

TIẾNG ANH 8

I. LANGUAGE FOCUS:

Unit 7: Environmental Protection

Vocabulary: Environmental protection. (*single-use products/ littering/ rubbish/ carbon footprint/ carbon dioxide/ the 3Rs/ global warming/ habitat/ endangered species/ dugongs/ medicinal plants/ pollute/ pollution/ polluted air/ pollutant/ diverse/ diversity, etc.*)

Grammar: Complex sentences with adverb clauses of time (*When/ while/ after/ before/ until/ till/ as soon as*)

- Some structures:

- (to) dump sth into
- (to) release into
- (to) throw away
- (to) build a campfire
- (to) cut down trees
- (to) plant trees
- a high risk of extinction
- (to) participate in
= (to) take part in = (to) join
- (to) contain = (to) include = (to) comprise = (to) consist of
- (to) be diverse with
- (to) play a key/ an important role in
- (to) have a dangerous/ harmful effect on
- (to) clean up
- (to) raise the awareness of
- (to) be home to
- (to) pick up rubbish

Pronunciation: /bl/ & /kl/

Unit 8: Shopping

Vocabulary: Shopping. (*home-made/ home-grown/ an open-air market/ a farmer's market/ fixed prices/ mixed prices/ price tags/ a convenience store/ on sale/ shopaholic/ go browsing/ Internet access/ a speciality shop/ a discount shop/ an online shop/ a wide range of products/ the dollar store/ customer/ shopper/ seller/ buyer/ year-round/ shopping centres/ well-lit areas/ wander, etc.*)

Grammar:

- Adverbs of frequency
- Present simple for future events

- Some structures:

- (to) bargain
- (to) affect
- (to) spend time doing sth = It takes sb time to do sth
- a wide range of goods/ products

- (to) prefer to V
- (to) prefer V-ing to V-ing
- (to) make a shopping list
- (to) make a complaint about
- (to) hang out with sb
- (to) try on (clothes/shoes)
- (to) decide to V
- (to) allow sb to V

Pronunciation: /sp/ & /st/

Unit 9: Natural disasters

Vocabulary:

- Types of natural disasters (*volcanic eruption/ storm/ earthquake/ landslide/ tornado/ flood/ tsunami*)
- Words describing natural disasters (*destroy/ erupt/ warn/ predict/ damage/ liquid rock/ big rocks/ mud/ strong wind/ a huge funnel/ emergency/ kill/ rescue worker/ whistle/ victim/ property/ layer of ash*)

Grammar: Past continuous

- Some structures:

- (to) pour out
- (to) shake
- (to) be affected by
- (to) sound + adj
- (to) look out of
- (to) pull up (trees)
- (to) run out of
- (to) talk on the phone
- (to) cause
- (to) look for
- (to) tremble
- (to) keep away from
- (to) prepare for

Pronunciation: Stress in words ending in *-al* and *-ous*

Unit 10: Communication in the future

Vocabulary: Communication technology (*tablet/ webcam/ zoom in/ video conference/ internet connection/ voice message/ social network/ group call/ smartphone/ emojis/ telegraphy/ telepathy/ face-to-face meeting*)

Grammar:

- Prepositions of place and time.
- Possessive pronouns.

- Some structures: (Page: Tiếng Anh cô Phương)

- (to) hold on
- (to) make a video call
- (to) connect with
- (to) adjust
- (to) focus on = concentrate on
- pay attention to
- (to) move up/ down

- (to) zoom in/ out = make it smaller/ bigger
- high-speed (a) = fast
- a piece of cake = easy
- That's exactly how I feel
= You are absolutely right.
- (to) overcome
- language barrier
- (to) live abroad
- (to) keep in contact
- in person = face to face
- (to) be able to V
- (to) take advantage of sth
- kidding = joking

Pronunciation: Stress in words ending in *-ese* and *-ee*

Unit 11: Science and Technology

Vocabulary: Science and technology in the future (*3D contact lenses/ robot teacher/ online class/ computer screen/ breakout rooms/ face recognition/ fingerprint scanner/ digital communication/ eye-tracking*)

