

**I. LISTENING: (2.0 pts)**

**PART 1.** For questions 1 to 5, listen to a talk at a high school by an organizer of the ASEAN Student Summer Camp. Choose the best option A, B or C. You will hear the talk twice.

**Question 1.** What is Miss Nora's primary role at the ASEAN students summer camp?

- A. A student participant                      B. A tour guide                      C. An organizer

**Question 2.** Where did the ASEAN students summer camp take place last year?

- A. Borneo                      B. Malaysia                      C. Vietnam

**Question 3.** According to Nora, what is the name of the Malaysian national dish that students learned to cook?

- A. Nasi lemak                      B. Kaamatan                      C. Malay

**Question 4.** What is the main purpose of the ASEAN students summer camp?

- A. To help students make new friends from different countries.  
 B. To give students an opportunity to learn about other ASEAN cultures.  
 C. To teach students how to cook national dishes.

**Question 5.** After Miss Nora's talk, how can students find more information about the camp?

- A. They should ask Nora for the web address.  
 B. They should check the itinerary she gives them.  
 C. They should search for the camp's name online.

**PART 2.** Listen to a dialogue between Mr Smith and his doctor about a diet. Decide whether the following statements are True (option A) or False (option B). You will hear the conversation twice.

**Question 6.** The first step of the diet is to choose food and write down the choices for the first month.

- A. False                      B. True

**Question 7.** After meal planning, the next step is to make a shopping list.

- A. True                      B. False

**Question 8.** According to the doctor, a shopping list helps Mr. Smith avoid buying unhealthy food.

- A. False                      B. True

**Question 9.** Mr. Smith must keep a food diary to make sure he follows the meal plan correctly without any changes.

- A. False                      B. True

**Question 10.** The doctor will look at Mr. Smith's food diary to see what he ate before their next appointment.

- A. True                      B. False

**II. LANGUAGE: (2.0 pts)**

**Part 1.** Read the following leaflet and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks from 11 to 15.

**STAY ACTIVE AND HEALTHY**

Staying active is essential for maintaining a healthy lifestyle. It helps prevent many chronic diseases, boosts mental health, and improves overall well-being.

**1. Regular Exercise:** Aim (11) \_\_\_\_\_ at least 30 minutes of moderate activity daily. This (12) \_\_\_\_\_ be a brisk walk, cycling, or yoga.

**2. Join a Class:** Find a local fitness class, such as dance, aerobics, or martial arts. It's a fun way to stay fit and meet up new people.

**3. Stay Hydrated:** Drink plenty of water throughout the day to keep your body functioning properly.

**4. Diet:** Eat a (13) \_\_\_\_\_ of fruits, vegetables, whole grains, and lean proteins to maintain a (14) \_\_\_\_\_ diet.

Get Started Today!

Small changes can lead to big results. Start incorporating these tips into your routine to see improvements in your health and energy levels. (15) \_\_\_\_\_ active enhances mental health and improves physical health.

(Adapted from <https://copilot.microsoft.com>)

- |                     |                   |                   |                    |                     |
|---------------------|-------------------|-------------------|--------------------|---------------------|
| <b>Question 11.</b> | <b>A.</b> to      | <b>B.</b> in      | <b>C.</b> for      | <b>D.</b> about     |
| <b>Question 12.</b> | <b>A.</b> could   | <b>B.</b> should  | <b>C.</b> have to  | <b>D.</b> must      |
| <b>Question 13.</b> | <b>A.</b> variety | <b>B.</b> various | <b>C.</b> vary     | <b>D.</b> variously |
| <b>Question 14.</b> | <b>A.</b> ample   | <b>B.</b> strict  | <b>C.</b> balanced | <b>D.</b> heavy     |
| <b>Question 15.</b> | <b>A.</b> To stay | <b>B.</b> Stay    | <b>C.</b> Stayed   | <b>D.</b> Staying   |

**Part 2. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 16 to 20**

Generation gap is a popular term used to describe the wide differences between members of younger generation and their older. A generation gap exists when older and younger people don't understand each other (16) \_\_\_\_\_ their experiences, their opinions, habits, behaviour and life conditions. Generation gap can exist between two, or even three generations in a family, between mature and immature generations. Firstly, there are some different (17) \_\_\_\_\_ between parents and children of their career, education and love. People live in (18) \_\_\_\_\_ old society always think they should arrange everything for their children from selections of primary school to job, and then finding a wife or a husband for their children. There are many things children want but their parents think those are unnecessary. That causes misunderstanding and (19) \_\_\_\_\_ gaps. Secondly, the young generation thinks differently from the old generation does. They can be affected by many new fashion trends. Life is more modern now, so fashion like recreation, entertainment, clothes, and hairstyle has to be changed to become more suitable for busy life. The young generation likes listening to pop, rock, hip hop music, but the older generation likes listening to classical music, folk songs. There are always gaps between generations, which are often (20) \_\_\_\_\_ by differences in lifestyle and thinking.

