

PART A: LISTENING (2,25pts)
I. Listen and tick true (T) or false (F) to the statement:

Statements	True	False
1. Travelling to the many beautiful places in Britain is quite easy.		
2. If you are visiting any of Britain's major cities, you should go by plane.		
3. You can hire a car at major airports, large train stations and city centre outlets to travel in Britain.		
4. You can also travel by motorbike, narrow boat or horse.		

II. Listen to the recording and choose the best answer A, B or C (1.25pt)

- Before a storm, each family should _____ an emergency kit with necessary things.
A. produce B. prepare C. prevent D. prefer
- Bring in outdoor things like flower pots or rubbish bins _____ they can get blown away by strong winds.
A. because B. although C. however D. so
- If necessary during a storm, stay _____ even when the rain and winds stop.
A. behind B. outside C. inside D. nearby
- After the storm, don't leave your _____ right away.
A. school B. class C. room D. house
- Local authorities may warn you about _____ parts of your area are dangerous and should be avoided.
A. which B. what C. where D. when

PART B: LANGUAGE FOCUS (2.75pts)
I. Choose the word whose underline part is pronounced differently from the rest. Circle A, B, C or D to indicate your answer. (0,5 point)

- A. watched B. looked C. needed D. helped
- A. chemist B. machine C. chaos D. chiropodist

II. Choose the word which has different stress pattern from the rest. Circle A, B, C or D to indicate your answer. (0,25 point)

- A. happen B. reduce C. protect D. erupt

III. Choose the best answer A, B, C or D to complete the sentences. (1,0 point):

- We can't prevent natural disasters, but we can _____ some of them.
A. damage B. destroy C. predict D. protect
- Mary can sing _____ than Daisy.
A. beautiful B. beautifully C. more beautiful D. more beautifully
- _____ she left the party, she said goodbye to the host.
A. Before B. After C. As soon as D. Until
- Peter: The earthquake yesterday destroyed their house.
- Tim: _____
A. Yes, I know that. B. That's awful. C. Yes, I don't like it. D. Sounds great.

IV. Put the correct form of the verbs (1,0 point):

- As soon as I come to London, I (call) _____ you.

2. The concert (start) _____ at 7.30 tonight.
3. What (you/do) _____ when I phoned you yesterday?
4. They went to Ha Noi after (stay) _____ in Nha Trang for a week.

PART C: READING (2.5pts)

I. Choose the correct word A, B, C or D for each gap to complete the following passage. (1.25pt)

PART C. READING (3,0 POINTS)

I. Choose the correct word A, B, C or D for each gap to complete the following passage (1,0 point):

There are many ways of spending free time in Australia. Some people are (1) _____ of skiing in Snowy Mountain or riding a surfboard in Queensland. Others love watching Kangaroos and Koalas in Wild forests. My sister says she only enjoys (2) _____ Sydney from the skywalk. But I myself like going to Sydney Opera House where the great opera (3) _____ of the world can be heard. If you are bored (4) _____ listening to the opera singing, there will always be at least two (5) _____ three other shows to suit your taste.

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|----------------|-------------|---------------|--------------|
| 1. A. fond | B. keen | C. interested | D. surprised |
| 2. A. watch | B. watches | C. watched | D. watching |
| 3. A. visitors | B. teachers | C. singers | D. dancers |
| 4. A. of | B. in | C. with | D. about |
| 5. A. if | B. or | C. but | D. so |

II. Read the following passage and do the tasks below: (2,0 points):

Almost a hundred thousand people were killed and half a million homes were destroyed as a result of an earthquake in Tokyo in 1923. The earthquake began a minute before noon when the inhabitants of Tokyo were cooking their midday meals. Thousands of stoves were overturned as soon as the earth began to shake.

As a result, small fires broke out everywhere and quickly spread. The fire engines were prevented from going to help because many of the roads had cracked open. It was impossible to use fire fighting equipment as most of the water pipes had burst. Consequently, over ninety percent of the damage was caused by fire rather than by the collapse of the buildings. Most of those who died were not killed in the earthquake itself but in the fires, which followed. If the earthquake had occurred at night while people were sleeping, far fewer would have died.

A. Choose the correct answer.

1. When did the earthquake start?

A. In the afternoon	B. Before noon
C. At night	D. After midday meals
2. What was the main cause of the damage and death of most people?

A. The roads	B. The collapse of the building
C. The water pipes	D. The fire

B. Answer the following questions.

1. How many people were killed after the earthquake?

2. Why were the engines prevented from going to help?

3. Was it possible to use fighting equipment?

PART D. WRITING (2.5 pts)***I. Complete the second sentence so that it means the same as the sentence before: (1.5 pt)***

1. Nam doesn't speak English as well as Ba

-> Ba speaks English _____

2. The fish are dead because the water is polluted.

-> Because of _____

3. I spent the whole morning browsing online for a new laptop.

-> It took _____

4. If he doesn't study harder, he won't pass the next exam.

-> Unless _____

5. My mother goes to the grocery store five times a week.

-> My mother usually _____

6. Hurry up or we will miss the last bus.

-> If _____

II. Write a paragraph about 80 – 100 words to your pen friend about an activity that you did to protect the environment.

The following questions below may help you (1,0 point):

- What did you do?
- When did you start it?
- How does it help protect the environment?
- How do you feel?

