

Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks.

ECOSAVER – YOUR PARTNER FOR A GREENER FUTURE

"How can I reduce waste? How can I save money and protect the planet?"

Are these questions you often ask yourself? With EcoSaver, adopting a green lifestyle is easier than ever!

We offer a wide range of energy – saving solutions (1) _____ are designed for eco – conscious individuals like you. From reusable products to energy – efficient lighting, we have it all! By (2) _____ conventional bulbs with our long – lasting LED bulbs, you'll see a (3) _____ reduction in your energy bills while protecting the environment.

Plus, our waste – reduction tips, included with every purchase, are perfect for anyone seeking (4) _____. Need help? Our team is here to guide you (5) _____ greener choices for your home and community.

Start today! Visit EcoSaver's online store for discounts on our most popular items and turn your home (6) _____ a model of sustainability.

Together, we can build a greener tomorrow!

- Question 1:** A. who B. whom C. which D. where
Question 2: A. replace B. replaced C. to replace D. replacing
Question 3: A. significant B. significantly C. significance D. signifies
Question 4: A. sustainable living habits B. living habits sustainable
 C. living sustainable habits D. habits sustainable living
Question 5: A. getting B. doing C. having D. making
Question 6: A. off B. on C. into D. with

Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 7 to 12.

Green Living at School: Small Actions, Big Impact!

Living sustainably starts with small changes at school. To solve the waste problem, we propose these solutions to make a difference:

1. Provide More Recycling Bins

A number of recycling bins should be placed around the school to encourage proper waste disposal. Many students want to recycle but often don't have (7) _____ nearby bin to use.

2. Teach Recycling Skills

The Youth Union should (8) _____ regular sessions to teach students how to recycle properly. (9) _____ learning about recycling, students will discover creative ways to (10) _____ waste and inspire others to join.

3. Reuse Plastic Creatively

Let's make use of plastic waste in arts and crafts projects. For example, turn plastic bottles into plant pots, bird feeders, or even (11) _____. These activities not only reduce waste but also make recycling fun!

Act Now for a Greener School!

While some actions seem small, they create a ripple effect. Together, we can build a sustainable future by reducing waste, reusing materials, and (12) _____ one another to take action!

- Question 7:** A. a B. an C. the D. no article
Question 8: A. cut down B. throw away C. carry out D. catch up on

- Question 9:** A. Irrespective of B. Instead of C. On account of D. In addition to
Question 10: A. refill B. reduce C. increase D. destroy
Question 11: A. leftovers B. decorations C. cardboard D. compost
Question 12: A. conscription B. awareness C. enticement D. inspiring

Mark the letter A, B, C or D to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 1 to 5.

Question 13:

- a. **Lena:** I've been composting lately—did you know food waste causes methane in landfills?
b. **Lena:** That's awesome! Small changes like these really add up over time, you know.
c. **Jake:** Really? I've just started using reusable containers. It actually saves a lot!
A. c-b-a B. a-b-c C. b-c-a D. a-c-b

Question 14:

- a. **Jack:** Yes, I've read it's not just a game but a symbolic event with deep roots in local and international traditions.
b. **Elly:** Did you hear about the traditional Tug of War festival happening next month in our town?
c. **Elly:** And it's not just for adults; they're organizing youth teams too, to teach them about cooperation and cultural heritage.
d. **Elly:** Exactly, it represents community strength and unity. They're expecting teams from various cultural backgrounds this year.
e. **Jack:** That will be interesting to see. Different techniques and strategies from around the world, all in one competition.
A. e - b - c - a - d B. b - a - d - e - c C. b - c - a - e - d D. b - a - c - e - d

Question 15:

Dear Sarah,

- a. I've been thinking a lot about water conservation lately, and I wanted to share some simple ways to reduce our water usage.
b. I hope you're doing well!
c. For example, turning off the tap while brushing our teeth or using water – efficient appliances can make a big difference.
d. Let's keep making small changes that help protect our precious resources!
e. Another great idea is collecting rainwater for watering plants.

Best regards,

John

- A. b - d - a - e - c B. b - a - c - e - d C. b - e - c - a - d D. b - e - d - c - a

Question 16:

- a. Additionally, choosing eco – friendly products and supporting renewable energy sources, such as solar or wind power, contributes to a greener planet.
b. Planting trees helps reduce carbon dioxide levels and improves air quality.
c. Simple actions like reducing plastic use, recycling, and conserving water can make a significant difference.
d. It's important for individuals, businesses, and governments to work together to preserve natural resources, reduce pollution, and combat climate change for future generations.
e. Protecting the environment is crucial for ensuring a healthy and sustainable future.

[Adapted from World Wildlife Fund and United Nations Environment Programme materials]

- A. e - c - b - a - d B. e - a - c - d - b C. e - c - a - b - d D. d - e - a - c - b

Question 17:

- a. On the positive side, celebrating these festivals encourages extracurricular activities and fosters creativity and teamwork among the youth.
b. Many young Vietnamese are increasingly embracing global festivals like Christmas and Halloween, which has both positive and negative effects.

- c. However, there is a risk of losing cultural identity if local traditions are neglected in favor of foreign celebrations.
- d. Exposure to different cultures through global festivals also helps young people gain a broader understanding of the world
- e. Ultimately, maintaining a balance between embracing foreign cultures and preserving local traditions is crucial for positive growth.
- A. a – c – b – e – d B. d – c – b – a – e C. b – a – d – c – e D. c – b – d – a – e

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.

Switching to VinFast Electric Vehicles for a Green Lifestyle

Switching to electric vehicles, like those made by VinFast, (18) _____. More eco – friendly than traditional gasoline – powered cars, electric vehicles significantly reduce our carbon footprint and improve air quality. In addition, more energy – efficient, they help conserve natural resources by wasting less energy. If more people start choosing electric vehicles, the environment will benefit greatly.

VinFast, a Vietnamese electric vehicle company, offers a variety of electric cars (19) _____. Equipped with advanced technology, (20) _____. As the demand for electric cars grows, more countries are implementing policies to encourage their use, such as offering subsidies for buyers and building more charging stations. despite people becoming more aware of the impact of gasoline – powered vehicles on the environment. (21) _____.

Electric cars also have the advantage of being cheaper to maintain since they don't require frequent oil changes or complex mechanical repairs. In addition, electric cars are much quieter, contributing to less noise pollution in urban areas. (22) _____.

Question 18:

- A. which plays a vital role in advancing environmental sustainability
- B. being a crucial step for promoting a greener future
- C. has become a crucial step in promoting a greener future
- D. having become a key action in reducing environmental damage

Question 19:

- A. which meet the needs of eco – conscious consumers
- B. which are designed with sustainability in mind
- C. designing their vehicles with sustainability in mind by focusing on energy efficiency
- D. are becoming increasingly popular worldwide

Question 20:

- A. are providing a smooth and efficient driving experience
- B. these vehicles to provide a smooth and efficient driving experience
- C. VinFast has provided a smooth and efficient driving experience for years
- D. these vehicles provide a smooth and efficient driving experience

Question 21:

- A. as people become more aware of the environmental impacts of gasoline – powered vehicles
- B. governments encourage the development of electric cars and reduce emissions globally.
- C. are becoming aware about the environmental impacts of gasoline – powered vehicles
- D. despite people becoming more aware of the impact of gasoline – powered vehicles on the environment

Question 22:

- A. Many people believe that electric cars will eventually replace public transport in big cities because they offer greater convenience
- B. Electric cars are popular among drivers who need to travel long distances daily for work or leisure
- C. Some experts claim that the manufacturing process of electric cars is not environmentally friendly
- D. By choosing VinFast electric vehicles, people can make a positive impact on both the environment and their daily lives

Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions from 23 to 30.

