Week 5 *Preparing date: October .....,*
Period 17 *Teaching date: October .....,*

Unit 3: Our friends
Lesson 1 (1, 2, 3)

A. <u>OBJECTIVES</u>:

By the end of the lesson, Ss will be able to:

1. <u>Knowledge</u>:

- use the words *this, that, it, yes, no, friend, teacher, Mr (Mr Long), Ms (Ms Hoa)* in relation to the topic "Our friends"
- use *This is / That's .....* to introduce someone.
- ***Vocabulary:*** this, that, Mr, Ms.
- ***Skills***: speaking and listening

2. <u>Competences</u>:

- Critical Thinking: self-introduce
- Co-operation: ready to help friends in pair work/ group work.
- Sociability: Talk to each other, say good words to others.

3. <u>Attitude/ Qualities</u>:

- Kindness: Help partners to complete learning tasks.
- Honesty: tell the truth about feelings and emotions

B. <u>TEACHING AIDS</u>:

- *Teacher:* Teacher's guide Pages 39, 40, 41, audio Tracks 25, 26, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.
- *Students:* Pupil's book Page 22, notebooks, workbooks, school things.

C. <u>PROCEDURES</u>:

Stages/Time	Teacher's activities	Students' activities
1.<u>Warm- up</u>: (3')	*Sing:* ***How old are you?*** ****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.* ***Procedure:** - Show the song on the screen. https://www.youtube.com/watch?v=-	- Ss sing and dance the song

2. <u>Presentation</u> (16')	2to7NkYMPk - Ask pupils to listen, sing and dance the song. - Say "Open your book page 22" and look at "*Unit 3, Lesson 1 (1,2,3)".* **<u>Activity 1</u>. Vocabulary.** ***Aims:** Ss will be able to know the vocabulary in front of starting the new lesson.* ***Procedure:** -T elicits the new words *+ this : đây, này* *+ that : đó, kia* *+ Mr :ông, thầy* *+ Ms : bà, cô* - T models *(3 times).* - T writes the words on the board. - *Checking: Matching* **<u>Activity 2</u>. 1. Listen, point and repeat:** ***Aims:** Ss will be able to understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on introducing someone.* ***Procedure:** - Have Ss look at *Pictures a and b* and identify the characters in the	- Ss open their books -Ss listen and answer - - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)* - Ss take note - Ss look, remember and match -Look at the pictures and get to know the characters in the

	pictures. - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary. - Have Ss to practice the dialogue - T invites a few pairs to the front of the class to practice. - T checks pronunciation for ss. **<u>Activity 3</u> 2. Listen, point and say.** ***Aims:** Ss will be able to correctly say the character names and use This is / That's …..... to introduce someone.* ***Procedure:** * ***Model sentences:*** - T asks Ss look at *picture a*, *b* and helps Ss know the structure from the dialogue. - T introduces new structure for Ss. - T explains, models and gives	pictures. + *In picture a:* Mai says: *This is Mary.* And Mr Long says: *Hi, Mary.* + *In picture b:* Mai says: *That's Mr Long.* And Bill says: *Hello, Mr Long.* -Ss listen and repeat in chorus *(twice)* -Ss work in pairs to practice -Ss practice the dialogue -Ss listen -Ss look at the picture and answer. -Ss listen -Ss listen and repeat

	meaning. -Have Ss repeat the model sentences. * *That's = that is* ***Drill pictures*** - Elicit and check comprehension the name of each character. - Run through all the pictures. - Run through model sentences. - Have Ss to practise: + T says the first picture + Ss says the second picture + Group A says the third picture + Group B say the last picture. - Ask Ss to work in pairs. - T controls and corrects. - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role. - Encourage Ss to practise speaking English. - T gives feedbacks. **<u>Activity 4.</u> Let's talk.**	-Ss repeat to the introduce someone. - Ss look, listen and answer *+Picture a: Ben, a British male pupil* *+ Picture b: Mai, a Vietnamese female pupil* *+ Picture c: Mr Long, a Vietnamese male teacher* *+ Picture d: Ms Hoa, a Vietnamese female teacher* -Ss listen and repeat -Ss practice in chorus -Ss work in pairs to practice -Ss point and say -Ss listen. -Ss listen
3.Practice: (7')		

