

Week 13
Period 49

Preparing date: December,
Teaching date: December,

Unit 7: Classroom instructions

Lesson 3 (4, 5, 6)

A. OBJECTIVES:

By the end of the lesson, Ss will be able to:

1. Knowledge:

- read and match two sentences and two dialogues with four pictures.
- read, understand and complete the incomplete sentences by writing the correct words in the gaps.
- make classroom instructions, choose one from the box and read it to the classmates to act out.
- **Vocabulary**: Review
- **Skills**: speaking, listening, reading and writing.

2. Competences:

- Critical Thinking: self-introduce
- Co-operation: ready to help friends in pair work/ group work.
- Self-control and independent learning: perform listening tasks.

3. Attitude/ Qualities:

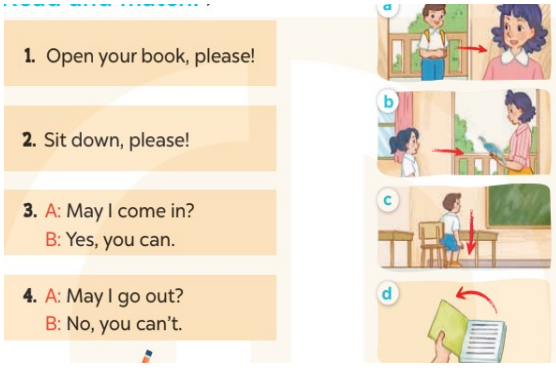
- Kindness: Help partners to complete learning tasks.
- Honesty: tell the truth about feelings and emotions.
- Diligence: complete learning tasks.

B. TEACHING AIDS:

- **Teacher**: Teacher's guide Pages 98, 99; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.
- **Students**: Pupil's book Page 55, notebooks, workbooks, school things.

C. PROCEDURES:

Stages/Time	Teacher's activities	Students' activities
1.Warm- up: (5')	<i>Game: "Chant"</i> <i>*Aims: to review the vocabulary and structure about greet and respond to greetings.</i>	

<p>2.Practice: (8')</p>	<p>*Procedure:</p> <ul style="list-style-type: none"> - Ask Ss chant and do the actions in Unit 7, Lesson 3 page 54 in groups. - Give point for the groups and encourage them. - Say “Open your book page 55” and look at “Unit 7, Lesson 3 (4, 5, 6)”. <p>Activity 1. Read and match:</p> <p>*Aims: <i>Ss will be able to read and match two sentences and two dialogues with four pictures</i></p> <p>*Procedure:</p> <div data-bbox="479 861 1031 1228">  <p>1. Open your book, please!</p> <p>2. Sit down, please!</p> <p>3. A: May I come in? B: Yes, you can.</p> <p>4. A: May I go out? B: No, you can't.</p> <p>a. [Picture of a boy standing and talking to a girl sitting at a desk]</p> <p>b. [Picture of a girl sitting at a desk and talking to a boy standing]</p> <p>c. [Picture of a boy sitting at a desk and talking to a girl standing]</p> <p>d. [Picture of a hand holding a book]</p> </div> <ul style="list-style-type: none"> - Elicit and introduce four picture cues, two sentences and two dialogues to match - Have Ss read the first sentence in chorus - Model by drawing a line to match it with Picture d and make sure that Ss know how to do the task. - Give Ss enough time to complete the text. - Check the answers as a class. - Have Ss read the text aloud. <p><i>Key: 1. d 2. c 3. a 4. b</i></p>	<ul style="list-style-type: none"> - Ss listen and chant - Ss open their books - Ss look at the pictures and answer -Ss read the first dentence -Ss match -Ss match -Ss check their answer -Ss read aloud
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<p>3.Production: (19')</p>	<p><u>Activity 2. Let's write</u> <i>*Aims: Ss will be able to read, understand and complete the incomplete sentences by writing the correct words in the gaps.</i> *Procedure: -Write the first incomplete sentence on the board: <i>1. Open your..., please!</i> - Read the incomplete sentence as a class. + Elicit the word Ss have to write in the first gap and encourage them to say it. - Give Ss time to write down the answer 2, 3, 4. - Invite one or two Ss to stand up, listen and repeat the sentences <i>Key: 1. book(s) 2. Stand</i> <i>3. come; Yes 4. speak; can't</i></p> <p><u>Activity 3. Project.</u> <i>*Aims: Ss will be able to make classroom instructions, choose one from the box and read it to the classmates to act out.</i> *Procedure: - Put Ss into groups or ask the whole class to work together. - Tell Ss to write instructions on their sheets of paper, then fold and put them in a box (each pupil writes just one instruction).</p>	<p>-Ss look and listen -Ss read -Ss write -Ss do the task -Ss listen and repeat</p> <p>-Ss listen - Ss write instructions + Example: <i>Stand up / Sit down, please!</i> <i>Close / Open your book(s),</i></p>
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<p>4. Homework. (3')</p>	<ul style="list-style-type: none"> - Get each Ss to choose one instruction in the box then read it to the group/ whole class to act out. - Give Ss enough time to complete each step. - Create a class display using the pictures and vote for the most creative. <p>*Consolidation *Aims: <i>Ss will be able consolidate and wrap up the content of the lesson.</i> *Procedure: <ul style="list-style-type: none"> - T asks ss to answer the following questions: <ul style="list-style-type: none"> + <i>What have you learnt from the lesson today?</i> + <i>What are the core values of the lesson? (if the teacher can take from the lesson).</i> - T praises some Ss who are hardworking / active/ good.... as well as encourage others to try more. </p> <p>- Prepare the new lesson: <i>Unit 8, Lesson 1 (1, 2, 3).</i></p>	<p><i>please!</i> <i>Go to the board, please! Go there / Come here, please!</i> <i>Tell me / Spell your name, please! ...)</i></p> <ul style="list-style-type: none"> -Ss choose instruction and read it -Ss do the task -Ss vote for the most creative -Ss answer the questions -Ss listen and clap their hands -Ss listen and take note
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D. ADJUSTMENTS (if necessary):