Cultural diversity refers to the presence of multiple cultural groups and their practices within a society. It encompasses various aspects such as language, traditions, beliefs, and values. Embracing cultural diversity can lead to a more inclusive and harmonious society, where individuals **appreciate** and respect differences. This diversity enriches communities by introducing new perspectives, fostering creativity, and promoting mutual understanding.

One significant benefit of cultural diversity is the exchange of ideas and knowledge. When people from different cultural backgrounds interact, they share their unique experiences and insights; This exchange can lead to innovative solutions and improvements in various fields such as science, art, and business. Moreover, cultural diversity can **enhance** social cohesion by encouraging people to work together and learn from one another.

Education plays a crucial role in promoting cultural diversity. **Schools and universities can create inclusive environments by incorporating diverse perspectives into their curricula** and encouraging students to engage with different cultures. By doing so, educational institutions help students develop a global mindset and prepare them for a multicultural world. Additionally, exposure to diverse cultures at a young age can reduce prejudices and promote tolerance.

In the workplace, cultural diversity can boost productivity and creativity. Diverse teams bring together individuals with different skills, viewpoints, and problem – solving approaches. This variety can enhance decision – making processes and lead to more effective and innovative solutions. Companies that prioritize cultural diversity also tend to have a more positive work environment and higher employee satisfaction.

Despite **its** benefits, cultural diversity also presents challenges. Misunderstandings and conflicts can arise when people from different cultural backgrounds interact. To address these challenges, it is essential to promote open communication and cultural competence. By fostering an inclusive culture, societies and organizations can maximize the benefits of cultural diversity while minimizing potential conflicts.

Question 23: Which of the following is NOT mentioned as an aspect of cultural diversity?

- A. Traditions B. Values C. Technology D. Language

Question 24: The word "its" in paragraph 5 refers to:

- A. unique experiences B. interaction
C. exchange of ideas and knowledge D. cultural diversity

Question 25: The word "appreciate" in paragraph 1 is the **OPPOSITE** of which word

- A. depreciate B. value C. ignore D. underestimate

Question 26: The word "enhance" in paragraph 2 could be best replaced by:

- A. simplify B. enrich C. ignore D. worsen

Question 27: Which of the following is TRUE according to the passage?

- A. Cultural diversity has no impact on creativity.
B. Cultural diversity/can reduce prejudices and promote tolerance!
C. Cultural diversity is irrelevant in the workplace.
D. Cultural diversity always leads to misunderstandings.

Question 28: Which of the following best paraphrases the underlined sentence in paragraph 3?

- A. Education should avoid addressing cultural diversity.
B. Educational institutions should focus solely on local cultures.
C. Education plays no role in promoting cultural diversity.
D. Schools and universities should incorporate diverse perspectives.

Question 29: In which paragraph does the writer discuss the challenges of cultural diversity?

- A. Paragraph 5 B. Paragraph 2 C. Paragraph 1 D. Paragraph 3

Question 30: In which paragraph does the writer mention the role of cultural diversity in the workplace?

- A. Paragraph 3 B. Paragraph 1 C. Paragraph 4 D. Paragraph 2

Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions from 31 to 40.

In today's business world, international communication is widespread, but language and business etiquette can vary significantly across countries. Understanding cultural norms can help prevent misunderstandings and communication errors. Here are three basic aspects of differences in business etiquette worldwide.

Firstly, the use of personal titles can vary greatly. For example, in Germany, it is customary to use the title "Dr" on business cards to reflect respect for one's educational efforts and achievements. Conversely, in the UK, some believe that only medical doctors should be addressed as "Dr," and that others using this title can appear arrogant and self – important.

Secondly, the perception of smiling in business interactions differs across cultures. In Russia, an unprovoked smile can be seen as a sign of foolishness, whereas in countries like the USA, Australia, and the UK, smiling is viewed as a gesture of openness and respect. However, studies have shown that in places like India, Argentina, and the Maldives, smiling might be associated with dishonesty.

Lastly, the practice of making eye contact varies internationally. Americans and Britons might use direct eye contact to show attentiveness, but in Japan or Korea, **this** can be perceived as awkward or disrespectful. In parts of South America and Africa, **prolonged eye contact** might be seen as a challenge to authority. In the Middle East, cross – gender eye contact is considered inappropriate, while same – gender eye contact can denote honesty and truthfulness.

[I] However, it is crucial to remember that cultural stereotypes can hinder building effective business relationships. **[II]** Although national cultures influence our behaviors and perceptions, we are also shaped by regional backgrounds, community affiliations, age, gender, corporate culture, and personal experiences. **[III]** Awareness of potential differences should be maintained as a background consideration rather than a definitive guide to categorizing individuals. **[IV]**

[Adapted from <https://learnenglish.britishcouncil.org/>]

Question 31: Where in this passage does the following sentence best fit?

" Understanding these cultural differences can help avoid communication breakdowns."

A. [I]

B. [II]

C. [III]

D. [IV]

Question 32: The word “customary” in paragraph 2 is the **OPPOSITE** of which word

A. unusual

B. traditional

C. optional

D. modern

Question 33: The phrase "**prolonged eye contact**" in paragraph 4 refers to:

A. brief glances between people

B. extended periods of looking into someone's eyes

C. avoiding looking directly at someone

D. maintaining eye contact in a group

Question 34: The phrase "this" in paragraph 3 is **CLOSEST** in meaning to:

A. Americans

B. Eye contact

C. Japan or Korea

D. Attentiveness

Question 35: According to paragraph 4, which of the following is **NOT** a cultural perspective on eye contact?

A. Eye contact between people of the same sex in the Middle East shows loyalty and sincerity.

B. In South America and Europe, eye contact is a way of showing disrespect to another person.

C. In the Middle East eye contact can be considered inappropriate between people of the opposite sex.

D. In Japan eye contact is considered disrespectful and can cause embarrassment for both parties.

Question 36: Which of the following best summarises paragraph 3?

A. The perception of smiling varies widely across cultures, from openness in the USA to dishonesty in India.

B. The interpretation of smiling is universally recognized as genuine and respectful across all cultures.

C. In most countries, smiling in business contexts is interpreted the same way, showing friendliness and approval.

D. Smiling is often considered inappropriate in business interactions in most cultures due to its association with frivolity.

Question 37: Which of the following is TRUE according to the passage?

- A.** Cultural norms in business etiquette are universal worldwide.
- B.** Smiling is a universally positive gesture in business interactions.
- C.** Eye contact is always a sign of attentiveness in all cultures.
- D.** Germany respects academic titles more than the UK does.

Question 38: Which of the following best paraphrases the underlined part in paragraph 5?