4.Production: (7')	***Aims:** Ss will be able to enhance the correct use of This is / That's ……. to introduce someone.* ***Procedure:** - T asks ss to guess each character and what the children say. *+ What can you see in the picture?* *+Who are they?* *+Where are they?* *+What are they saying?* - T fills the gaps and writes the sentences on the board. - T models - T asks Ss to greet and introduce someone. (groups of four) - Invite some groups to perform. - Give feedbacks ***Consolidation*** ***Aims:** Ss will be able consolidate and wrap up the content of the lesson.* ***Procedure:** - T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from*	-Ss look at the picture and answer *+ Minh and Mai meet Bill and Mary in the school playground. Minh introduces Bill to Mai, then Minh introduces Mary to Mai. They greet and introduce themselves to each other.* -Ss note - Ss say the completed sentences. -Ss work in groups -Ss perform in front of the class. -Ss answer the questions

	the lesson). - T review the vocabulary and model sentences. - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more. - Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 3, Lesson 1 (4,5,6).*	 - Ss listen -Ss listen and clap their hands -Ss listen and take note
5. <u>Homework</u>. (2')		

D. <u>ADJUSTMENTS (if necessary):</u>

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Week 5 *Preparing date: October .....,*
Period 18 *Teaching date: October .....,*

Unit 3: Our friends
Lesson 1 (4,5,6)

A. <u>OBJECTIVES</u>:

By the end of the lesson, Ss will be able to:

1. <u>Knowledge</u>:

- listen to and understand two communicative contexts in which pupils introduce someone and respond to the introduction.
- read and complete the sentences correctly.
- sing the song "*This is Linh*" with the correct pronunciation and melody.
- ***Vocabulary:*** Review
- ***Skills***: speaking, listening, reading and writing.

2. <u>Competences</u>:

- Critical Thinking: self-introduce
- Co-operation: ready to help friends in pair work/ group work.
- Self-control and independent learning: perform listening tasks.

3. <u>Attitude/ Qualities</u>:

- Kindness: Help partners to complete learning tasks.
- Honesty: tell the truth about feelings and emotions.
- Diligence: complete learning tasks.

B. <u>TEACHING AIDS</u>:

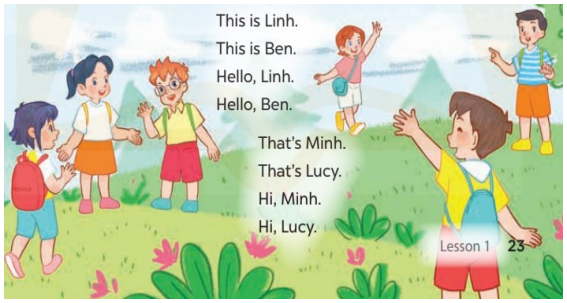
- *Teacher:* Teacher's guide Pages 23; audio Tracks 27; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.
- *Students:* Pupil's book Page 23, notebooks, workbooks, school things.

C. <u>PROCEDURES</u>:

Stages/Time	Teacher's activities	Students' activities
1.<u>Warm- up</u>: (5')	*Game:* ***Sentence Puzzle*** ***Aims:** to create a friendly and active atmosphere in the class to beginning the lesson.* ***Procedure:**	

	- Divide the class into groups of four. - Give each group a sentence that is broken/cut into pieces. - Ask them to arrange them to make a complete sentence, then read it aloud. - The group that makes it first will be the winner. - Say "Open your book page 11" and look at *"Unit 3, Lesson 1 (4,5,6)"*.	- Ss listen to the rule - Ss play game -Ss listen - Ss open their books
2.Practice: (27')	**<u>Activity 1</u>. Listen and tick:** ***Aims:** Ss will be able to listen to and understand two communicative contexts in which pupils introduce someone and respond to the introduction.* ***Procedure:** - Elicit the names of the characters in the pictures. - Point at the pictures respectively to explain the context. - T ask Ss to guess the answers. + T writes Ss'guessing on the board. - Listen to the tape:	-Look at the pictures and say: *+ Picture 1a: Mai introduces Minh to Bill.* *+ Picture 1b: Mai introduces Nam to Bill.* *+ Picture 2a: Linh introduces Ms Hoa to Ben.* *+ Picture 2b: Linh introduces Mr Long to Ben.* -Ss guess the answers

