

**SECTION I. LISTENING (2 points)**

**Part 1: Listen to the talk and choose the best option (A, B, C or D) to complete the statements or answer the questions about the recording.**

**Question 1:** How much does a lion can weigh?

- A. 500 pounds      B. 500 kgs      C. 50 pounds      D. 100 pounds

**Question 2:** What is the largest member of cat families?

- A. Lion      B. cheetah      C. tiger      D. Cat

**Question 3:** When are lions able to roar ?

- A. Until they are two years old      C. Until they are three years old  
B. Until they are one year old      D. Until they are one month old

**Question 4:** How far can we hear a lion roar ?

- A. 15 miles      B. 50 miles      C. 15 meters      D. 5 miles

**Question 5:** Why do lions roar ?

- A. To show they are the winner      C. To communicate with fellow lions  
B. To show their strong      D. To communicate with female lions

**Part 2: Part 1: Listen to the conversation and decide whether the statement is TRUE or FALSE. Tick (✓) the correct boxes. You will listen to the recording TWICE.**

|                                                                                                                  | True | False |
|------------------------------------------------------------------------------------------------------------------|------|-------|
| <b>Question 6.</b> Lions are the only cats that regularly live in social groups called prides.                   |      |       |
| <b>Question 7.</b> Lion groups are family units that include as few as three and as many as 40 lions.            |      |       |
| <b>Question 8.</b> A lion group only have one dominant male at a time.                                           |      |       |
| <b>Question 9.</b> Lions give birth around the same time which allows their cubs to nurse from multiple females. |      |       |
| <b>Question 10.</b> Lions are the most successful hunters but they do consume a lot of meat.                     |      |       |

**SECTION II. LANGUAGE: (2 points)**

**Part 1: Choose the letter A, B, C, or D to indicate the correct answer to each of the following questions.**

**Question 11:** Like many young people today, I'm thinking about taking a year \_\_\_\_ first, or as people often say, spending a year at "the university of life".

- A. up      B. away      C. out      D. at

**Question 12:** One of the popular \_\_\_\_ used in smartphones at present is voice recognition.

- A. applicant      B. applicable      C. applications      D. apply

**Question 13:** When preparing a CV, university \_\_\_\_ can consider attaching a separate report about official work experience during the course.

- A. graduates      B. tutors      C. candidates      D. applicants

**Question 14:** Children learn a great deal in their daily \_\_\_\_ with other peers at school.

- A. interruption      B. interaction      C. action      D. projection

**Question 15:** I'm searching for websites offering career advice so that I can \_\_\_\_ a plan.

- A. come up against      B. come up with      C. draw up with      D. come across with

**Question 16:** The car manufacturer \_\_\_\_ two automatic systems this morning.

- A. got a robotics company install      B. had a robotic company installed  
C. had a robotic company install      D. got a robotic company installed

**Question 17:** \_\_\_\_, he might have succeeded

- A. If he tried harder      B. If he had tried harder

C. Unless he had tried harder

D. He had tried harder

**Part 2: Read the following advertisement/ announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.**

### RADIO PROGRAMMES WE RECOMMEND THIS WEEK

#### A BEFORE OUR TIME

This Saturday's programme discusses the very latest CD releases, so there will be a great mix of music from all over the world. This week's special report comes from Senegal. On Saturday, this weekly programme includes the first part of a documentary series (13) \_\_\_\_\_ the discovery of the site of a 15th-century village. Professor John Frost and his team will talk about what life was like for the villagers. This Wednesday, a local team tries to prove that people lived in the rocky hills of their area thousands of years ago. Specialist presenter Dr Clive Sparky describes what they find. Listeners can ring in and ask him questions, and discuss their own (14) \_\_\_\_\_ and local discoveries.

#### SHOWTIME

This is a perfect programme for lovers of new plays, music and poetry. On Saturday, listeners have the chance (15) \_\_\_\_\_ the prize-winning play 'Machines'. Poet Roger Brookes will also read from his new collection 'Rainbow' and composer Jack Williams will play his latest piece for classical guitar.