Week 13
Period 50

Preparing date: December,
Teaching date: December,

Unit 8: My school things

Lesson 1 (1, 2, 3)

A. OBJECTIVES:

By the end of the lesson, Ss will be able to:

1. Knowledge:

- use the words *pen, ruler, book, school bag, have* in relation to the topic “*School things*”
- use *I have* to talk about having a school thing
- understand and correctly repeat the sentences in two communicative contexts (pictures) to talk about having a school thing.
- **Vocabulary:** pen, ruler, book, school bag, have
- **Skills:** speaking and listening

2. Competences:

- Self-control and independent learning: perform listening tasks.
- Communication and collaboration: work in pairs or groups.
- Sociability: talk to each other, say good words to others.

3. Attitude/ Qualities:

- Kindness: Help partners to complete learning tasks.
- Honesty: tell the truth about feelings and emotions

B. TEACHING AIDS:

- *Teacher:* Teacher’s guide Pages 100, 101, audio Tracks 77, 78, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.
- *Students:* Pupil’s book Page 56, notebooks, workbooks, school things.

C. PROCEDURES:

Stages/Time	Teacher’s activities	Students’ activities
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<p>1. Warm- up: (3')</p>	<p>Jigsaw puzzle</p> <p><i>*Aims: to create a friendly and active atmosphere in the class to beginning the lesson.</i></p> <p>*Procedure:</p> <ul style="list-style-type: none"> - Divide class into 4 groups: Tom, Jerry, Miu and Chit. - Ask Ss look at the pieces of picture.  <ul style="list-style-type: none"> - Ask Ss go to the board and jigsaw puzzle into the correct picture. - T checks who's the winner? - Say "Open your book page 56" and look at "Unit 8, Lesson 1 (1,2,3)". 	<ul style="list-style-type: none"> - Ss listen - Ss look at the pieces of the picture - Ss put into the correct picture - Ss check
<p>2. Presentation (16')</p>	<p>Activity 1. Vocabulary.</p> <p><i>*Aims: Ss will be able to know the vocabulary in front of starting the new lesson.</i></p> <p>*Procedure:</p> <ul style="list-style-type: none"> - T elicits the new words <ul style="list-style-type: none"> + pen : bút mực (realia) + ruler : thước kẻ (realia) + book : quyển sách (realia) + school bag: cặp sách (realia) + have : có (translation) 	<ul style="list-style-type: none"> - Ss listen and answer - Ss listen and repeat

