

I. LISTENING (2.0 pts)

PART 1: For questions 1-5, listen to a short talk by a music expert about “Music and its Effects on Teenagers’ Development”. Listen carefully and choose the best answer (A, B, C, or D) for each question. You will hear it twice.

Question 1. According to the speaker, what can music do after hard schoolwork?

- A. Make students sleep more
B. Help teenagers relax
C. Give teenagers more homework
D. Make students more tired

Question 2. Which of the following is mentioned as a hobby related to music?

- A. Playing sports
B. Painting pictures
C. Singing or playing an instrument
D. Collecting stamps

Question 3. How can music bring teenagers together?

- A. By going to concerts or joining a school band
B. By playing video games online
C. By studying alone at home
D. By watching TV shows

Question 4. If you want to build good relationships with classmates, what activity is suggested in the talk?

- A. Doing more homework together
B. Sharing music or joining music activities
C. Learning English vocabulary
D. Reading books silently

Question 5. Why does the speaker say music can inspire teenagers?

- A. Because musicians usually get rich
B. Because teenagers can copy their idols
C. Because success stories of young musicians show that music can change lives
D. Because teenagers like to compete with each other

PART 2: For questions 6 - 10, you will hear a conversation between two students, Nam and Lan talking about the “For a Better Community Program” at their school. Listen carefully and decide whether the following statements are True (T) or False (F). You will hear the recording twice.

Question 6. The program encourages students to work together to make their community better.

- A. True
B. False

Question 7. Nam is interested in joining the recycling campaign.

- A. True
B. False

Question 8. Lan thinks many students already know how to separate waste properly.

- A. True
B. False

Question 9. Both speakers believe that taking part in small actions can help create a better future.

- A. True
B. False

Question 10. Nam and Lan both suggest that their classmates should also join the program to increase its impact.

- A. True
B. False

II. LANGUAGE (2.0 pts)

PART 1: For questions 11–15, read the following advertisement about a music event. Choose the best answer (A, B, C, or D) to complete each blank.

Don't Miss the Music Festival 2025!

- Are you ready for an unforgettable night? **The annual Youth Music Festival** is here again! Many talented bands and singers ____ (11) on stage to bring you the best performances.
- This year, the festival is not only about music but also about creativity. It gives young people a chance to show their ____ (12) and passion.
- The event takes place this Saturday evening, and thousands of students are already looking forward to it. Everyone is excited because the show is happening right now and the performers ____ (13) their final rehearsals.
- Join us for the festival, ____ (14) you will miss one of the greatest cultural events of the year.
- Don't forget to bring your friends! The ticket price is only 50,000 VND per person, and food stalls are waiting ____ (15) you at the main gate.

Question 11. A. stand B. perform C. watch D. enjoy

Question 12. A. create B. creative C. creativity D. creatively

Question 13. A. are doing B. do C. did D. does

Question 14. A. and B. or C. but D. so

Question 15. A. for B. at C. on D. in

PART 2: For questions 16–20, read the passage below about an invention. Choose the best answer (A, B, C, or D) to complete each blank.

AI-Powered Translation Apps

One of the most useful inventions in the age of artificial intelligence is _____ (16) AI-powered translation app. These apps, such as Google Translate or DeepL, have transformed the way people from different countries communicate with each other. In the past, travelers often carried dictionaries or relied on professional interpreters to understand foreign languages. Today, with just a smartphone and an internet connection, anyone can _____ (17) words, sentences, or even long documents within seconds.

The strength of these apps lies in their ability to learn and improve. Thanks to AI technology, translation apps can recognize voice, understand context, and provide more natural sentences than traditional dictionaries. Some apps even allow users to point their camera at a sign or menu and get an instant translation on the screen. This makes travel, study, and international cooperation much _____ (18).

However, like any invention, translation apps are not perfect. They sometimes make mistakes, especially with slang, idioms, or cultural references. That is why human language learning and professional translators are still important, _____ (19) AI-powered translation apps continue to get better every year.

In conclusion, AI-powered translation apps are a great invention that helps people connect across cultures. They save time, break down language _____ (20), and bring the world closer together in the era of globalization and AI.

Question 16. A. a B. the C. an D. this

Question 17. A. give up B. look on C. take up D. put off

Question 18. A. easier B. ease C. easily D. easiest

Question 19. A. but B. so C. because D. although

Question 20. A. problems B. barriers C. obstacles D. rules

III. READING (2.0 pts)

PART 1: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 21 to 25.