Grammar:

- Reported speech (statements): present simple, present continuous, future simple

- Some structures:

- (to) interact with
- epidemic
- (to) get tired
- (to) carry out
- (to) invent → inventor (n) → invention (n)
- (to) discover → discovery (n)
- (to) worry about
- (to) create → creator (n) → creative (a)
- (to) develop → development (n)
- convenient (a) ≠ inconvenient (a)
- truancy (n)
- biometric
- (to) motivate → motivation (n)
- (to) provide sb with sth

Pronunciation: Sentence stress

II. PRACTICE:

Exercise 1. Choose the best option A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

- | | | | |
|-------------------------|------------------------|----------------------|---------------------------|
| 1. A. nu <u>mb</u> er | B. disc <u>u</u> ssion | C. prod <u>u</u> ct | D. comm <u>u</u> nication |
| 2. A. <u>ch</u> eck | B. tech <u>n</u> ique | C. <u>ch</u> emistry | D. <u>ch</u> emical |
| 3. A. po <u>s</u> sible | B. teleph <u>o</u> ne | C. <u>d</u> octor | D. so <u>f</u> tware |
| 4. A. netwo <u>r</u> ks | B. table <u>t</u> s | C. robo <u>t</u> s | D. teenag <u>e</u> s |
| 5. A. inven <u>t</u> ed | B. discov <u>e</u> red | C. att <u>e</u> nded | D. creat <u>e</u> d |

Exercise 2. Choose the best option A, B, C or D to indicate the word whose stress pattern differs from the other three in each of the following questions.

- | | | | |
|------------------|----------------|---------------|---------------|
| 1. A. internet | B. digital | C. connection | D. plentiful |
| 2. A. conference | B. chemical | C. element | D. discover |
| 3. A. develop | B. awarded | C. attendance | D. chemistry |
| 4. A. natural | B. mountainous | C. agreement | D. musical |
| 5. A. committee | B. Japanese | C. referee | D. Vietnamese |

Exercise 3. Choose the best option A, B, C or D to indicate the correct answer to each of the following questions.

1. When I make a _____ to my mother with my smartphone, I can see her on the phone screen.

- A. text message B. voice message C. video call D. voice call

2. At the current time, humans do not have the _____ capacity to communicate by thought.

- A. telepathy B. holography C. telephone D. face-to-face

3. A(n) _____ is one where all the participants are physically in the same place.

- A. video conference B. online discussion C. social media D. face-to-face meeting

4. A _____ refers to an obstacle in communications between different languages or dialects.

- A. language barrier B. body language C. communication failure D. cultural difference

5. Fingerprint _____ sometimes need more time than usual to read your fingerprints.

- A. screens B. computers C. scanners D. printers

6. With face _____, you can now unlock your phone by just looking at it!

- A. recognition B. connection C. communication D. conference

7. Many people are working to save species from extinction, animals from cruelty, natural _____ from destruction.

- A. disasters B. phenomena C. environment D. hazards

8. Ann said that she _____ there in the evening.
A. is going to be **B.** can be **C.** will be **D.** was going to be
9. Nam said to me that he _____ to me the Saturday before.
A. wrote **B.** has written **C.** was writing **D.** had written
10. Tom wants to have a large computer _____ for playing video games.
A. scanner **B.** screen **C.** solution **D.** phone
11. To enable students to have more interactions in online classes, our teachers let us work in _____.
A. division rooms **B.** breakout rooms **C.** separated space **D.** face-to-face
12. My school is _____ the bookstore and the restaurant.
A. behind **B.** under **C.** between **D.** next to
13. Players always sit _____ each other in a chess game.
A. opposite **B.** next to **C.** in front of **D.** behind
14. The doll is not on the bed. It's _____ the bed.
A. in **B.** front **C.** next **D.** under
15. These are the children's shoes. They're _____.
A. their **B.** they **C.** theirs **D.** them
16. _____ pencil is broken. Can I borrow _____?
A. Mine, yours **B.** Your, mine **C.** My, yours **D.** Yours, mine

17. To check _____ students now just scan their fingerprints on those machines.
- A. attentive B. attention C. attendant D. attendance
18. It's important to have an _____ kit prepared with essential supplies in case of a natural disaster.
- A. protection B. emergency C. rescue D. warning
19. Her dad found some money while he _____ her suitcase.
- A. packing B. package C. are packing D. was packing
20. Your brother _____ in Myanmar when he met his girlfriend.
- A. study B. was studying C. were study D. was study

Exercise 4. Fill in each blank with a suitable preposition.