	<ul style="list-style-type: none"> - T models (3 times). - T writes the words on the board. - <i>Checking: Rub out and remember</i> <p>Activity 2. Look, listen and repeat:</p> <p>*Aims: <i>Ss will be able to understand and correctly repeat the sentences in two communicative contexts (pictures) to talk about having a school thing.</i></p> <p>*Procedure:</p> <ul style="list-style-type: none"> - Have Ss look at <i>Pictures a and b</i> and identify the characters (<i>Linh and Ben</i>) in the pictures.  <ul style="list-style-type: none"> - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary. - Have Ss to practice the dialogue - T invites a few pairs to the front of the class to practice. 	<ul style="list-style-type: none"> + Choral repetition (3 times). + Individual repetition (3 ss) - Ss take note - Ss look, remember and write <ul style="list-style-type: none"> -Look at the pictures and say + <i>In picture a:</i> Linh shows Ben her new pen and says: <i>Look, Ben. I have a pen.</i> Ben expresses his surprise and says: <i>It's nice. I like it.</i> + <i>In picture b:</i> Linh shows Ben a ruler and says: <i>I have a ruler, too.</i> Ben says: <i>It's nice.</i> <ul style="list-style-type: none"> -Ss listen and repeat in chorus (twice) -Ss work in pairs to practice -Ss practice the dialogue
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<p>4.Production: (7')</p>	<ul style="list-style-type: none"> - Invite a few pupils to stand up, point at each school thing in the picture and say the sentence aloud. - T gives feedbacks. <p>Activity 4. Let's talk.</p> <p><i>*Aims: Ss will be able enhance the correct use of I have to talk about having a school thing.</i></p> <p>*Procedure:</p>  <ul style="list-style-type: none"> - Have Ss look at the picture and elicit the question and the answer in context. <ul style="list-style-type: none"> + <i>Who are they?</i> + <i>Where are they?</i> + <i>What are they talking about?</i> - Point at each school thing, elicit the missing words in the bubble (<i>I have a book /ruler / ...</i>). - Get Ss to say the completed sentence. - Put Ss into pairs point at the school things in the picture and in the classroom respectively to say the sentence I have..... 	<ul style="list-style-type: none"> -Ss point and say -Ss listen. -Ss look at the picture and answer <ul style="list-style-type: none"> + <i>Two pupils talk about having a school thing (a book, a school bag, a pen and a ruler).</i> -Ss point and say -Ss say the sentence -Ss work in pairs, point and say
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<p>5. Homework. (2')</p>	<p>*Consolidation *Aims: <i>Ss will be able consolidate and wrap up the content of the lesson.</i> *Procedure: - T asks ss to answer the following questions: + <i>What have you learnt from the lesson today?</i> + <i>What are the core values of the lesson? (if the teacher can take from the lesson).</i> - T review the vocabulary and model sentences. - T praises some Ss who are hardworking / active/ good.... as well as encourage others to try more. - Learn the vocabulary and model sentences by heart - Prepare the new lesson: <i>Unit 8, Lesson 2 (4,5,6).</i></p>	<p>-Ss answer the questions - Ss listen -Ss listen and clap their hands -Ss listen and take note</p>
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D. ADJUSTMENTS (if necessary):

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Week 13
Period 51

Preparing date: December,
Teaching date: December,

Unit 8: My school things

Lesson 1 (4, 5, 6)

A. **OBJECTIVES:**

By the end of the lesson, Ss will be able to:

1. **Knowledge:**

- listen to and understand two communicative contexts in which pupils talk about the school things they have.
- read and complete the four gapped sentences with the help of the picture cues.
- sing the song School things with the correct pronunciation and melody.
- **Vocabulary:** Review
- **Skills:** speaking, listening, reading and writing.

2. **Competences:**

- Oral Communication: sing the song – Let's sing.
- Written Communication: complete the sentences.
- Self-control and independent learning: perform listening tasks.
- Communication and collaboration: work in pairs or groups.

3. **Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.
- Honesty: tell the truth about feelings and emotions.
- Diligence: complete learning tasks.