- A.** Stereotypes make business relationships easier to develop.
- B.** Judging individuals by stereotypes improves communication.
- C.** Preconceived notions about cultures complicate professional interactions.
- D.** Cultural awareness is unnecessary in international business.

Question 39: Which of the following can be inferred from the passage?

- A.** Cultural norms have little impact on international business practices.
- B.** Titles like "Dr" are only relevant in medical professions worldwide.
- C.** Cross – cultural awareness is essential for successful business communication.
- D.** Businesses should avoid adapting to cultural differences.

Question 40: Which of the following best summarises the passage?

- A.** Understanding cultural norms in business is critical to preventing misunderstandings and fostering professional relationships.
- B.** Global business practices are consistent, making it easy to navigate international etiquette without misunderstanding.
- C.** The main focus of business communication is on the correct use of titles to show respect and professionalism.
- D.** Cultural differences in smiling and eye contact are minor and generally do not affect business interactions globally.

ĐỀ 2	ĐỀ ÔN TẬP GIỮA HỌC KỲ I NĂM HỌC 2025-2026 MÔN: TIẾNG ANH 12
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Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

Heritage Horizons: Where Tradition Meets Tomorrow

- Our expert guides bring fascinating historical knowledge (1)_____ eager young students every day. Visitors (2)_____ our gardens often take memorable photographs of sculptures.
- We encourage everyone to (3)_____ your best foot forward when participating in our cultural demonstrations. The (4)_____ showcases artifacts from civilizations long forgotten.
- Our surprisingly beautiful museum showcases treasures from various (5)_____. The museum staff wants (6)_____ valuable artifacts with modern technology.

Question 1: A. forward B. to C. for D. with

Question 2: A. which explored B. explored C. was explored D. exploring

Question 3: A. put B. make C. do D. bring

Question 4: A. history exhibition ancient B. ancient exhibition history
C. ancient history exhibition D. exhibition ancient history

Question 5: A. civilizedly B. civilizations C. civilize D. civilized

Question 6: A. showcasing B. to showcase C. to showcasing D. showcase

Read of the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.

DISCOVER THE SMART GREEN HOME - THE FUTURE IS HERE

Save Energy, Save Money, Save the Planet!

- Our smart homes use less energy than (7)_____ on the market today. Smart technology helps you (8)_____ renewable energy sources easily!
- The (9)_____ of solar panels takes only two days. (10)_____ saving money, you will help protect our environment.
- The (11)_____ of our smart systems is proven by thousands of happy customers. A (12)_____ of our customers save up to 40% on energy costs!

☞ SPECIAL OFFER THIS MONTH:

☞ Free consultation and home assessment!

☞ CONTACT US:

└ **Phone:** 555-123-4567

└ **Email:** info@smartgreenhome.com

└ **Website:** www.smartgreenhome.com

└ **Visit our showroom:** 123 Green Street, Eco City

Make your home smart today for a better tomorrow!

Question 7: A. others B. another C. the others D. other

Question 8: A. draw on B. turn to C. set up D. tap into

Question 9: A. assembly B. mounting C. integration D. installation

Question 10: A. In spite of B. In addition to C. On account of D. By virtue of

Question 11: A. reliability B. efficiency C. performance D. effectiveness

Question 12: A. few B. plenty C. most D. lot

Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.

Question 13:

- a. Tom: I'd like coffee, please. How was your weekend?
- b. Sarah: It was good! I went to the park with my dog. He loves to run there.
- c. Sarah: Hi, Tom! Do you want coffee or tea today?

A. a-b-c B. c-a-b C. a-c-b D. b-c-a

Question 14:

- a. Lisa: That happened to me last week, but I had to walk because my parents were at work.
- b. Lisa: You can borrow my extra sweater, or we can stay inside during lunch break.
- c. Tom: The weather was very cold today, and I forgot to bring my jacket to school.
- d. Tom: Thank you for helping me, and I will remember to check the weather tomorrow.
- e. Tom: I missed the bus this morning, and my mom had to drive me to school.

A. e-a-c-b-d B. e-b-a-d-c C. c-a-e-b-d D. b-a-e-c-d

Question 15:

Dear Sam,

- a. If we work together on the next cleanup day, we can make a bigger difference than working alone.
- b. Although the ocean seems vast, it needs our protection since many creatures depend on it.
- c. Since you care about oceans as much as I do, I hope we can meet soon to discuss our plans.
- d. I am writing because I saw your beach cleanup post, which inspired me greatly.
- e. When we remove trash from beaches, we help marine animals that cannot protect themselves.

Your friend,

Tom

- A. e-b-a-d-c B. b-c-a-e-d C. d-b-e-a-c D. a-e-d-b-c

Question 16:

- a. When I walk to school, I can hear music from around the world because my neighbors play songs from their home countries.
- b. My teacher says that global cities are special places where we learn from each other, which helps us become better friends.
- c. In my city, many families from different countries live together, which makes our streets colorful and interesting.
- d. Although we speak different languages, we use simple words and kind smiles when we meet our neighbors.
- e. My favorite part is the food market where people sell special dishes that their grandmothers taught them to cook.

- A. d-c-e-a-b B. e-a-d-c-b C. a-d-c-e-b D. c-a-e-d-b

Question 17:

- a. Although bioplastics cost more money to make today, prices will become cheaper when more people start to use them in the future.
- b. When we throw away regular plastic bags, they stay in the ground for hundreds of years, but these new materials disappear after just a few months.
- c. My school started using bioplastic cups in our cafeteria last month, and we learned that they turn into soil when we put them in our garden compost bin.
- d. Many companies are now making bottles and packaging from corn and sugar plants, which look like normal plastic but are much better for our planet.
- e. Scientists have created new plastics that come from plants, which can break down in nature without causing pollution.

- A. e-d-a-b-c B. e-a-c-b-d C. e-b-d-a-c D. e-c-d-b-a

Read the following passage about Minds That Reshape Our World and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.

Throughout history, great thinkers have challenged established norms and pushed humanity forward with their revolutionary ideas. (18)_____. These visionaries often faced significant opposition from societies that feared change, yet they persisted despite overwhelming criticism. Galileo defended his heliocentric theory while the church condemned him, and Marie Curie pursued her groundbreaking research despite gender discrimination. Those who think beyond boundaries typically share certain qualities: they observe problems differently, they reject limitations,

and they maintain unwavering determination in the face of adversity. The impact of boundary-breaking thinkers, which continues to transform our daily lives, (19)_____. Their legacy inspires generations of future innovators to question assumptions and explore new possibilities beyond what seems possible today.

The most influential minds are those who can bridge different disciplines and find unexpected connections between seemingly unrelated concepts. (20)_____. Musk, studying both physics and economics, (21)_____. Young people today are increasingly encouraged to develop interdisciplinary thinking skills through educational programs that emphasize creative problem-solving. By challenging ourselves to think beyond conventional boundaries and embracing diverse perspectives, we expand our capacity for innovation. This mindset of boundless thinking remains essential for addressing the complex global challenges that humanity now faces, from climate change to healthcare accessibility. Educational systems worldwide must continue evolving to nurture these boundary-crossing thinkers (22)_____.

