

I. LISTENING:

Part 1: Listen to the recording/ the conversation... and choose/ circle the letter A, B, C, or D to indicate the correct answer to each of the following questions. (You will hear the recording TWICE.) (1.0 point)

(audio Flyers 9 – test 1 – part 4)

Question 1. What must Michael paint first?

- A. The wall B. The bicycle C. The chairs D. The table

Question 2. What must Michael wear?

- A. Jeans B. Shorts C. Sweater D. Trousers

Question 3. What can Michael eat?

- A. Bread and soup B. Chocolate biscuits C. Soup D. Rice

Question 4. Where's the paint that Michael needs?

- A. On the table B. In the cupboard C. In the kitchen D. on the wall

Part 2: Listen to the conversation and state whether the statements below are true (T) or false (F). (You will hear the recording TWICE.) (1.0 point)

(audio Flyers 9 – test 1 – part 2)

Statements	T/F
Question 5. The class visit to Sunny Farm will be on Monday.,	
Question 6. The farmer's name is Mr. Boyle.,	
Question 7. The farmer grows flowers.,	
Question 8. The farm has thirty five fields.,	

II. PRONUNCIATION

Choose the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions. (0.5 point)

Question 9. A. pass_ B. open C. wash D. work

Question 10. A. touch B. round C. ground D. shout

Choose the letter A, B, C, or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions. (0.5 point)

Question 11. A. connect B. software C. laptop D. smartphone

Question 12. A. writer B. teacher C. builder D. career

III. GRAMMAR AND VOCABULARY

Choose the letter A, B, C, or D to indicate the correct answer to each of the following questions. (1.75 points)

Question 13. After finishing the project, we threw away the _____ wrappers and papers.

- A. plastic B. wool C. iron D. glass

Question 14. Linh wants to be a _____ because she enjoys creating delicious food.

- A. chef B. scientist C. engineer D. doctor

Question 15. The word “_____” refers to all the animals living in a particular region.

- A. flora B. ecosystem C. fauna D. environment

Question 16. Do polar bears live in the North or the South _____?

- A. mountain B. forest C. pole D. region

Question 17. The Eiffel Tower, _____ is in Paris, is one of the most famous landmarks in the world.

- A. Which B. Who C. When D. Whom

Question 18. The school trip was _____ exciting that all the students enjoyed it a lot.

- A. such B. too C. so D. very

Question 19. The teacher recommended that Minh _____ the presentation again to improve his confidence.

- A. practices B. practiced C. practice D. will practice

Read the following advertisement / school announcement and choose the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks from 20 to 22. (0.75 point)

You Should Protect the Ocean!

The ocean covers more than 70% of Earth's surface and contains millions of species. It supports (20) _____ of marine life, from tiny plankton to the largest whales. The ocean (21) _____ vital to human survival, providing oxygen, food, and regulating climate. Marine plants, animals, and microorganisms work together to (22) _____ the ecosystem healthy and balanced.

Question 20.

- A. habitats B. types C. zones D. species

Question 21.

- A. is B. are C. was D. were

Question 22.

- A. create B. keep C. form D. destroy

IV. READING:

Read the following passage and choose the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks from 23 to 27. (1 points)

Choosing a career is a crucial decision for students, Although it can be challenging at times. When they are young, many students have such big dreams about becoming doctors, teachers, or engineers that they start imagining their future lives early on. (23) _____, as they grow older, they begin to realize that making the right career choice requires careful consideration. (24) _____ personal interests and skills play a significant role, students must (25) _____ different job options and think about what they truly enjoy doing. Although it may seem overwhelming, talking to adults like parents, teachers, or career counselors can provide valuable guidance. It's important for students to research various professions (26) _____ they need to understand the education required, job responsibilities, and potential income. By making an informed choice, students can achieve a (27) _____ that is both successful and fulfilling, leading to a happy and rewarding life.

