

I. LISTENING (2.0 pts):**PART 1: Listen to an interview and decide whether the statements are True (T) or False (F).****Question 1.** The project was organized by Annie's school.

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Question 2. Annie acted as the host for her school's report.

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Question 3. The project was designed for students between the ages of 12 and 14.

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Question 5. They completed their project successfully without any difficulty.

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PART 2: Listen to the talk and choose the correct answer A, B, or C.**Question 6.** According to Mr. Ojo, how will people feel when living in a healthy city?

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Question 7. The common view of Mr. Ojo and Ms. Patel about a healthy city is _____

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C. They should encourage active lifestyles, sustainable and public services.

Question 10. Who will take the responsibility for building sustainable city?

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B. The local farmers.

C. All the citizens.

II. LANGUAGE (2.0pts):**Choose the letter A, B, C or D to indicate the correct answer to each of the following questions.****Question 11.** Choose the word whose main stress pattern is placed differently from the others.

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C. release

D. produce

Question 12. Choose the word whose main stress pattern is placed differently from the others.

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B. experience

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Question 13. Taking part in the youth volunteer event was a(n) _____ experience.

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B. current issues

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Question 14. Greenhouse gas _____ from factories and vehicles can result in global warming.

A. activities

B. emissions

C. effects

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Question 15. _____ air makes people unpleasant to breathe.

A. Pollute

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Circle A B C or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s).

Question 20. Viet Nam is famous for World Heritage Sites like Ha Long Bay and Hoi An Ancient Town.

- A. honoured B. popular C. well-known D. unknown

III. READING (2.0pts):

Part 1. Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks.

Everyone wants to live a long and healthy life. It's important to take care of ourselves and make choices that promote good health. By making simple lifestyle changes, we can increase our chances of living a long and (21) _____ life.

Exercise is important for staying healthy. Doing activities like walking, jogging, or dancing makes our hearts strong, muscles toned, and bones healthy. It also makes us feel happy and lowers the chances of getting sick, like heart disease and diabetes.

Eating good food is very (22) _____ too. We should eat different fruits, vegetables, whole grains, and lean meats. These foods give us important vitamins and energy. We should try not to have too many sugary drinks, processed foods, or snacks with lots of fat. Eating healthy helps our bodies stay strong, keeps us at a good weight, and reduces the chance of getting sick.

Getting enough sleep is also essential for our bodies. (23) _____ we sleep, our bodies rest and get better. It helps our bodies be strong and our brains work well. If we don't get enough sleep, we can feel tired, have trouble paying attention, and get sick more easily. We should try to sleep (24) _____ seven to nine hours every night.

Last but not least, we need to manage stress to stay healthy. Stress can make our bodies and minds feel bad. We can find good ways to handle stress, like doing relaxing activities, enjoying our hobbies, or talking to our friends and family. When we (25) _____ stress in healthy ways, it helps us stay healthy and happy.

Question 21. A. fulfill B. fulfilling C. fulfilled D. fulfillment

Question 22. A. easy B. delicious C. crucial D. regular

Question 23. A. While B. Because C. As a result D. When

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Part 2. Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions below.

Global warming is affecting the entire world. The temperatures are rising, which causes the ice in polar regions to melt. As a result, sea levels are increasing, and low-lying areas are in danger. Scientists have been studying these changes for many years. **They** are researching how we can protect our planet. Green forests are one of the Earth's greatest assets because they provide clean air to breathe. Without these trees, our living conditions would worsen. The forest plays a crucial role in absorbing carbon dioxide.

However, many forests are being cut down at an alarming rate. This deforestation threatens many animals that use trees as shelter. It also affects humans, as we rely on these forests for clean air and water. To ensure a healthy future, more efforts need to be made to stop deforestation. Governments around the world should take steps to protect these natural resources. Many organizations are working to plant more trees.

Climate change also affects the weather patterns. Some areas are experiencing more intense rain, while others face longer droughts. These changes make it difficult for people to grow food and find water. Our seasons are becoming **unpredictable**, which impacts human life and agriculture. Action should be taken by everyone to reduce carbon emissions. We should also be focusing on finding renewable energy sources.

