ĐỀ 6	ĐỀ KIỂM TRA CUỐI HỌC KỲ II NĂM HỌC 2024 - 2025 MÔN: Tiếng Anh - Lớp 12

SECTION I. LISTENING (UNIT 8)

Part 1: Listen to the conversation between Thomas and Yen about Quan Ho singing **and decide whether the statement is TRUE or FALSE. Tick (√) the correct boxes. You will listen to the recording *TWICE.***

STATEMENT	TRUE	FALSE
Question 1. Tigers' population has been increasing steadily over the last 100 years.		
Question 2. In the early 20th century, there were more than 100,000 tigers in the wild.		
Question 3. Tigers' habitats have been destroyed mostly by natural disasters.		
Question 4. People continue to use tiger parts for traditional medicines despite scientific evidence proving their inefficacy.		
Question 5. Tiger breeding farms were originally created to help conserve tigers.		

Part 2: Listen to a news report about global warming in the Philippines **and circle the correct answer A, B, or C. You will listen to the recording *TWICE.***

Question 6. What are primates?
A. Only monkeys with mammals and apes
B. A group of mammals that includes monkeys, humans, and apes
C. Only humans and apes
D. Only gibbons and monkeys

Question 7. What is the main difference between apes and monkeys?
A. Apes have tails, monkeys do not
B. Apes are larger and have bigger brains than monkeys
C. Apes live in trees, monkeys live on the ground
D. Monkeys are better at using tools than apes

Question 8. How many primates live in the Endangered Primate Rescue Centre?
A. 150 B. 175 C. 170 D. 177

Question 9. Why are gibbons threatened?
A. Due to habitat loss and illegal hunting
B. Because they are too small to survive in the wild
C. Because of diseases
D. Due to lack of food

Question 10. What happened to Derek the gibbon?
A. He was born at the centre
B. He was locked in a cage for two years as an illegal pet
C. He was found in the wild and was unlocked in a cage for two years as an illegal pet
D. He was rescued from a zoo

SECTION II. LANGUAGE FOCUS

Part 1: Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions

Question 11. A team from two famous universities in Singapore has invented an AI digital .....__.
A.campaign B. employment C. investment D. portfolio

Question 12. We can post information on .....sites, which is free and effective.
A. communication skill B. mental support **C.** social media **D.** newspaper flatform

Question 13: __..... make a big profit out of selling gibbons as pets and for making traditional medicine and food.

A. Poachers **B.** Ranchers **C.** Rescuers **D.** Environmentalists

Question 14 . With technology developing at a fast pace, some jobs such as cashiers and travel agents may become automated or_____.

A. fast B. convenient C. modern D. obsolete

Question 15. We need to _____ a strategy for the marketing campaign.

A. come up with B. put up with C. break up with D. run out of

Question 16. If you study harder, you _____ pass the exam.

A. will B. would C. is D. have

Question 17. We had the AI software _____ to comply with new regulations.

A. adjusts B. adjust C. adjusting D.adjusted

Question 18. She made _____ dress that everyone admired it.

A. so beautiful B. such beautiful C. such a beautiful D. very beautiful

Part 3: Read the following announcement/ advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks

Protect Our Wildlife: Join the Movement for Conservation!

Are you passionate about preserving the natural (19)_____ of our planet? Wildlife conservation needs your voice, your hands, and your heart! Together, we can make a difference for endangered species and fragile ecosystems.

Why Wildlife Conservation Matters

Protect biodiversity to maintain a healthy (20) ..... balanced planet.
Save endangered species from extinction.
Rescue natural habitats for future generations.

How You Can Help

Volunteer: Join conservation projects in your community or abroad.
Donate: Support organizations dedicated (21)_____ wildlife protection.
Educate: Spread awareness about the importance of conservation.
Act: Reduce waste, recycle, and practice sustainable living.

Adapted from Minh Phat-Minh Nhi teaching material

Question 19: A. beauty **B.** beautiful **C.** beautifully **D.** beatufy

Question 20: A. and **B.** but **C.** so **D.** or

Question 21: A. for **B.** to **C.** with **D.** of

SECTION III. READING

Part 1: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks for each of the following question.

