

Week 18
Period 69

Preparing date: December,
Teaching date: December,

Review 2

Parts 3, 4, 5

A. OBJECTIVES:

By the end of the lesson, Ss will be able to:

1. Knowledge:

- correctly use the following sentence patterns:

correctly use the following sentence patterns:

+ *Is this our? – Yes, it is. / No, it isn't.*

+ *Let's go to the..... – OK, let's go.*

+, *please.*

+ *May I.....? – Yes, you can. / No, you can't.*

+ *I have.....*

+ *Do you have.....? – Yes, I do. / No, I don't.*

+ *What colour is it? – It's.....*

+ *What colour are they? – They're*

+ *I..... at break time.*

+ *What do you do at break t time? – I*

- ***Vocabulary:*** Review

- ***Skills:*** speaking, listening, reading and writing.

2. Competences:

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

3. Attitude/ Qualities:

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

B. TEACHING AIDS:

- *Teacher:* Teacher's guide Pages 136, 137; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil's book Page 75, notebooks, workbooks, school things.

C. PROCEDURES:

Stages/Time	Teacher's activities	Students' activities
1.Warm- up: (5')	<p><i>Game: Whispering</i></p> <p><i>*Aims: to review the vocabulary and structure about greet and respond to greetings.</i></p> <p>*Procedure:</p> <ul style="list-style-type: none"> - Divide class into 2 groups. -Ask 5 Ss in each group stand in a straight line. - T says a word or phrase to the first pupil in this line. - Then, the first pupil whispers what she/ he hear to the second person in line; the second one whispers what he/ she hears to the third one and so on until the last pupil in group hears the word or phrase. - The last pupil says the word or phrase out loud. - The faster group has correct word or phrase is the winner. - Say "Open your book page 75" and look at <i>Review 2</i>. 	<ul style="list-style-type: none"> - Ss listen -Ss play game - Ss open their books
2.Practice: (27')	<p><u>Activity 1. Read and match</u></p> <p><i>*Aims: Ss will be able to read and match pairs of target sentence patterns</i></p> <p>*Procedure:</p> <ul style="list-style-type: none"> - Tell Ss about this activity. Point at sentence 1, elicit the answer and models. 	<ul style="list-style-type: none"> -Ss look at the sentence 1 and say

	<ul style="list-style-type: none"> - Give Ss work in pairs to do the sentence 2,3,4,5. - Tell Ss to swap their books with their partners, then check answers together as a class. - Write the correct answers on the board for Ss to correct their answers. - Invite some pairs to stand up and read the matched exchanges aloud. <p><i>Key:</i> 1. e 2. d 3. b 4. c 5. a</p> <p>Activity 2. Look, complete and read.</p> <p><i>*Aims: Ss will be able to understand and complete two incomplete sentence patterns and two exchanges.</i></p> <p>*Procedure:</p> <ul style="list-style-type: none"> - Elicit the missing words and the conversation. <div data-bbox="479 1228 1031 1438"> </div> <ul style="list-style-type: none"> - Tell Ss about this activity. Point at number 1, elicit the answer and models. - Give Ss work in pairs to do the task - Tell Ss to swap their books with their partners, then check answers together as a class. - Write the correct answers on the 	<ul style="list-style-type: none"> -Ss work in pairs and match -Ss swap their books and match -Ss check -Ss read aloud -Ss listen and answer -Ss look at the dialogue and say number 1 -Ss work in pairs and complete -Ss swap their books and match
--	---	--