In summary, global warming is a significant challenge. Many changes have already been observed, and more are expected in the future. By working together, we can take steps to lessen the impact. Individuals

and governments should work to ensure a greener, healthier planet. Even small actions, like recycling and using public transport, can contribute to protecting our world.

Question 26. What is the main idea of the passage?

- A. Forests are more important than people realize.
- B. Global warming is a serious issue that requires action from everyone.
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Question 27. What does the pronoun “**They**” in paragraph 1 refer to?

- A. Governments
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Question 28. What does the word “**unpredictable**” in paragraph 3 most likely mean?

- A. Dangerous
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Question 29. What can be inferred from the passage about forests?

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Question 30. Which of the following is NOT mentioned in the passage?

- A. Solar panels should be installed on all buildings.
- B. People should recycle more.
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IV. WRITING (2.0pts):

Part 1. Mark the letter A, B, C, or D to indicate the correct arrangement of sentences or utterances to make a meaningful text or exchange in each of the following questions.

Question 31.

- a. In conclusion, the generation gap can be seen in many daily activities.
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Question 32.

- a. **Anna:** Yes, Vietnam has been an active member since 1995.
- b. **Tom:** Hi, do you know if Vietnam is a member of ASEAN?
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- d. **Anna:** That’s great! What benefits does Vietnam get from being part of ASEAN?
- e. **Tom:** Well, Vietnam has more opportunities for economic growth, education, and cultural exchange.

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1. Introduction

State the purpose of the proposal.

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Time and place: next Saturday, in the school hall.

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1. Fluency and coherence (0.5 pt)

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---THE END---

ĐÁP ÁN

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PART 1:

Interviewer: Good morning, Annie. I understand that you and your school friends have been really busy recently!

Annie: Oh, yes. Today is 'School Report' Day. It's not about our grades and things, it's a special project that the TV company has organised.

Interviewer: So, what is this project?

Annie: Well – schoolchildren in hundreds of schools all over the country have prepared a short news report about their area for their local television station.

Interviewer: So, you're going to be on our TV screens later?

Annie: Yes, I'm the presenter for our report.

Interviewer: And what did you have to do to make this report?

Annie: Well, the project was for students aged between 12 and 14 who were interested in learning more about working in television. There were five of us and we worked in a group. Some things we did together and some things we did on our own. First, we decided which stories we wanted to put in the report. We chose some stories about vandalism in our area. Then we chose who we wanted to interview. We wrote down all the questions and then filmed the interviews. We talked to some people who have had problems with vandals and we also talked to a politician and a policeman about what they can do.

Interviewer: So, you did everything yourselves? The filming too?

Annie: Oh, yes. Then we wrote the news summary and the script for the report. We're on TV this afternoon! I sit at the news desk and read out the stories. Then we show the different interviews.

Interviewer: Amazing! And did you enjoy it?

Annie: We had great fun. But there were a lot of problems! We learnt a lot. You think it's all very easy when you watch the news on TV, but it isn't!

Interviewer: That's very true!

PART 2:

Moderator: Welcome, everyone, to our discussion about healthy cities. With us today are Mr. Amani Ojo, an architect, Ms. Maya Patel, an engineer, and Mr. Jason Mui, a resident who cares about public health. So let's get started. What does a healthy city look like? Mr. Ojo, what do you think?

Mr. Ojo: Well, I see it in the building design. Good architecture encourages people to move

their bodies and relax their minds. It also helps them meet and talk to other people. This happens in public areas, such as green spaces and walking paths. When I design a building, I want everyone to feel welcome, safe, and comfortable.

Moderator: That's so important. Ms. Patel, what are your thoughts?

Ms. Patel: I agree 100 percent with Mr. Ojo about building design. A healthy city also has efficient public transportation and makes good use of water and clean energy. In short, a healthy city is sustainable.

Moderator: And how about you, Mr. Mui? What are some qualities of a healthy city?

Mr. Mui: There are public spaces and services available to everyone. My neighborhood has paths for biking and walking. The local farmer's market has inexpensive fruits and vegetables. There's also a public garden that anyone can use. When we need something, we get together and ask the local government to do something. That's how we got more bike lanes and a modern hospital.

Moderator: That's amazing. And it shows us how we are all responsible for building healthier cities. My next question is . . .

---THE END---