

SECTION I. LISTENING

Part 1: Listen to an international student studying in Viet Nam. He is talking about his experience of pursuing higher education abroad and decide whether the statements are true (T) or false (F).

Tick (✓) the correct boxes. You will listen to the recording TWICE.(1.0 pt)

	True	False
Question 1. David is a postgraduate student majoring in Vietnamese studies.		
Question 2. He lives with a host family and has his own room		
Question 3. His host family helped him overcome his culture shock.		
Question 4. He used his own motorbike to get around Ha Noi		
Question 5. He will have a better understanding of cultural differences and similarities when he goes back home		

Part 2: Listen to a lecture about climate change and circle the correct answer A, B,C or D. You will listen to the recording TWICE.(1.0 pt)

Question 6. How much has the global temperature increased since 1880?

A. by about 2 degree Celsius

B. by about 1 degree Celsius

C. by about 3 degree Celsius

D. by about 4 degree Celsius

Question 7. When did the Little Ice Age begin?

A. the 14th century

B. the 13th century

C. the 15th century

D. the 16th century

Question 8. What will happen in the future?

A. cold winters

B. global warming

C. deadly storms and floods

D. climate change

Question 9. Which human activity is the main cause of climate change?

A. cutting down the forests

B. producing food

C. using transportation

D. burning fuel

Question 10. What helps reduce CO₂, and flooding?

A. forest

B. sun's heat

C. electricity

D. sea

SECTION II. LANGUAGE FOCUS

Part 1: Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.(1.6 pts)

Question 11. You can go to Hoi An Ancient Town in central Viet Nam to learn about cultural values of the ____.

A. past

B. today

C. future

D. present

Question 12. A ____ is a person who has just left school.

A. trainer

B. student

C. school-leaver

D. businessman

Question 13. They do part-time job to gain work experience and learn how to ____ money.

A. lose

B. manage

C. plan

D. provide

Question 14. Our survey indicates that one in four children is ____ at school.

A. bullied

B. admitted

C. revised

D. approved

Question 15. There will be a meeting next week ____ the problem.

A. will discuss

B. discussed

C. discussing

D. to discuss

Question 16. Even when arrested, he denied ____ down the trees.

A. having cut

B. have cut

C. had cut

D. has cut

Question 17. ____ my friend came to see me late

A. It was last night that

B. It was last night which

C. It was last night when

D. It was last night whom

Question 18. ____ for years, he died because of lung cancer.

A. Having been smoking B. Having smoked C. Have smoked D. Being smoked

Part 3: Read the following announcement/ advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks(0.6pt)

Mastering Public Speaking

Want to improve your public speaking skills and speak with confidence? Here are some expert tips to help you succeed.

Common Challenges: Public speaking is a fear that many people struggle, with 70% of adults feeling anxious when speaking in front of (19) _____. However, with practice, anyone can improve their communication skills.

Steps to Overcome Public Speaking Anxiety:

- Prepare ahead! The more you prepare, the more (20) _____ you will feel during your presentation.
- Practice often! Practicing a speech in front of a mirror or friends helps build confidence.
- Focus on your audience! In case of worrying about yourself, concentrate on delivering value to your listeners.
- Take deep breaths! Relaxing before your speech can reduce anxiety and help you stay calm.
- Keep (21) _____! Regular practice boosts your skills and makes public speaking easier over time.

Question 19. A. the other B. others C. the others D. other

Question 20. A. comfortable B. comfort C. comfortably
D. uncomfortable

Question 21. A. to improve B. to improving C. improve D. improving

SECTION III. READING

Part 1: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks for each of the following question.(1.0 pt)

Social media issues

It is hard to imagine a Gen Z teenager growing up without smartphones and social media. However, while these sites provide entertainment and ways to connect (22) _____ people, they can also harm young people. One of the risks is cyberbullying, especially body shaming. Social media users often hide their identities online, so it is easier for them to post offensive comments or images. Social media can also make teens feel less (23) _____. As images of paper-thin models and glamorous ‘influencers’ with expensive cars and clothes are everywhere, teenagers start thinking that being slim and rich is the only way to be accepted in society and become successful. (24) _____, there is a risk that they meet bad people online, as well as come across harmful content. Parents can’t ban teenagers from social networks because (25) _____ is actually impossible to do so. Instead, young people should learn how to stay safe online. Parents and teachers play an essential role here as knowing how their children and students use the Internet is essential for (26) _____ them online.