Question 23: A. Since B. Because C. Therefore D. However

Question 24: A. Since B. Although C. So D. Because of

Question 25: A. explored B. explore in C. exploring D. explore

Question 26: A. However B. Although C. Because D. So

Read the following passage and choose the letter A, B, C, or D to indicate the correct answer to each of the questions from 28 to 32. (1 point)

Earth is a unique planet in our solar system. Unlike the hot, rocky planets closer to the Sun or the cold, gas giants further out, Earth has the right conditions to support the life as we know it. Our atmosphere, a layer of gases surrounding the planet, acts like a giant blanket, trapping heat from the Sun and keeping the temperature within a range suitable for liquid water to exist. Water is essential for life, and Earth has a vast amount of it in liquid form on its surface – oceans, lakes, and rivers.

Earth is also the only planet known to have plate tectonics. This process involves giant slabs of rock, called tectonic plates, slowly moving around the planet's surface. The movement of these plates creates mountains, volcanoes, and earthquakes, but it also plays a crucial role in recycling nutrients and maintaining a stable climate.

Another key factor for life is Earth's magnetic field. This invisible shield protects us from harmful radiation coming from the Sun and other stars. Without this shield, life on Earth would be constantly bombarded by radiation, making it difficult, if not impossible, for life to exist.

Question 27. What makes Earth unique in our solar system?

- A. It's the biggest planet.
- B. It's made entirely of water.
- C. It's the only planet with moons.
- D. It has the right conditions for life.

Question 28. What is the main function of Earth's atmosphere?

- A. To create wind
- B. To make the sky blue
- C. To trap heat from the Sun
- D. To provide oxygen for breathing

Question 29. What is an important consequence of plate tectonics on Earth?

- A. It creates beautiful landscapes.
- B. It helps maintain a stable climate.
- C. It makes the planet spin faster.
- D. It allows humans to build tall buildings.

Question 30. Why is the magnetic field important?

- A. It's a source of light for the planet.
- B. It protects Earth from harmful radiation.
- C. It attracts meteors away from Earth.
- D. It helps birds navigate during migration.

V. WRITING

Choose the letter A, B, C, or D to indicate the sentence that is best written from the words and phrases given in each of the following questions. (0.5 point)

Question 31. Technology/ make/ life/ easier/ modern times.

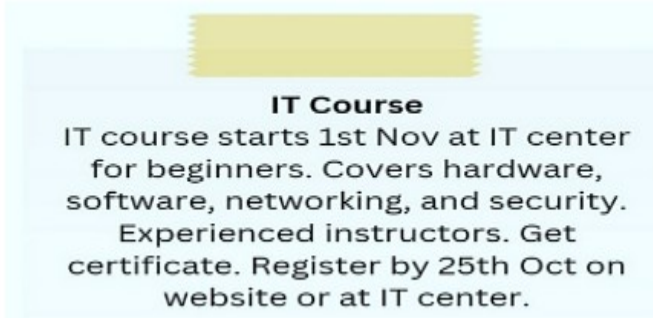
- A. Technology makes life easier in modern times.
- B. Technology make life easier in modern times.
- C. Technology has made life easier modern times.
- D. Technology is making life easier than modern times.

Question 32. Internet/ connect/ people/ all over/ the world.

- A. The Internet connects people all over the world.
- B. The Internet can connecting people over the world.
- C. Internet connects all the people over the world.
- D. The Internet connect people all over the world.

Read the following sign or notice and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 33: Look at the sign.

 <p>IT Course IT course starts 1st Nov at IT center for beginners. Covers hardware, software, networking, and security. Experienced instructors. Get certificate. Register by 25th Oct on website or at IT center.</p>	<ol style="list-style-type: none"> 1. The IT course starts on 1st October. 2. The IT course covers hardware, software, networking and security. 3. The IT course is for advanced learners. 4. The IT course does not provide a certificate.
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Question 34: Look at the signs. Choose the best answer for the question.

	<ol style="list-style-type: none"> 1. You can't park your car here because this area is for fire trucks. 2. If there is a fire, park your vehicle in this area. 3. This area prevents your cars from fire. 4. You can't park your car here when it is on fire.
---	--

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions 35.