Kyle's flipped classroom

Last year, Kyle Ford used to daydream through his maths classes (22) ..... his teacher wrote figures and sums he didn't understand on the board. Inevitably, the sums he did for homework in his exercise book were returned to him covered (23)..... red ink, and his marks were always very low.

Last night, Kyle(24)..... his maths homework - he watched a video about long division. He didn't understand much at first, so he watched it again, pausing playback to think about what it showed.

Today, in class, Kyle is doing long division sums with a group of three classmates. They help each other with the (25) .....bits and discuss the answers. The teacher goes round the groups to check work and offer extra help if it is needed. Kyle's school now uses a system called the (26) ..... classroom to teach maths and ...

Question 22. A. but	B. so	C. or	D. while
Question 23. A. of	B. in	C. with	D. for
Question 24.A. took	B. went	C. reached	D. did
Question 25.A. difficult	B. difficulty	C. difficultly	D. differ
Question 26.A. sleeping	B. chaotic	C. flipped	D.**invisible**

Part 2: Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following question.

Cuc Phuong National Park, located in northern Vietnam, is a vital sanctuary for endangered species. The park is home to a diverse range of flora and fauna, including rare and protected animals such as the Delacour's langur, a species of primate on the brink of extinction. As one of the oldest national parks in Vietnam, Cuc Phuong has become a symbol of wildlife conservation in the country.

However, the survival of **these** species is at risk due to habitat destruction and illegal poaching. The park's forest ecosystem provides crucial shelter for many species, but deforestation and human encroachment threaten these habitats. According to the Vietnam Conservation Fund, around 60% of the park's wildlife species are now classified as vulnerable or endangered.

Efforts to protect the park's wildlife are underway. Local communities and environmental organizations have been working together to **monitor** wildlife populations, enforce anti-poaching laws, and educate the public about the importance of biodiversity. In addition, the Cuc Phuong Center for Endangered Species is dedicated to breeding and rehabilitating endangered animals before releasing them back into the wild.

Technology has played a significant role in these conservation efforts. The use of camera traps and GPS tracking has helped researchers monitor wildlife movements and prevent illegal activities. The park also offers eco-tourism programs that raise awareness about wildlife protection while benefiting local communities.

(Adapted from Vietnamese Wildlife Conservation Reports)

Question 27. Which of the following is NOT mentioned as an endangered species in Cuc Phuong National Park?

A. Delacour's langur
B. Asian elephant
C. Indochinese tiger
D. Sumatran rhinoceros

Question 28. What is the main idea of the passage?

A. The importance of eco-tourism in Cuc Phuong National Park.
B. The threats faced by Cuc Phuong National Park and conservation efforts.
C. The history and establishment of Cuc Phuong National Park.
D. The different species of primates found in Cuc Phuong National Park.

Question 29. The word "**These**" in paragraph 2 refers to

A. local communities
B. wildlife species
C. forest ecosystems
D.anti-poaching laws

Question 30. The word "**monitor**" in paragraph 3 could be best replaced by

A. observe B. ignore C. control D. protect

Question 31. Which of the following is TRUE according to the passage?

A. The number of endangered species in Cuc Phuong has decreased.

B. Cuc Phuong National Park is the only national park in Vietnam.

C. The park offers eco-tourism programs that benefit local communities.

D. The Delacour's langur is the only endangered species in the park.

SECTION IV: WRITING

Part 1: Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of sentences to make a meaningful letter or text in each of the following questions.

Question 32.

Hi Linh,

a. I recently watched a documentary about the importance of wildlife conservation.

b. Definitely. We all need to be more aware of the environmental impact we have.

c. That's great! I also saw something about how crucial it is to protect endangered species.

d. Yes, and I believe that we should support organizations working on this issue. What do you think?

e. I agree. It's important to act now before it's too late.

Looking forward to hearing from you,

Minh

A. d-b-a-c-e **B.** d-b-a-e-c **C.** a-c-d-e-b **D.** b-e-c-a-d

Question 33:

Hi Hương,

a. I know, and the report also mentioned how important it is to restore their natural habitats.

b. Have you read the latest report on wildlife conservation?

c. I think it's time to take more action. Maybe we should donate to conservation efforts. What do you think?

d. Yes, I did. It's alarming to see how fast the population of certain species is declining.

e. Exactly. Without their habitats, most species won't survive.