Question 22. A. to B. with C. on D. at

Question 23. A. confident B. confidently C. confidence D. confide

Question 24. A. However B. In addition C. Therefore D. Then

Question 25. A. they B. who C. which D. It

Question 26. A. encouraging B. promoting C. preserving

D. protecting

Part 2: Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following question.(1.0pt)

Making the leap from school to university

Getting into university is an important event for young people. While most students are excited about it, they should also be aware of the difference between university and school.

At school, most of your learning is done in the classroom. Teachers give you regular assignments and provide support and resources to help you complete **them**. Meanwhile, most of your learning at university involves self-studying and project work that you need to plan and complete by a certain date. It is your responsibility to review lecture notes, read textbooks, and do research to find information in the library or online.

Your relationships at school are often limited to schoolmates or classmates. You interact with them mostly in a school environment; therefore, your group of friends is small and very familiar. By contrast, at university, you not only have more **contacts**, but you also meet people from different backgrounds. Therefore, you need better social skills to deal with any conflict you may come into when interacting with other people.

As a secondary school student, you also live with your parents who provide you with the daily care and support you need. You don't have to worry about things such as shopping or cooking for yourself. You have your parents take care of your physical and mental well-being. Once you go to university, you will probably move away from home and start to live independently. You need to improve your life skills so that you can manage your own life.

Question 27: What is the text mainly about?

- A. A comparison between school life and university life.
- B. An explanation why university life is more interesting.
- C. Advice on how to leap into university life.
- D. A report on the difficulties of university life.

Question 28: What does the word 'them' in paragraph 2 refer to?

- A. classrooms
- B. teachers
- C. assignments
- D. resources

Question 29: What does most of the learning at university involve?

- A. Classroom interactions
- B. Group of friends
- C. Self-studying and project work
- D. Small social circle

Question 30: The word 'contacts' in paragraph 3 mostly means _____.

- A. people you know
- B. physical interactions you have
- C. people you want to contact
- D. social benefits you have

Question 31: According to the passage, what do university students need better social skills for?

- A. to interact with familiar classmates
- B. to manage their own life skills
- C. to deal with conflicts with people from different background
- D. to complete regular assignments

SECTION IV: WRITING

Part 1: Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of sentences to make a meaningful letter or text in each of the following questions. (0.8pt)

Question 32.

- a. Alice: Thanks for your help!
- b. John: That's a good idea. My advice would be to collect information from different sources.
- c. John: You should search for information about the topic on the Internet.
- d. Alice: I was asked to give a presentation on green living next week. What should I do?
- e. Alice: How about reading books in the library?

- A. e-a-c-d-b
- B. d-c-e-b-a
- C. d-c-a-b-e
- D. e-c-a-b-d

(Adapted from Global Success)

Question 33.

Dear Sir or Madam,

- a. I heard about this opportunity in a public announcement last Monday.
- b. I am available for an interview on any weekday after 4.30 p.m. or at weekends.
- c. I am writing to apply for a volunteer position at the local centre for community development.
- d. I am interested in your community development projects because I really care about the life of people in the community and want to offer my services to you.
- e. If my application is successful I can start immediately. I look forward to hearing from you.

Yours faithfully,

- A. c-a-e-b-d
- B. d-a-c-b-e
- C. c-a-d-b-e
- D. d-a-c-e-b

Question 34.

- a. Reusing and recycling single-use plastics will lead to a greener school environment and help promote a green lifestyle among young people.
- b. Second, the Youth Union should hold regular sessions to teach students how to recycle properly.
- c. To solve the problem of single-use plastics in our school, we propose the following solutions.
- d. First, we suggest that the school should provide more recycling bins.
- e. Third, we recommend that we make use of plastic waste in arts and crafts projects, for example, for making plant pots or bird feeders.

(Adapted from *Global Success*)**A.** a-d-b-c-e**B.** a-c-d-e-b**C.** c-d-b-a-e**D.** c-d-b-e-a**Question 35.**

- a. I believe that mothers should return to work after they have children if they want to.
- b. Secondly, going to work allows women to be independent because it builds up their self- confidence and they can help the family meet their financial needs.
- c. Firstly, mothers who go back to work are good role models because their children see that they can achieve what they want.
- d. To sum up, I believe that the benefits of working mothers are great. They can build up their self- confidence by working and are good examples for their children.
- e. That means, by looking at their mothers, children can see how a woman can make her own choices in life.