1. Next, the trip will include visits to the Grand Canyon, the Great Barrier Reef, Mount Everest, and Victoria Falls.
 2. Then, we will start our adventure on July 1st, and it will last for two weeks. Our itinerary includes guided tours and free time for personal exploration
 3. First, we are planning a trip to see some amazing natural wonders around the world.
 4. Additionally, this trip will be a fantastic chance to see natural wonders and take wonderful photos.
1. a-b-c-d C. c-a-d-b
2. c-b-a-d D. c-a-b-d

Question 36. Choose the sentence that most appropriately ends the text (in question 35)

1. Finally, to join us, please sign up by June 15th. We hope you can come and enjoy these incredible places!
2. Finally, it only costs you 200\$ to join.
3. Last but not least, you won't never regret joining with us.
4. Last but not least, if you pay 200\$ you can never forget the memorable trip/

Four phrases/ sentences have been removed from the text below. For each question, mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 37 to 40.

At 2,315 miles (3,726 kilometres), the Missouri River is nearly as long as the Mississippi River, into which it flows. Together the Missouri and the Mississippi form one of the world's longest river systems.

There are seven major dams and dozens of smaller dams on the Missouri. (37) _____. They also create reservoirs, or artificial lakes, behind them. The reservoirs store water that is needed for cities and for irrigation of crops. Irrigation is important because most of the regions around the river have a fairly dry climate.

In addition to producing electricity, the dams on the Missouri are also used to control the water level of the river. (38) _____. At other times, water is released to keep the water level high enough for barges to float downstream. By changing the natural flow of water in the Missouri, (39) _____. They have affected the depth and temperature of the water in different parts of the river. Such changes have made it difficult for some species, or types, of plants, animals, and fish to survive. A few wildlife species in the region are now endangered, (40) _____.

A - Sometimes water is held back to prevent floods

- B - The dams use water from the river to produce electricity.
 C - which needs much effort from the government to save them from extinction
 D - dams and reservoirs have altered the river's ecosystem.

Question 37 Question 38 Question 39 Question 40
 === THE END ===

DÁP ÁN

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Statements	T/F
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Question 6. The farmer's name is <u>Mr. Boyle</u> . Mr.Boyles	F
Question 7. The farmer grows flowers.,	T
Question 8. The farm has thirty five fields.,	T

II. PRONUNCIATION

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	1. The IT course starts on 1 st October.
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- a-b-c-d **C. c-a-d-b**
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high enough for barges to float downstream. By changing the natural flow of water in the Missouri, (39) _____. They have affected the depth and temperature of the water in different parts of the river. Such changes have made it difficult for some species, or types, of plants, animals, and fish to survive. A few wildlife species in the region are now endangered, (40) _____.

A - Sometimes water is held back to prevent floods

B - The dams use water from the river to produce electricity.

C - which needs much effort from the government to save them from extinction

D - dams and reservoirs have altered the river's ecosystem.

Question 37 b-a-d-c

TAPESCRIPTS: part 1:

1 What must Michael paint first?

WOMAN: Good ... Now, you're going to help me today, aren't you?

BOY: Yes. We're going to paint the wall in the garden, aren't we?

WOMAN: Yes, but can you paint the garden chairs first? They're more important.

BOY: OK. And I want to paint my bike later too.

[pause]

2 What must Michael wear?

WOMAN: Take that sweater off, Michael. You'll get paint on it.

BOY: But it's old ...

WOMAN: I know, but it's nice too. And take your jeans off and put your old shorts on. It's nice and warm outside.

BOY: My grey ones?

WOMAN: Yes.

[pause]

3 What can Michael eat?

WOMAN: Would you like a snack first?

BOY: Yes, please. Can I have some chocolate biscuits?

WOMAN: Mmm. Not that kind of snack ... how about some soup? I made some this morning.

BOY: All right. And can I have some more of that lovely bread with it?

WOMAN: Sorry, Michael. Dad had the last piece for breakfast.

BOY: Oh!

[pause]

4 Where's the paint that Michael needs?

BOY: Where's the paint, Mum? Behind the kitchen door?

WOMAN: No, that's not the right kind. You need the paint that's in the cupboard.

BOY: Under the stairs?

WOMAN: Yes. And the brushes are on the kitchen shelf in a big plastic bag.

BOY: OK. I'll go and fetch them too.

