

PHẦN A. TỔNG HỢP TỪ VỰNG VÀ CẤU TRÚC

UNIT 1: All about me!

VOCABULARY	VOCABULARY	STRUCTURES & EXAMPLES
dolphin (cá heo) pizza (bánh pizza) animal (động vật) city (thành phố) countryside (nông thôn) class (lớp)	pink (màu hồng) sandwich (bánh mì kẹp) table tennis (bóng bàn) name (tên) age (tuổi) birthday (sinh nhật)	<ul style="list-style-type: none"> • Can you tell me about yourself? → I'm in Class 5A. I live in the city. • What's your favourite animal? → It's the dolphin. • What's your favourite sport? → It's table tennis.

UNIT 2: Our home

VOCABULARY	VOCABULARY	STRUCTURES & EXAMPLES
house (ngôi nhà) flat (căn hộ) building (tòa nhà) tower (tòa tháp) street (đường phố) address (địa chỉ)	One hundred and sixteen (116) Twenty- three (23) Thirty-eight (38) Ninety-three (93) living room (phòng khách) bedroom (phòng ngủ) kitchen (nhà bếp)	<ul style="list-style-type: none"> • Do you live in this house? → Yes, I do. / No, I don't. • What's your address? → It's 25 Green Street. • How many bedrooms are there? → There are two.

UNIT 3: My foreign friends

VOCABULARY	VOCABULARY	STRUCTURES & EXAMPLES
nationality (quốc tịch) Australian (người Úc) Malaysian (người Malaysia) American (người Mỹ) Japanese (người Nhật) British (người Anh)	Chinese (người Trung Quốc) Indian (người Ấn Độ) clever (thông minh) helpful (hay giúp đỡ) friendly (thân thiện) active (năng động)	<ul style="list-style-type: none"> • What nationality is he? → He's Australian. • What nationality is she? → She's Japanese. • What's he/she like? → He/She is friendly.

UNIT 4: Our free-time activities

VOCABULARY	VOCABULARY	STRUCTURES & EXAMPLES
play the violin (chơi đàn vi-ô-lông) surf the internet (lướt Internet) go for a walk (đi dạo) water the flowers (tưới hoa) read stories (đọc truyện) ride a bike (đi xe đạp)	free time (thời gian rảnh) at the weekend (vào cuối tuần) often (thường) usually (thường xuyên) sometimes (thỉnh thoảng) activity (hoạt động)	<ul style="list-style-type: none"> • What do you like doing in your free time? → I like reading stories. • What do you do at the weekend? → I often go for a walk. • What does she like doing? → She likes riding a bike.

UNIT 5: My future job

VOCABULARY	VOCABULARY	STRUCTURES & EXAMPLES
doctor (bác sĩ) firefighter (lính cứu hỏa) reporter (phóng viên) gardener (người làm vườn) writer (nhà văn) teacher (giáo viên)	write stories (viết truyện) report the news (đưa tin) teach children (dạy trẻ em) grow flowers (trồng hoa) help people (giúp mọi người) future job (nghề tương lai)	<ul style="list-style-type: none"> • What would you like to be in the future? → I'd like to be a doctor. • Why would you like to be a doctor? → Because I'd like to help people. • What would she like to be? → She'd like to be a writer.

UNIT 6: Our school room

VOCABULARY	VOCABULARY	STRUCTURES & EXAMPLES
library (thư viện) computer room (phòng máy tính) music room (phòng âm nhạc) art room (phòng mỹ thuật) gym (phòng thể chất) playground (sân chơi)	ground floor (tầng trệt) first floor (tầng một) second floor (tầng hai) upstairs (lên tầng) downstairs (xuống tầng) corridor (hành lang) turn left/right (rẽ trái/phải) go past (đi qua)	<ul style="list-style-type: none"> • Where's the library? → It's on the first floor. • Could you tell me the way to the music room? → Go upstairs and turn right. • Where is the computer room? → It's on the second floor.