	+ Play the recording + Play the recording again and get Ss to swap books with their partners. + Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss' guessing. - Play the recording, sentence by sentence, for the class to listen and repeat in chorus. *Key: 1.b 2.a* **<u>Activity 2.</u> Look, complete and read.** ***Aims:** Ss will be able to look, complete and read four target sentence patterns in two dialogues with the help of picture cues* ***Procedure:** - Get Ss to look at the pictures and identify the characters - Have Ss look at the two incomplete dialogue and elicits the missing words in the sentences. - T models with picture 1 + Ask Ss what is missing in the sentence.	- Ss listen to the tape and tick - Ss listen again, tick and swap books with their partners. - Ss check their answers and guessing -Ss listen and repeat. -Ss look at the picture and say: *+ They're Ben, Mary, Nam and Mai, Mr Long and Lucy.* -Ss look and answer -Ss answer: *This is Nam/ Hi, hello* -Ss look, complete and read

	+ Have Ss look at the picture and complete the gap, then read the completed sentence in chorus. -Have Ss work in groups and complete the picture 2. - Ask a few Ss to stand up and read the completed sentences aloud. -T gives feedbacks. *Key:* *1. this is – Hello / Hi* *2. that's – Hello* **Activity 3.** **Let's sing.** ***Aims:** Ss will be able to sing the song This is Linh with the correct pronunciation and melody.* ***Procedure:** - Introduce the title and lyrics of the song: "*This is Linh*" song.  - Play the recording for Ss to listen to the whole song. + Have them repeat the title and lyrics line by line. + Tell Ss to point at the relevant character while singing his or her name. - Play the recording all the way	the completed sentence in chorus. -Ss complete the sentence -Ss read aloud - Ss look and listen. -Ss listen to the song - Ss listen and repeat line by line without the action. -Ss point to the character while singing -Ss listen to melody of the song

	through for Ss to listen to pronunciation and melody of the song. - Play the recording line by line for Ss to listen, repeat and point at the relevant character. - Play the recording for Ss to sing and do actions. - Ask Ss to practice singing and doing actions in pairs or groups. - Invite groups to the front of the classroom to perform the song -T gives feedback. ***Consolidation** ***Aims:** *Ss will be able consolidate and wrap up the content of the lesson.* ***Procedure:** - T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).* - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.	- Ss listen and sing line by line. - Ss sing and do actions. + Ss work in groups (two groups) to sing. -Ss perform in front of the class. -Ss listen -Ss answer the questions -Ss listen and clap their hands
3. <u>Homework</u>. (3')	- Practice part 5 again. - Prepare the new lesson: *Unit 3,*	-Ss listen and take note

	Lesson 2 (1,2,3).	

D. <u>ADJUSTMENTS (if necessary):</u>

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Week 5 *Preparing date: October .....,*

Period 19 *Teaching date: October .....,*

Unit 3: Our friends

Lesson 2 (1, 2, 3)

A. OBJECTIVES:

By the end of the lesson, Ss will be able to:

1. Knowledge:

-use the words *this, that, it, yes, no, friend, teacher, Mr (Mr Long), Ms (Ms Hoa)* in relation to the topic "Our friends";

-use *Is this / that ? – Yes, it is. / No, it isn't. It's…..* to ask and answer questions about someone;

-ask and answer questions about someone in contexts.

- ***Vocabulary:*** yes, no, teacher friend
- ***Skills***: speaking and listening

2. Competences:

- Critical Thinking: self-introduce
- Co-operation: ready to help friends in pair work/ group work.
- Sociability: Talk to each other, say good words to others.

3. Attitude/ Qualities:

- Kindness: Help partners to complete learning tasks.
- Honesty: tell the truth about feelings and emotions

B. TEACHING AIDS:

- *Teacher:* Teacher's guide Pages 43, 44; audio Tracks 29,30, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.
- *Students:* Pupil's book Page 24, notebooks, workbooks, school things.