(Adapted from

<https://www.bartleby.com/essay/Generation-Gap>)

- |                     |                     |                       |                      |                      |
|---------------------|---------------------|-----------------------|----------------------|----------------------|
| <b>Question 16.</b> | <b>A.</b> owing     | <b>B.</b> in spite of | <b>C.</b> because of | <b>D.</b> although   |
| <b>Question 17.</b> | <b>A.</b> arguments | <b>B.</b> suggestions | <b>C.</b> opinions   | <b>D.</b> researches |
| <b>Question 18.</b> | <b>A.</b> a         | <b>B.</b> the         | <b>C.</b> an         | <b>D.</b> X          |
| <b>Question 19.</b> | <b>A.</b> makes out | <b>B.</b> makes off   | <b>C.</b> makes for  | <b>D.</b> makes up   |
| <b>Question 20.</b> | <b>A.</b> built     | <b>B.</b> destroyed   | <b>C.</b> created    | <b>D.</b> caused     |

### III. READING (2.0 pts)

**PART 1. Read the passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 21 to 25.**

Since the birth of the car in 1886, transport in big cities has changed a lot. And it is no wonder that many experts think that there will be **extraordinary** changes in the next few decades.

As technology develops, highways, skylines, subways will be all transformed. Smarter roadways and highways in cities outfitted with IoT sensors will process all kinds of data in real time and alert users of the best transport options. Weather, crashes, traffic conditions will be communicated to users and smart stops will be found everywhere providing renewable energy, green hydrogen or even greener energy, ensuring efficiency and safety on every highway. Tunnels will also be a smart choice 10 because of the reduction of traffic congestion. Underground roads will be built

in 3D with a lift system which will take vehicles deep underground and will allow traffic to attain the greatest speed without intersections.

There will also be innovations in the sky. Air taxis are not a new idea, but in the future **they** will be completely environment-friendly. Aviation gasoline will be no longer used. Green energy will be in place and cost-effective air taxis will enable people to travel from one busy urban city to another in record time.

New technologies such as AI and the rollout of 5G will pave the way for fully autonomous innovation. Cars will not be the only thing to go autonomous. Freight trucks, cargo vehicles, air taxis will all benefit from this technology and that is why the term 'driver' will become extinct. Transport will go green. Electric or hydrogen power will be mainstream. There will still be issues to solve such as safety, speed and cost, and of course governments will need to make new traffic laws.

*(Adapted from Friends global – Unit 8 – 8F- Reading-English 11)*

**Question 21.** According to the passage, when was the car born?

- A. 1886                      B. 1986                      C. 1866                      D. 1966

**Question 22.** The word “**extraordinary**” in paragraph 1 is closest in meaning to \_\_\_\_\_.

- A. gradual                      B. big                      C. slight                      D. small

**Question 23.** The word “**they**” in paragraph 3 refers to \_\_\_\_\_.

- A. underground roads                      B. intersections                      C. innovations                      D. air taxis

**Question 24.** Which of the following statements is **NOT TRUE** according to the passage?

- A. Tunnels can help reduce traffic jams.  
B. Air taxis will be powered by environmentally friendly energy.  
C. Future transport will move away from electric and hydrogen power.  
D. Smart roadways will be able to provide information about weather and traffic.

**Question 25.** Which of the following is the best title of the passage?

- A. The History of Transport and Modern Urban Development.  
B. Future Urban Life: Innovations in Technology and Society.  
C. The Autonomous and Sustainable Future of Urban Transport.  
D. The Impact of AI and 5G on Future Technological Progress.

**PART 2. Read the passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 26 to 30.**

From melting arctic ice caps to forest fires, global warming is heating up the planet and damaging the Earth's ecosystems. Global warming is the **rise** of the Earth's temperatures caused by an increase of CO<sub>2</sub> and other greenhouse gas emissions. Global warming has increased very much in the past 100 years because people are using more and more electricity and driving more cars. We are also cutting down more trees that clean the air.

Scientists have been studying the effects of global warming on different ecosystems for a long time and what they have found is quite worrying. The rising temperatures have caused many problems in ecosystems. Arctic ice is melting, causing sea levels to rise and floods in seaside areas. As a result, animals and plants are losing **their** homes. As oceans and rivers become warmer, the water temperatures keep changing. Some marine animals cannot live in these new conditions. Since the 1970s, populations of fish in lakes and rivers have decreased by 76 percent.

Global warming is also causing extreme weather events. Other ecosystems, like deserts and grasslands, are experiencing terrible droughts and certain wildlife and plant species that depend on water are dying. Due to the high temperatures, wildfires are destroying whole ecosystems such as forests. There has been a serious rise in endangered species in recent years that could result in many animals becoming extinct. The loss of plants and animals causes problems for all living things in an ecosystem. We need to take action to stop global warming and save the Earth's ecosystems before it's too late.