1. The teacher said that we would just stay at home and learn _____ the Internet.
2. She asked him if he was reading a science-fiction book _____ life on other planets.
3. Many students disagree that robots will replace teachers _____ school.
4. Brian showed his love and care to his friends _____ sending lots of flowers and presents.
5. What app can help us to see and hear each other _____ real time?
6. They decided to have a video conference _____ their colleagues in other cities.
7. This face recognition system can check if you're a member _____ our club.
8. Students can visit the school's website _____ more information about the courses.
9. Nanolearning provides you _____ small amounts of information over short periods of time.
10. The webcam is focusing _____ my head. Can you help me adjust it?

Exercise 5. Choose the sentence that is closest in meaning to the original sentence in each of the following questions.

Question 1. "I will join a dance club next summer", Minh said

- A. Minh said that he would join a dance club the following summer.
- B. Minh said that he would join a dance club next summer.
- C. Minh said that he will join a dance club the next summer.
- D. Minh said that he joins a dance club the following summer.

Question 2. He told me, "*I am studying computing in college this year*"

- A. He told me that I am studying computing in college that year.
- B. He told me that he was studying computing in college that year.
- C. He told me that I was studying computing in college that year.
- D. He told me that he was studying computing in college this year.

Question 3. Peter and Jackson are my close friends.

- A. Peter and Jackson are close friends of mine.
- B. Peter and Jackson are close friends of my.
- C. Peter and Jackson are close friends of me.
- D. Peter and Jackson are mine close friends

Exercise 6. Choose the sentence that is made from the given cues in each of the following questions.

Question 1. I/ call/ you/ as soon as I/ arrive/ airport.

- A. I call you as soon as I arrived at the airport.
- B. I will call you as soon as I will arrive at the airport.
- C. I will call you as soon as I arrive at the airport.
- D. I would call you as soon as I arrive at the airport

Question 2. I/ interested/ hang out/ chat/ browse/ shopping malls.

- A. I am interested in hanging out, chatting and browsing through shopping malls.
- B. I am interested of hang out, chat and browse through shopping malls.
- C. I am interested in hang out, chat and browse through shopping malls.
- D. I am interested of hanging out, chatting and browsing through shopping malls.

Question 3. When/ the storm/ happen/ last night, we/ sleep.

- A. When the storm started last night, we sleep.
- B. When the storm started last night, we were sleeping.
- C. When the storm was starting last night, we slept.
- D. When the storm started last night, we was sleeping.

Exercise 7: Read the following sign or notice and choose the correct answer to each of the following questions.

Question 1. What does the sign say?

- A. Visitors should not get too close to the animals.
- B. Visitors are a danger to the animals.
- C. Visitors must not give food to the animals.
- D. Visitors can feed animal here.



Question 2. What does the notice say?

- A. Chips and burgers are free today only.
- B. If you buy a burger today, you will get chips for free.
- C. You can buy burgers and chips today only.
- D. Every burger is served with chips in this restaurant.



Question 3. What does the notice say?

- A. You can bring snacks and beverages.
- B. You should clean up after eating.
- C. You must not eat or drink in this area.
- D. You are allowed to have water only.

Keep our library clean: no eating or drinking allowed

Exercise 8. Read the following announcement and choose the correct option that best fits each of the numbered blanks.

LAB SAFETY NOTICE

To ensure a safe and productive environment for everyone, please (1) _____ the following rules:

- Always wear coats, safety glasses, and gloves when working with chemicals.
- Read the labels (2) _____ before use; pay attention to warnings.
- Turn off all equipment when not (3) _____ use.
- In case of fire, leave (4) _____ lab immediately and call emergency services.