Question 18:

- A. Many cultural and economic developments would never have been abandoned without religious principles being established
- B. Many scientific and social breakthroughs would never have been achieved without traditional beliefs being questioned
- C. Many traditional communities would never have been sustained without scientific innovations being rejected
- D. Many political and historical conflicts would never have been resolved without educational systems being transformed

Question 19:

- A. can be seen in everything from modern medicine to digital technology
- B. which observed throughout industries where traditional practices become technological innovations
- C. that develops in communities which rural agriculture into urban expansion transforms
- D. having recognized between systems from environmental concerns to social movements

Question 20:

- A. Ancient philosophers who rejected methodical reasoning contributed minimal value to academic traditions
- B. Environmental scientists who study ecosystem collapse predict catastrophic outcomes for coastal communities
- C. Modern innovators who apply cross-disciplinary principles exemplify this approach to problem-solving
- D. Political activists who challenge established institutions demonstrate resistance through public discourse

Question 21:

- A. developing educational programs supporting underprivileged communities through comprehensive mentorship and scholarship initiatives
- B. created revolutionary companies that address sustainability challenges through innovative technological solutions
- C. having established cultural institutions preserving historical artifacts through meticulous restoration and digital documentation techniques
- D. founded charitable organizations dedicated to healthcare accessibility through mobile medical units operating in remote regions

Question 22:

- A. who will shape our collective future with their bold visions and practical solutions
- B. had shaped ancient civilizations with their mystical beliefs and ceremonial traditions
- C. are controlling global markets through their financial leverage and political connections
- D. whose destroying natural ecosystems despite their conservation claims and environmental policies

Read the following passage about The Heart of Modern Urban Centers and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

Multicultural neighborhoods, where diverse populations coexist, have transformed urban centers worldwide. These **vibrant** areas emerged as immigrants settled in affordable districts, creating cultural mosaics with distinctive architectural styles. In London, neighborhoods like Brixton showcase diversity through ethnic restaurants, specialty shops, and colorful festivals. The authentic experiences attract tourists and locals seeking genuine cultural encounters without traveling internationally. These areas serve as living museums of global traditions and contemporary fusion.

Benefits extend beyond culinary variety and aesthetic appeal. Residents enjoy access to diverse traditions, languages, and perspectives from multiple continents and historical backgrounds. Children raised here develop remarkable **tolerance** and adaptability, crucial skills in our globalized world where cross-cultural understanding is increasingly valuable. Local economies flourish as unique businesses serve cultural needs while attracting curious visitors from surrounding areas. Property values have increased as appeal broadens beyond immigrant communities to include young professionals seeking dynamic environments with rich cultural offerings.

Despite their appeal, these neighborhoods face significant challenges requiring thoughtful solutions from community leaders. Communication barriers create misunderstandings between neighbors with different native languages and cultural expectations. Cultural practices regarding noise, cooking odors, or social gatherings occasionally lead to tensions when expectations clash without mediation. Gentrification poses another serious threat, as rising popularity drives up housing costs, potentially displacing original communities who established the neighborhood's character. Authorities must carefully balance preservation with natural development.

The future looks promising as younger generations increasingly value diversity and cultural exchange in urban settings. Urban planners now deliberately incorporate cultural considerations into neighborhood development, recognizing **their** significance to city identity and social cohesion. Technology helps bridge divides through translation apps that facilitate cross-cultural communication between different groups. Though challenges remain, these diverse areas demonstrate how different cultures can create something greater than the sum of their parts through collaborative community-building efforts.

Question 23: Which of the following is NOT mentioned as a challenge facing multicultural neighborhoods?

- A. Insufficient public transportation systems
- B. Communication barriers between residents
- C. Conflicting cultural practices and expectations.
- D. Gentrification and rising housing costs

Question 24: The word “**vibrant**” in paragraph 1 is OPPOSITE in meaning to _____.

- A. colorful
- B. traditional
- C. dull
- D. bustling

Question 25: The word “**tolerance**” in paragraph 2 could be best replaced by _____.

- A. patience
- B. resilience
- C. endurance
- D. acceptance

Question 26: Which of the following best paraphrases the underlined sentence in paragraph 3?

- A. Community leaders are responsible for resolving the difficulties that make these otherwise popular neighborhoods less appealing to potential residents.
- B. Though attractive to many, these areas encounter problems that community officials must address through careful consideration and planning.
- C. The challenges present in these neighborhoods can be overcome when community leaders implement solutions without disrupting their appeal.
- D. While community leaders recognize these areas' popularity, they struggle to develop effective strategies for addressing underlying problems.

Question 27: The word “**their**” in paragraph 4 refers to _____.

- A. Cultural considerations
- B. Urban planners
- C. Neighborhood developments
- D. Younger generations

Question 28: Which of the following is TRUE according to the passage?

- A. Children raised in multicultural neighborhoods develop enhanced tolerance and adaptability for globalized society.
- B. Gentrification has helped preserve cultural identity by preventing changes to neighborhood characteristics.
- C. Property values in multicultural areas have declined as young professionals seek more homogeneous communities.

D. Technology applications have largely failed to address communication barriers between diverse cultural groups.

Question 29: In which paragraph does the writer explain how multicultural neighborhoods form?

- A. Paragraph 2 B. Paragraph 4 C. Paragraph 1 D. Paragraph 3

Question 30: In which paragraph does the writer mention difficulties faced by multicultural neighborhoods?

- A. Paragraph 1 B. Paragraph 3 C. Paragraph 4 D. Paragraph 2

Read the following passage about the Preparing the Workforce for Ecological Challenges and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

As climate change intensifies, businesses worldwide find themselves **between a rock and a hard place** when implementing sustainable practices due to a significant green skills gap. This shortage represents the mismatch between environmental expertise needed for a sustainable future and actual capabilities in today's workforce. Government reports indicate this gap spans numerous sectors, from renewable energy and sustainable agriculture to green construction. Without addressing this shortage, nations will struggle to meet climate commitments.

Green skills in highest demand vary across industries but share common themes. [I] Technical expertise in renewable energy systems, carbon accounting, and sustainable design ranks among the most sought-after capabilities. [II] Solar companies often wait months to find qualified technicians, while manufacturers seeking sustainability managers extend searches beyond typical timeframes. [III] This integration of environmental awareness into conventional jobs represents a fundamental shift in workforce requirements across virtually all economic sectors. [IV]

This skills shortage carries significant consequences for environmental goals and economic development. When organizations cannot find workers with appropriate green expertise, sustainable initiatives **stall**. Construction projects implementing energy-efficient techniques face delays when contractors lack relevant experience. Similarly, manufacturing companies struggle to reduce **their** carbon footprint without emissions reduction specialists. Beyond environmental impacts, countries with robust green skills development enjoy advantages in attracting investment in sustainable industries, potentially creating thousands of well-paying jobs that could otherwise be established elsewhere.

Educational institutions and governments must collaborate to bridge this divide. **Vocational schools should incorporate sustainability principles across all technical training programs.** Universities need to integrate practical sustainability applications into business, engineering, and science curricula. Additionally, governments could offer tax incentives for companies providing green skills training and subsidize retraining programs for workers transitioning from declining industries. These efforts would create a workforce prepared to meet environmental challenges and drive innovation in sustainable practices.