Projects Abroad Vietnam is a Non-Governmental Organization. Its main placements mainly focus on providing care for children with disabilities, and its main partners include Hanoi Friendship Village, Hope Center, Phuc Tue Center for intellectual disabled children, etc.

Standards of cleanliness and sanitation in care centres can often be quite poor. Many of the children that attend daycare facilities also come from low-income families where this isn't a priority. This means that the spread of infections and sickness is common. We educate and run activities to promote proper hygiene, with the aim of improving overall health in these care centres.

We aim to promote a lifestyle of proper nutrition, exercise and medical care and life skill education targeting healthy behaviour. Our health education programme also includes gender education. Volunteers are encouraged to include physical activities in their daily routines, promoting healthy foods as well as good hygiene practices.

It has been shown that a lack of stimulation in early years, particularly in situations of poverty or neglect, can lead to delayed development later in life. With that in mind, we aim to improve the emotional and cognitive development of the children we work with through regular games, activities and interaction with our volunteers, while taking care to include and offer the same level of attention to each child.

In Viet Nam, there are very limited resources made available for people with disabilities. Those with disabilities can be marginalized and have severely restricted opportunities when it comes to finding work. **This** has a huge impact on their quality of life. By providing individualized care and attention, we can give more specialized and worthwhile treatment to those who are most in need.

(Adapted from Truong Thanh's book)

Question 21. What is the main idea of the passage?

- A. Challenges faced by people with disabilities in Vietnam
- B. Efforts by Projects Abroad Vietnam to support children with disabilities
- C. The importance of physical activities for healthy development
- D. The lack of hygiene awareness in Vietnamese care centers

Question 22. The word “**This**” in the sentence “*This has a huge impact on their quality of life*” refers to _____.

- A. the limited resources available for people with disabilities
- B. the attention given to each child
- C. the games and activities offered to children
- D. the promotion of proper nutrition and exercise

Question 23. The word “**hygiene**” in paragraph 2 is CLOSEST in meaning to _____.

- A. Safety
- B. Cleanliness
- C. Nutrition
- D. exercise

Question 24. What can be inferred about children from low-income families attending these centres?

- A. They often have better hygiene practices at home.
- B. They are less likely to suffer from infections.
- C. They may face more health risks due to poor sanitation.
- D. They are encouraged to stay home instead of attending care centres.

Question 25. Which of the following is **NOT mentioned** as a part of the health education programme?

- A. Gender education
- B. Encouraging exercise
- C. Teaching children about hygiene
- D. Training teachers in special education

PART 2: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 26 to 30.

Many people go through life only thinking about their own well-being and that of those around them. In reality, the well-being of the environment is just as important in certain ways. Without a healthy and sustainable environment, their own health and ability to leave behind a sustainable planet to those who live after them is negatively affected. Therefore, two main environmental benefits can be realised with greener living.

Firstly, people can conserve natural resources. The natural resources that man has been enjoying are beginning to disappear. Due to population growth, it is estimated that the use of natural resources has more than tripled since 1970. At that rate, it is not difficult to see how these same resources will eventually become **depleted**. It is important to conserve those precious resources so that others after this generation can enjoy the same quality of living on this planet.

Secondly, people can reduce the harmful effects of climate change. Primarily due to human's reliance on fossil fuels over the years, climate change is a real concern. People continue to release carbon dioxide into the atmosphere, further polluting the air. **This** is leading to dramatic changes in temperatures that need to be stopped. Greener living aims to do exactly that. For every person who makes an effort to reduce his or her carbon footprint in the world, climate change can begin to become less of a concern over time.

(Adapted from: <https://planetrenewed.com/why-is-green-living-so-important-we-find-out>)

Question 26. Which of the following best states the main idea of the passage?

- A. Natural Resources
- B. The Benefits of Green Living
- C. The Effects of Climate Change
- D. A Healthy Environment

Question 27. The word “**depleted**” in paragraph 2 is CLOSEST in meaning to _____.

- A. run out B. picked up C. filled in D. searched for

Question 28. The word “**This**” in paragraph 3 refers to _____.

- A. the release of carbon dioxide into the atmosphere
 B. the effort to reduce carbon footprint
 C. the decrease in natural resources
 D. the need for greener lifestyles

Question 29. According to the passage, what mainly causes climate change?