Question 18: A. at

B. on

C. in

D. about

Question 19: A. interest

B. interests

C. interesting

D. interested

Question 20: A. to hear

B. hear

C. hearing

D. heard

#### SECTION III. READING:(2 points)

**Part 1: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.**

#### PERSONAL DEVELOPMENT

The term 'personal development' is often connected with activities like dieting or exercise, or perhaps learning a (21) \_\_\_\_\_. But while these things are undoubtedly important, there are many other worthwhile skills (22) \_\_\_\_\_. Academic or cognitive skills such as critical thinking, memorisation and creativity are important, as are social and emotional skills like friendliness, positive thinking and self-esteem. Other skills not to be neglected include self-control, (23) \_\_\_\_\_ time and finding a (24) \_\_\_\_\_ balanced life.

The important thing is to take a 'holistic approach' to personal development, meaning you should aim to develop yourself as a whole person rather than focusing on one aspect of yourself at the expense of (25) \_\_\_\_\_.

Question 21: A. new computer program

B. new program computer

C. computer new program

D. program new computer

Question 22: A. are overlooked

B. which overlook

C. overlooking

D. overlooked

Question 23: A. exchanging

B. managing

C. encouraging

D. avoiding

Question 24: A. satisfyingly

B. satisfy

C. satisfied

D. satisfying

Question 25: A. the others

B. the other

C. others

D. other

**Part 2: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.**

Graduation is often seen as a **significant** milestone in a person's life, marking the end of formal education and the beginning of a new chapter. The saying "the world is your oyster" encapsulates the limitless opportunities that graduates may encounter as they embark on their professional journeys. However, the transition from academia to the workforce can be daunting for many, as they must navigate the complexities of career choices and job searching.

One of the primary challenges graduates face is the pressure to choose a career path that aligns with their interests and skills while also ensuring financial stability. Many graduates feel overwhelmed by the myriad of options available, leading to a phenomenon known as "analysis paralysis." As they weigh their options, some may struggle to make a decision, fearing that they will make the wrong choice.

Moreover, external pressures from family and societal expectations can further complicate **this** decision-making process.

To ease this, graduates are encouraged to engage in internships or volunteer work related to their fields of interest. Gaining practical experience can provide invaluable insights into different professions and help individuals make more informed career choices. Networking with professionals in their desired fields can also offer guidance and open doors to potential job opportunities.

Ultimately, **while the transition from graduation to a career can be challenging, it is also an exciting time filled with possibilities**. By embracing the journey and being open to exploring various paths, graduates can carve out fulfilling careers that resonate with their aspirations and values.

**Question 26.** The word “**this**” in paragraph 2 refers to \_\_\_\_\_.

- A. the transition    B. a career path    C. job searching    D. graduation

**Question 27.** The word “**significant**” in paragraph 1 is CLOSEST in meaning to \_\_\_\_\_.

- A. important    B. notable    C. attentive    D. interesting

**Question 28.** Which of the following is TRUE according to the passage?

- A. All graduates know exactly what career they want to pursue.  
B. Practical experience can lead to better career choices.  
C. Family expectations have no impact on career decisions.  
D. Graduating always guarantees immediate job placement.

**Question 29.** Which of the following can be inferred from the passage?

- A. Graduates often regret their career choices immediately after graduation.  
B. Exploring different career paths can help alleviate uncertainty.  
C. Networking is only beneficial for certain professions.  
D. Financial stability is the most important factor for all graduates.

**Question 30.** Which of the following is the main idea of the passage?

- A. Graduation marks a critical transition that can be both overwhelming and full of opportunities, requiring careful consideration of career choices.  
B. The pressures of job searching make it difficult for graduates to enjoy their new freedom.  
C. Practical experience is not essential for choosing a career path.  
D. Graduates should ignore external influences and focus on personal aspirations.

#### SECTION IV: WRITING: (2 points)

**Part 1: Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions. (0.6 points)**

**Question 31:** Hi Ben,

- a. I feel much stronger and more energized.  
b. I’ve been following the workout routine you recommended, and it’s been amazing!  
c. The exercises are challenging but effective.  
d. Thanks again for helping me get started on this journey!  
e. I appreciate your advice on staying consistent.