B. **TEACHING AIDS:**

- **Teacher:** Teacher's guide Pages 102, 103; audio Tracks 79, 80; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.
- **Students:** Pupil's book Page 57, notebooks, workbooks, school things.

C. **PROCEDURES:**

Stages/Time	Teacher's activities	Students' activities
1. Warm- up: (5')	<p style="text-align: center;">Sentence Puzzle</p> <p><i>*Aims: to create a friendly and active atmosphere in the class to beginning the lesson.</i></p> <p>*Procedure:</p> <ul style="list-style-type: none"> - Divide the class into groups of 	- Ss listen

<p>2.Practice: (27')</p>	<p>four.</p> <ul style="list-style-type: none"> - Give each group a sentence that is broken/cut in to pieces. - Ask Ss to arrange them to make a complete sentence, then read it aloud. - The group makes it first will be the winner. - Say “Open your book page 57” and look at “Unit 8, Lesson 1 (4,5,6)”. <p>Activity 1. Listen and tick:</p> <p><i>*Aims: Ss will be able to listen to and understand two communicative contexts in which pupils talk about the school things they have.</i></p> <p>*Procedure:</p> <ul style="list-style-type: none"> - Elicit the name of the school thing in each picture. - Point at the pictures respectively to explain the context. <p>1.</p> <div data-bbox="483 1371 1036 1560"> </div> <p>2.</p> <div data-bbox="483 1581 1036 1738"> </div> <ul style="list-style-type: none"> - T ask Ss to guess the answers. + T writes Ss' guessing on the board. - Listen to the tape: 	<ul style="list-style-type: none"> -Ss listen - Ss arrange and read aloud -Ss congratulate the winner - Ss open their books -Look at the pictures and say: <ul style="list-style-type: none"> + Picture 1a: a book + Picture 1 b: a pen + Picture 2a: a school bag + Picture 2b: a ruler -Ss guess the answers
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	<p>chorus.</p> <p>+ Ask Ss what word is missing in the gap (<i>pen</i>). Then have them complete the sentence (<i>I have a pen</i>).</p> <p>-Have Ss work in pairs and complete the sentences 2, 3, 4.</p> <p>- Ask a few Ss to stand up and read the sentences aloud.</p> <p>-T gives feedbacks.</p> <p><i>Key:</i></p> <p>1. <i>pen</i> 2. <i>a book</i></p> <p>3. <i>have a ruler</i></p> <p>4. <i>I have a school bag</i></p> <p><u>Activity 3.</u> Let's sing</p> <p>*Aims: <i>Ss will be able to sing the song <i>School things</i> with the correct pronunciation and melody.</i></p> <p>*Procedure:</p> <div data-bbox="475 1108 1027 1451" data-label="Image"> <p style="text-align: center;">School things</p> <p>A book, a book, a book. This is a book. I have a book. I have a book.</p> <p>A pen, a pen, a pen. This is a pen. I have a pen. I have a pen.</p> </div> <p>- Play the recording for Ss to listen to the whole song.</p> <p>+ Have them repeat the title and lyrics line by line.</p> <p>+ Tell Ss to point at the pictures while singing.</p> <p>- Play the recording all the way through for Ss to listen to</p>	<p>-Ss read</p> <p>-Ss say and write</p> <p>-Ss work in pairs and complete</p> <p>-Ss read aloud</p> <p>-Ss listen to the song</p>
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	<p>pronunciation and melody of the song.</p> <ul style="list-style-type: none"> - Play the recording line by line for Ss to listen, repeat and point to the pictures - Play the recording for Ss to sing and do actions. - Ask Ss to practice singing and doing actions in pairs or groups. - Invite groups to the front of the classroom to perform the song -T gives feedback. <p>*Consolidation</p> <p>*Aims: <i>Ss will be able consolidate and wrap up the content of the lesson.</i></p> <p>*Procedure:</p> <ul style="list-style-type: none"> - T asks ss to answer the following questions: <ul style="list-style-type: none"> + <i>What have you learnt from the lesson today?</i> +<i>What are the core values of the lesson? (if the teacher can take from the lesson).</i> - T praises some Ss who are hardworking / active/ good.... as well as encourage others to try more. - Practice part 5 again. - Prepare the new lesson: <i>Unit 8, Lesson 2 (1,2,3).</i> 	<ul style="list-style-type: none"> - Ss listen and repeat line by line without the action. -Ss point to the pictures while singing -Ss listen to melody of the song - Ss listen and sing line by line. - Ss sing and do actions. + Ss work in groups (two groups) to sing. -Ss perform in front of the class. -Ss listen -Ss answer the questions -Ss listen and clap their hands
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3. Homework. (3')		-Ss listen and take note
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D. ADJUSTMENTS (if necessary):