UNIT 7: Our favourite school activities

VOCABULARY	VOCABULARY	STRUCTURES & EXAMPLES
do projects (làm dự án) read books (đọc sách) play games (chơi trò chơi) solve maths problems (giải bài toán)	interesting (thú vị) useful (hữu ích) fun (vui) good for group work (tốt cho làm việc nhóm) school activity (hoạt động ở trường)	<ul style="list-style-type: none"> • What school activity does he like? → He likes doing projects. • Why does he like it? → Because he thinks it's useful. • What activity does she like? → She likes reading books.

UNIT 8: In our classroom

VOCABULARY	VOCABULARY	STRUCTURES & EXAMPLES
set square (ê-ke) pencil sharpener (gọt bút chì) glue stick (hồ khô) crayon (bút sáp màu) clock (đồng hồ)	beside (bên cạnh) under (ở dưới) above (ở phía trên) in front of (ở phía trước) on (ở trên) in (ở trong)	<ul style="list-style-type: none"> • Where are the crayons? → They're under the table. • Where are the set squares? → They're beside the books. • Where is the clock? → It's above the board.

UNIT 9: Our outdoor activities

VOCABULARY	VOCABULARY	STRUCTURES & EXAMPLES
theatre (rạp hát) aquarium (thủy cung) campsite (khu cắm trại) funfair (hội chợ vui chơi) yesterday (hôm qua)	dance around the campfire (nhảy quanh lửa trại) listen to music (nghe nhạc) watch the fish (ngắm cá) play chess (chơi cờ) plant trees (trồng cây)	<ul style="list-style-type: none"> • Were you at the aquarium yesterday? → Yes, we were. / No, we weren't. • What did you do yesterday? → We watched the fish. • Where was she yesterday? → She was at the theatre.

UNIT 10: Our school trip

VOCABULARY	VOCABULARY	STRUCTURES & EXAMPLES
Ba Na Hills (Bà Nà Hills) Hoan Kiem Lake (Hồ Hoàn Kiếm) Suoi Tien Theme Park (Khu du lịch Suối Tiên) Bai Dinh Pagoda (Chùa Bái Đính) Dong Xuan Market (Chợ Đồng Xuân)	visit old buildings (thăm các công trình cổ) plant trees (trồng cây) walk around the lake (đi bộ quanh hồ) play games (chơi trò chơi) school trip (chuyến đi của trường)	<ul style="list-style-type: none"> • Did they go to Ba Na Hills? → Yes, they did. / No, they didn't. • What did they do there? → They visited old buildings. • Did she go to Hoan Kiem Lake? → Yes, she did.

PHẦN B. BÀI TẬP ÔN LUYỆN TỔNG HỢP

Exercise 1. Complete the missing letters. (10 câu)

- | | | | | |
|-------------|--------------|--------------|--------------|-----------------|
| 1. d__lphin | 2. fl__t | 3. Jap__nese | 4. vi__lin | 5. firef__ghter |
| 6. libr__ry | 7. pr__jects | 8. cr__yon | 9. aqu__rium | 10. pag__da |

Exercise 2. Odd one out. Circle A, B, C or D. (12 câu)

- | | | | | |
|-----|-----------------|--------------------|----------------------|----------------|
| 1. | A. dolphin | B. tiger | C. panda | D. pizza |
| 2. | A. house | B. flat | C. tower | D. friendly |
| 3. | A. Australian | B. Japanese | C. helpful | D. British |
| 4. | A. read stories | B. ride a bike | C. surf the internet | D. doctor |
| 5. | A. doctor | B. reporter | C. writer | D. corridor |
| 6. | A. library | B. music room | C. computer room | D. campsite |
| 7. | A. useful | B. interesting | C. fun | D. glue stick |
| 8. | A. crayon | B. set square | C. pencil sharpener | D. aquarium |
| 9. | A. theatre | B. aquarium | C. campsite | D. friendly |
| 10. | A. played | B. watched | C. planted | D. library |
| 11. | A. Ba Na Hills | B. Bai Dinh Pagoda | C. Dong Xuan Market | D. firefighter |
| 12. | A. visited | B. walked | C. played | D. upstairs |