- | | | | |
|--------------------------------------|--------------|----------|---------------|
| Question 1. A. obey | B. listen | C. break | D. form |
| Question 2. A. careful | B. carefully | C. care | D. carelessly |
| Question 3. A. under | B. for | C. at | D. in |
| Question 4. A. X (no article) | B. the | C. an | D. a |

Exercise 9. Choose the correct option that best fits each numbered blank.

Developments in science and technology have brought a number of advantages in education. First, it increases efficiency and motivation for students. Students learn more (1) _____ through visual presentations or videos. They can also feel more motivated to learn in this way. Secondly, digital search and internet (2) _____ have a positive impact on the research habits of learners. Technology has opened doors for learners to access information sources to find (3) _____ to problems by themselves.

Thus, students feel willing to do research on their own. Third, students can access more information when they study. For example, learners who desire to write quality essays can find samples to guide them in their writing process. They can learn the best ways to present and structure their essays. Moreover, (4) _____ in science and technology can increase flexibility for learning.

With online classes, students don't need to (5) _____ lessons at specific times, especially when there is a pandemic or in stormy weather. They can read materials online and complete their assignments when they have time.

- Question 1.** A. effectively B. effect C. efficiency D. affected
Question 2. A. utensils B. applications C. equipment D. gadgets
Question 3. A. difficulties B. questions C. solutions D. options
Question 4. A. growth B. increase C. decrease D. development
Question 5. A. come B. attend C. go D. get

Exercise 10: Choose the correct answer to each of the following questions.

a. Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text.

Creating an email is quick and easy! _____

- a. Enter the recipient's address, add a subject line, then write your message in the body of the email.
b. After that, click the "Compose" button to start a new message.
c. First, open your email provider, like Gmail or Yahoo and log on to your account.

- A. c-a-b B. a-c-b C. c-b-a D. b-c-a

b. Choose the sentence that most appropriately ends the text (in Question 1).

- A. Don't forget to check your email for any errors before sending it to your recipient.
B. By following these steps, you can improve your writing skill.
C. You're now ready to check your mailbox every day.
D. Finally, click the "Close" button to send your email.

Exercise 11: Read the following passage and choose the correct answer to each of the following questions.

STAYING SAFE

When you ask more people about the benefits of apps on their smartphone, they say they use them to play games, surf the net, keep in touch with people and organize social events. But Jenny Harlow, a scientist from London, has got an app that does something much more important: it warns her when she is in danger. The app is called Safety Tips and it gives users real-time earthquake and tsunami warnings. The Japan Tourist Agency had the idea for the app after the 2011 earthquake in Japan, when many foreign tourists in the country were confused about what was happening and what they should do. Jenny was on a business trip to Japan when the earthquake struck. "Although there are a lot of earthquakes in Japan, it was the first time I experienced one. All the warnings and information on the internet, radio and TV were in Japanese, and I couldn't understand. It was really confusing and I didn't know what to do." She had to rely on Japanese colleagues to help her. The Safety Tips app sends an alert to users when a major earthquake happens, and also tells them if a tsunami is likely to arrive at the coast. The app gives lots of tips about what to do, where to go and how to stay safe, as well as a list of

useful Japanese phrases such as "Is this an earthquake?" and "Is it safe here?" Importantly, all the information is in English, and there are plans to add other languages. The Japan Tourist Agency plans to advertise the app at airports and tourist information centres in Japan. In order to get the app, people visit a website and download it. "I'm coming to Japan again next year and I will definitely watch out for alerts from the app," says Jenny.

Question 1: What is the main purpose of the Safety Tips app?

- A. To help users organize social events
- B. To provide real-time earthquake and tsunami warnings
- C. To help users play games and surf the net
- D. To teach Japanese language

Question 2: Which word is the OPPOSITE of "benefits" as used in the text?

- A. advantages
- B. drawbacks
- C. aims
- D. purposes

Question 3: Which word has the CLOSEST meaning as "confused" in the text?