Question 31: The phrase “**between a rock and a hard place**” in paragraph 1 could be best replaced by _____.

- A. boxed in by B. look down on C. get ahead of D. break through

Question 32: Where in paragraph 2 does the following sentence best fit?

Even traditional roles now require green knowledge, as businesses track environmental impacts and communicate sustainability efforts.

- A. [I] B. [II] C. [III] D. [IV]

Question 33: According to the passage, which of the following is NOT MENTIONED as a green skill in demand?

- A. Renewable energy expertise B. Waste management
C. Carbon accounting D. Sustainable design

Question 34: Which of the following best summarises paragraph 3?

- A. The lack of green skills causes delays in sustainable building projects and creates significant economic disadvantages for countries failing to develop environmental expertise
B. Countries with strong environmental training programs attract more investment and create better-paying jobs, while those without such expertise face both economic and project implementation challenges
C. Construction and manufacturing sectors experience significant delays in implementing sustainable practices while nations compete globally to attract investment in emerging green industries
D. The green skills gap negatively impacts both environmental initiatives and economic opportunities, causing project delays and disadvantages in attracting sustainable industry investments

Question 35: The word “stall” in paragraph 3 is OPPOSITE in meaning to _____.

- A. progress B. delay C. pause D. hinder

Question 36: The word “**their**” in paragraph 3 refers to _____.

- A. Manufacturing companies B. Organizations C. Workers D. Specialists

Question 37: Which of the following best paraphrases the underlined sentence in paragraph 4?

- A. Sustainability education should be offered as specialized programs separate from traditional vocational training courses
B. Vocational schools must prioritize environmental certifications over traditional technical skills to remain competitive
C. Technical training institutions need to integrate environmental concepts throughout their entire educational curriculum
D. Technical programs should gradually introduce sustainability concepts once students have mastered fundamental skills

Question 38: Which of the following is TRUE according to the passage?

- A. Most traditional job roles remain unaffected by environmental requirements and continue to operate without green expertise
- B. The shortage of workers with green expertise causes delays in sustainable projects and initiatives across various sectors
- C. Educational institutions alone must solve the skills gap while governments focus exclusively on regulatory enforcement
- D. Companies typically find qualified sustainability specialists quickly despite the growing demand for green skills globally

Question 39: Which of the following can be inferred from the passage?

- A. Most vocational schools have already integrated sustainability principles thoroughly across their existing technical training programs
- B. Government regulations will eventually force all businesses to hire sustainability specialists regardless of training availability or cost
- C. Countries lacking green skills development will likely experience economic disadvantages compared to those with strong environmental training
- D. Traditional roles in accounting and marketing will remain largely unchanged while technical positions absorb most green skill requirements

Question 40: Which of the following best summarises the passage?

- A. Climate change has created urgent demand for specialized environmental expertise, forcing businesses to compete intensely for limited talent while educational institutions lag behind market needs
- B. Vocational schools and universities must completely redesign their curricula to prioritize sustainability, while governments provide financial incentives to businesses implementing green practices
- C. Traditional jobs are rapidly transforming to require environmental knowledge, creating opportunities for workers willing to transition from declining industries into emerging sustainable sectors
- D. The green skills gap impedes sustainability efforts and economic growth, requiring collaborative educational and governmental approaches to develop a workforce capable of meeting environmental challenges

ĐỀ 3	ĐỀ ÔN TẬP GIỮA HỌC KỲ I NĂM HỌC 2025-2026 MÔN: TIẾNG ANH 12
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Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

NatureSync™: Harmonizing Humanity with Earth's Rhythms

- Nature (1)_____ changes with seasons in our wonderful green world. (2)_____ help our planet and save many natural resources.
- People (3)_____ use NatureSync™ report better sleep and improved daily focus at work. Our company delivers valuable solutions (4)_____ communities around the world every month.
- NatureSync™ helps you (5)_____ back to nature in a simple and enjoyable way. We really want (6)_____ our beautiful world for all future generations.
- ☞ Try NatureSync™ today! Connect with nature's rhythm and live in harmony with Earth.

Question 1: A. beauty B. beautiful C. beautiness D. beautifully

Question 2: A. Solutions sustainable energy B. Sustainable energy solutions
C. Energy sustainable solutions D. Sustainable solutions energy

Question 3: A. which B. whose C. who D. whom

Question 4: A. to B. for C. on D. about

Question 5: A. do B. get C. make D. take

Question 6: A. protecting B. protect C. to protect D. to protecting

Read of the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.

Cultural Treasures: Discover the Globe Without Travel

- ☞ Are you interested in world cultures? Join our exciting cultural exhibition!
- Some people prefer traveling abroad while others enjoy learning about (7) _____ cultures from home. Our exhibition (8) _____ artistic traditions from six continents.

- Experience the beautiful (9) _____ of famous buildings through our 3D models. (10) _____ the distance, you can feel close to these amazing cultures.
- Our cultural (11) _____ opens every weekend from 9 AM to 5 PM. We have plenty of (12) _____ for families with children of all ages.

⌘ **Event dates:** September 5-20, 2025

⌘ **Location:** City Cultural Center Tickets: 10\$ for adults, 5\$ for children

⌘ **Contact:** cultural.treasures@email.com

- | | | | | |
|---------------------|---------------------------|------------------------|----------------------|-----------------------|
| Question 7: | A. no article | B. a | C. an | D. the |
| Question 8: | A. brings together | B. looks after | C. carry out | D. work out |
| Question 9: | A. structure | B. architecture | C. decoration | D. framework |
| Question 10: | A. Although | B. Because of | C. Because | D. In spite of |
| Question 11: | A. museum | B. festival | C. exhibition | D. center |
| Question 12: | A. souvenirs | B. food | C. activities | D. traditions |

Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.

Question 13:

- a. Tom: Wow! Can I try them? My phone is so old now.
 - b. Amy: I love my new smart glasses! They show me the time and weather in 3D.
 - c. Amy: Yes, of course! They can also take photos when you smile. It's so cool in 2025!
- A. c-b-a B. a-b-c C. b-c-a D. b-a-c

Question 14:

- a. Jack: My dog barked for one hour, and he never stopped looking at the stars.
 - b. Sara: I don't believe in aliens, but my brother says they visit Earth sometimes.
 - c. Jack: I have my father's old camera ready, and I will stay awake all night tonight!
 - d. Jack: I saw a strange blue light in the sky last night, and it was moving very fast!
 - e. Sara: We should take photos next time, and we can show them to our science teacher.
- A. d-c-a-b-e B. b-a-d-c-e C. d-b-a-e-c D. e-d-a-b-c

Question 15:

Dear Sam,

- a. If you visit next month, we can go to the exhibition where they show these future materials.
 - b. When I touched the fabric, it felt softer than cotton, although it came from trees.
 - c. I hope that you will like these cool fabrics, which are good for our planet.
 - d. I am writing because I saw amazing new clothes made from plant leaves yesterday.
 - e. My science teacher showed us special shoes that change color when they get wet.
- Your friend,

LK

A. d-b-e-a-c**B.** b-a-d-e-c**C.** e-d-a-b-c**D.** a-c-d-e-b**Question 16:**

- a. Since our Earth needs more than protection, we should learn about regenerative ways that can make plants, animals, and people healthier together.
- b. When farmers plant different crops together, they help the soil become richer because old ways can make the land tired.
- c. If we choose these special products, we can help our world heal while we still get the things that we need every day.
- d. Many companies that care about our planet now make products that not only avoid harm but also give back to nature.
- e. Although many people know about saving nature, regenerative practices can make our Earth better than before.