Looking forward to your reply,

Thảo

A. d-b-a-c-e **B.** d-b-a-e-c **C.** b-d-a-e-c **D.** b-e-c-a-d

Question 34

a. While deadlines and flexibility are crucial in this job, the occasional office meeting to update on projects is a small sacrifice.

b. My passion for both technology and people naturally led me to an exciting career in digital media in Vietnam.

c. Working remotely allows me to tap into my creativity and create a more productive environment.

d. In conclusion, I am very happy with my current position and the opportunities it offers, as it perfectly combines my interests and skills.

e. Indeed, over the past year, I have thrived in my role as a media manager at a local company, where I create engaging online content and develop effective media strategies.

A. c-a-e-b-d **B.** d-b-a-e-c **C.** a-d-b-c-e **D.** b-e-c-a-d

Question 35

a. In conclusion, I am very satisfied with my current position, as it not only helps me develop professionally but also offers numerous opportunities for learning and new challenges.

b. The combination of technology and media has always been my great passion, and that led me to a career path in the media industry in Vietnam.

c. Working remotely has allowed me to focus fully on my work and harness my creativity, which has greatly improved my productivity.

d. Over the past time, I have had the opportunity to work at a media company, where I build and implement creative digital media strategies.

e. While this job requires flexibility and meeting deadlines, face-to-face meetings to discuss media campaigns are always a good opportunity to connect and learn.

A. c-a-e-b-d **B.** d-b-a-e-c **C.** b-d-c-e-a **D.** b-e-c-a-d

Part 2:

Question 36: Write a paragraph (about 150 words) about the benefits of lifelong learning

SECTION V. SPEAKING

Make a dialogue about :

1.Work in pairs and discuss the different types of mass media.

2. Activities which help conserve wilflife.

ĐÁP ÁN CHI TIẾT

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STATEMENT	TRUE	FALSE
Question 1. Tigers' population has been increasing steadily over the last 100 years.		X
Question 2. In the early 20th century, there were more than 100,000 tigers in the wild.	X	
Question 3. Tigers' habitats have been destroyed mostly by natural disasters.		X
Question 4. People continue to use tiger parts for traditional medicines despite scientific evidence proving their inefficacy.	X	
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Make a dialogue about :

1.Work in pairs and discuss the different types of mass media.

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1. Đề xuất chấm bài viết

Giáo viên cho điểm mỗi thành phần ứng với mức độ nhận thức học sinh đạt được.