(Adapted from *Bright*)**A.** a-c-e-b-d**B.** e-a-c-b-d**C.** c-b-e-a-d**D.** a-c-b-e-d**Part 2:**

Question 36. *In about 150 - 180 words, write an opinion essay express your opinion on why we should protect wildlife. Use the outline and expressions below. (1.0 pt)*

***Introduction**

I think/ believe that wild animals and plants ...; However, From my point of view /In my opinion, we should take actions to ...

*** Body**

Firstly, /... help preserve the ecosystem balance...

Secondly, wildlife adds natural beauty to our environment...

Finally, ...provide us with cool things like medicine, food, and other materials...

***Conclusion**

In conclusion, I strongly believe that it is essential to...

SECTION V. SPEAKING

Part 1: *Make a conversation between you and your partner using one of the following situations: (1.0 pt)*

Topic 1: Preserving Our World Heritage Sites

Situation: You're visiting a historic landmark and overhearing a tour guide talk about the challenges of preserving it.

Topic 2: Ecotourism

Situation: You're planning a vacation and considering an eco-friendly tour to a remote destination.

Topic 3: Education in the Future

Situation: You're discussing the latest educational trends with a friend.

Topic 4: Health and Longevity

Situation: You're at a health food store and overhearing a conversation about the latest health trends.

Part 2: Discussion/Debate: *Choose one of the following topics to make discussion or debate with your teacher. (1.0 pt)*

Topic 1: World Heritage Conservation**Suggested questions:**

1. Why is it important to preserve our world heritage sites?

2. What are some of the threats facing world heritage sites today?
3. How can we balance the needs of tourism with the preservation of cultural heritage?

Topic 2: Ecosystem

Suggested questions:

1. What is an ecosystem and why is it important?
2. How do human activities impact ecosystems?
3. What can we do to protect and restore ecosystems?

Topic 3: Future Education

Suggested questions:

1. How will technology change the way we learn in the future?
2. What skills will be most important for students to have in the future?
3. How can education systems be made more equitable and inclusive?

Topic 4: Health and Longevity

Suggested questions:

1. What are the factors that contribute to a long and healthy life?
2. How can we improve access to healthcare for everyone?
3. How can we balance modern life with maintaining good health?

ĐÁP ÁN ĐỀ KIỂM TRA CUỐI KÌ II – LỚP 11

0.2 point for each correct answer from Question 1 – Question 35.

1 point for the essay in Writing – part 2

2 points for speaking (1 point for part 1 and 1 point for part 2 in Speaking section)

I. LISTENING

Part 1: 1. F 2. T 3. T 4. F 5. T

Part 2: 6. B 7. A 8. C 9. D 10. A

Audio script 1

So, you've probably heard about climate change. But what changes are happening? The Earth has become warmer by about one degree Celsius since 1880. Why should we care about a one-degree difference? In the past, when the temperature dropped by one to two degrees, the Earth was put into the Little Ice Age, which lasted from the fourteenth to the mid-nineteenth- century. Europe and North America experienced years of long winters leading to poor crops and people dying of hunger. So, as temperature increases, ice is melting faster, and sea levels are rising. In the future, some places will face more deadly storms and floods while other places will experience more heat waves and wildfires. Most scientists agree that the cause of climate change is because of human activity. Burning fuel, which produces greenhouse gases, for electricity and transportation is the main cause. These gases trap the sun's heat. Cutting down forests also contributes to global warming because trees help reduce the amount of carbon dioxide. CO₂ is the most common greenhouse gas. Forests also trap water during heavy rainfall and slow down speed of water flowing into rivers. This helps to reduce flooding. So, what should we do? First,...

<Lesson 3- Unit 8- I Learn Smart World>

Audio script 2

Good morning everyone. My name is David. I come from Canada and I have been doing an undergraduate course in Viet Nam for two years. Today I'd like to share with you my study-abroad experience.

Well, my experience in Viet Nam has been great so far. My classes take place at the University of Social Sciences and Humanities in Hanoi.

I'm taking courses in Vietnamese history and economic development. The faculty staff are very friendly and helpful, and the programme coordinator is very organized, knowledgeable and thorough. He is always available for any emergencies, making sure that I have everything I need.