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Week 13
Period 52

Preparing date: December,
Teaching date: December,

Unit 8: My school things

Lesson 2 (1, 2, 3)

A. OBJECTIVES:

By the end of the lesson, Ss will be able to:

1. Knowledge:

- understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on the questions and answers about having a school thing.
- correctly say the words and use *Do you have? – Yes, I do. / No, I don't.* to ask and answer questions about having a school thing.
- enhance the correct use of *Do you have? – Yes, I do. / No, I don't.* to ask and answer questions about having a school thing.
- **Vocabulary:** pencil, pencil case, notebook, eraser
- **Skills:** speaking and listening

2. Competences:

- Critical Thinking: self-introduce
- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

3. Attitude/ Qualities:

- Kindness: Help partners to complete learning tasks.
- Honesty: tell the truth about feelings and emotions

B. TEACHING AIDS:

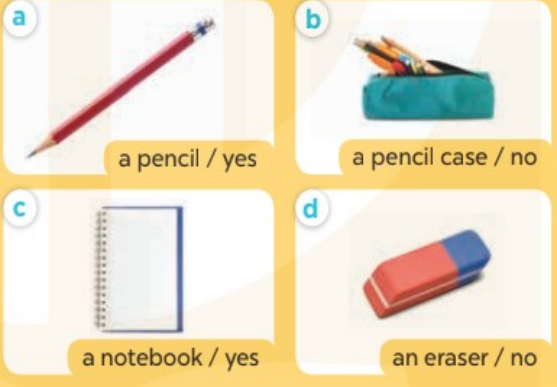
- *Teacher:* Teacher's guide Pages 103, 104, 105, audio Tracks 81, 82, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.
- *Students:* Pupil's book Page 58, notebooks, workbooks, school things.

C. PROCEDURES:

Stages/Time	Teacher's activities	Students' activities
1. Warm- up: (3')	<p><i>Pass the school things.</i></p> <p>*Aims: <i>to create a friendly and active atmosphere in the class to beginning the lesson.</i></p> <p>*Procedure:</p> <ul style="list-style-type: none"> - Review the previous lesson by having the class pass the school things with the music. - When the music stops, those who have school things have to say the sentence: <i>I have a ...</i> - Say "Open your book page 52" and look at "<i>Unit 8, Lesson 2 (1, 2, 3)</i>". 	<ul style="list-style-type: none"> - Ss listen - Ss play game - Ss open their books
2. Presentation (16')	<p><u>Activity 1. Vocabulary.</u></p> <p>*Aims: <i>Ss will be able to know the vocabulary in front of starting the new lesson.</i></p> <p>*Procedure:</p> <ul style="list-style-type: none"> - T elicits the new words + <i>pencil</i> : <i>bút chì</i> (<i>realia</i>) + <i>pencil case</i>: <i>hộp bút</i> (<i>realia</i>) 	<ul style="list-style-type: none"> - Ss listen and answer