C. PROCEDURES:

Stages/Time	Teacher's activities	Students' activities
1.Warm- up: (3')	*Game:* ***Roll the dice*** ****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.* ***Procedure:** - Divide the class into 2 teams. - Each team choose a character on the slide (*Nam or Mary*) for their team. - The 2 teams take turns to choose	- Ss listen - Ss play the game

2. <u>Presentation</u> (16')	letters to go to the questions. For each correct answer, pupils can roll the dice and click the coloured stones to move their characters. - The team who finishes first will be the winner. - Say "Open your book page 24" and look at "*Unit 3, Lesson 2 (1,2,3)".* **<u>Activity 1</u>. Vocabulary.** ***Aims:** Ss will be able to know the vocabulary in front of starting the new lesson.* ***Procedure:** -T elicits the new words *+ friend : bạn bè* *+ teacher : giáo viên* *+ yes : vâng, có* *+ no : không* - T models *(3 times).* - T writes the words on the board. *- Checking: What and where* **<u>Activity 2</u>. Listen, point and repeat:** ***Aims:** Ss will be able to understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on asking and*	- Ss open their books -Ss listen and answer - - Ss listen and repeat + Choral repetition *(3 times).* + Individual repetition *(3 ss)* - Ss take note - Ss look, remember and slap

	answering questions about someone. ***Procedure:** - Have Ss look at *Pictures a and b* and identify the characters in the pictures. - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary. - Have Ss to practice the diaguage - T invites a few pairs to the front of the class to practice. - T checks pronunciation for ss. **<u>Activity 3</u>. Listen, point and say.** ****Aims:** Ss will be able to correctly say the words and use Is this / that ……? and Yes, it is. / No, it isn't. It's…… to ask and answer questions about the characters.* ***Procedure:** *** *Model sentences:*** - T asks Ss look at *picture a, b* and helps Ss know the structure from the dialogue. - T introduces new structure for Ss. - T explains, models and gives	-Look at the pictures and get to know the characters in the pictures. + *In picture a:* Mai asks: *Is this Bill?* And Nam answers *Yes, it is.* – *In picture b:* Mary asks *Is that Nam?* And Mai answers: *No, it isn't. It's Minh* -Ss listen and repeat in chorus *(twice)* -Ss work in pairs to practice -Ss practice the diaguage -Ss listen -Ss look at the picture and answer. -Ss listen

	meaning. - Have Ss repeat the model sentences. * *It's = it is* ***Drill pictures*** - Elicit and check comprehension the name of each character.	-Ss listen and repeat -Ss repeat to the introduce someone
3.Practice: (7')	 - Run through all the pictures. - Run through model sentences. + Run through the questions + Run through the answers - Have Ss to practise: + T asks – Ss answer (change role). + Ss – Ss (change role). - Ask Ss to work in pairs. - T controls and corrects. - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role. - Invite Ss to go to the board and role play. Encourage Ss to practise speaking English.	-Ss listen and answer - Ss look, listen and repeat - Ss practice in chorus -Ss work in pairs to practice -Ss listen -Ss point and say -Ss go to the board and rold play.

4.Production: (7')	- T gives feedbacks. **<u>Activity 4.</u> Let's talk.** ***Aims:** Ss will be able to enhance the correct use of Is this/ that……? and Yes, it is. / No, it isn't. It's……. to ask and answer questions about someone* ***Procedure:** - T asks ss to guess each character and what the children say. *+ What can you see in the picture?* *+Who are they?* *+Where are they?* *+What are they saying?* - T fills the gaps and writes the sentences on the board. - T models - T asks Ss *use of Is this/ that……?* to ask , and answer (groups of four) - Invite some groups to perform. - Give feedbacks ***Consolidation** ***Aims:** Ss will be able consolidate and wrap up the content of the lesson.* ***Procedure:** - T asks ss to answer the following questions: *+ What have you learnt from the lesson today?*	-Ss listen -Ss look at the picture and answer *+ A picture of Bill and Mai in the park. Bill asks Mai about Linh and Nam.* -Ss note - Ss say the completed sentences. -Ss work in groups -Ss perform in front of the class. -Ss answer the questions

5. Homework. (2')	*+What are the core values of the lesson? (if the teacher can take from the lesson).* - T review the vocabulary and model sentences. - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more. - Learn the vocabulary and model sentences by heart - Prepare the new lesson: *Unit 3, Lesson 2 (4,5,6).*	- Ss listen -Ss listen and clap their hands -Ss listen and take note

D. ADJUSTMENTS (if necessary):

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Week 5 *Preparing date: October .....,*

Period 20 *Teaching date: October .....,*

Unit 3: Our friends

Lesson 2 (4, 5, 6)

A. <u>OBJECTIVES</u>:

By the end of the lesson, Ss will be able to:

1. <u>Knowledge</u>:

- listen to and understand communicative in contexts.
- look, complete and read the dialogues with the help of picture cues
- ***Vocabulary:*** Review
- ***Skills***: speaking, listening, reading and writing.