Best,

Michael

- A. b-a-d-e-c    B. a-d-c-b-e    C. a-b-d-c-e    D. b-a-c-e-d.

**Question 32:** a. Many people, especially students, have started using these resources.

- b. The local library just opened a new section dedicated to environmental education.  
c. This section includes books, documentaries, and interactive exhibits about climate change and conservation.  
d. The goal is to raise awareness and encourage sustainable practices in the community.  
e. It’s a great initiative that will benefit both current and future generations.

- A. b-c-a-d-e.    B. a-c-b-d-e    C. a-d-c-b-e    D. b-e-c-a-d

**Question 33.**

- a. Artificial intelligence (AI) is transforming various industries, from healthcare to finance, by automating processes and improving efficiency in ways previously unimaginable.

- b. AI technologies are now being used to diagnose diseases accurately, manage complex datasets, and even make predictive analyses in fields like epidemiology and economics.
- c. Furthermore, advanced AI systems help automate repetitive tasks, which can save time, reduce costs, and allow human employees to focus on more creative and strategic work.
- d. As the field of AI continues to advance, the role it plays in our lives will undoubtedly grow, impacting both personal and professional domains.
- e. As a result, the demand for skilled AI professionals who can develop, maintain, and regulate these technologies is on the rise across industries.

A. a – b – c – e – d      B. d – a – c – b – e      C. a – c – e – b – d      D. e – d – b – a – c

**Part 2: Rewrite the sentences without changing their meanings using suggestions: (0.4 points)**

**Question 34:** The A.I. expert wanted to have his assistant activate the newly made robot.

( Use the causative form in passive voice)

→ \_\_\_\_\_

**Question 35:** ‘ If I were you, I’d read the exam questions very carefully.’ Teacher said

→Teacher advised Minh \_\_\_\_\_

**Key:**

**Question 34:** The A.I. expert wanted to have the newly made robot activated by his assistant.

**Question 35:** Teacher advised Minh to read the exam questions very carefully.

**Part 3: Write a paragraph (110-130 words) about the measures to protect endangered species. (1 point)**

**You can use the following questions as cues.**

- Educate people about the importance of conservation.
- Stop deforestation.
- Introduce strict laws.

## SECTION V: SPEAKING

**Part 1: Make a conversation between you and your partner using the following situation:**

**Topic 1: Artificial Intelligence**

**Situation:** You visiting an AI workshops, then you and your friends are discussing the impact of AI on your study.

**Topic 2: The world of mass media**

**Situation:** You and your partner are discussing if digital media can replace traditional media completely.

**Topic 3: Wildlife conservation**

**Situation:** You and your partner are discussing about the threats to tigers in Vietnam and suggesting some measures to protect them.

**Topic 4: Career paths**

**Situation:** You and your friend are discussing your career choice.

**Topic 5: Lifelong learning**

**Situation:** You and your partner are discussing about whether you learn a new thing everyday.

**Part 2: Discussion/Debate: Choose one of the following topics to make discussion or debate with your teacher.**

**Topic 1: Artificial Intelligence**

1. What is speech recognition software?
2. What are its application in learning?

**Topic 2: The world of mass media**

**Suggested questions:**

1. What is the problem with fake news on the Internet?
2. How can you avoid fake online news?

**Topic 3: Wildlife conservation**

**Suggested questions:**

1. Do you often read news stories about wildlife?

2. What are they about?
3. What can you do to protect endangered species?

#### Topic 4: Career paths

##### Suggested questions:

1. What are your career plans after leaving school?
2. What have you done to prepare yourself for your career path?
3. What kind of support will you need from your parents?

#### Topic 5: Lifelong learning

##### Suggested questions:

4. How do you plan to become a lifelong learner after leaving school?
5. What challenges do you might face in continuing lifelong learning?
6. What kind of support do you think will need to continue lifelong learning?