A. d-e-c-b-a**B.** e-b-d-c-a**C.** c-e-b-d-a**D.** d-b-c-e-a**Question 17:**

- a. While many people think about electric cars, the electric revolution is changing many other vehicles that we use every day.
- b. Electric bikes, which have small motors, can help people travel longer distances without getting tired because they give extra power when needed.
- c. Buses that run on electricity are becoming popular in cities where they make less noise and pollution than old buses that use gas.
- d. Although boats have used fuel for many years, new electric boats are better for lakes and rivers because they don't put harmful things in the water.
- e. When planes that use electricity instead of fuel become common, which scientists are working hard to create, we will see cleaner skies and healthier air for everyone.

A. a-c-e-b-d**B.** a-d-b-c-e**C.** a-e-d-c-b**D.** a-b-c-d-e

Read the following passage about Ensuring Equal Access to Green Living and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.

Environmental justice demands that all communities, regardless of income or race, (18) _____. If governments had implemented fair policies decades ago, many disadvantaged areas would not be suffering from pollution today. Unfortunately, the reality is that low-income neighborhoods often bear the heaviest environmental burdens, (19) _____. The movement for environmental justice, which began in the 1980s, continues to fight against these inequalities through community activism and policy advocacy. Clean air and water are basic human rights; (20) _____. Urban planners must consider social equity when designing new green infrastructure projects, yet economic interests sometimes override community needs. (21) _____. Many successful initiatives involve local residents in decision-making processes, creating solutions that truly meet community needs. Environmental justice advocates, studying the issue deeply and developing practical approaches, (22) _____. Green solutions must be accessible to everyone, not just wealthy neighborhoods. Communities facing environmental injustice are being empowered through education, resources, and political representation. True environmental justice will only be achieved when all people, regardless of their background, can enjoy healthy environments and participate in the green economy that is rapidly developing worldwide.

Question 18:

- A. should have equal access to clean environments and sustainable solutions
- B. which restricts their participation in environmental decision-making processes and sustainable development
- C. whom benefits primarily from superficial improvements rather than fundamental ecological solutions
- D. having limited opportunity for adapting to climate change consequences and resilience building

Question 19:

- A. that had providing economic opportunities, educational resources, and healthcare facilities
- B. will excluded clean water access, affordable housing, and public transportation
- C. which include toxic waste sites, industrial pollution, and limited green spaces
- D. replace natural habitats, traditional communities, and cultural heritage sites

Question 20:

- A. consequently, these luxuries are rarely accessible in affluent communities
- B. nevertheless, these essentials are frequently compromised in minority communities
- C. similarly, these privileges are properly distributed in diverse communities
- D. meanwhile, these resources are abundantly available in industrial communities

Question 21:

- A. Corporations profiting from this sector must ignore both scientific warnings and community demands for sustainable practices
- B. Politicians campaigning in these regions must balance both industrial interests and denial of environmental regulation frameworks
- C. Developers building in these areas must prioritize both luxury markets and elimination of affordable green housing options
- D. Organizations working in this field must address both immediate environmental threats and long-term sustainability goals

Question 22:

- A. are now partnering with city officials to create meaningful changes
- B. will soon be lobbying against municipal regulations to prevent environmental reforms
- C. have consistently avoided local authorities to maintain unregulated development practices
- D. must immediately terminate existing agreements to prioritize corporate interests

Read the following passage about A Journey of Cultural Blending Through Food and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

Fusion cuisine has evolved from an **experimental** trend to a mainstream culinary phenomenon. By 2025, this creative blending of techniques and ingredients from different cultures will reach unprecedented heights. Chefs globally are combining traditional recipes with international influences, creating dishes that

tell stories of cultural exchange. This evolution reflects our connected society where food serves as a universal language bringing diverse people together despite cultural differences.

Technological advances will significantly impact fusion cuisine development. Virtual reality dining experiences will enhance cultural understanding, while 3D food printing will enable complex presentations. Additionally, sustainable practices will become essential, with chefs incorporating indigenous ingredients and traditional preservation methods. **These innovations** will transform how flavors are combined and experienced, making fusion cuisine more accessible to curious diners worldwide.

By 2025, expect remarkable fusion combinations that seem unusual today. Korean-Mexican tacos with kimchi will become **commonplace** in urban food scenes. Middle Eastern-Japanese cuisine will flourish, featuring dishes like miso-tahini glazed vegetables. African spices will appear in European desserts, while South American techniques will be applied to Asian ingredients. These combinations will challenge our palates and expand culinary horizons.

The social impact extends beyond gastronomy. As people explore diverse traditions through fusion cuisine, cultural barriers diminish. Food festivals celebrating these creative combinations will foster community integration. Moreover, fusion restaurants will serve as educational spaces where diners learn about different cultures through flavors. This culinary revolution represents not just a transformation in food, but potentially in how we relate to one another.

Question 23: According to the passage, which of these is NOT mentioned as a factor influencing fusion cuisine development by 2025?

- A. Virtual reality dining experiences
- B. Sustainable practices incorporating indigenous ingredients
- C. Cultural exchange in our connected society
- D. Government regulations on international ingredients

Question 24: The word “experimental” in paragraph 1 is OPPOSITE in meaning to _____.

- A. innovative
- B. conventional
- C. creative
- D. unique

Question 25: The word “**These innovations**” in paragraph 2 refers to _____.

- A. Only virtual reality dining experiences and 3D food printing
- B. All the technological and sustainable approaches
- C. Only sustainable practices with indigenous ingredients
- D. Only the traditional preservation methods

Question 26: The word “commonplace” in paragraph 3 could be best replaced by _____.

- A. expensive
- B. exotic
- C. widespread
- D. temporary

Question 27: Which of the following best paraphrases the underlined sentence in paragraph 4?

- A. Cultural divisions become less prominent when individuals experience varied cultural practices through combined culinary innovations.

- B.** The exploration of traditional cooking methods creates entirely new dishes that replace authentic cultural food identities.
- C.** Fusion cuisine encourages chefs to modify foreign recipes while maintaining separation between distinct cultural traditions.
- D.** Restaurants serving multicultural dishes help tourists understand exotic ingredients without changing their cultural perceptions.

Question 28: Which of the following is TRUE according to the passage?

- A.** Virtual reality dining experiences will enhance cultural understanding while 3D food printing will enable the creation of more complex culinary presentations.
- B.** By 2025, government regulations will require fusion restaurants to document the cultural origins of each ingredient used in their innovative culinary creations.
- C.** Traditional chefs have expressed significant concern that fusion cuisine threatens authentic cooking methods and will eventually replace regional culinary identities.
- D.** Food critics predict that Middle Eastern-Japanese cuisine will decline in popularity as Korean-Mexican fusion becomes the dominant global culinary trend.