Tổng: 1 điểm	**Nhận biết**	**Thông hiểu**	**Vận dụng**	**Vận dụng cao**
Nội dung (0,4đ)	**(0,1đ)** - Trả lời ở mức tối thiểu yêu cầu của bài. Bài viết có câu chủ đề và các thành phần cơ bản. - Viết được một số ý chính nhưng có chỗ diễn đạt không rõ, bị lặp ý, không liên quan, gây khó hiểu cho người đọc.	**(0,2đ)** - Trả lời được cơ bản yêu cầu của bài. Bài viết có câu chủ đề. Các thành phần cơ bản đều được phát triển, đôi khi có chỗ phát triển chưa cân xứng. - Viết được cơ bản đủ ý chính. Có một vài ý không liên quan, gây khó hiểu cho người đọc. - Có đôi chỗ dẫn chứng còn chưa phù hợp.	**(0,3đ)** - Trả lời khá đầy đủ yêu cầu của bài. Bài viết có câu chủ đề. Các thành phần cơ bản được phát triển tương đối kỹ, logic và cân xứng. - Viết đủ ý chính, các ý có liên quan đến chủ đề. - Dẫn chứng phù hợp, khá thuyết phục.	**(0,4đ)** - Trả lời đầy đủ yêu cầu của bài. Bài viết có câu chủ đề. Các thành phần cơ bản được phát triển kỹ, logic, cân xứng. - Đủ ý, các ý thống nhất, có liên quan chặt chẽ. - Dẫn chứng hay và thuyết phục.
Tổ chức thông tin và tính liên kết (0,2đ)	**(0,05đ)** - Thông tin bị lặp và ảnh hưởng đến diễn đạt. - Sắp xếp ý thiếu logic, thiếu tính liên kết. - Ít sử dụng hoặc sử dụng lặp các phương tiện kết nối, hoặc sử dụng các phương tiện kết nối chưa chính xác.	**(0,1đ)** - Thông tin còn bị lặp. - Sắp xếp các ý có logic, có tính liên kết, mặc dù tính mạch lạc giữa các câu còn thấp hoặc máy móc. - Sử dụng các phương tiện kết nối tuy còn đơn giản nhưng đúng nghĩa.	**(0,15đ)** - Thông tin ít khi bị lặp. - Sắp xếp ý logic, mạch lạc, dễ đọc, dễ hiểu. - Sử dụng khá đa dạng và chính xác các phương tiên kết nối.	**(0,2đ)** - Thông tin không bị lặp. - Sắp xếp ý logic, mạch lạc cao. Bài viết có tổng thể hài hòa, trôi chảy, uyển chuyển, tự nhiên. - Sử dụng đa dạng và chính xác các phương tiện kết nối.
Từ vựng (0,2đ)	**(0,05đ)** - Từ vựng liên quan đến chủ đề hạn chế, lặp, hoặc	**(0,1đ)** - Từ vựng tạm đủ để diễn đạt thông tin liên quan đến chủ đề. Một	**(0.15đ)** - Từ vựng đa dạng có liên quan đến chủ đề. Đôi chỗ còn mắc	**(0,2đ)** - Từ vựng phong phú liên quan đến chủ đề, diễn đạt tự

	không phù hợp. - Dạng từ, chính tả còn viết sai, gây hiểu lầm hoặc khó chịu cho người đọc.	số chỗ dùng từ chưa phù hợp hoặc viết sai dạng từ. - Còn mắc một số lỗi sai về dạng từ và chính tả gây khó khăn cho người đọc.	lỗi dùng từ chưa phù hợp hoặc sai dạng từ. - Có sử dụng từ đồng nghĩa, trái nghĩa, kết hợp từ, thành ngữ... - Ít lỗi sai về chính tả.	nhiên. Dùng từ phù hợp, chính xác. - Sử dụng đa dạng các từ đồng nghĩa, trái nghĩa, kết hợp từ, thành ngữ… - Rất ít lỗi về dạng từ, và chính tả.
Ngữ pháp (0,2đ)	**(0,05đ)** - Sử dụng cấu trúc câu đơn giản. - Mắc nhiều lỗi sai về ngữ pháp và chấm câu, gây khó hiểu cho người đọc.	**(0,1đ)** - Sử dụng các cấu trúc câu khác nhau. - Có khá nhiều lỗi sai về ngữ pháp và chấm câu, đôi chỗ gây khó hiểu cho người đọc.	**(0,15đ)** - Sử dụng đa dạng cấu trúc câu. - Thi thoảng còn mắc lỗi về ngữ pháp và chấm câu, nhưng người đọc vẫn có thể hiểu.	**(0,2đ)** - Sử dụng đa dạng, linh hoạt cấu trúc câu. - Còn một vài lỗi nhỏ về ngữ pháp và chấm cấu, người đọc vẫn thấy dễ hiểu.

2. Đề xuất chấm nói

Giáo viên cho điểm mỗi thành phần ứng với mức độ nhận thức học sinh đạt được.