----- Hết -----

### ĐÁP ÁN

#### SECTION I. LISTENING (2 points)

**Part 1: Listen to the talk and choose the best option (A, B, C or D) to complete the statements or answer the questions about the recording.**

**Question 1:** How much does a lion can weigh?

- A. 500 pounds    B. 500 kgs    C. 50 pounds    D. 100 pounds

**Question 2:** What is the largest member of cat families?

- A. Lion    B. cheetah    C. tiger    D. Cat

**Question 3:** When are lions able to roar ?

- A. Until they are two years old    C. Until they are three years old  
B. Until they are one year old    D. Until they are one month old

**Question 4:** How far can we hear a lion roar ?

- A. 15 miles    B. 50 miles    C. 15 meters    D. 5 miles

**Question 5:** Why do lions roar ?

- A. To show they are the winner    C. To communicate with fellow lions  
B. To show their strong    D. To communicate with female lions

**Part 2: Part 1: Listen to the conversation and decide whether the statement is TRUE or FALSE. Tick (✓) the correct boxes. You will listen to the recording TWICE.**

|                                                                                                                  | True | False |
|------------------------------------------------------------------------------------------------------------------|------|-------|
| <b>Question 6.</b> Lions are the only cats that regularly live in social groups called prides.                   |      |       |
| <b>Question 7.</b> Lion groups are family units that include as few as three and as many as 40 lions.            |      |       |
| <b>Question 8.</b> A lion group only have one dominant male at a time.                                           |      |       |
| <b>Question 9.</b> Lions give birth around the same time which allows their cubs to nurse from multiple females. |      |       |
| <b>Question 10.</b> Lions are the most successful hunters but they do consume a lot of meat.                     |      |       |

**Key:**

6. T    7. T    8. F    9. T    10. F

#### SECTION II. LANGUAGE: (2 points)

**Part 1: Choose the letter A, B, C, or D to indicate the correct answer to each of the following questions.**

**Question 11:** Like many young people today, I'm thinking about taking a year \_\_\_\_ first, or as people often say, spending a year at "the university of life".

- A. up    B. away    C. out    D. at

**Question 12:** One of the popular \_\_\_\_ used in smartphones at present is voice recognition.

- A. applicant      B. applicable      C. applications      D. apply
- Question 13:** When preparing a CV, university \_\_\_\_ can consider attaching a separate report about official work experience during the course.
- A. graduates      B. tutors      C. candidates      D. applicants
- Question 14:** Children learn a great deal in their daily \_\_\_\_\_ with other peers at school.
- A. interruption      B. interaction      C. action      D. projection
- Question 15:** I'm searching for websites offering career advice so that I can \_\_\_\_ a plan.
- A. come up against      B. come up with      C. draw up with      D. come across with
- Question 16:** The car manufacturer \_\_\_\_ two automatic systems this morning.
- A. got a robotics company install      B. had a robotic company installed
- C. had a robotic company install      D. got a robotic company installed
- Question 17:** \_\_\_\_\_, he might have succeeded
- A. If he tried harder      B. If he had tried harder
- C. Unless he had tried harder      D. He had tried harder

**Part 2: Read the following advertisement/ announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.**

### RADIO PROGRAMMES WE RECOMMEND THIS WEEK

#### A BEFORE OUR TIME

This Saturday's programme discusses the very latest CD releases, so there will be a great mix of music from all over the world. This week's special report comes from Senegal. On Saturday, this weekly programme includes the first part of a documentary series (13) \_\_\_\_\_ the discovery of the site of a 15th-century village. Professor John Frost and his team will talk about what life was like for the villagers. This Wednesday, a local team tries to prove that people lived in the rocky hills of their area thousands of years ago. Specialist presenter Dr Clive Sparky describes what they find. Listeners can ring in and ask him questions, and discuss their own (14) \_\_\_\_\_ and local discoveries.

#### SHOWTIME

This is a perfect programme for lovers of new plays, music and poetry. On Saturday, listeners have the chance (15) \_\_\_\_\_ the prize-winning play 'Machines'. Poet Roger Brookes will also read from his new collection 'Rainbow' and composer Jack Williams will play his latest piece for classical guitar.