Question 29: In which paragraph does the writer mention how fusion cuisine will impact social relationships?

- A.** Paragraph 2
- B.** Paragraph 4
- C.** Paragraph 1
- D.** Paragraph 3

Question 30: In which paragraph does the writer mention specific examples of fusion food combinations expected by 2025?

- A.** Paragraph 3
- B.** Paragraph 2
- C.** Paragraph 4
- D.** Paragraph 1

Read the following passage about the Second Acts That Inspire and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

Life often presents us with unexpected challenges that force us **back to the drawing board**. Whether due to personal setbacks, career changes, or unforeseen circumstances, the courage to begin again can lead to remarkable transformations. Many inspiring individuals have shown that it's never too late to reinvent oneself and pursue new dreams. Throughout history, countless people have overcome seemingly impossible situations through sheer determination.

[I] Take J.K. Rowling, for instance. Before becoming a literary sensation, she was a struggling single mother living on welfare. **[II]** Her determination eventually paid off when her books became a global phenomenon, proving that setbacks can become stepping stones to success. **[III]** This remarkable turnaround demonstrates how resilience and unwavering belief in oneself can overcome seemingly insurmountable obstacles. Despite facing depression and financial hardship, she never gave up on her dreams. **[IV]**

Colonel Harland Sanders' story is another testament to the power of starting anew. At the age of 65, when most people **contemplate** retirement, he found himself struggling financially after his restaurant failed. Instead of giving up, he traveled across America, sleeping in his car while pitching his chicken recipe to

restaurant owners. His recipe for success wasn't just about the perfect blend of herbs and spices; it was about persistence and determination. After facing over 1,000 rejections, **he** finally established Kentucky Fried Chicken, which grew into a global empire. His unwavering spirit and dedication inspired generations of entrepreneurs worldwide.

These inspiring stories remind us that failure is not final, but rather a chance to redirect our path. **Every setback carries the seed of an equal or greater opportunity, and sometimes the end of one chapter is simply the beginning of a better one.** The key lies in having the courage to take that first step, even when the future seems uncertain. As these remarkable individuals have shown, it's never too late to rewrite your story and create a powerful second act. Their journeys teach us that persistence and courage ultimately lead to success.

Question 31: The phrase “**back to the drawing board**” in paragraph 1 could be best replaced by _____.

- A. start over B. look up C. give in D. take off

Question 32: Where in paragraph 2 does the following sentence best fit?

Against all odds, she persevered through numerous rejections and continued writing her Harry Potter manuscript in local cafes.

- A. [I] B. [II] C. [III] D. [IV]

Question 33: Which of the following is NOT mentioned about J.K. Rowling?

- A. She wrote her manuscript in local cafes
B. She faced numerous rejections from publishers
C. She struggled with depression
D. She received 12 specific rejections from publishers

Question 34: Which of the following best summarises paragraph 3?

- A. Demonstrates that success can come at any age through persistence, as shown by his journey from retirement to building a global empire
B. Illustrates that entrepreneurial success at 65 came through unwavering persistence despite 1,000 rejections, inspiring future generations
C. Highlights how protecting a secret recipe and implementing effective franchising strategies can lead to business success worldwide
D. Shows that innovative marketing strategies and social media presence were key factors in transforming a local restaurant into KFC

Question 35: The word “**contemplate**” in paragraph 3 is OPPOSITE in meaning to _____.

- A. consider B. ponder C. disregard D. meditate

Question 36: The word “**he**” in paragraph 3 refers to _____.

- A. Colonel Harland Sanders

- B. J.K. Rowling
- C. A restaurant owner
- D. An entrepreneur

Question 37: Which of the following best paraphrases the underlined sentence in paragraph 4?

- A. Challenges teach valuable lessons about resilience, and individuals must recognize when one path ends before they can discover alternative directions.
- B. Opportunities emerge through consistent effort despite obstacles, and personal growth requires closing previous experiences to advance forward.
- C. Difficult situations reveal our true character and potential, and temporary endings prepare us mentally for unexpected future developments.
- D. Failures often contain hidden possibilities for success, and what appears to be a conclusion may actually serve as a promising new beginning.

Question 38: Which of the following is TRUE according to the passage?

- A. Colonel Sanders started Kentucky Fried Chicken in his thirties after working at several fast-food chains throughout his early career.
- B. Colonel Sanders faced over 1,000 rejections before finally establishing Kentucky Fried Chicken, which grew into a global empire.
- C. J.K. Rowling wrote her entire Harry Potter manuscript while working as a teacher, using her classroom experiences as inspiration.
- D. J.K. Rowling experienced immediate success with her first Harry Potter book after submitting it to only three publishing houses.

Question 39: Which of the following can be inferred from the passage?

- A. Financial stability is generally a prerequisite for achieving significant entrepreneurial or creative success.
- B. Persistence through multiple rejections is a common element in the success stories presented in the passage.
- C. Age can be an advantage when starting new ventures, as demonstrated by both examples in the passage.
- D. Creative individuals typically experience more setbacks than those who pursue conventional business careers.

Question 40: Which of the following best summarises the passage?

- A. Biographies of famous individuals reveal that success requires financial stability, supportive networks, and technical expertise in specific industry domains.
- B. Economic challenges force many people to pursue alternative career paths, sometimes leading to unexpected achievements through creativity and innovation.

C. Persistence through rejection and the courage to begin again can transform setbacks into opportunities, as demonstrated by inspiring individual success stories.

D. The entertainment and food service industries provide unique opportunities for individuals seeking second careers after experiencing professional disappointments.

===== THE END =====

ĐỀ 4	ĐỀ ÔN TẬP GIỮA HỌC KỲ I NĂM HỌC 2025-2026 MÔN: TIẾNG ANH 12
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Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 6.

START YOUR JOURNEY WITH LIFE STORIES WE ADMIRE

Be inspired (1) _____ the extraordinary life stories of individuals who turned adversity into triumph. At Life Stories We Admire, you'll learn how to apply lessons from those (2) _____ life-changing personal challenges. These stories show that success isn't just about achievements, but about resilience, perseverance, and overcoming obstacles.

By setting goals, (3) _____ determination, and capitalizing on opportunities, you can achieve your own version of greatness. From overcoming (4) _____ hardships to leading game-changing revolutionary projects, these stories provide valuable insights into the strength of the human spirit. With our (5) _____, you'll gain the mindset and skills to become the hero of your own story. (6) _____ the leap today and let these life stories guide you toward building your own legacy!

- Question 1:** A. with B. about C. under D. by
Question 2: A. who faces B. facing C. face D. faced
Question 3: A. embracingly B. embrace C. embraced D. embracing
Question 4: A. personae B. personal C. personage D. personable
Question 5: A. resources powerful motivational B. motivational resources powerful
 C. motivational powerful resources D. powerful motivational resources
Question 6: A. Take B. Make C. Go D. Turn

Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks.

LIFE STORIES WE ADMIRE

Life can be tough, but Life Stories We Admire show us how people overcome difficulties. (7) _____ of us face hard times, but the stories of others can help us find hope and strength.

Why Read Life Stories We Admire?

