below. (1.0pt)

Question 26. D. stupid

Question 27. A. shop ____.

Question 28. B. 'Those aren't my failures because they all contributed to my experience.'

Question 29. C. the movie

Question 30. D. Edison had tried lots of different materials before he made a good light bulb.

D.WRITING: (2.0 pts)

PART 1: (02 question items x 0.2pts/each = 0.4pts)

PART 2: (04 question items x 0.2pts/each = 0.8pts)

PART 3: (01 essay- 0.8 pt)

Part 1. Mark the letter A, B, C, or D to indicate the correct arrangement of sentences or utterances to make a meaningful text or exchange in each of the following questions. (0.4pts)

Question 31. A. b-e-a-d-c

Question 32. C. e- c-a-b-d

Part 2. Finish each of the following sentences in such a way that it means the same as the sentence printed before it. (0.4pts)

1. "Are there techniques to improve customer satisfaction?" the woman asked the presenter.

→ The woman asked the presenter whether/if there were techniques to improve customer satisfaction.

2. While I was ironing my clothes, the power suddenly went out.

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Combine the sentences, using the correct conjunction given in brackets. (0.4pts)

3. Sebastian is enrolling in a biology course. He has a passion for understanding the natural world. (Using "because")

→ Sebastian is enrolling in a biology course because he has a passion for understanding the natural world.

4. Tom wants to learn many skills. He doesn't have enough self-discipline. (Using One suitable conjunction to combine the sentences)

→

→ Tom wants to learn many skills but he doesn't have enough self-discipline.

Part 3. In about 120 words, write an essay about the benefits and challenges of lifelong learning, following the guidelines below. (0.8pts)

5. What are the benefits of lifelong learning?
6. What are the challenges of lifelong learning?
7. How can people overcome these challenges?
8. Why is lifelong learning important for high school students?

HƯỚNG DẪN CHẤM BÀI VIẾT:

GV cho điểm mỗi thành phần ứng với mức độ nhận thức học sinh đạt được.

Tổng: 1 điểm	Nhận biết	Thông hiểu	Vận dụng	Vận dụng cao
Nội dung (0,4đ)	(0,1đ) - Trả lời ở mức tối thiểu yêu cầu của bài viết. Bài viết có câu chủ đề cả các thành phần cơ bản. -Viết được 1 số ý chính nhưng có chỗ diễn đạt không rõ, bị lặp ý, không liên quan, gây khó hiểu cho người đọc.	(0,2đ) - Trả lời được cơ bản yêu cầu của bài. Bài viết có câu chủ đề. Các thành phần cơ bản đều được phát triển, đôi khi có chỗ phát triển chưa cân xứng. - Viết được cơ bản đủ ý chính. Có một vài ý không liên quan, gây khó hiểu cho người đọc.	(0,3đ) - Trả lời khá đầy đủ yêu cầu của bài. Bài viết có câu chủ đề. Các thành phần cơ bản được phát triển tương đối kỹ, logic và cân xứng. - Viết đủ ý chính, các ý có liên quan đến chủ đề. - Dẫn chứng phù hợp, khá thuyết phục.	(0,4đ) - Trả lời đầy đủ yêu cầu của bài. Bài viết có câu chủ đề. Các thành phần cơ bản được phát triển kỹ, logic, cân xứng. - Đầy đủ, các ý thống nhất, có liên quan chặt chẽ. - Dẫn chứng hay và thuyết phục.
Tổ chức thông tin và tính liên kết (0,2đ)	NB (0,05đ) - Thông tin bị lặp và ảnh hưởng đến diễn đạt. - Sắp xếp ý thiếu logic, thiếu tính liên kết. - Ít sử dụng hoặc sử dụng lặp các phương tiện kết nối hoặc sử dụng các phương tiện kết nối chưa chính xác.	TH (0,1đ) - Thông tin còn bị lặp. - Sắp xếp các ý có logic, có tính liên kết, mặc dù tính mạch lạc giữa các câu còn thấp hoặc máy móc. - Sử dụng các phương tiện kết nối tuy còn đơn giản nhưng đúng nghĩa.	VD (0,15đ) - Thông tin ít khi bị lặp. - Sắp xếp ý logic, mạch lạc, dễ đọc, dễ hiểu. - Sử dụng khá đa dạng và chính xác các phương tiện kết nối.	VDC (0,2đ) - Thông tin không bị lặp. - Sắp xếp ý logic, mạch lạc cao. Bài viết có tổng thể hài hòa, trôi chảy, tự nhiên. - Sử dụng đa dạng và chính xác các phương tiện kết nối.
Từ vựng (0,2đ)	NB (0,05đ) - Từ vựng liên quan	TH (0,1đ) - Từ vựng tạm đủ để	VD (0,15đ) - Từ vựng đa	VDC (0,2đ) - Từ vựng phong