Exercise 3. Choose the best answer. (20 câu)

- | | | | | |
|---|-----------|-------------|--------------|--------------|
| 1. What's your favourite ____? | A. animal | B. floor | C. corridor | D. job |
| 2. Do you live in this ____? | A. useful | B. house | C. friendly | D. above |
| 3. What nationality is she? – She is ____. | A. active | B. clever | C. Japanese | D. helpful |
| 4. I like ____ stories in my free time. | A. read | B. reads | C. reading | D. readed |
| 5. I'd like to ____ a doctor. | A. be | B. am | C. is | D. are |
| 6. The library is ____ the first floor. | A. at | B. on | C. in | D. from |
| 7. Could you tell me the way to the music room? – Go ____ and turn right. | A. useful | B. upstairs | C. friendly | D. yesterday |
| 8. What school activity does he like? – He likes ____ projects. | A. do | B. does | C. doing | D. did |
| 9. Why does she like reading books? – Because she thinks it is ____. | A. under | B. useful | C. yesterday | D. Japanese |
| 10. Where are the crayons? – They are ____ the table. | A. under | B. future | C. floor | D. reporter |
| 11. The clock is ____ the board. | | | | |

- A. above B. doctor C. aquarium D. pagoda
12. ____ you at the campsite yesterday?
A. Did B. Were C. Are D. Do
13. What did they do yesterday? – They ____ chess.
A. play B. plays C. played D. playing
14. They ____ at the aquarium last weekend.
A. was B. were C. are D. did
15. Did they ____ to Ba Na Hills?
A. went B. go C. goes D. going
16. Did Lucy go to Bai Dinh Pagoda? – No, she ____.
A. wasn't B. weren't C. didn't D. doesn't
17. What did they do there? – They ____ old buildings.
A. visit B. visited C. visits D. visiting
18. Ben is friendly and ____.
A. helpful B. first floor C. campsite D. crayon
19. What's your address? – It's ____ Green Street.
A. useful B. 25 C. upstairs D. Australian
20. Why would you like to be a gardener? – Because I'd like to ____ flowers.
A. grows B. growing C. grow D. grew

Exercise 4. Fill in: am / is / are / do / does / was / were / did. (12 câu)

1. I ____ in Class 5A. 2. She ____ Japanese. 3. They ____ friendly.
4. ____ you live in a flat? 5. ____ he like doing projects? 6. They ____ at the funfair yesterday.
7. Lucy ____ at the aquarium last weekend. 8. ____ you like reading stories? 9. The crayons ____ under the table.
10. What ____ she like doing? 11. ____ they go to Ba Na Hills? 12. Where ____ you yesterday?

Exercise 5. Complete with the correct form of the verbs. (10 câu)

1. I ____ (live) in the city.
2. Lucy ____ (like) reading stories.
3. Ben would like to ____ (be) a doctor.
4. We ____ (have) two bedrooms in our flat.
5. She ____ (like) doing projects.
6. They ____ (play) chess yesterday.
7. He ____ (watch) the fish at the aquarium.
8. I ____ (plant) trees last weekend.
9. Anna ____ (not like) playing games.
10. Did he ____ (go) to Ba Na Hills?

Exercise 6. Read and match. (8 câu)

1. What nationality is she? A. Yes, she did.
2. What do you like doing in your free time? B. They're under the table.
3. What would you like to be? C. She's Australian.

4. Where is the library?
5. What school activity does he like?
6. Where are the crayons?
7. Were they at the aquarium?
8. Did she go to Hoan Kiem Lake?

- D. I like reading stories.
- E. He likes doing projects.
- F. It's on the first floor.
- G. I'd like to be a doctor.
- H. No, they weren't.

