

A. LISTENING.

I. Listen to the short conversations. Choose the main topic of each conversation. Circle A, B or C. You will listen TWICE.

1. What time did Amelia arrive at school?

- A. 7.45 B. 8.15 C. 8.30 D. 6.30

2. Which subject did Amelia have first?

- A. Physics B. Biology C. Geography D. Maths

3. Jamie thinks his new timetable

- A. has more difficult lessons than last year.
B. looks more interesting than last year.
C. is easier to remember than last year.
D. is more difficult to remember than last year.

4. What did Jamie forget to take with him?

- A. his hat B. his football boots C. his school bag D. his lunch

II. Listen to the tape. Choose the which sentence is True (T) or False (F). You will listen TWICE.

5. Everybody finds learning English difficult. T F
6. There are no ways to learn English easily. T F
7. It's natural to make mistakes when we learn something new. T F
8. When we learn English, we can learn from our mistakes. T F

B. GRAMMAR AND VOCABULARY

I. Find the word which has a different sound in the underlined part

1. A. school B. scholarship C. chemistry D. children
2. A. practiced B. learned C. asked D. watched

II. Choose a word in each line that has different stress pattern

3. A. advertise B. express C. remember D. improve
4. A. foreign B. practice C. examine D. language

III. Choose the best option to complete each sentence.

5. Would you like _____ a professional astronaut?

- A. become B. to become C. became D. becoming

6. Learning a _____ language alongside your mother tongue is beneficial.

- A. second B. secondary C. two-edged D. twofold

7. I suggested _____ to the countryside on weekend.

- A. go B. to go C. going D. went
8. I'm an artist and in my job it's important to be _____ because I need to use original ideas all the time.
- A. creatively B. creative C. creature D. creat
9. If we learn hard, we _____ good grades in the final test.
- A. get B. got C. would get D. will get
10. We _____ her for five years
- A. do not meet B. did not meet C. have not met D. are not met
11. A large _____ can improve our power of expression and understanding.
- A. dictation B. vocabulary C. wording D. wordiness

IV. Read Tim's postcard and mark the letter A, B, C or D on your answer sheet to indicate the correct option that that best fits each of the numbered blanks.

How are you doing?

I'm writing to you from Kołobrzeg. I'm there with my family. We have (12) _____ great time, though the weather isn't so good, as we'd like. Therefore, we spent our first day on a campside, (13) _____ we are staying. Yesterday morning, we climbed up to the (14) _____ lighthouse and the view were really great. Tomorrow we're taking a treeboat on the lake next to our campside. On Sunday we're coming back home. Anyway, I'll tell you everything, when you will arrive to me next week.

- Question 12. A. the B. an C. a D. x
- Question 13. A. when B. where C. that D. which
- Question 14. A. beautiful B. beauty C. beautify D. beautifully

C. READING

I. Choose the word or phrase among A, B, C or D that best fits the blank space in the following passage.

Grand Canyon National Park is one of the most well-known natural ¹⁵ _____ of the world. Carved over millions of years by the Colorado River, the Grand Canyon, ¹⁶ _____ in Arizona, is a breathtaking sight. At more than a mile deep and 277 miles long, the Grand Canyon is neither the steepest nor the longest canyon in the world. But the Grand Canyon in America was chosen as a natural wonder for its overall size and beautifully coloured landscape.

Visitors can hike, or take a helicopter ¹⁷ _____ to explore the park's landscape, which includes red rock formations, towering cliffs, and winding

canyons. The Grand Canyon is also home to a ¹⁸ _____ range of plant and animal life, with over 70 species of mammals, 250 species of birds, and numerous reptiles and amphibians. The park is a must-visit ¹⁹ _____ for any nature lover. It is visited by nearly 6 million people every year.

- | | | | |
|-----------------|----------------|-------------|-------------|
| 1. A. wonder | B. wonders | C. top | D. beauty |
| 2. A. located | B. location | C. location | D. location |
| 3. A. trip | B. journey | C. tour | D. travel |
| 4. A. diversely | B. diversey | C. diverser | D. diverse |
| 5. A. area | B. destination | C. location | D. part |

II. Read the passage, and choose the correct answer A, B, C or D for each question.

Japan is known as the Land of the Rising Sun, and the red spot on the nation's flag symbolizes the sun. It is an island nation made up of a large archipelago, and each of the numerous islands has its own flavour. Depending on the season, there is always something to be offered for visitors. If you want to experience big city life, definitely head to Tokyo. If you want unspoiled beauty and four full seasons, head northward to Hokkaido. However, if you want the place where you can find summer year-round, then Okinawa is going to be your destination of choice.