	<p>đến chủ đề hạn chế, lặp hoặc không phù hợp.</p> <p>- Dạng từ, chính tả còn viết chưa đúng, gây hiểu lầm cho người đọc.</p>	<p>diễn đạt thông tin liên quan đến chủ đề. Một số chỗ dùng từ chưa phù hợp hoặc viết không đúng dạng từ.</p>	<p>dạng có liên quan đến chủ đề.</p> <p>- Có sử dụng từ đồng/ trái nghĩa, kết hợp từ, thành ngữ,...</p> <p>- Ít lỗi sai về chính tả.</p>	<p>phù có liên quan đến chủ đề, diễn đạt tự nhiên.</p> <p>Dùng từ phù hợp, chính xác.</p> <p>- Sử dụng đa dạng và chính xác các phương tiện kết nối.</p>
Ngữ pháp (0,2đ)	<p>NB (0,05đ)</p> <p>- Sử dụng cấu trúc câu đơn giản.</p> <p>- Khá nhiều lỗi về ngữ pháp và gây khó hiểu cho người đọc.</p>	<p>TH (0,1đ)</p> <p>- Sử dụng cấu trúc câu khác nhau.</p> <p>- Nhiều lỗi về ngữ pháp và gây khó hiểu cho người đọc.</p>	<p>VD (0,15đ)</p> <p>- Sử dụng đa dạng các cấu trúc câu.</p> <p>- Còn vài lỗi về ngữ pháp nhưng người đọc vẫn có thể hiểu.</p>	<p>VDC (0,2đ)</p> <p>- Sử dụng đa dạng, linh hoạt các cấu trúc câu.</p> <p>- Còn vài lỗi nhỏ về ngữ pháp.</p>

9.

V. SPEAKING: (2.0pts)

HƯỚNG DẪN CHẤM NÓI:

GV cho điểm mỗi thành phần ứng với mức độ nhận thức học sinh đạt được. Hướng dẫn chấm nói này đánh giá chung cả phần giới thiệu bản thân & nói theo chủ đề.

Tổng: 2 điểm	Nhận biết	Thông hiểu	Vận dụng	Vận dụng cao
Nội dung (0,8đ)	<p>(0,1đ)</p> <p>- Trả lời ở mức tối thiểu yêu cầu của bài: có 1 số ý chính nhưng ý có thể chưa được triển khai.</p> <p>- Không có dẫn chứng hay dẫn chứng chưa phù hợp.</p>	<p>(0,2đ)</p> <p>- Trả lời được cơ bản yêu cầu của bài: khá đầy đủ ý chính nhưng triển khai ý còn rời rạc hoặc có ý không liên quan.</p> <p>- Có dẫn chứng nhưng đôi chỗ dẫn chứng chưa phù hợp.</p>	<p>(0,3đ)</p> <p>- Trả lời khá đầy đủ yêu cầu của bài: đủ ý chính, các ý thống nhất, có liên quan, được triển khai nhưng có chỗ chưa cân xứng.</p> <p>- Dẫn chứng khá phù hợp và thuyết phục.</p>	<p>(0,4đ)</p> <p>- Trả lời đầy đủ yêu cầu của bài: đủ ý chính, các ý thống nhất, được triển khai cân xứng.</p> <p>- Dẫn chứng thích hợp và thuyết phục.</p>
Độ lưu loát, liên kết và phát âm (0,4đ)	<p>(0,05đ)</p> <p>- Gặp khó khăn trong việc duy trì tốc độ nói. Nói vấp, nói lặp hoặc nói chậm.</p> <p>- Phát âm hạn chế, còn nhiều từ phát âm chưa chuẩn, gây khó hiểu cho người nghe.</p>	<p>(0,1đ)</p> <p>- Cơ bản duy trì tốc độ nói nhưng còn nói vấp, lặp, chậm.</p> <p>- Biết phát âm cơ bản nhưng độ chính xác chưa cao, từ phát âm chưa chuẩn gây khó hiểu cho người nghe.</p>	<p>(0,15đ)</p> <p>- Có khả năng duy trì nói khá dài đủ đôi chỗ lặp, sửa lại,... và độ lưu loát chưa cao chậm.</p> <p>- Biết phát âm khá tốt, khá dễ nghe nhưng chưa hoàn toàn chính xác nhưng người nghe vẫn có thể hiểu.</p>	<p>(0,2đ)</p> <p>- Nói lưu loát, trôi chảy. Diễn đạt mạch lạc, rõ ràng.</p> <p>- Phát âm tốt, dễ nghe, dễ hiểu, có rất ít chỗ bỏ sót âm hoặc phát âm không rõ ràng.</p>
Từ vựng	(0,05đ)	(0,1đ)	(0,15đ)	(0,2đ)