<p>3. Homework. (3')</p>	<p>4. <i>Yes, it is.</i> 5. <i>I play football.</i></p> <p>* Game: Pass the ball</p> <ul style="list-style-type: none"> - Divide class into 3 teams. - Each team has 1 sticky ball. - Play the music, students in each team take turn to pass the ball. After the music ends, 3 students have the ball – stand up and say the name, using the sentence model. <p>*Consolidation</p> <p>*Aims: <i>Ss will be able consolidate and wrap up the content of the lesson.</i></p> <p>*Procedure:</p> <ul style="list-style-type: none"> - T asks ss to answer the following questions: <ul style="list-style-type: none"> + <i>What have you learnt from the lesson today?</i> + <i>What are the core values of the lesson?</i> - T praises some Ss who are hardworking / active/ good.... as well as encourage others to try more. - Prepare <i>Fun time 2.</i> 	<p>-Ss listen and play game</p> <p>-Ss listen and answer</p> <p>-Ss listen and clap their hands</p> <p>-Ss listen and take note</p>
-------------------------------------	---	---

D. ADJUSTMENTS (if necessary):

.....

.....

Week 18
Period 70

Preparing date: December,
Teaching date: December,

Fun time 2

A. OBJECTIVES:

By the end of the lesson, Ss will be able to:

1. Knowledge:

- take part in three fun activities relating to their language knowledge and competences.
- *Vocabulary:* Review
- *Skills:* speaking, writing and listening

2. Competences:

- Critical Thinking: self-introduce
- Co-operation: ready to help friends in pair work/ group work.
- Sociability: Talk to each other, say good words to others.

3. Attitude/ Qualities:

- Kindness: Help partners to complete learning tasks.
- Honesty: tell the truth about feelings and emotions

B. TEACHING AIDS:

- *Teacher:* Teacher's guide Pages 137, 138, 139; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.
- *Students:* Pupil's book Page 76, 77, notebooks, workbooks, school things.

C. PROCEDURES:

Stages/Time	Teacher's activities	Students' activities
1. Warm- up: (3')	<p><i>Sing: Head, shoulders, knees and toes</i></p> <p><i>*Aims: to create a friendly and active atmosphere in the class to beginning the lesson.</i></p> <p><i>*Procedure:</i></p> <ul style="list-style-type: none"> - Show the song on the screen. <p>https://www.youtube.com/watch?v=WX8HmogNyCY</p> <ul style="list-style-type: none"> - Ask Ss to listen, sing and dance the 	<ul style="list-style-type: none"> - Ss listen - Ss sing a song

<p>2. Practice (30')</p>	<p>song.</p> <p>- Say “Open your book page 76, 77” and look at “<i>Fun time</i>”.</p> <p><u>Activity 1. Find and circle</u></p> <p>*Aims: <i>Ss will be able to revise learnt vocabulary by doing the word search.</i></p> <p>*Procedure:</p> <p>- Have Ss look at the pictures and ask + <i>What’s this?</i> + <i>What can you see in the pictures?</i> + <i>What colour is it?</i></p> <p>- Write the words or stick the flash cards of the words, one by one, on the board.</p> <p>- Point at each word on the board and have Ss say the word as a class.</p> <p>- Point at the picture of <i>the school</i>, and circle it in the word search as an example.</p> <p>- Tell Ss to find the rest of the words in the word search.</p> <p>- Have Ss check and correct their answers in pairs</p> <p>- Have Ss work in pairs, one points at the pictures and the other points at the circled words in the word search and say them aloud.</p> <p>Key:</p>	<p>-Ss look at the picture and answer</p> <p>- Ss note</p> <p>- Ss say the word</p> <p>- Ss point and circle</p> <p>-Ss find the words</p> <p>-Ss check their answer</p> <p>-Ss say aloud</p>
--	--	---



Activity 2. Quiz time

***Aims:** Ss will be able to revise vocabulary and sentence patterns related to asking and answering questions that help to identify school things and their colours.