I live with a host family and have my own room, which is comfortable and clean, and has the Internet. When I first arrived, I was completely overwhelmed with everything, but then I realised that I was experiencing a culture shock. Luckily, I had the support of my host family. Since I came, I've been included in all family gatherings and outings. I also took an intensive Vietnamese language course and

at the end of the first year, I was able to freely communicate with my host family in Vietnamese. This also helped me integrate with the local culture. Viet Nam is quite a safe country although the roads are a bit dangerous. I was really worried when I used a friend's motorbike to get around the city.

Things are not expensive here so I can easily live on a student's budget. I usually eat breakfast and dinner with my host family, and lunch with my Vietnamese fellow students. Vietnamese food is very healthy and delicious, and I have my favourite dishes. I'll miss my host mum's cooking very much when I go back home!

I think this programme of study has been worthwhile. I'll return home as a much stronger, confident and culturally sensitive person.

<Listening Unit 7 Tiếng Anh 11 Thí điểm>

SECTION II. LANGUAGE FOCUS

11.A 12.C 13.B 14.A 15.D 16.A 17.A 18.B 19.B 20.A 21.D

SECTION III. READING

Part 1: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks for each of the following question.

22.B 23.A 24.B 25.D 26.D

Part 2: Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following question.

27.A 28.C 29.C 30.A 31.C

SECTION IV: WRITING

Part 1: Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of sentences to make a meaningful letter or text in each of the following questions.

32.B 33.C 34.D 35.A

Tiêu chí chấm bài Viết luận: (1 điểm)

Tiêu chí	Mô tả	Điểm số tối đa
Nội dung	Thể hiện rõ quan điểm và có các luận điểm hợp lý, thuyết phục.	0.5
Bố cục, ngôn ngữ	Bài viết có bố cục rõ ràng, mạch lạc. Ngôn ngữ sử dụng chính xác, phù hợp.	0.25
Liên kết ý	Các ý trong bài được trình bày một cách logic, có sự liên kết chặt chẽ.	0.25

Tiêu chí chấm bài Nói: (2 điểm)

Tiêu chí	Mô tả	Điểm số tối đa
Phát âm	Độ chuẩn xác của phát âm, trọng âm, ngữ điệu.	0.5
Ngữ pháp	Sử dụng chính xác các cấu trúc ngữ pháp.	0.5
Từ vựng	Sử dụng từ vựng phong phú, chính xác và phù hợp với chủ đề.	0.5
Giao tiếp	Khả năng giao tiếp lưu loát, tự tin, tương tác hiệu quả với người nói chuyện.	0.5

ĐÁP ÁN

SECTION I. LISTENING

Part 1: Listen to an international student studying in Viet Nam. He is talking about his experience of pursuing higher education abroad and decide whether the statements are true (T) or false (F).

Tick (✓) the correct boxes. You will listen to the recording TWICE. (1.0 pt)

	True	False
Question 1. David is a postgraduate student majoring in Vietnamese studies.		
Question 2. He lives with a host family and has his own room		
Question 3. His host family helped him overcome his culture shock.		

Question 4. He used his own motorbike to get around Ha Noi
Question 5. He will have a better understanding of cultural differences and similarities when he goes back home

Part 2: Listen to a lecture about climate change and circle the correct answer A, B, C or D. You will listen to the recording TWICE. (1.0 pt)

Question 6. How much has the global temperature increased since 1880?

- A. by about 2 degree Celsius **B. by about 1 degree Celsius**
 C. by about 3 degree Celsius D. by about 4 degree Celsius

Question 7. When did the Little Ice Age begin?

- A. the 14th century** B. the 13th century C. the 15th century D. the 16th century

Question 8. What will happen in the future?

- A. cold winters B. global warming **C. deadly storms and floods** D. climate change

Question 9. Which human activity is the main cause of climate change?

- A. cutting down the forests B. producing food
 C. using transportation **D. burning fuel**

Question 10. What helps reduce CO₂, and flooding?

- A. forest** B. sun's heat C. electricity D. sea

SECTION II. LANGUAGE FOCUS

Part 1: Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions. (1.6 pts)

Question 11. You can go to Hoi An Ancient Town in central Viet Nam to learn about cultural values of the _____.

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Question 12. A _____ is a person who has just left school.

- A. trainer B. student **C. school-leaver** D. businessman

Question 13. They do part-time job to gain work experience and learn how to _____ money.