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----- ***The end*** -----

II. Listen and choose the best answer A, B or C:

Hoặc II. Listen and match the word or phrase in column B with the correct information in column A:

PART B: LANGUAGE FOCUS

I. Choose the best answer A, B, C or D to complete the sentences:

1. Choose the word whose underline part is pronounced differently from the rest. Circle A, B, C or D to indicate your answer.

A.	B.	C.	D.
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2. Choose the word which has different stress pattern from the rest. Circle A, B, C or D to indicate your answer.

A.	B.	C.	D.
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3.			
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A.	B.	C.	D.
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4.			
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A.	B.	C.	D.
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5.			
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A.	B.	C.	D.
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6.			
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A.	B.	C.	D.
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7.			
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A.	B.	C.	D.
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II. Supply the correct tense or form of the verb in parentheses:

1.

2.

3.

4.

PART C: READING

I. Read the following passage and put a word in the box in each of the numbered blanks:

1. A.	B.	C.	D.
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|-------|----|----|----|
| 2. A. | B. | C. | D. |
| 3. A. | B. | C. | D. |
| 4. A. | B. | C. | D. |
| 5. A. | B. | C. | D. |

II. Read the following passage and do the tasks below:

A. Write (T) for true or (F) for false statements.

Statements	True	False
1.		
2.		

- | | | | |
|----|----|----|----|
| 1. | | | |
| A. | B. | C. | D. |
| 2. | | | |
| A. | B. | C. | D. |

B. Answer the questions:

1.
2.
3.

PART D: WRITING

I. Complete the second sentence so that it means the same as the sentence before:

1.
2.
3.
4.
5.
6.

II. Write a paragraph about words about

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(0.25 point for each correct answer)

PART A: LISTENING (2.25pts)

I. Listen and decide if the following statements are true (T) or false (F). (1.0pt)

1. T 2. F 3. T 4. F

Listening transcript:

Britain is a relatively small country, so travelling to the many beautiful places is quite easy. There are a number of ways that you can get to your destinations.

Firstly, travel by train. If you are visiting any of Britain's major cities then travelling by train is a great option. Not only will you get from place to place swiftly, you'll also get to view some spectacular British sights as you're driven through. If you plan to do much travelling within Britain, invest in a rail pass. You can buy one before you arrive in the UK.

Secondly, hire a car. You can hire a car at major airports, large train stations and city centre outlets. To get the best deals, do your research and book before you arrive in the UK.

Thirdly, travel by bike, narrow boat or horse. They are all good options for you to enjoy unusual picturesque local places.

Finally, taxis are available at all main coach and train stations. It is quite easy to get one.

II. Listen to the recording and choose the best answer A, B or C (1.25pt)

1. B 2. A 3. C 4. D 5. A

Listening transcript:

This is Ambien Commune radio station. The storm season is coming. So today's special program will tell you about what you should do before, during and after a storm. Before a storm, each family should prepare an emergency kit with necessary things like plasters, basic medicine, a whistle, bottles of water, food, etc. Bring in outdoor things like flower pots or rubbish bins because they can get blown away by strong winds strengthen your house. If necessary during a storm, stay inside even when the rain and winds stop. Wait, because the storm may start up again. Stay away from Windows and glass doors. They could break and hurt you. Gather in the safest room in the house. After the storm, don't leave your house right away. Listen to important instructions from local authorities. They may warn you about which parts of your area are dangerous and should be avoided. Stay away from broken power lines.

PART B: LANGUAGE FOCUS (2.75pts)

I. Choose the word whose underline part is pronounced differently from the rest. Circle A, B, C or D to indicate your answer. (0,5 point)

1. C 2. B

II. Choose the word which has different stress pattern from the rest. Circle A, B, C or D to indicate your answer. (0,25 point)

A

III. Choose the best answer A, B, C or D to complete the sentences. (1,0 point):

1. C 2. D 3. A 4. B

IV. Put the correct form of the verbs (1,0 point):

1. will call 2. starts 3. were you doing 4. staying

PART C: READING (2.5pts)

I. Choose the correct word A, B, C or D for each gap to complete the following passage (1,25 point):

1. A 2. D 3. C 4. C 5. B

II. Read the text and answer the following questions (1,25 points):

A. Choose the correct answer.

1. B 2. D

B. Answer the following questions.

1. Almost a hundred thousand (people). / Almost a hundred people were killed (after the earthquake).
2. Because many of the roads had cracked open.
3. No. / No, it wasn't.

PART D. WRITING (2.5 pts)

I. Complete the second sentence so that it means the same as the sentence before: (1.5 pt)

1. Ba speaks English better than Nam.
2. Because of the polluted water, the fish are dead.
3. It took me the whole morning browse online for a new laptop.
4. Unless he studies harder, he won't pass the next exam.
5. My mother usually goes to the grocery store.
6. If we don't hurry, we will miss the last bus.

II. Write a paragraph about 80 – 100 words to your pen friend about an activity that you did to protect the environment. (1.0pt)

Marking scheme:

The impression mark is based on the following scheme:

1. Format (0,1 point for correct format): One paragraph only with the body and the conclusion.
2. Content (0,4 point): a provision of main ideas and details as appropriate to the main idea.
3. Language (0,3 point): a variety of vocabulary and structures appropriate to the level of secondary students.
4. Presentation (0,2 point): Coherence, cohesion and style appropriate to the level of secondary students.

----- The end -----