***Procedure:**

- Elicit the words and stick the flash cards on the board one by one as Ss say the corresponding words.
- Point at each flash card and have Ss say the word as a class.
- Point at a flash card and elicit the answers to the questions
 - + *Do you have*?
 - + *What colour is it?*
 - + *What colour are they?*
- Hold up a textbook, point at a picture of a school thing and ask these questions again.
- Show the class how to complete the task: Point at a picture of a school thing and ask the questions in pairs.
 - Have Ss work in pair to ask and answer about their school things

-Ss listen

-Ss listen and say the word

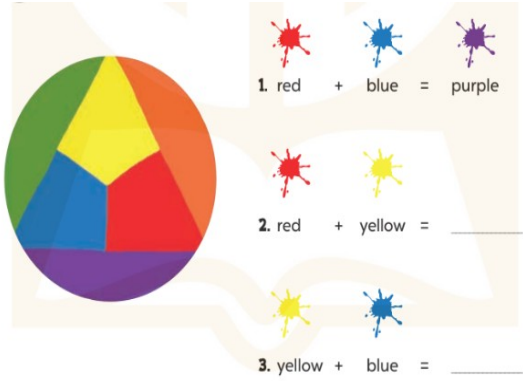
-Ss point and say

-Ss point, ask and answer

-Ss listen

-Ss work in pairs

-Ss present

	<p>- Invite a few pairs to the front of the class to interact with each other.</p> <p>Activity 3. Look and write</p> <p><i>*Aims: Ss will be able to understand how mixing two colours makes a third colour</i></p> <p>*Procedure:</p> <p>- T elicits the names of the three colours: <i>red, blue, yellow</i>.</p>  <p>- Use crayons or paints to show pupils what happens when you mix <i>red</i> and <i>blue</i>.</p> <p>- Explain that this third colour is called <i>purple</i>. Write <i>purple</i> on the board and model it for pupils to repeat.</p> <p>- Repeat for <i>red</i> and <i>yellow</i> (<i>orange</i>), <i>yellow</i> and <i>blue</i> (<i>green</i>).</p> <p>- Have Ss complete the colour sums.</p> <p>- Check answers together as a class.</p> <p><i>Key: 1. purple 2. orange 3. green</i></p> <p>*Consolidation</p> <p><i>*Aims: Ss will be able consolidate and wrap up the content of the lesson.</i></p>	<p>- Ss look, listen and answer</p> <p>- Ss look and answer</p> <p>-Ss listen and write</p> <p>-Ss do the task</p> <p>-Ss write their answer.</p> <p>-Ss check</p> <p>-Ss answer the questions</p>
--	--	--

3. Homework. (2')	*Procedure: - T asks ss to answer the following questions: + <i>What have you learnt from the lesson today?</i> + <i>What are the core values of the lesson? (if the teacher can take from the lesson).</i> - T praises some Ss who are hardworking / active/ good.... as well as encourage others to try more. - Prepare the first test.	-Ss listen and clap their hands -Ss listen and take note
-----------------------------	---	---

D. ADJUSTMENTS (if necessary):

.....

.....

.....

.....

.....

Week 18
Period 71, 72

Preparing date: January 4^h, 2023
Teaching date: January 6th, 2023

The first term test

A. OBJECTIVES:

By the end of the lesson, Ss will be able to:

1. Knowledge:

- Check Ss' comprehension about this theme and get marks.

- ***Vocabulary***: Review
- ***Model sentences***: Review
- ***Skills***: speaking, writing and listening

2. Competences:

- Co-operation: ready to help friends in pair work/ group work.
- Sociability: Talk to each other, say good words to others.

3. Attitude/ Qualities:

- Kindness: Help partners to complete learning tasks.
- Honesty: tell the truth about feelings and emotions

B. TEACHING AIDS:

- *Teacher*: - Teacher: Textbook, lesson plan, TV or projector, worksheets.
- *Students*: School things.

C. PROCEDURES:

Stages/Time	Teacher's activities	Students' activities
70'	Give the students papers test to do - T recommends - Prepare Unit 11: Lesson 1 (1, 2, 3).	Whole class to do the test. -Ss listen

D. ADJUSTMENTS (if necessary):

.....

.....

.....

.....

.....