1:

Part 2:

WOMAN: We're going to meet the farmer there.	BOY: Wow. I've never seen that kind of farm before. Is it a big farm, Miss Gold, with lots of fields?
BOY: What's his name? Do you know?	WOMAN: Well, David, he has thirty-five fields. It's a very interesting farm to visit.
WOMAN: Yes. It's Mr Boyles. That's B-O-Y-L-E-S.	BOY: Great. But what will we do there?
BOY: OK. I've written that down too. What does he grow there? Vegetables?	WOMAN: I'd like you to do some drawing there. We'll learn about his work first and then he's going to show you his insects. They're his hobby. I want you all to draw them.
WOMAN: No. He grows flowers and then he sells them to people in other countries.	BOY: Oh! I don't like them. Do we have to do that?
	WOMAN: Yes. They aren't dangerous ones, David! The farmer keeps them in big boxes in his house. You don't have to pick them up if you don't want to.
	BOY: Good! And are we going to go to the farm by car?
	WOMAN: We thought about that, but then we decided not to. We're going to go in the school bus.
	BOY: That sounds exciting!
	WOMAN: Yes, it'll be a good day, I'm sure.

=== THE END ===

Key

NGHE 1 FLYERS 9 – TEST 1 – PART 4 (Format 2024)

Part 1: Listen to 5 short conversations TWICE then choose the correct answer for each question.

- What must Michael paint first?
A. The wall B. The bicycle **C. The chairs**
- What must Michael wear?
A. Jeans **B. Shorts** C. Sweater
- What can Michael eat?
A. Bread and soup B. Chocolate biscuits **C. Soup**
- Where's the paint that Michael needs?
A. On the table **B. In the cupboard** C. In the kitchen
- What's the matter with Michael now?
A. He hurt his foot B. He hurt his arm C. He hit his nose

KEY

NGHE 2 FLYERS 9 – TEST 1 – PART 2 (Format 2024)

Part 2: Listen to the conversation *twice* then decide whether the statements are True (T) or False (F).

Statements	T/F
1. The class visit to Sunny Farm will be on Monday.	T
2. The farmer's name is <u>Mr. Boyle</u> . Mr. Boyles	F
3. The farmer grows flowers.	T
4. The farm has thirty five fields.	T
5. The children will draw <u>vegetables</u> during the visit. insects	F

II. TỰ LUẬN: (1,5 điểm)

In about 100-120 words, write a paragraph to support the idea : “Using smart phones brings about a lot of benefits for us.” (1.5 pt)

- Right form of a paragraph (0.25pt)
- Give enough details: (0.25pt)
- Appropriate vocabulary, correct spelling and punctuation (0.25pt)
- Right structure and grammar (0.25 pt)
- Well organization and good content. (0.5pt)

TAPESCRIPTS: part 1:

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WOMAN:	Yes, but can you paint the garden chairs first? They're more important.
BOY:	OK. And I want to paint my bike later too.
	[pause]
	<i>2 What must Michael wear?</i>
WOMAN:	Take that sweater off, Michael. You'll get paint on it.
BOY:	But it's old ...
WOMAN:	I know, but it's nice too. And take your jeans off and put your old shorts on. It's nice and warm outside.
BOY:	My grey ones?
WOMAN:	Yes.
	[pause]
	<i>3 What can Michael eat?</i>
WOMAN:	Would you like a snack first?
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WOMAN:	Mmm. Not that kind of snack ... how about some soup? I made some this morning.
BOY:	All right. And can I have some more of that lovely bread with it?
WOMAN:	Sorry, Michael. Dad had the last piece for breakfast.
BOY:	Oh!
	[pause]
1	<i>4 Where's the paint that Michael needs?</i>
BOY:	Where's the paint, Mum? Behind the kitchen door?
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BOY:	Under the stairs?
WOMAN:	Yes. And the brushes are on the kitchen shelf in a big plastic bag.
BOY:	OK. I'll go and fetch them too.

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Part 2:

WOMAN:	We're going to meet the farmer there.	BOY:	Wow. I've never seen that kind of farm before. Is it a big farm, Miss Gold, with lots of fields?
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WOMAN:	No. He grows flowers and then he sells them to people in other countries.	BOY:	Oh! I don't like them. Do we have to do that?
		WOMAN:	Yes. They aren't dangerous ones, David! The farmer keeps them in big boxes in his house. You don't have to pick them up if you don't want to.
		BOY:	Good! And are we going to go to the farm by car?
		WOMAN:	We thought about that, but then we decided not to. We're going to go in the school bus.
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		WOMAN:	Yes, it'll be a good day, I'm sure.