Tổng: **2 điểm**	**Nhận biết**	**Thông hiểu**	**Vận dụng**	**Vận dụng cao**
Nội dung **(0,8đ)**	**(0,2đ)** - Trả lời ở mức độ tối thiểu yêu cầu của bài: có một số ý chính nhưng ý có thể chưa được triển khai. - Không có dẫn chứng hoặc dẫn chứng không phù hợp.	**(0,4đ)** - Trả lời được cơ bản yêu cầu của bài: có khá đầy đủ ý chính nhưng triển khai ý còn rời rạc hoặc có ý không liên quan. - Có dẫn chứng, nhưng đôi chỗ dẫn chứng chưa phù hợp.	**(0,6đ)** - Trả lời khá đầy đủ yêu cầu của bài: đủ ý chính, các ý thông nhất, có liên quan, được triển khai nhưng có chỗ chưa cân xứng. - Dẫn chứng khá phù hợp và thuyết phục.	**(0,8đ)** - Trả lời đầy đủ yêu cầu của bài: đủ ý chính, các ý thống nhất, được triển khai cân xứng, - Dẫn chứng phù hợp và thuyết phục.
Độ lưu loát, liên kết và phát âm **(0,4đ)**	**(0,1đ)** - Gặp khó khăn trong việc duy trì tốc độ nói. Nói vấp, lặp lại hoặc nói chậm. - Không có hoặc hạn chế phương tiện kết nối. - Phát âm hạn chế, còn nhiều lỗi sai phát âm, gây khó hiểu cho người nghe.	**(0,2đ)** - Cơ bản duy trì được tốc độ nói nhưng còn nói vấp, lặp, chậm. - Có sử dụng phương tiện kết nối, tuy nhiên còn đơn giản, máy móc hoặc không phù hợp. - Biết phát âm cơ bản nhưng độ chính xác chưa cao, phát âm sai một số âm tiết gây khó hiểu cho người nghe.	**(0,3đ)** - Có khả năng duy trì nói khá dài dù đôi chỗ lặp, sửa lại, phân vân… và độ lưu loát chưa cao. - Biết cách sử dụng các phương tiện kết nối khá hiệu quả nhưng đôi chỗ dùng phương tiện kết nối chưa phù hợp. - Phát âm khá tốt, khá dễ nghe, nhưng chưa hoàn toàn chính xác, đôi khi bỏ sót âm hoặc phát âm không rõ ràng nhưng người nghe vẫn có thể hiểu.	**(0,4đ)** - Nói lưu loát, trôi chảy trong hầu hết thời gian. Diễn đạt mạch lạc, rõ ràng. - Sử dụng các phương tiện kết nối linh hoạt, phù hợp và hiệu quả. - Phát âm tốt, dễ nghe, dễ hiểu, có rất ít chỗ bỏ sót âm hoặc phát âm không rõ ràng.
Từ vựng (0,4đ)	**(0,1đ)** - Từ vựng liên quan đến chủ đề còn hạn chế, lặp hoặc không	**(0,2đ)** - Từ vựng liên quan đến chủ đề cơ bản đủ để diễn đạt ý. Một số từ	**(0,3đ)** - Từ vựng liên quan đến chủ đề khá đa dạng để diễn đạt ý. Đôi chỗ dùng từ chưa phù	**(0,4đ)** - Từ vựng có liên quan đến chủ

	phù hợp, gây khó hiểu cho người nghe.	dùng không phù hợp, gây khó hiểu cho người nghe. - Biết cách sử dụng cách nói khác để diễn đạt ý.	hợp nhưng người nghe vẫn có thể hiểu. - Biết cách sử dụng từ đồng nghĩa, trái nghĩa, kết hợp từ, cụm động từ, thành ngữ…tuy nhiên đôi chỗ còn mắc lỗi.	đề phong phú, tự nhiên. - Sử dụng đa dạng từ đồng nghĩa, trái nghĩa, kết hợp từ, cụm động từ, thành ngữ…với rất ít lỗi.
Ngữ pháp **(0,4đ)**	**(0,1đ)** - Sử dụng hầu hết các cấu trúc câu đơn giản. - Có nhiều lỗi ngữ pháp, ảnh hưởng lớn đến ý cần diễn đạt.	**(0,2đ)** - Sử dụng được cả câu đơn, câu ghép, câu phức. - Còn lỗi sai về ngữ pháp, ảnh hưởng đến ý cần diễn đạt.	**(0,3đ)** - Sử dụng đa dạng cấu trúc câu, tuy nhiên còn lỗi, nhất là câu phức. - Có rất ít lỗi về ngữ pháp, đôi chỗ ảnh hưởng đến ý cần diễn đạt.	**(0,4đ)** - Sử dụng đa dạng, linh hoạt cấu trúc câu. - Còn một vài lỗi ngữ pháp, nhưng hầu như không ảnh hưởng đến ý cần diễn đạt.