- A. alerted
- B. uncertain
- C. safe
- D. simple

Question 4: Which of the following is NOT TRUE according to the text?

- A. The Safety Tips app was created after the 2011 earthquake in Japan.
- B. Jenny understood Japanese warnings during the earthquake.
- C. The app provides earthquake and tsunami alerts in English.
- D. Jenny plans to use the app on her next trip to Japan.

Question 5: Why did Jenny find the 2011 earthquake confusing?

- A. She didn't know earthquakes were common in Japan.
- B. The warnings were in Japanese, which she couldn't understand.
- C. She didn't have a smartphone to get alerts.
- D. She wasn't in Japan during the earthquake.

Question 6: What does the Safety Tips app provide besides earthquake and tsunami alerts?

- A. Weather forecasts for Japan
- B. A list of helpful Japanese phrases
- C. Social event organization tools
- D. Directions for downloading other apps

Exercise 12: Four phrases/sentences have been removed from the text below. For each question, choose the correct option that fits each of the numbered blanks.

Education is another area of social life in which information technology is (1) _____. Today's college students may not simply sit in a lecture or a library to learn about their field.

For children over the age of 10, daily attendance at schools is not compulsory. Yet, some of the older children attend school only once or twice weekly to get tutorial support or instruction from a teacher. (2) _____. Students must complete a minimum number of study hours per year; however, they may make up these hours by studying at home at a time that suit their family schedule. They can log on early or late in the day and even join live classes in other countries. In order to ensure that each student is learning adequately, computer software will automatically

monitor the number of hours a week each student studies online as well as the students' learning materials and assessment activities. Reports will be (3) _____.

The software can then identify the best learning activities and condition for each individual student and generate similar activities. (4) _____.

- A. available for parents and teachers
- B. changing the way we communicate
- C. It can also identify areas of weak achievement and produce special programs adjusted to the students' needs.
- D. For the most parts, pupils are encouraged to work online from home

Question 1.

Question 2.

Question 3.

Question 4.

ĐÁP ÁN

II. PRACTICE:

Exercise 1. Choose the best option A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

- | | | | |
|------------------------|-----------------------|----------------------|--------------------------|
| 1. A. <u>number</u> | B. <u>discu</u> ssion | C. <u>prod</u> uct | D. <u>commu</u> nication |
| 2. A. <u>ch</u> eck | B. <u>tech</u> nique | C. <u>ch</u> emistry | D. <u>ch</u> emical |
| 3. A. <u>pos</u> sible | B. <u>tele</u> phone | C. <u>do</u> ctor | D. <u>so</u> ftware |
| 4. A. <u>netw</u> orks | B. <u>table</u> ts | C. <u>robo</u> ts | D. <u>teen</u> agers |
| 5. A. <u>inven</u> ted | B. <u>discov</u> ered | C. <u>attende</u> d | D. <u>creat</u> ed |

Exercise 2. Choose the best option A, B, C or D to indicate the word whose stress pattern differs from the other three in each of the following questions.

- | | | | |
|--------------------------|------------------------|-----------------------|-----------------------|
| 1. A. internet | B. digital | C. <u>conn</u> ection | D. plentiful |
| 2. A. <u>con</u> ference | B. <u>chem</u> ical | C. <u>elem</u> ent | D. <u>discov</u> er |
| 3. A. <u>devel</u> op | B. <u>awar</u> ded | C. <u>attende</u> nce | D. <u>chem</u> istry |
| 4. A. <u>natur</u> al | B. <u>mountain</u> ous | C. <u>agre</u> ement | D. <u>musi</u> cal |
| 5. A. <u>commi</u> tee | B. <u>Japan</u> ese | C. <u>refere</u> e | D. <u>Vietnam</u> ese |

Exercise 3. Choose the best option A, B, C or D to indicate the correct answer to each of the following questions.