2. <u>Competences</u>:

- Critical Thinking: self-introduce
- Co-operation: ready to help friends in pair work/ group work.
- Self-control and independent learning: perform listening tasks.

3. <u>Attitude/ Qualities</u>:

- Kindness: Help partners to complete learning tasks.
- Honesty: tell the truth about feelings and emotions.
- Diligence: complete learning tasks.

B. <u>TEACHING AIDS</u>:

- *Teacher:* Teacher's guide Pages 45, 46; audio Tracks 31; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.
- *Students:* Pupil's book Page 25, notebooks, workbooks, school things.

C. <u>PROCEDURES</u>:

Stages/Time	Teacher's activities	Students' activities
1.<u>Warm- up</u>: (5')	*Sing a song:* ***Hello*** ****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.* ***Procedure:** - Show the song on the screen. https://www.youtube.com/watch?v=O13gITUS5t4 - Ask pupils to listen, sing and dance the song. - Say "Open your book page 13" and look at *"Unit 3, Lesson 2 (4,5,6)"*.	- Sing and dance the song in chorus. - Ss open their books

2.Practice: **(27')**	**<u>Activity 1</u>. Listen and number:** ***Aims:** Ss will be able to listen to and understand four communicative contexts in which pupils ask and answer questions about someone.* ***Procedure:** - Elicit the names of the characters in the pictures. - Point at the pictures respectively to explain the context. - T ask Ss to guess the answers. + T writes Ss'guessing on the board. - Listen to the tape: + Play the recording + Play the recording again and get Ss to swap books with their partners. + Play the recording again to check answers together as a class. + Write the answers on the board for Ss to correct their answers. Then checks Ss' guessing. - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.	-Look at the pictures and say: + *Picture a: Bill* + *Picture b: Mary* + *Picture c: Ben* + *Picture d: Lucy* -Ss guess the answers - Ss listen to the tape and write number - Ss listen again, write number and swap books with their partners. - Ss check their answers and guessing -Ss listen and repeat.

	Key: 1. b 2. a 3. d 4. c **<u>Activity 2.</u> Look, complete and read** ***Aims:** Ss will be able to look, complete and read four target sentence patterns in four dialogues with the help of picture cues.* ***Procedure:** - Elicit the context and check comprehension - Have Ss look at the four incomplete dialogue and elicits the missing words in the sentences. - T models with picture 1 + Ask Ss what is missing in the sentence. + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus. -Have Ss work in groups and complete the picture 2, 3 and 4. - Ask a few Ss to stand up and read the completed sentences aloud. -T gives feedbacks. *Key: 1. Is this 2. Is this*	-Ss look and answer -Ss answer: *Is this Ben?* -Ss look, complete and read the completed sentence in chorus. -Ss complete the sentence -Ss read aloud

	3. Is that *4. Is that* **<u>Activity 3.</u> Let's play.** ***Aims:** Ss will be able to recognise target words while looking at pictures of the characters and circle six names in a letter table and use them to ask and answer questions.* ***Procedure:** - Tell pupils to work in pairs. - Model the activity by identifying the picture of *Mary* first, draw Ss' attention to the word *Mary* in the table. - Point to the picture of *Mary* and ask: "*Is this Mary?"* Ask a ss to answer the question: "*Yes, it is."* - Have pupils play the game. Explain that after identifying six characters in the pictures and circling - Give Ss time to play the game. - Invite a few pairs to perform the game in front of the class. - Give feedbacks *Key:*	- Ss listen -Ss play game

3. <u>Homework</u>. (3')	 ***Consolidation*** ***Aims:** Ss will be able consolidate and wrap up the content of the lesson.* ***Procedure:** - T asks ss to answer the following questions: *+ What have you learnt from the lesson today?* *+What are the core values of the lesson? (if the teacher can take from the lesson).* - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more. - Practice part 5 again. - Prepare the new lesson: *Unit 3, Lesson 3 (1,2,3).*	-Ss answer the questions - Ss listen -Ss listen and clap their hands -Ss listen

D. <u>ADJUSTMENTS (if necessary):</u>

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