- A. lose **B. manage** C. plan D. provide

Question 14. Our survey indicates that one in four children is _____ at school.

- A. bullied** B. admitted C. revised D. approved

Question 15. There will be a meeting next week _____ the problem.

- A. will discuss B. discussed C. discussing **D. to discuss**

Question 16. Even when arrested, he denied _____ down the trees.

- A. having cut** B. have cut C. had cut D. has cut

Question 17. _____ my friend came to see me late

- A. **It was last night that** B. It was last night which
 C. It was last night when D. It was last night whom

Question 18. _____ for years, he died because of lung cancer.

- A. Having been smoking **B. Having smoked** C. Have smoked D. Being smoked

Part 3: Read the following announcement/ advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks (0.6pt)

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- Keep (21) _____! Regular practice boosts your skills and makes public speaking easier over time.

Question 19. A. the other **B. others** C. the others D. other

Question 20. **A. comfortable** B. comfort C. comfortably
D. uncomfortable

Question 21. A. A. to improve B. to improving C. improve **D. improving**

SECTION III. READING

Part 1: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks for each of the following question. (1.0 pt)

Social media issues

It is hard to imagine a Gen Z teenager growing up without smartphones and social media. However, while these sites provide entertainment and ways to connect (22) _____ people, they can also harm young people. One of the risks is cyberbullying, especially body shaming. Social media users often hide their identities online, so it is easier for them to post offensive comments or images. Social media can also make teens feel less (23) _____. As images of paper-thin models and glamorous ‘influencers’ with expensive cars and clothes are everywhere, teenagers start thinking that being slim and rich is the only way to be accepted in society and become successful. (24) _____, there is a risk that they meet bad people online, as well as come across harmful content. Parents can’t ban teenagers from social networks because (25) _____ is actually impossible to do so. Instead, young people should learn how to stay safe online. Parents and teachers play an essential role here as knowing how their children and students use the Internet is essential for (26) _____ them online.

Question 22. A. to **B. with** C. on D. at

Question 23. **A. confident** B. confidently C. confidence D. confide

Question 24. A. However **B. In addition** C. Therefore D. Then

Question 25. A. they B. who C. which **D. It**

Question 26. A. encouraging B. promoting C. preserving
D. protecting

Part 2: Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following question. (1.0pt)

Making the leap from school to university

Getting into university is an important event for young people. While most students are excited about it, they should also be aware of the difference between university and school.

At school, most of your learning is done in the classroom. Teachers give you regular assignments and provide support and resources to help you complete **them**. Meanwhile, most of your learning at university involves self-studying and project work that you need to plan and complete by a certain date. It is your responsibility to review lecture notes, read textbooks, and do research to find information in the library or online.

Your relationships at school are often limited to schoolmates or classmates. You interact with them mostly in a school environment; therefore, your group of friends is small and very familiar. By contrast, at university, you not only have more **contacts**, but you also meet people from different backgrounds. Therefore, you need better social skills to deal with any conflict you may come into when interacting with other people.

As a secondary school student, you also live with your parents who provide you with the daily care and support you need. You don’t have to worry about things such as shopping or cooking for yourself. You have your parents take care of your physical and mental well-being. Once you go to

university, you will probably move away from home and start to live independently. You need to improve your life skills so that you can manage your own life.

Question 27: What is the text mainly about?

A. A comparison between school life and university life.

B. An explanation why university life is more interesting.

C. Advice on how to leap into university life.

D. A report on the difficulties of university life.

Question 28: What does the word ‘them’ in paragraph 2 refer to?

A. classrooms

B. teachers

C. assignments

D. resources

Question 29: What does most of the learning at university involve?

A. Classroom interactions

B. Group of friends

C. Self-studying and project work

D. Small social circle

Question 30: The word ‘contacts’ in paragraph 3 mostly means _____.

A. people you know

B. physical interactions you have

C. people you want to contact

D. social benefits you have

Question 31: According to the passage, what do university students need better social skills for?

A. to interact with familiar classmates

B. to manage their own life skills

C. to deal with conflicts with people from different background

D. to complete regular assignments

SECTION IV: WRITING

Part 1: Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of sentences to make a meaningful letter or text in each of the following questions. (0.8pt)

Question 32.

a. Alice: Thanks for your help!

b. John: That’s a good idea. My advice would be to collect information from different sources.

c. John: You should search for information about the topic on the Internet.

d. Alice: I was asked to give a presentation on green living next week. What should I do?

e. Alice: How about reading books in the library?