Answers: 1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____ 8. _____

Exercise 7. Reorder the words to make sentences. (12 câu)

1. about yourself / tell me / Can you / ? → _____
2. live / Do / in a flat / you / ? → _____
3. nationality / What / she / is / ? → _____
4. likes/ games/ She/ playing/. → _____
5. like to be / would / What / you / ? → _____
6. library / is / Where / the / ? → _____
7. activity / does / What school / he / like / ? → _____
8. the crayons / Where / are / ? → _____
9. at the campsite / Were / yesterday / they / ? → _____
10. did / What / yesterday / they / do / ? → _____
11. go to / Did / Ba Na Hills / they / ? → _____
12. old buildings / visited / They / . → _____

Exercise 8. Underline and correct ONE mistake. (10 câu)

1. I lives in the countryside. → _____
2. She are Japanese. → _____
3. He like reading stories. → _____
4. I'd like be a firefighter. → _____
5. The library is in the second floor. → _____
6. She likes do projects. → _____
7. The crayons is under the table. → _____
8. They was at the campsite yesterday. → _____
9. Did he went to Ba Na Hills? → _____
10. They visit old buildings last weekend. → _____

Exercise 9. Read and complete. Use each word ONCE. (8 câu)

Australian

friendly

stories

doctor

library

useful

aquarium

planted

Hello! My name is Lucy. I am (1) _____. I am very (2) _____. In my free time, I like reading (3) _____. In the future, I'd like to be a (4) _____. At my school, the (5) _____ is on the first floor. I like doing projects because I think they are (6) _____. Yesterday, I was at the (7) _____ with my class. Last weekend, we (8) _____ trees.

Exercise 10. Read and tick True (T) or False (F). (8 câu)

Hello! I'm Anna. I'm eleven years old and I'm Australian. I live in a flat on Green Street. I like riding a bike in my free time. I'd like to be a doctor because I'd like to help people. At school, I like doing projects because they are useful. The computer room is on the second floor. Yesterday, I was at the aquarium with my class. We watched the fish. Last month, we went to Hoan Kiem Lake and walked around the lake.

	T	F
1. Anna is Australian.	☐	☐
2. She lives in a house.	☐	☐
3. She likes riding a bike.	☐	☐
4. She wants to be a doctor.	☐	☐
5. She thinks doing projects is useful.	☐	☐
6. The computer room is on the first floor.	☐	☐
7. She was at the aquarium yesterday.	☐	☐
8. She went to Ba Na Hills last month.	☐	☐

Exercise 11. Read and answer the questions. (6 câu)

My name is Tom. I am eleven years old. I am British and I live in a house on King Street. In my free time, I like surfing the Internet. I'd like to be a reporter because I'd like to report the news. At school, I like reading books. Yesterday, I was at the campsite with my family. We played chess and listened to music.

- How old is Tom? _____
- What nationality is he? _____
- Where does he live? _____
- What does he like doing in his free time? _____
- What would he like to be? _____
- What did he do at the campsite? _____

Exercise 12. Write about yourself. (6 câu)

- Can you tell me about yourself? → _____
- What do you like doing in your free time? → _____
- What would you like to be in the future? → _____
- What school activity do you like? → _____
- Where were you last weekend? → _____
- What did you do yesterday? → _____

PART C. LISTENING PRACTICE – 4 ACTIVITIES

Name: _____ **Class:** _____ **Score:** _____ /30

Listening 1. Listen and number. (5 questions)

Write numbers 1–5 in the boxes in the order you hear.


☐

☐

☐

☐

☐

Listening 2. Listen and choose A, B, C or D. (5 questions)

1. What is Lucy's favourite animal?

- A. tiger B. dolphin C. panda D. cat

2. Where does Ben live?

- A. in a flat B. in a tower C. in a house D. in a school

3. What school activity does Mai like?

- A. reading books B. doing projects C. playing games D. solving maths problems

4. Where was Tom yesterday?

- A. at the theatre B. at the aquarium C. at the campsite D. at the funfair

5. Did Anna go to Ba Na Hills?

- A. Yes, she did. B. No, she didn't. C. Yes, she was. D. No, she wasn't.

Listening 3. Listen and complete. (15 words)

Write ONE word or phrase in each blank. Listen carefully to all 15 items.