1. When I make a _____ to my mother with my smartphone, I can see her on the phone screen.

- A. text message B. voice message C. video call D. voice call

2. At the current time, humans do not have the _____ capacity to communicate by thought.

- A. telepathy** B. holography C. telephone D. face-to-face

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- A. video conference B. online discussion C. social media **D. face-to-face meeting**

4. A _____ refers to an obstacle in communications between different languages or dialects.

- A. language barrier** B. body language C. communication failure D. cultural difference

5. Fingerprint _____ sometimes need more time than usual to read your fingerprints.

- A. screens B. computers **C. scanners** D. printers

6. With face _____, you can now unlock your phone by just looking at it!

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7. Many people are working to save species from extinction, animals from cruelty, natural _____ from destruction.

- A. disasters B. phenomena **C. environment** D. hazards

8. Ann said that she _____ there in the evening.

- A. is going to be B. can be C. will be **D. was going to be**

9. Nam said to me that he _____ to me the Saturday before.

- A. wrote B. has written C. was writing **D. had written**

10. Tom wants to have a large computer _____ for playing video games.

- A. scanner **B. screen** C. solution D. phone

11. To enable students to have more interactions in online classes, our teachers let us work in _____.

- A. division rooms **B. breakout rooms** C. separated space D. face-to-face

12. My school is _____ the bookstore and the restaurant.

- A. behind B. under **C. between** D. next to

13. Players always sit _____ each other in a chess game.

- A. opposite** B. next to C. in front of D. behind

14. The doll is not on the bed. It's _____ the bed.

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15. These are the children's shoes. They're _____.

- A. their B. they **C. theirs** D. them

16. _____ pencil is broken. Can I borrow _____?

- A. Mine, yours B. Your, mine **C. My, yours** D. Yours, mine

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18. It's important to have an _____ kit prepared with essential supplies in case of a natural disaster.

- A. protection **B. emergency** C. rescue D. warning

19. Her dad found some money while he _____ her suitcase.

- A. packing B. package C. are packing **D. was packing**

20. Your brother _____ in Myanmar when he met his girlfriend.

A. study

B. was studying

C. were study

D. was study

Exercise 4. Fill in each blank with a suitable preposition.

1. The teacher said that we would just stay at home and learn _____ the Internet.
2. She asked him if he was reading a science-fiction book _____ life on other planets.
3. Many students disagree that robots will replace teachers _____ school.
4. Brian showed his love and care to his friends _____ sending lots of flowers and presents.
5. What app can help us to see and hear each other _____ real time?
6. They decided to have a video conference _____ their colleagues in other cities.
7. This face recognition system can check if you're a member _____ our club.
8. Students can visit the school's website _____ more information about the courses.
9. Nanolearning provides you _____ small amounts of information over short periods of time.
10. The webcam is focusing _____ my head. Can you help me adjust it?

Câu	Đáp án	Giải thích
1	on	Cụm quen thuộc: learn on the Internet (học trên Internet).
2	about	"book about sth" = sách nói về cái gì.
3	at	Cụm: at school (ở trường, trong môi trường học).
4	by	Cấu trúc: by + V-ing (bằng cách...) → by sending...
5	in	Cụm cố định: in real time (theo thời gian thực).
6	with	have a video conference with sb (họp với ai).
7	of	Cụm: a member of (thành viên của).
8	for	visit somewhere for sth (để tìm/để lấy thông tin).
9	with	Cấu trúc: provide sb with sth (cung cấp cho ai cái gì).
10	on	Cụm: focus on sth (tập trung vào).

Exercise 5. Choose the sentence that is closest in meaning to the original sentence in each of the following questions.

Question 1. "I will join a dance club next summer", Minh said

A. Minh said that he would join a dance club the following summer.

B. Minh said that he would join a dance club next summer.

C. Minh said that he will join a dance club the next summer.

D. Minh said that he joins a dance club the following summer.

Question 2. He told me, "*I am studying computing in college this year*"

A. He told me that I am studying computing in college that year.

B. He told me that he was studying computing in college that year.

C. He told me that I was studying computing in college that year.

D. He told me that he was studying computing in college this year.

Question 3. Peter and Jackson are my close friends.