- Question 18:** A. at      B. on      C. in      D. about
- Question 19:** A. interest      B. interests      C. interesting      D. interested
- Question 20:** A. to hear      B. hear      C. hearing      D. heard

### SECTION III. READING:(2 points)

**Part 1: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.**

#### PERSONAL DEVELOPMENT

The term 'personal development' is often connected with activities like dieting or exercise, or perhaps learning a (21) \_\_\_\_\_. But while these things are undoubtedly important, there are many other worthwhile skills (22) \_\_\_\_\_. Academic or cognitive skills such as critical thinking, memorisation and creativity are important, as are social and emotional skills like friendliness, positive thinking and self-esteem. Other skills not to be neglected include self-control, (23) \_\_\_\_\_ time and finding a (24) \_\_\_\_\_ balanced life.

The important thing is to take a 'holistic approach' to personal development, meaning you should aim to develop yourself as a whole person rather than focusing on one aspect of yourself at the expense of (25) \_\_\_\_\_.

- Question 21:** A. new computer program      B. new program computer
- C. computer new program      D. program new computer
- Question 22:** A. are overlooked      B. which overlook
- C. overlooking      D. overlooked
- Question 23:** A. exchanging      B. managing      C. encouraging      D. avoiding
- Question 24:** A. satisfyingly      B. satisfy      C. satisfied      D. satisfying

Question 25: **A. the others**      B. the other      C. others      D. other

**Part 2: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.**

Graduation is often seen as a **significant** milestone in a person's life, marking the end of formal education and the beginning of a new chapter. The saying "the world is your oyster" encapsulates the limitless opportunities that graduates may encounter as they embark on their professional journeys. However, the transition from academia to the workforce can be daunting for many, as they must navigate the complexities of career choices and job searching.

One of the primary challenges graduates face is the pressure to choose a career path that aligns with their interests and skills while also ensuring financial stability. Many graduates feel overwhelmed by the myriad of options available, leading to a phenomenon known as "analysis paralysis." As they weigh their options, some may struggle to make a decision, fearing that they will make the wrong choice. Moreover, external pressures from family and societal expectations can further complicate **this** decision-making process.

To ease this, graduates are encouraged to engage in internships or volunteer work related to their fields of interest. Gaining practical experience can provide invaluable insights into different professions and help individuals make more informed career choices. Networking with professionals in their desired fields can also offer guidance and open doors to potential job opportunities.

Ultimately, **while the transition from graduation to a career can be challenging, it is also an exciting time filled with possibilities.** By embracing the journey and being open to exploring various paths, graduates can carve out fulfilling careers that resonate with their aspirations and values.

**Question 26.** The word "**this**" in paragraph 2 refers to \_\_\_\_\_.

- A. the **transition**      B. a career path      C. job searching      D. graduation

**Question 27.** The word "**significant**" in paragraph 1 is CLOSEST in meaning to \_\_\_\_\_.

- A. **important**      B. notable      C. attentive      D. interesting

**Question 28.** Which of the following is TRUE according to the passage?

- A. All graduates know exactly what career they want to pursue.  
 B. **Practical experience can** lead to better career choices.  
 C. Family expectations have no impact on career decisions.  
 D. Graduating always guarantees immediate job placement.

**Question 29.** Which of the following can be inferred from the passage?

- A. Graduates often regret their career choices immediately after graduation.  
 B. **Exploring different** career paths can help alleviate uncertainty.  
 C. Networking is only beneficial for certain professions.  
 D. Financial stability is the most important factor for all graduates.

**Question 30.** Which of the following is the main idea of the passage?

A. **Graduation marks a** critical transition that can be both overwhelming and full of opportunities, requiring careful consideration of career choices.

- B. The pressures of job searching make it difficult for graduates to enjoy their new freedom.  
 C. Practical experience is not essential for choosing a career path.  
 D. Graduates should ignore external influences and focus on personal aspirations.