Okinawa, the southernmost island **prefecture** of Japan, boasts more than just sandy beaches and incredible seafood. It also has a culture and history that is quite different from the rest of Japan. It is a place where the islanders live some of the longest lives on the earth, and it is also where great battles were fought during World War II. However, today it is a travel destination in Japan that is by far one of the best and most worth visiting.

While Okinawa is the main island in this prefecture, there are others that you can travel to. Miyako Island and Kume Island are two great spots to find quiet, beautiful beaches. On all of the islands, you can also try Okinawa speciality foods such as sweet potato dishes and *soba*, a special type of noodle soup. Many of the dishes are low in fat and low in salt, and their health effects are well-known. After all, more people in Okinawa live to over 100 years old than anywhere else on the Earth.

20. Where might a person go for four full seasons?

- A.** Kume Island **B.** Hokkaido **C.** Miyako Island **D.** Okinawa

21. Why do people in Okinawa live long lives?

- A.** Because of their long history **B.** Because of the battles that were fought there
C. Because of their diet **D.** Because of having four full seasons

22. Which of the following is NOT mentioned in the passage?

- A. Tokyo offers the big city life.
 - B. Hokkaido is located in the north with four full seasons.
 - C. Okinawa dishes are low in fat and salt.
 - D. Sweet potatoes and soba are speciality foods of Hokkaido.
23. What can we infer about Okinawa?
- A. People there live longer than those in every other place on the Earth.
 - B. There are many historical sites that can be visited all year round.
 - C. It is better known for its natural beauty than Hokkaido.
 - D. It has a greater population than Tokyo.
24. What does the word “**prefecture**” in paragraph 2 mean?
- A. an island
 - B. landscapes
 - C. a local government area
 - D. a concentration of local residents

D. WRITING

I. Choose the best sentence that can be combined from the two ones given.

1. The music was very loud. We couldn't chat.
 - A. The music was too loud for us to chat.
 - B. The music was not loud enough for us to chat.
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2. The student is one of my classmates. You have just met his parents.
 - A. The student whose parents is one of my classmates you have just met.
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II. Write a paragraph about how to improve the listening skill - the most challenging thing you face when learning English, and what you have done to improve it. Use the cues below.

- pay attention to the sounds of English as it is actually spoken sounds sometimes blend together change spoken English not always what you expect
- focus on the conversation's main idea and general context not be able to understand everything / continue the conversation without too much effort
- combine different sources of materials. such as TV shows, the radio. films or songs get used to various topics, intonations and pronunciations
- write what we hear/ (his method /simple, practical and very effective
- start with a short recording / write the missing words for the gaps then choose a 30- second section of a video clip / write what we hear.

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THE END

Part 1

Jamie:	Hi Amelia! How was your day?
Amelia :	Hi Jamie. It was fine, thanks, although my school bus was late. It usually leaves at seven forty-five but today it came at eight.
Jamie:	So what time did you get to school?
Amelia	Half past – but my classes started at eight fifteen.

:	
Jamie:	That's not good!
Amelia:	I know! And my timetable's changed. Last year, my first class was maths, but this morning it was physics, followed by biology. That'll be every week now.
Jamie:	Sounds interesting. Mine's quite simple, so at least I won't forget it. Not like last year! And we get free time for study now, so that'll make things easier than last year.
Amelia:	True
Jamie:	Anyway, it was a good day. I liked seeing my friends again.
Amelia:	Yeah. And I chatted to new students I didn't know – that was really cool! But I miss my old classroom.
Jamie:	Me too
Amelia:	Your football boots were in the kitchen this morning. Did you forget them?
Jamie:	I didn't need them. But I left my lunch in the fridge. I forgot to put it in my school bag, so I went to the café instead.
Amelia:	Oh no!

Part 2

When learning English, I find listening the most challenging, and I have done several things to improve it. Firstly, I try to pay attention to the sounds of English as it is actually spoken. Sounds sometimes blend together, and they change, so spoken English is not always what you expect. Secondly, it is a good idea to try to focus on the conversation's main idea and general context. We won't be able to understand everything, but we can continue the conversation without too much effort. In addition, if we want to improve our listening skills rapidly, we should combine different sources of materials, such as TV shows, the radio, films or songs. In this way, we will get used to various topics, intonations and pronunciations. Finally, we should write what we hear. This method is simple, practical and very effective. We can start with a short recording and try to write the missing words for the gaps. We then choose a 30-second section of a video clip, and write what we hear. I hope that the tips seem to be useful to you, too.

Suggested writing:

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