A. Peter and Jackson are close friends of mine.

B. Peter and Jackson are close friends of my.

C. Peter and Jackson are close friends of me.

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Exercise 6. Choose the sentence that is made from the given cues in each of the following questions.

Question 1. I/ call/ you/ as soon as I/ arrive/ airport.

A. I call you as soon as I arrived at the airport.

B. I will call you as soon as I will arrive at the airport.

C. I will call you as soon as I arrive at the airport.

D. I would call you as soon as I arrive at the airport

Question 2. I/ interested/ hang out/ chat/ browse/ shopping malls.

A. I am interested in hanging out, chatting and browsing through shopping malls.

B. I am interested of hang out, chat and browse through shopping malls.

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Question 3. When/ the storm/ happen/ last night, we/ sleep.

A. When the storm started last night, we sleep.

B. When the storm started last night, we were sleeping.

- C. When the storm was starting last night, we slept.
D. When the storm started last night, we was sleeping.

Exercise 7: Read the following sign or notice and choose the correct answer to each of the following questions.

Question 1. What does the sign say?

- A. Visitors should not get too close to the animals.
B. Visitors are a danger to the animals.
C. Visitors must not give food to the animals.
D. Visitors can feed animal here.



Question 2. What does the notice say?

- A. Chips and burgers are free today only.
B. If you buy a burger today, you will get chips for free.
C. You can buy burgers and chips today only.
D. Every burger is served with chips in this restaurant.



Question 3. What does the notice say?

- A. You can bring snacks and beverages.
B. You should clean up after eating.
C. You must not eat or drink in this area.
D. You are allowed to have water only.

Keep our library clean: no eating or drinking allowed

Exercise 8. Read the following announcement and choose the correct option that best fits each of the numbered blanks.

LAB SAFETY NOTICE

To ensure a safe and productive environment for everyone, please (1) _____ the following rules:

- Always wear coats, safety glasses, and gloves when working with chemicals.
- Read the labels (2) _____ before use; pay attention to warnings.
- Turn off all equipment when not (3) _____ use.
- In case of fire, leave (4) _____ lab immediately and call emergency services.

Question 1. A. obey

B. listen

C. break

D. form

Question 2. A. careful

B. carefully

C. care

D. carelessly

Question 3. A. under

B. for

C. at

D. in

Question 4. A. X (no article)

B. the

C. an

D. a

Exercise 9. Choose the correct option that best fits each numbered blank.

Developments in science and technology have brought a number of advantages in education. First, it increases efficiency and motivation for students. Students learn more (1) _____ through visual presentations or videos. They can also feel more motivated to learn in this way. Secondly, digital search and internet (2) _____ have a positive impact on the research habits of learners. Technology has opened doors for learners to access information sources to find (3) _____ to problems by themselves.

Thus, students feel willing to do research on their own. Third, students can access more information when they study. For example, learners who desire to write quality essays can find samples to guide them in their writing process. They can learn the best ways to present and structure their essays. Moreover, (4) _____ in science and technology can increase flexibility for learning.

With online classes, students don't need to (5) _____ lessons at specific times, especially when there is a pandemic or in stormy weather. They can read materials online and complete their assignments when they have time.

- | | | | | |
|--------------------|-----------------------|------------------------|---------------------|-----------------------|
| Question 1. | A. effectively | B. effect | C. efficiency | D. affected |
| Question 2. | A. utensils | B. applications | C. equipment | D. gadgets |
| Question 3. | A. difficulties | B. questions | C. solutions | D. options |
| Question 4. | A. growth | B. increase | C. decrease | D. development |
| Question 5. | A. come | B. attend | C. go | D. get |

Exercise 10: Choose the correct answer to each of the following questions.

a. Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text.

Creating an email is quick and easy! _____

- Enter the recipient's address, add a subject line, then write your message in the body of the email.
- After that, click the "Compose" button to start a new message.
- First, open your email provider, like Gmail or Yahoo and log on to your account.

- A. c-a-b B. a-c-b **C. c-b-a** D. b-c-a

b. Choose the sentence that most appropriately ends the text (in Question 1).