#### **SECTION IV: WRITING: (2 points)**

**Part 1: Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions. (0.6 points)**

**Question 31:** Hi Ben,

- a. I feel much stronger and more energized.
- b. I've been following the workout routine you recommended, and it's been amazing!
- c. The exercises are challenging but effective.
- d. Thanks again for helping me get started on this journey!
- e. I appreciate your advice on staying consistent.

Best,  
Michael

A. b-a-d-e-c

B. a-d-c-b-e

C. a-b-d-c-e

D. b-a-c-e-d.

- Question 32:** a. Many people, especially students, have started using these resources.  
 b. The local library just opened a new section dedicated to environmental education.  
 c. This section includes books, documentaries, and interactive exhibits about climate change and conservation.  
 d. The goal is to raise awareness and encourage sustainable practices in the community.  
 e. It's a great initiative that will benefit both current and future generations.

A. b-c-a-d-e.

B. a-c-b-d-e

C. a-d-c-b-e

D. b-e-c-a-d

**Question 33.**

- a. Artificial intelligence (AI) is transforming various industries, from healthcare to finance, by automating processes and improving efficiency in ways previously unimaginable.  
 b. AI technologies are now being used to diagnose diseases accurately, manage complex datasets, and even make predictive analyses in fields like epidemiology and economics.  
 c. Furthermore, advanced AI systems help automate repetitive tasks, which can save time, reduce costs, and allow human employees to focus on more creative and strategic work.  
 d. As the field of AI continues to advance, the role it plays in our lives will undoubtedly grow, impacting both personal and professional domains.  
 e. As a result, the demand for skilled AI professionals who can develop, maintain, and regulate these technologies is on the rise across industries.

A. a - b - c - e - d

B. d - a - c - b - e

C. a - c - e - b - d

D. e - d - b - a - c

**Part 2: Rewrite the sentences without changing their meanings using suggestions: (0.4 points)**

**Question 34:** The A.I. expert wanted to have his assistant activate the newly made robot.

( Use the causative form in passive voice)

→ \_\_\_\_\_

**Question 35:** ' If I were you, I'd read the exam questions very carefully.' Teacher said

→Teacher advised Minh \_\_\_\_\_

**Key:**

**Question 34:** The A.I. expert wanted to have the newly made robot activated by his assistant.

**Question 35:** Teacher advised Minh to read the exam questions very carefully.

**Part 3: Write a paragraph (110-130 words) about the measures to protect endangered species. (1 point)**

**You can use the following questions as cues.**

- Educate people about the importance of conservation.
- Stop deforestation.
- Introduce strict laws.

## SECTION V: SPEAKING

**Part 1: Make a conversation between you and your partner using the following situation:**

**Topic 1: Artificial Intelligence**

**Situation:** You visiting an AI workshops, then you and your friends are discussing the impact of AI on your study.

**Topic 2: The world of mass media**

**Situation:** You and your partner are discussing if digital media can replace traditional media completely.

**Topic 3: Wildlife conservation**

**Situation:** You and your partner are discussing about the threats to tigers in Vietnam and suggesting some measures to protect them.

**Topic 4: Career paths**

**Situation:** You and your friend are discussing your career choice.

**Topic 5: Lifelong learning**

**Situation:** You and your partner are discussing about whether you learn a new thing everyday.

**Part 2: Discussion/Debate:** Choose one of the following topics to make discussion or debate with your teacher.

**Topic 1: Artificial Intelligence**

1. What is speech recognition software?
2. What are its application in learning?

**Topic 2: The world of mass media**

**Suggested questions:**

1. What is the problem with fake news on the Internet?
2. How can you avoid fake online news?

**Topic 3: Wildlife conservation**

**Suggested questions:**

1. Do you often read news stories about wildlife?
2. What are they about?
3. What can you do to protect endangered species?

**Topic 4: Career paths**

**Suggested questions:**

1. What are your career plans after leaving school?
2. What have you done to prepare yourself for your career path?
3. What kind of support will you need from your parents?

**Topic 5: Lifelong learning**

**Suggested questions:**

4. How do you plan to become a lifelong learner after leaving school?
5. What challenges do you might face in continuing lifelong learning?
6. What kind of support do you think will need to continue lifelong learning?

----- Hết -----