A. e-a-c-d-b

B. d-c-e-b-a

C. d-c-a-b-e

D. e-c-a-b-d

(Adapted from Global Success)

Question 33.

Dear Sir or Madam,

a. I heard about this opportunity in a public announcement last Monday.

b. I am available for an interview on any weekday after 4.30 p.m. or at weekends.

c. I am writing to apply for a volunteer position at the local centre for community development.

d. I am interested in your community development projects because I really care about the life of people in the community and want to offer my services to you.

e. If my application is successful I can start immediately. I look forward to hearing from you.

Yours faithfully,

A. c-a-e-b-d

B. d-a-c-b-e

C. c-a-d-b-e

D. d-a-c-e-b

(Adapted from Global Success)

Question 34.

a. Reusing and recycling single-use plastics will lead to a greener school environment and help promote a green lifestyle among young people.

b. Second, the Youth Union should hold regular sessions to teach students how to recycle properly.

c. To solve the problem of single-use plastics in our school, we propose the following solutions.

d. First, we suggest that the school should provide more recycling bins.

e. Third, we recommend that we make use of plastic waste in arts and crafts projects, for example, for making plant pots or bird feeders.

(Adapted from Global Success)

A. a-d-b-c-e

B. a-c-d-e-b

C. c-d-b-a-e

D. c-d-b-e-a

Question 35.

a. I believe that mothers should return to work after they have children if they want to.

- b. Secondly, going to work allows women to be independent because it builds up their self- confidence and they can help the family meet their financial needs.
- c. Firstly, mothers who go back to work are good role models because their children see that they can achieve what they want.
- d. To sum up, I believe that the benefits of working mothers are great. They can build up their self- confidence by working and are good examples for their children.
- e. That means, by looking at their mothers, children can see how a woman can make her own choices in life.

(Adapted from *Bright*)

A. a-c-e-b-d

B. e-a-c-b-d

C. c-b-e-a-d

D. a-c-b-e-d

Part 2:

Question 36. *In about 150 - 180 words, write an opinion essay express your opinion on why we should protect wildlife. Use the outline and expressions below. (1.0 pt)*

***Introduction**

I think/ believe that wild animals and plants ...; However, From my point of view /In my opinion, we should take actions to ...

*** Body**

Firstly, /... help preserve the ecosystem balance...

Secondly, wildlife adds natural beauty to our environment...

Finally, ...provide us with cool things like medicine, food, and other materials...

***Conclusion**

In conclusion, I strongly believe that it is essential to...

SECTION V. SPEAKING

Part 1: Make a conversation between you and your partner using one of the following situations: (1.0 pt)

Topic 1: Preserving Our World Heritage Sites

Situation: You're visiting a historic landmark and overhearing a tour guide talk about the challenges of preserving it.

Topic 2: Ecotourism

Situation: You're planning a vacation and considering an eco-friendly tour to a remote destination.

Topic 3: Education in the Future

Situation: You're discussing the latest educational trends with a friend.

Topic 4: Health and Longevity

Situation: You're at a health food store and overhearing a conversation about the latest health trends.

Part 2: Discussion/Debate: Choose one of the following topics to make discussion or debate with your teacher. (1.0 pt)

Topic 1: World Heritage Conservation

Suggested questions:

1. Why is it important to preserve our world heritage sites?
2. What are some of the threats facing world heritage sites today?
3. How can we balance the needs of tourism with the preservation of cultural heritage?

Topic 2: Ecosystem

Suggested questions:

1. What is an ecosystem and why is it important?
2. How do human activities impact ecosystems?
3. What can we do to protect and restore ecosystems?

Topic 3: Future Education

Suggested questions:

1. How will technology change the way we learn in the future?
2. What skills will be most important for students to have in the future?
3. How can education systems be made more equitable and inclusive?

Topic 4: Health and Longevity

Suggested questions:

1. What are the factors that contribute to a long and healthy life?
2. How can we improve access to healthcare for everyone?
3. How can we balance modern life with maintaining good health?