- A. Lack of water resources B. Overreliance on fossil fuels
 C. Deforestation in many countries D. Poor waste management systems

Question 30. What can be inferred from the passage about greener living?

- A. It can help reduce negative impacts on future generations.
 B. It will completely eliminate the need for natural resources.
 C. It is only effective in countries with advanced technology.
 D. It requires stopping all forms of industrial development.

IV. WRITING (2.0pts)

PART 1. Mark the letter A, B, C, or D to indicate the correct arrangement of sentences or utterances to make a meaningful conversation or exchange in each of the following questions. (0.4pt)

Question 31:

- a. Mai: I love pop music. My favorite singer is Taylor Swift.
 b. Lan: Really? I prefer rock music. I usually listen to it when I work out.
 c. Lan: What kind of music do you like, Mai?
 d. Lan: That’s cool! Music really helps us relax and feel better.
 e. Mai: Me too. I also listen to music when I do my homework.
 A. c – a – b – e – d B. d – a – b – e – c C. a – d – b – e – c D. d – a – b – c – e

Question 32.

Dear Nga,

- a. I’d like to share my experience volunteering at the local animal shelter.
 b. Firstly, I helped clean the animals' living areas, ensuring they had a comfortable environment.
 c. Next, I spent time feeding them and making sure they had plenty of water.
 d. Additionally, I walked the dogs, giving them exercise and fresh air.
 e. Finally, seeing the animals happy and well-cared-for made me feel that my efforts were worthwhile.
 f. This experience has inspired me to continue volunteering in the future.
 A. a – b – c – d – e – f B. a – c – b – d – e – f
 C. a – d – b – c – f – e D. a – f – e – d – c – b

PART 2: Finish each of the following sentences in such a way that it means the same as the sentence printed before it. (0.4pt)

Question 33. John began upgrading his computer to the latest operating system two weeks ago. (Use *for*)

=> John _____.

Question 34. They discussed important environmental issues at the meeting. (Use *Passive voice*)

=> Important environmental issues _____.

PART 3: Combine each pair of the following sentences into one, using the words in brackets. . (0.4pt)

Question 35 : She was listening to music. Her brother was watching the Game show on television.
 (Use *while*)

=> She _____.

Question 36 : Jason arrived at the community centre. A guest speaker was giving a speech of volunteering activities. (Use *when*)

=> When Jason _____.

PART 3: In about 80–100 words, write a paragraph to describe a community programme that students should participate in. (0.8 pt.)

In your paragraph, explain what the programme is, what activities students can do, and how these activities will benefit both the community and the students themselves.

You can use the cues below:

- cleaning up streets/parks
- helping elderly people
- donating books and clothes
- planting trees and flowers
- joining voluntary teaching for children
-

IV. SPEAKING (2.0pts)

Students choose **ONE** of the following topics and talk about it for 1–2 minutes. After that, the examiner will ask **THEM** you **two follow-up questions** related to **THEIR** chosen topic.

Topic 1: Describe a household chore you often do at home. You should say:

- What the chore is
- How often you do it

Topic 2: Describe an environmental problem in your community. You should say:

- What the problem is
- What causes it
- How it affects people's lives
- And suggest what can be done to solve it.

Follow-up questions:

1. Do you think young people can play a big role in protecting the environment? How?
2. Should governments or individuals take more responsibility for environmental protection? Why?

Topic 3: Describe a song or piece of music that you like. You should say:

- What it is called
- What type of music it is
- When you usually listen to it
- And explain why it is special to you.

Follow-up questions:

1. How can music bring people together?
2. Do you think traditional music is still important in modern life? Why/Why not?

Topic 4: Describe a community programme you know. You should say:

- What the programme is
- What activities are included
- Who usually joins it
- And explain how it helps the community.

Follow-up questions:

1. Why do you think young people should join community service?
2. How can schools encourage students to contribute to their communities?

-----THE END -----

ĐÁP ÁN**HƯỚNG DẪN CHẤM****I. LISTENING (2.0 pts)**

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| A. Make students sleep more | B. Help teenagers relax |
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- | | |
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| A. Playing sports | B. Painting pictures |
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Question 3. How can music bring teenagers together?

- A. By going to concerts or joining a school band
- B. By playing video games online
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Question 4. If you want to build good relationships with classmates, what activity is suggested in the talk?

- A. Doing more homework together
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Question 5. Why does the speaker say music can inspire teenagers?

- A. Because musicians usually get rich
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What is the main idea of the passage?