- Don't forget to check your email for any errors before sending it to your recipient.**
- By following these steps, you can improve your writing skill.
- You're now ready to check your mailbox every day.
- Finally, click the "Close" button to send your email.

Exercise 11: Read the following passage and choose the correct answer to each of the following questions.

When you ask more people about the benefits of apps on their smartphone, they say they use them to play games, surf the net, keep in touch with people and organize social events. But Jenny Harlow, a scientist from London, has got an app that does something much more important: it warns her when she is in danger. The app is called Safety Tips and it gives users real-time earthquake and tsunami warnings. The Japan Tourist Agency had the idea for the app after the 2011 earthquake in Japan, when many foreign tourists in the country were confused about what was happening and what they should do. Jenny was on a business trip to Japan when the earthquake struck. "Although there are a lot of earthquakes in Japan, it was the first time I experienced one. All the warnings and information on the internet, radio and TV were in Japanese, and I couldn't understand. It was really confusing and I didn't know what to do." She had to rely on Japanese colleagues to help her. The Safety Tips app sends an alert to users when a major earthquake happens, and also tells them if a tsunami is likely to arrive at the coast. The app gives lots of tips about what to do, where to go and how to stay safe, as well as a list of useful Japanese phrases such as "Is this an earthquake?" and "Is it safe here?" Importantly, all the information is in English, and there are plans to add other languages. The Japan Tourist Agency plans to advertise the app at airports and tourist information centres in Japan. In order to get the app, people visit a website and download it. "I'm coming to Japan again next year and I will definitely watch out for alerts from the app," says Jenny.

Question 1: What is the main purpose of the Safety Tips app?

- A. To help users organize social events
- B. To provide real-time earthquake and tsunami warnings
- C. To help users play games and surf the net
- D. To teach Japanese language

Question 2: Which word is the OPPOSITE of "benefits" as used in the text?

- A. advantages
- B. drawbacks
- C. aims
- D. purposes

Question 3: Which word has the CLOSEST meaning as "confused" in the text?

- A. alerted
- B. uncertain
- C. safe
- D. simple

Question 4: Which of the following is NOT TRUE according to the text?

- A. The Safety Tips app was created after the 2011 earthquake in Japan.
- B. Jenny understood Japanese warnings during the earthquake.
- C. The app provides earthquake and tsunami alerts in English.
- D. Jenny plans to use the app on her next trip to Japan.

Question 5: Why did Jenny find the 2011 earthquake confusing?

- A. She didn't know earthquakes were common in Japan.
- B. The warnings were in Japanese, which she couldn't understand.
- C. She didn't have a smartphone to get alerts.
- D. She wasn't in Japan during the earthquake.

Question 6: What does the Safety Tips app provide besides earthquake and tsunami alerts?

- A. Weather forecasts for Japan
- B. A list of helpful Japanese phrases

- C. Social event organization tools
- D. Directions for downloading other apps

Exercise 12: Four phrases/sentences have been removed from the text below. For each question, choose the correct option that fits each of the numbered blanks.

Education is another area of social life in which information technology is (1) _____. Today's college students may not simply sit in a lecture or a library to learn about their field.

For children over the age of 10, daily attendance at schools is not compulsory. Yet, some of the older children attend school only once or twice weekly to get tutorial support or instruction from a teacher. (2) _____. Students must complete a minimum number of study hours per year; however, they may make up these hours by studying at home at a time that suit their family schedule. They can log on early or late in the day and even join live classes in other countries. In order to ensure that each student is learning adequately, computer software will automatically monitor the number of hours a week each student studies online as well as the students' learning materials and assessment activities. Reports will be (3) _____.

The software can then identify the best learning activities and condition for each individual student and generate similar activities. (4) _____.

- A. available for parents and teachers
- B. changing the way we communicate
- C. It can also identify areas of weak achievement and produce special programs adjusted to the students' needs.
- D. For the most parts, pupils are encouraged to work online from home

Question 1. B

Question 2. D

Question 3. A

Question 4. C