(0,4đ)	<ul style="list-style-type: none"> - Từ vựng liên quan đến chủ đề hạn chế, lặp hoặc không phù hợp, gây khó hiểu cho người nghe. 	<ul style="list-style-type: none"> - Từ vựng liên quan đến chủ đề cơ bản đủ để diễn đạt ý. Một số chỗ dùng từ chưa phù hợp. - Biết cách sử dụng các nói khác để diễn đạt. 	<ul style="list-style-type: none"> - Từ vựng liên quan đến chủ đề khá đa dạng để diễn đạt ý. - Đôi chỗ dùng từ chưa phù hợp nhưng người nghe vẫn có thể hiểu. - Biết cách sử dụng từ đồng/trái nghĩa, từ kết hợp,...tuy nhiên còn mắc lỗi. 	<ul style="list-style-type: none"> - Từ vựng có liên quan đến chủ đề phong phú, tự nhiên. - Sử dụng đa dạng từ đồng/trái nghĩa, từ kết hợp,...với rất ít lỗi.
Ngữ pháp (0,4đ)	(0,05đ) <ul style="list-style-type: none"> - Sử dụng hầu hết các cấu trúc câu đơn giản. - Có nhiều lỗi ngữ pháp và gây khó hiểu cho người nghe. 	(0,1đ) <ul style="list-style-type: none"> -Sử dụng được cả câu đơn, câu ghép, câu phức. - Còn nhiều lỗi về ngữ pháp, ảnh hưởng đến ý cần diễn đạt. 	(0,15đ) <ul style="list-style-type: none"> -Sử dụng đa dạng các cấu trúc câu. Tuy nhiên còn nhiều lỗi, nhất là câu phức. - Có rất ít lỗi về ngữ pháp, đôi chỗ ảnh hưởng đến ý cần diễn đạt. 	(0,2đ) <ul style="list-style-type: none"> -Sử dụng đa dạng, linh hoạt các cấu trúc câu. - Còn vài lỗi nhỏ về ngữ pháp nhưng không ảnh hưởng đến ý cần diễn đạt.

VI. TAPESCRIPT FOR LISTENING:

Part 1: Listen to a teacher talking about writing resume

Hello everyone! We're going to talk about writing good resumes again. Last week, you all did a great job, but there are still a few issues. I would like to talk about this first, and this is very important. Your resume needs to look professional. To do this, you should use simple fonts and colors. **Using several fonts and colors, especially bright colors, doesn't look very professional.** Using just black and white is often the best choice. **You also need to use a professional-sounding email address. You won't look very good if your email address is catlover123. Try just using your name- perhaps a simple number.** Next, your resume needs to be easy to read. **Having big, long pieces of text can be difficult and boring to read. Try using shorter text and bullet points where possible. You should also leave white space between sections of your resume and use nice, big headings.** This will make it much easier for people to read and understand everything. Finally, I want to talk about the things you write about. You should only include the most relevant information. The best way to do this is to research the job you're applying for. **If you're applying for a job as a sales assistant, you should talk about your communication and organizational skills. You don't need to talk about your IT skills or your grades in physics,** so can everyone open your resume again and we'll see how you can improve them.

Part 2: Listen to a mother and son talking.

Mom: Hey Ben. How was your day?

Ben: Hey, Mom. It wasn't so great, actually.

Mom: What happened?

Ben: Well, I had English class this morning, and Mr. Morris was disappointed that I felt another vocabulary quiz.

Mom: That's not good.

Ben: I know, but he didn't give me some advice.

Mom: What did he say?

Ben: He advised me to read over my notes after class each day.

Mom: Oh

Ben: Yeah, he also advised me to make visual aids with my notes.

Mom: You mean make diagrams and organize your notes?

Ben: Kind of. He said I should make cards of the vocabulary words on one side and the definitions on the other. It'll help me remember them better.

Mom: Okay, nice, what else happened?

Ben: Then Mr. Morris also asks me to stay late and help with the English Club.

Mom: That sounds good.

Ben: Yeah, I stayed late and I enjoyed it.

Mom: So why are you upset?

Ben: Well, I was late for the soccer game, and Mrs. Hall wasn't very happy.

Mom: Oh, I see.

Ben: Yeah, she told me to run 10 laps around the field before I could play.

Mom: So that's why you're so tired?

Ben: Yeah, and I thought I was going to be captain of the team this year, but she offered John the spots since I was late.

Mom: I'm sorry. Maybe you should set weekly goals and you can be captain next year.

Ben: It's a great idea, thanks Mom.

Mom: You're welcome. I always say that you have a great growth mindset.

-----The end-----