*(Adapted from Bright – Unit 3- 3a-English 11)*

**Question 26.** The word “**rise**” in paragraph 1 is OPPOSITE in meaning to \_\_\_\_\_.

- A. decrease                      B. increase                      C. grow                      D. climb

**Question 27.** Which of the following statements is TRUE according to the passage?

- A. Global warming has decreased during the past 100 years.  
 B. Global warming is caused by an increase of CO<sub>2</sub> and other greenhouse gases.  
 C. Cutting down more trees helps clean the air.  
 D. Populations of fish in rivers and lakes have grown rapidly since the 1970s.

**Question 28.** The word “**their**” in paragraph 2 refers to \_\_\_\_\_.

- A. sea levels                      B. oceans and rivers                      C. animals and plants                      D. seaside areas

**Question 29.** What will happen if we don’t take action to stop global warming?

- A. The Earth’s ecosystems will be saved.  
 B. More animals and plants will become extinct.  
 C. The temperature of the Earth will decrease.  
 D. People will use less electricity and fewer cars.

**Question 30.** What is the main idea of the passage?

- A. The benefits of using more electricity and cars  
 B. The effects of global warming on the Earth’s ecosystems  
 C. The decrease of fish populations in rivers and lakes  
 D. The destruction of forests by wildfires

#### IV. WRITING (2.0 pts)

**Part 1.** *Mark the letter A, B, C, or D to indicate the correct arrangement of sentences or utterances to make a meaningful text or exchange in each of the following questions.*

**Question 31.**

- a. Additionally, choosing eco-friendly products and supporting renewable energy sources, such as solar or wind power, contributes to a greener planet.  
 b. Planting trees helps reduce carbon dioxide levels and improves air quality.  
 c. Simple actions like reducing plastic use, recycling, and conserving water can make a significant difference.  
 d. It's important for individuals, businesses, and governments to work together to preserve natural resources, reduce pollution, and combat climate change for future generations.  
 e. Protecting the environment is crucial for ensuring a healthy and sustainable future.

- A. e-c-b-a-d                      B. e-a-c-d-b                      C. e-c-a-b-d                      D. d-e-a-c-b

**Question 32.**

- a. **Customer:** Thanks. That’s very kind of you.  
 b. **Shop assistant:** I kept two copies of the book you were looking for.  
 c. **Customer:** Yes, please. Could you wrap them up for me?  
 d. **Shop assistant:** Is there anything else I can do for you?

- A. b-a-d-c                      B. a-b-c-d                      C. d-c-b-a                      D. b-c-d-a

#### Part 2

*Combine the sentences, using the correct conjunction given in brackets.*

**Question 35.** He started working for this company 5 years ago. (Using present perfect)

→ He has \_\_\_\_\_.

**Question 36.** You are not allowed to colour your hair. (Using a suitable modal verb)

→ \_\_\_\_\_.

**Question 37.** They managed to start a youth programme in Southeast Asia. (Using gerund)

→ They succeeded in \_\_\_\_\_.

*Finish each of the following sentences in such a way that it means the same as the sentence printed before it.*

**Question 38.** Some farmers were worried about the consequences of deforestation. They stopped burning trees to create farmland. (Using past participle clause)

→ \_\_\_\_\_.

**Part 3.** *In about 120-150 words, write an article about the advantages and disadvantages of living in a smart city. Use the suggested outline below to help you.*

### **THE ADVANTAGES AND DISADVANTAGES OF SMART CITIES**

*Smart cities are built on new technologies to improve people's lives. The idea of living in one of them sounds very exciting. But is a life controlled by smart technologies good or bad for us?*

*Let's start with the advantages.* \_\_\_\_\_

*What about the disadvantages?* \_\_\_\_\_

*In conclusion, there are both advantages and disadvantages of living in a smart city. In my opinion,* \_\_\_\_\_

**SPEAKING: (2.0 pts)** Topics related to units 1- 5.

• **Part 1:** Self-introduction

• **Part 2:** Present a talk.

**Topic 1:** Talk about how to have a long and healthy life . You can use the following cues:

-Exercise Regularly and Be Physically Active. ...

-Eat a healthy diet. Pay attention to weight and shape.

-Avoid bad habits like smoking and drinking alcohol.

**Topic 2:** Let's talk about global warming and solutions to this problem. The following questions may help you.

-What is global warming?

-What are the main causes of this problem?

-What should we do to solve this problem?

• **Part 3:** Answer questions related to the chosen topic.

**Topic 1:**

1. Do you think you have a healthy lifestyle?

2. How much time do you spend doing exercise every day ?

**Topic 2:**

1. Do you think that global warming is a big problem?

2. What should students do to reduce global warming?

---The end---