- | | | |
|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |
| 7. _____ | 8. _____ | 9. _____ |
| 10. _____ | 11. _____ | 12. _____ |
| 13. _____ | 14. _____ | 15. _____ |

Listening 4. Listen and match. (6 questions)

1. Ben → _____
 2. Lucy → _____
 3. Mai → _____
 4. Tom → _____
 5. Anna → _____
 6. Peter → _____



PHẦN D. ANSWER KEY & LISTENING TRANSCRIPTS**Exercise 1**

1. dolphin; 2. flat; 3. Japanese; 4. violin; 5. firefighter; 6. library; 7. projects; 8. crayon; 9. aquarium; 10. pagoda.

Exercise 2

1.D 2.D 3.C 4.D 5.D 6.D 7.D 8.D 9.D 10.D 11.D 12.D.

Exercise 3

1.A 2.B 3.C 4.C 5.A 6.B 7.B 8.C 9.B 10.A 11.A 12.B 13.C 14.B 15.B 16.C 17.B 18.A 19.B 20.C.

Exercise 4

1.am 2.is 3.are 4.Do 5.Does 6.were 7.was 8.Do 9.are 10.does 11.Did 12.were.

Exercise 5

1.live 2.likes 3.be 4.have 5.likes 6.played 7.watched 8.planted 9.doesn't like 10.go.

Exercise 6

1.C 2.D 3.G 4.F 5.E 6.B 7.H 8.A.

Exercise 7

1. Can you tell me about yourself? 2. Do you live in a flat? 3. What nationality is she? 4. What do you like doing in your free time? 5. What would you like to be? 6. Where is the library? 7. What school activity does he like? 8. Where are the crayons? 9. Were they at the campsite yesterday? 10. What did they do yesterday? 11. Did they go to Ba Na Hills? 12. They visited old buildings.

Exercise 8

1.lives → live; 2.are → is; 3.like → likes; 4.like be → like to be; 5.in → on; 6.do → doing; 7.is → are; 8.was → were; 9.went → go; 10.visit → visited.

Exercise 9

1.Australian 2.friendly 3.stories 4.doctor 5.library 6.useful 7.aquarium 8.planted.

Exercise 10

1.T 2.F 3.T 4.T 5.T 6.F 7.T 8.F.

Exercise 11

1. He is eleven years old. 2. He is British. 3. He lives in a house on King Street. 4. He likes surfing the Internet. 5. He would like to be a reporter. 6. He played chess and listened to music.

Exercise 12

Personal answers.

LISTENING ANSWER KEY

Listening 1 4 – 5 – 1 – 2 – 3

Listening 2: 1.B 2.C 3.B 4.B 5.A.

Listening 3:

- Australian
- dolphin
- friendly
- flat
- doctor
- help people
- countryside
- playground
- upstairs
- Chinese
- computer room
- second floor
- campsite
- aquarium

- planted trees

Listening 4: 1–B, 2–E, 3–F, 4–D, 5–A, 6–C.

TRANSCRIPTS – TEACHER COPY

Listening 1. Listen and number.

Listen carefully.

Number one. Were you at the campsite yesterday? Yes, we were. [Pause 2 seconds]

Number two. I have IT lessons in the computer room. [Pause 2 seconds]

Number three. I watched the fish at an aquarium. [Pause 2 seconds]

Number four. We play games in the playground. [Pause 2 seconds]

Number five. Where's the library? The library is on the second floor. [Pause 3 seconds]

Now listen again.

That is the end of Listening 1.

Listening 2

Listen and choose A, B, C or D. Number one. What is Lucy's favourite animal? Lucy's favourite animal is the dolphin. [Pause 2 seconds] Number two. Where does Ben live? Ben lives in a house. [Pause 2 seconds] Number three. What school activity does Mai like? Mai likes doing projects. [Pause 2 seconds] Number four. Where was Tom yesterday? Tom was at the aquarium. [Pause 2 seconds] Number five. Did Anna go to Ba Na Hills? Yes, she did. [Pause 3 seconds] Now listen again.