	<p>+ <i>notebook</i> : quyển vở (<i>realia</i>) + <i>eraser</i> : cục tẩy (<i>realia</i>) - T models (3 times).</p> <p>- T writes the words on the board. - <i>Checking: Rub out and remember</i></p> <p>Activity 2. Look, listen and repeat: <i>*Aims: Ss will be able to understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on the questions and answers about having a school thing.</i> <i>*Procedure:</i> - Have Ss look at <i>Pictures a and b</i> and identify names of the speakers in the pictures.</p> 	<p>- Ss listen and repeat + Choral repetition (3 times). + Individual repetition (3 ss)</p> <p>- Ss take note - Ss look, remember and write</p> <p>- Look at the pictures and say + <i>In picture a:</i> Mary asks Minh if he has a pen: <i>Do you have a pen?</i> and he answers: <i>Yes, I do.</i> + <i>In picture b:</i> Mary asks Minh if he has a ruler: <i>Do you have a ruler?</i> and he answers: <i>No, I don't.</i></p>
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<p>3.Practice: (7')</p>	<ul style="list-style-type: none"> - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary. - Have Ss to practice the dialogue - T invites a few pairs to the front of the class to practice. - T checks pronunciation for ss. <p><u>Activity 3</u> 2. Listen, point and say.</p> <p><i>*Aims: Ss will be able to correctly say the words and use Do you have? – Yes, I do. / No, I don't. to ask and answer questions about having a school thing.</i></p> <p>*Procedure:</p> <p><i>* Model sentences:</i></p> <ul style="list-style-type: none"> - T asks Ss look at <i>picture a, b</i> and helps Ss know the structure from the dialogue. - T introduces new structure for Ss. - T explains, models and gives meaning. -Have Ss repeat the model sentences. <p><i>*Drill pictures</i></p> <ul style="list-style-type: none"> - Have Ss look at the pictures and identify the school things. 	<ul style="list-style-type: none"> -Ss listen and repeat in chorus (<i>twice</i>) -Ss work in pairs to practice -Ss practice the dialogue -Ss listen -Ss look at the picture and answer. -Ss listen -Ss listen and repeat -Ss repeat - Ss look, listen and answer + <i>Picture a: a pencil</i>
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<p>4.Production: (7')</p>	<div data-bbox="483 199 1036 583">  </div> <ul style="list-style-type: none"> - Run through all the pictures. - Run through model sentences. +Run through question sentence +Run through answer sentence - Have Ss to practise: + T asks, Ss answer picture a + Ss asks, T answers picture b + Group A ask, group B answer picture c + Group B ask, group A answer picture d - Ask Ss to work in pairs. - T controls and corrects. - Invite a few pairs to come to the front of the classroom and point at the pictures and say the questions and answers in front of the class. - T gives feedbacks. <p>Activity 4. Let's talk. <i>*Aims: Ss will be able to enhance the correct use of Do you have? – Yes, I do. / No, I don't. to ask and answer questions about having a school thing.</i></p>	<p>+ <i>Picture b: a pencil case</i> + <i>Picture c: a notebook</i> + <i>Picture d: an eraser</i></p> <p>-Ss listen and repeat</p> <p>-Ss practice in chorus</p> <p>-Ss work in pairs to practice</p> <p>-Ss point and say</p> <p>-Ss listen.</p>
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	<p>*Procedure:</p>  <p>- Have Ss look at the picture and elicit the question and the answer in context.</p> <p>+ <i>Who are they?</i></p> <p>+ <i>What are they talking about?</i></p> <p>- Put Ss work in pairs to ask and answer with with yes/ no</p> <p>- Invite some pairs to the front of the classroom to take turns to hold up a school thing in their classroom.</p> <p>*Consolidation</p> <p>*Aims: <i>Ss will be able consolidate and wrap up the content of the lesson.</i></p> <p>*Procedure:</p> <p>- T asks ss to answer the following questions:</p> <p>+ <i>What have you learnt from the lesson today?</i></p> <p>+ <i>What are the core values of the</i></p>	<p>-Ss look at the picture and answer</p> <p>+ <i>Two pupils ask and answer the question about having a school thing (a book, a notebook, a school bag, an eraser, a pen, a pencil, a pencil case and a ruler.</i></p> <p>-Ss work in pairs</p> <p>-Ss ask and answer.</p> <p>-Ss answer the questions</p>
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<p>5. Homework. (2')</p>	<p><i>lesson? (if the teacher can take from the lesson).</i></p> <ul style="list-style-type: none"> - T review the vocabulary and model sentences. - T praises some Ss who are hardworking / active/ good.... as well as encourage others to try more. - Learn the vocabulary and model sentences by heart - Prepare the new lesson: <i>Unit 8, Lesson 2 (4,5,6).</i> 	<ul style="list-style-type: none"> - Ss listen -Ss listen and clap their hands -Ss listen and take note
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D. ADJUSTMENTS (if necessary):

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