ĐÁP ÁN ĐỀ KIỂM TRA CUỐI KÌ II – LỚP 11**0.2 point for each correct answer from Question 1 – Question 35.****1 point for the essay in Writing – part 2****2 points for speaking (1 point for part 1 and 1 point for part 2 in Speaking section)****I. LISTENING**

Part 1: 1. F 2. T 3. T 4. F 5. T

Part 2: 6. B 7. A 8. C 9. D 10. A

Audio script 1

So, you've probably heard about climate change. But what changes are happening? The Earth has become warmer by about one degree Celsius since 1880. Why should we care about a one-degree difference? In the past, when the temperature dropped by one to two degrees, the Earth was put into the Little Ice Age, which lasted from the fourteenth to the mid-nineteenth- century. Europe and North America experienced years of long winters leading to poor crops and people dying of hunger. So, as temperature increases, ice is melting faster, and sea levels are rising. In the future, some places will face more deadly storms and floods while other places will experience more heat waves and wildfires. Most scientists agree that the cause of climate change is because of human activity. Burning fuel, which produces greenhouse gases, for electricity and transportation is the main cause. These gases trap the sun's heat. Cutting down forests also contributes to global warming because trees help reduce the amount of carbon dioxide. CO₂ is the most common greenhouse gas. Forests also trap water during heavy rainfall and slow down speed of water flowing into rivers. This helps to reduce flooding. So, what should we do? First,...

<Lesson 3- Unit 8- I Learn Smart World>

Audio script 2

Good morning everyone. My name is David. I come from Canada and I have been doing an undergraduate course in Viet Nam for two years. Today I'd like to share with you my study-abroad experience.

Well, my experience in Viet Nam has been great so far. My classes take place at the University of Social Sciences and Humanities in Hanoi.

I'm taking courses in Vietnamese history and economic development. The faculty staff are very friendly and helpful, and the programme coordinator is very organized, knowledgeable and thorough. He is always available for any emergencies, making sure that I have everything I need.

I live with a host family and have my own room, which is comfortable and clean, and has the Internet.

When I first arrived, I was completely overwhelmed with everything, but then I realise that I was experiencing a culture shock. Luckily, I had the support of my host family. Since I came, I've been included in all family gatherings and outings. I also took an intensive Vietnamese language course and at the end of the first year, I was able to freely communicate with my host family in Vietnamese. This also helped me integrate with the local culture. Viet Nam is quite a safe country although the roads are a bit dangerous. I was really worried when I used a friend's motorbike to get around the city.

Things are not expensive here so I can easily live on a student's budget. I usually eat breakfast and dinner with my host family, and lunch with my Vietnamese fellow students. Vietnamese food is very healthy and delicious, and I have my favourite dishes. I'll miss my host mum's cooking very much when I go back home!

I think this programme of study has been worthwhile. I'll return home as a much stronger, confident and culturally sensitive person.

<Listening Unit 7 Tiếng Anh 11 Thi điểm>

SECTION II. LANGUAGE FOCUS

11.A 12.C 13.B 14.A 15. D 16.A 17.A 18.B 19.B 20.A 21.D

SECTION III. READING

Part 1: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks for each of the following question.

22.B 23.A 24.B 25.D 26.D

Part 2: Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following question.

27.A 28.C 29.C 30.A 31.C

SECTION IV: WRITING

Part 1: Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of sentences to make a meaningful letter or text in each of the following questions.

32.B 33.C 34.D 35. A

Tiêu chí chấm bài Viết luận: (1 điểm)

Tiêu chí	Mô tả	Điểm số tối đa
Nội dung	Thể hiện rõ quan điểm và có các luận điểm hợp lý, thuyết phục.	0.5
Bố cục, ngôn ngữ	Bài viết có bố cục rõ ràng, mạch lạc. Ngôn ngữ sử dụng chính xác, phù hợp.	0.25
Liên kết ý	Các ý trong bài được trình bày một cách logic, có sự liên kết chặt chẽ.	0.25

Tiêu chí chấm bài Nói: (2 điểm)

Tiêu chí	Mô tả	Điểm số tối đa
Phát âm	Độ chuẩn xác của phát âm, trọng âm, ngữ điệu.	0.5
Ngữ pháp	Sử dụng chính xác các cấu trúc ngữ pháp.	0.5
Từ vựng	Sử dụng từ vựng phong phú, chính xác và phù hợp với chủ đề.	0.5
Giao tiếp	Khả năng giao tiếp lưu loát, tự tin, tương tác hiệu quả với người nói chuyện.	0.5