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The word "**This**" in the sentence "*This has a huge impact on their quality of life*" refers to _____.

- A. the limited resources available for people with disabilities
- B. the attention given to each child
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The word "**hygiene**" in paragraph 2 is CLOSEST in meaning to _____.

- A. Safety
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What can be inferred about children from low-income families attending these centres?

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Firstly, people can conserve natural resources. The natural resources that man has been enjoying are beginning to disappear. Due to population growth, it is estimated that the use of natural resources has more than tripled since 1970. At that rate, it is not difficult to see how these same resources will eventually become **depleted**. It is important to conserve those precious resources so that others after this generation can enjoy the same quality of living on this planet.

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Question 31.

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 A. c – a – b – e – d
 B. d – a – b – e – c
 C. a – d – b – e – c
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Question 32.

Dear Nga,

- a. I'd like to share my experience volunteering at the local animal shelter.
 b. Firstly, I helped clean the animals' living areas, ensuring they had a comfortable environment.
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 d. Additionally, I walked the dogs, giving them exercise and fresh air.
 e. Finally, seeing the animals happy and well-cared-for made me feel that my efforts were worthwhile.
 f. This experience has inspired me to continue volunteering in the future.

- A. a – b – c – d – e – f
 B. a – c – b – d – e – f
 C. a – d – b – c – f – e
 D. a – f – e – d – c – b

PART 2: Finish each of the following sentences in such a way that it means the same as the sentence printed before it. (0.4pt)

Question 33.

John began upgrading his computer to the latest operating system two weeks ago. (Use *for*)

=> John _____.

=> John has upgraded his computer to the latest operating system for two weeks.

Question 34. They discussed important environmental issues at the meeting. (Use *Passive voice*)

=> Important environmental issues _____.

=> Important environmental issues were discussed at the meeting.

PART 3: Combine each pair of the following sentences into one, using the words in brackets. (0.4pt)

Question 35 : She was listening to music. Her brother was watching the Game show on television.

(Use **while**)

=> She _____.

=> **She was listening to music while her brother was watching the Game show on television.**

Question 36 : Jason arrived at the community centre. A guest speaker was giving a speech of volunteering activities. (Use **when**)

=> When Jason _____.

=> **When Jason arrived at the community centre, a guest speaker was giving a speech of volunteering activities.**

PART 3: In about 80–100 words, write a paragraph to describe a community programme that students should participate in. (0.8 pt.)

In your paragraph, explain what the programme is, what activities students can do, and how these activities will benefit both the community and the students themselves.

You can use the cues below:

- cleaning up streets/parks
- helping elderly people
- donating books and clothes
- planting trees and flowers
- joining voluntary teaching for children

RUBRIC (Thang đánh giá chi tiết cho theme writing: 0.8 điểm)

Tiêu chí	Mô tả đạt yêu cầu cao nhất	Điểm
1. Task Achievement (Hoàn thành yêu cầu đề)	Đoạn văn 80–100 từ; mô tả rõ chương trình; nêu ≥ 2 hoạt động; giải thích lợi ích cho cộng đồng và học sinh.	0.3
2. Organization & Coherence (Bố cục & Mạch lạc)	Có câu chủ đề, trình bày ý rõ ràng, logic, sử dụng liên kết/câu nối hợp lý, có câu kết luận.	0.2
3. Language Use (Ngôn ngữ)	Từ vựng đa dạng, ngữ pháp chính xác (có thể mắc vài lỗi nhỏ nhưng không ảnh hưởng ý nghĩa), diễn đạt tự nhiên.	0.3
Tổng		0.8

IV. SPEAKING (2.0pts)

Students choose **ONE** of the following topics and talk about it for 1–2 minutes. After that, the examiner will ask you **two follow-up questions** related to your chosen topic.