Listening 3

Listening 3. Listen and complete.

Listen carefully. You will hear each word or phrase three times.

Number 1. Australian. Australian. Australian. [Pause 2 seconds]

Number 2. dolphin. dolphin. dolphin. [Pause 2 seconds]

Number 3. friendly. friendly. friendly. [Pause 2 seconds]

Number 4. flat. flat. flat. [Pause 2 seconds]

Number 5. doctor. doctor. doctor. [Pause 2 seconds]

Number 6. help people. help people. help people. [Pause 2 seconds]

Number 7. countryside. countryside. countryside. [Pause 2 seconds]

Number 8. playground. playground. playground. [Pause 2 seconds]

Number 9. upstairs. upstairs. upstairs. [Pause 2 seconds]

Number 10. Chinese. Chinese. Chinese. [Pause 2 seconds]

Number 11. computer room. computer room. computer room. [Pause 2 seconds]

Number 12. second floor. second floor. second floor. [Pause 2 seconds]

Number 13. campsite. campsite. campsite. [Pause 2 seconds]

Number 14. aquarium. aquarium. aquarium. [Pause 2 seconds]

Number 15. planted trees. planted trees. planted trees. [Pause 2 seconds]

That is the end of Listening 3.

Đọc rất chậm, rõ ràng, chậm hơn tốc độ nói bình thường, như file nghe dành cho học sinh tiểu học mới học tiếng Anh. Mỗi từ hoặc cụm từ phải được phát âm tách bạch, đầy đủ từng âm, không nói nhanh, không nuốt âm, không nối âm nhanh. Mỗi từ/cụm từ đọc đúng 3 lần, ngắt khoảng 0.7 giây giữa mỗi lần lặp và nghỉ đúng 2 giây giữa các số. Giữ cùng một tốc độ chậm từ đầu đến cuối, tuyệt đối không tăng tốc ở phần sau. Không đọc thành tiếng các lệnh pause. Giữ âm lượng ổn định, không fade out ở đoạn cuối.

Listening 4. Listen and match.

Listen and match.

Number 1.

What would you like to be in the future, Ben?

I'd like to be a doctor.

Number 2.

What is your favourite animal, Lucy?

It's the dolphin.

Number 3.

Where do you live, Mai?

I live in a house.

Number 4.

What is in your pencil case, Tom?

I have a crayon.

Number 5.

What do you do at the weekend, Anna?

I plant trees.

Number 6.

Did you go to Ba Na Hills, Peter?

Yes, I did.

Now listen again.

Number 1.

What would you like to be in the future, Ben?

I'd like to be a doctor.

Number 2.

What is your favourite animal, Lucy?

It's the dolphin.

Number 3.

Where do you live, Mai?

I live in a house.

Number 4.

What is in your pencil case, Tom?

I have a crayon.

Number 5.

What do you do at the weekend, Anna?

I plant trees.

Number 6.

Did you go to Ba Na Hills, Peter?

Yes, I did.

That is the end of Listening 4.

GOOGLE AI STUDIO – AUDIO PROMPTS

Listening 1

Read in clear British English for Grade 5. Speak very slowly and clearly, slower than normal speaking speed. Pause 2 seconds between items. Say "Now listen again" and repeat all items once. Keep volume steady; no fade-out, music or changed words.

Listening 2

Read in clear British English for Grade 5. Speak very slowly and clearly, slower than normal speaking speed. Pause 2 seconds between items. Say "Now listen again" and repeat all items once. Keep volume steady; no fade-out, music or changed words.

Listening 3

Read in clear British English for Grade 5. Speak at approximately 70% of normal speaking speed. Read each word or phrase exactly three times, with a short pause between repetitions and 2 seconds between numbers. Keep the same slow speed and stable volume to the end.

Listening 4

Read in clear British English for Grade 5. Speak very slowly and clearly, slower than normal speaking speed. Pause 2 seconds between items. Say “Now listen again” and repeat all items once. Keep volume steady; no fade-out, music or changed words.