ĐỀ KIỂM TRA CUỐI KÌ 2 – ĐỀ 15
MÔN: TIẾNG ANH 3 GLOBAL SUCCESS

LISTENING

PART 1:Listen and tick A, B or C. There is one example.(1pt)

0.

A. ☑

B. ☐

C. ☐

1.

A. ☐

B. ☐

C. ☐

2.

A. ☐

B. ☐

C. ☐

3.

A. ☐

B. ☐

C. ☐

4.

A. ☐

B. ☐

C. ☐

PART 2: Listen and number. There is one example. (1pt)

A **B** **C** **D** **E**

0				

PART 3: Listen and draw line. There is one example. (1pt)

A	B	C	D	E

0	1	2	3	4

PART 4: Listen and write. There is one example. (1pt)

0. I'm **<u>singing</u>** my favourite song.

1. Who's this ? –> It's my……..

2. What's he doing? -> He's flying a …….

3. Where are the ……..? –> They're in the bedroom.

4. She has a ……

READING

PART 1: Read and match the words with pictures. There is one example. (1pt)

(0) *Example*

0) sixteen

1. living room

2. farmer

3. watching TV

4. door

A

B

C

D

E

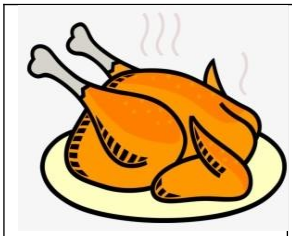
PART 2. Read and complete. There is one example. (1 pt)

Hi. My name is Peter. I have a lots of toys. I have three trucks, they're green. I have a kite. I like flying kites. I have a blue car and two red ships. I have two teddy bears, they're yellow. My plane is orange and white. I have a train, it's old. I love my toys very much.

0. Peter has many **toys.**
1. Three trucks are _____.
2. He has a blue car _____ two red ships.
3. He has _____ teddy bears.
4. His plane is _____ and orange.

WRITING

PART 1.Look at the pictures and the letters. Write the words. (1 pt)

				
(0). hiceknc -> **chicken**	1. laspen ….....	2. torcod ….....	3.venele ……	4. cuiej ……..

PART 2. Rearrange the words to make the sentences. There is one example. (1 pt)

(0). toys/ have/ I/ many /./

→ *I have many toys.*

1. like/ would/ What/ eat/ to/ you/?/

……

2. have/ birds/ Do / you/ any/ ?/

……

3. in/ table/ the/ is/ The/ kitchen/./

……

4. fifteen/ old/ sister/ My/ is/ years/./

……

SPEAKING . (2pts)

Part 1: Getting to know each other

The examiner asks 3 questions below:

1. What's your name?
2. How old is your mother/ father/ sister/ brother?
3. Would you like some……?

Part 2: Point at the picture and say the words / sentences

The examiner point to the pictures and ask ss some questions.

1. Who is this/ that?
2. What is his/ her job?
3. Where is the……?
4. What would you like to eat?

Part 3: Answer the questions:

The examiner asks 3 questions below:

1. Do you have any…….?
2. How many……do you have/
3. What can you see?

The end

LISTENING

PART 1. (0,25*4 =1pt)

1.B 2.A 3.C 4.B

PART 2. (0,25*4 =1pt)

1.E 2.B 3.D 4.C

PART 3.(0,25*4 =1pt)

1.A 2.D 3.C 4.E

PART 4. (0,25*4 =1pt)

1.father 2.kite 3.lamps 4.car

READING

PART 1(0,25*4 =1pt)

1.D 2.E 3. A 4.C

PART 2 (0,25*4 = 1 pt)

1.green 2.and 3. two 4. white

WRITING

PART 1 (0,25*4 = 1 pt)

1. planes 2.doctor 3. eleven 4. juice

PART 2 (0,25*4 = 1 pt)

1.What would you like to eat?

2.Do you have any birds?

3.The table is in the kitchen.

4.My sister is fifteen years old.

SPEAKING

Greeting & test taker's name check.

The examiner says "*My name is…It's nice to talk to you today.*"

Part 1: Getting to know each other

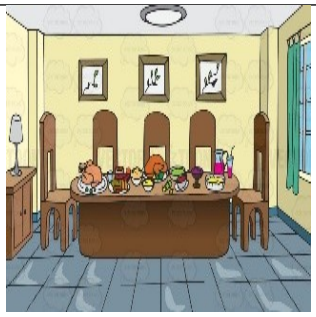
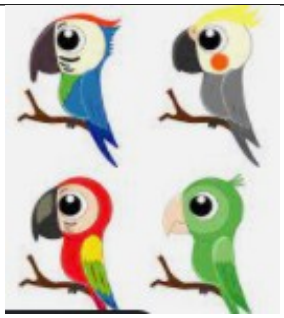
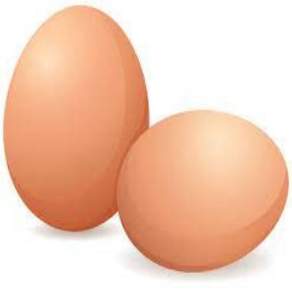
The examiner asks 3 questions below:

4. What's your name?
5. How old is your mother/ father/ sister/ brother?
6. Would you like some……?

Part 2: Point at the picture and say the words / sentences

The examiner point to the pictures and ask ss some questions.

5. Who is this/ that?
6. What is his/ her job?
7. Where is the……?
8. What would you like to eat?

Part 3: Answer the questions:

The examiner asks 3 questions below:

4. Do you have any…….?
5. How many……do you have/
6. What can you see?