RUBRIC (Thang đánh giá chi tiết cho Speaking skill: 2.0 điểm)

Tiêu chí/ Điểm	Xuất sắc (0.5đ)	Tốt (0.4đ)	Đạt (0.3đ)	Yếu (0.2–0.1đ)
1. Task Fulfillment Hoàn thành nhiệm vụ (0.5đ)	Trả lời đầy đủ, nói trong 1–2 phút; trả lời rõ ràng, phù hợp cả 2 câu hỏi gợi ý.	Trả lời đúng chủ đề; trả lời hầu hết các câu hỏi khá rõ ràng.	Trả lời còn sơ sài, ý thiếu chi tiết.	Lạc đề, trả lời quá ngắn hoặc bỏ dờ, không đủ ý.
2. Fluency & Coherence Độ trôi chảy & Mạch lạc (0.5đ)	Nói trôi chảy, mạch lạc, có sự sắp xếp ý hợp lý, sử dụng tốt từ nối.	Có một số chỗ ngập ngừng nhưng nhìn chung khá mạch lạc.	Ngập ngừng nhiều, ít dùng từ nối, ý sắp xếp chưa rõ.	Ngập ngừng nhiều, ngắt quãng, khó theo dõi.
3. Pronunciation Phát âm (0.5đ)	Phát âm rõ ràng, ngữ điệu tự nhiên, dễ hiểu.	Phát âm nhìn chung rõ, có vài lỗi nhỏ.	Có khá nhiều lỗi phát âm nhưng vẫn hiểu được.	Nhiều lỗi phát âm, khó hiểu.
4. Grammar & Vocabulary Ngữ pháp & Từ vựng (0.5đ)	Sử dụng đa dạng cấu trúc ngữ pháp và từ vựng theo chủ đề, hầu như không có lỗi.	Sử dụng đủ cấu trúc và từ vựng, có một số lỗi nhưng không ảnh hưởng nhiều đến nghĩa.	Cấu trúc và từ vựng còn hạn chế, lỗi ngữ pháp rõ rệt.	Ngữ pháp rất đơn giản, từ vựng nghèo nàn, lặp lại nhiều, sai sót thường xuyên.

TAPESCRIPT

PART 1: For questions 1-5, listen to a short talk by a music expert about “Music and its Effects on Teenagers’ Development”. Listen carefully and choose the best answer (A, B, C, or D) for each question. You will hear it twice.

Good morning everyone,

I'm very happy to be here today to talk about music and its effects on teenagers' development. As you know, music is not only a kind of entertainment, but also an important part of our lives.

First, *music helps teenagers relax after hard schoolwork* [Q1]. Listening to your favorite songs can reduce stress and give you positive emotions. When you feel tired, music can cheer you up and make you more confident.

Second, music develops talent and creativity. Many teenagers enjoy playing a musical instrument, singing, or even writing songs. [Q2] These activities are not only hobbies but also ways to express yourselves and show your ideas to the world.

Third, music brings teenagers together. *Going to a concert, joining a school band, or simply sharing a playlist with friends can create a strong community.* [Q3,4] Through music, young people learn how to cooperate, support each other, and *build good relationships.* [Q4]

Finally, music can inspire teenagers to follow their dreams. There are many famous musicians who started when they were young. *Their success stories show that music can change lives and help young people develop their character.* [Q5]

In conclusion, music is more than just a sound. It helps teenagers relax, create, connect, and grow. I hope all of you will enjoy music as a wonderful part of your development.

Thank you for listening!

PART 2: For questions 6 - 10, you will hear a conversation between two students, Nam and Lan talking about the "For a Better Community Program" at their school.

Listen carefully and decide whether the following statements are True (T) or False (F). You will hear the recording twice.

LAN: Hi Nam! Have you heard about the new program at our school called "For a Better Community"?

NAM: Yes, I have. *I think it's a great idea. It encourages students to work together to make our community cleaner and greener.* [Q6]

LAN: Exactly. I read that there will be several activities, like collecting rubbish, planting trees, and running a recycling campaign. Which one do you want to join?

NAM: *I'd like to join the tree-planting activity. Planting more trees will not only make our school yard beautiful but also improve the air.* [Q7]

What about you?

LAN: I'm more interested in the recycling campaign. *I think many students still don't know how to separate waste properly.* [Q8]. Teaching them will be really useful.

NAM: That's true. If everyone learns to recycle, we can reduce a lot of plastic waste.

LAN: Besides, these activities are a good chance for us to work in groups, make friends, and learn how to take responsibility.

NAM: *Yes. And it also helps us understand that small actions, like picking up litter or reusing bottles, can create a big difference in the future.* [Q9].

LAN: Well said. I think our class should join together. The more people we have, the stronger the impact will be.

NAM: *I agree. Let's talk to our classmates tomorrow and invite them to take part in the program.* [Q10].

LAN: Sure! I'm so excited. For a better community, we need to start with ourselves.

NAM: Absolutely. Together we can build a cleaner, greener, and happier place to live.

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