- **Learn from the experience of others:** By reading about people who have (8) _____, we can understand how to deal with our own challenges. (9) _____, one person might find (10) _____ their job after many years, while (11) _____ finds peace in family during tough times.
- **Find strength in tough times:** These stories remind us that we can still keep going even when things are difficult. Success is not always about winning, but about staying strong through (12) _____.

- **Get inspired:** Through the courage of others, we can find the strength to face our fears and keep moving forward.

Start reading Life Stories We Admire today. Let these stories help you find your way to success.

- Question 7:** A. Level B. Many C. Number D. None
Question 8: A. ignored B. avoided C. struggled D. abandoned
Question 9: A. For example B. In front of C. Out of D. With regard to
Question 10: A. break down B. take up C. give up D. success in
Question 11: A. the other B. others C. other D. another
Question 12: A. experience B. resistance C. perseverance D. determination

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentence to make a meaningful paragraph/letter in each of the following questions.

Question 13:

- a. **Anna:** He proved that true leadership comes from sacrifice and forgiveness.
b. **John:** Yes, his courage and resilience are inspiring.
c. **Anna:** I really admire Nelson Mandela. His fight for freedom is incredible.

- A. b-c-a B. b-a-c C. c-b-a D. c-a-b

Question 14:

- a. **Anna:** Hi John, I truly admire President Ho Chi Minh. His dedication to Vietnam's independence is incredible.
b. **John:** Absolutely, his legacy of patriotism and unity continues to inspire millions today.
c. **John:** Hey Anna, yes, his resilience and vision for a free Vietnam inspired generations.
d. **Anna:** He sacrificed so much for his country, and his leadership changed the course of history.

- A. b-c-a-d B. b-a-c-d C. a-c-d-b D. c-a-b-d

Question 15:

Dear Grandpa and Grandma,

- a. I believe his story could teach me a lot about resilience and strength.
b. I hope you're both doing well, and I've been thinking a lot about Grandpa and his life lately.
c. I would love to hear more about his younger years, especially how he overcame the challenges of poverty and war.
d. Any memories or lessons you could share would mean a lot to me as I navigate my own path.
e. What values did he hold dear, and how did he view family, work, and life?

With love,

Alex

- A. b-c-e-a-d B. b-d-e-a-c C. b-c-e-d-a D. c-e-a-b-d

Question 16:

- a. Success doesn't come easily; it requires patience, persistence, and consistent effort every day, which is why many people also practice resilience in the face of difficulties.
b. Small steps may seem insignificant at first, but over time, they lead to significant progress, and each effort, no matter how small, counts toward reaching our dreams.
c. Even when we face failure, we can learn from our mistakes and continue working hard, as every challenge teaches us something valuable.
d. Ultimately, those who never give up and continue to push forward will find success, because determination is the key to fulfilling our potential.

e. Lifelong effort is crucial because it helps us achieve our goals and overcome obstacles, which are a natural part of life.

A. e-a-c-b-d

B. e-c-a-b-d

C. a-c-e-d-b

D. d-e-a-c-b

Question 17:

a. Her courage in standing up for what she believed in, even after being shot by the Taliban, makes her an incredible role model.

b. One such story is that of Malala Yousafzai, who fought for girls' education in Pakistan despite the dangers she faced.

c. These life stories show us that no matter how difficult life may seem, perseverance, bravery, and a strong belief in justice can help us overcome any challenge.

d. Life stories of remarkable people often inspire us and teach us important lessons.

e. By learning from their journeys, we are reminded to never stop fighting for what is right.

f. Another inspiring life story is that of Nelson Mandela, who spent 27 years in prison but never gave up on his dream of a free and equal South Africa.

A. d – b – a – f – c – e

B. d – e – a – b – c – f

C. b – c – e – a – f –

d

D. d – e – c – a – f – b

Read the following passage and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks from 18 to 22.

Vo Thi Sau, who was born in 1933 in Ba Ria – Vung Tau province, (18) _____. She became a symbol of bravery and resistance against French colonial forces, even though she was just a teenager at the time. Having joined a local guerilla unit at the age of 14, (19) _____, killing one and injuring many others.

Her actions led to her arrest, but she was not afraid. In 1952, when she was only 19 years old, Vo Thi Sau was sentenced to death. Despite this, she remained strong and fearless. (20) _____. Her song still echoes in the hearts of those who visit her grave at Con Dao Island, where thousands of people come every year to pay homage to her courage.

Vo Thi Sau's grave, (21) _____, has now become a famous tourist destination. Demonstrating her lasting legacy, the place is not only a memorial but also a testament to her unwavering spirit. People bring fresh flowers and incense sticks to honor her, remembering a young girl who fought until her last breath. Vo Thi Sau is not just a historical figure; she is a hero who continues to inspire generations of Vietnamese people.

(22) _____, Vo Thi Sau's life is a powerful reminder of the price of freedom and the strength of the human spirit.

[Adapted from <https://saigoneer.com>]

Question 18:

A. is one of the most iconic figures in Vietnamese history

B. having been one of the most typical historical heroes in Vietnamese

C. was one of the national heroes in Vietnamese history

D. where the most typical female generals in Vietnamese history died

Question 19:

A. she joined the guerilla unit and was later recognized for her bravery

B. she was captured by the French soldiers and taken to prison after killing the French soldiers

C. she ran towards the soldiers and yelled for them to surrender

D. she proved her courage by throwing a grenade at a group of French soldiers

Question 20:

- A. In her last moments, as she was tied to a pole and blindfolded, she sang revolutionary songs, refusing to show any fear.
- B. In her last moments, she was executed without saying a word, tied to a pole and blindfolded, not fighting back.
- C. When she was finally saved by the army, escaping from the French soldiers to keep fighting, her singing haunted them later.
- D. Vo Thi Sau spent her last years in prison, writing a song for her comrades, and her singing echoed in her final moments.

Question 21:

- A. which is located on Con Dao Island and has become a tourist destination
- B. who visit her grave to pay their respects and pray every year
- C. where many people visit her grave every year to pay their respects
- D. visiting her grave to pay their respects and pray for good luck every year

Question 22:

- A. Despite her youth, having made no significant contributions to the war effort
- B. Known to everyone as the most beautiful female fighter during the revolutionary period
- C. She is widely recognized for her peaceful and diplomatic efforts
- D. Having been one of the most remarkable resistance fighters during the war

Read the following passage and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

THE UNBELIEVABLE LIFE OF MALALA YOUSAFZAI

Malala Yousafzai's life story is one of incredible courage and **resilience**, and it continues to inspire millions around the world. Born in 1997 in the Swat Valley of Pakistan, a region where the Taliban's control over education meant girls were often denied the right to go to school, **Malala's path to becoming an international icon for girls' education began at an early age.**

From a young age, Malala was determined to get an education. **Her** father, Ziauddin Yousafzai, was an outspoken educator and activist, and he encouraged her to speak out about the importance of education, especially for girls. When Malala was just 11 years old, she began writing a blog for the BBC Urdu under a pseudonym, detailing her life under Taliban rule and her dreams of going to school. She quickly became a powerful voice for girls in Pakistan who were deprived of education.

However, Malala's activism put her in the crosshairs of the Taliban. On October 9, 2012, when she was just 15 years old, a Taliban gunman boarded her school bus, shot her in the head, and left her for dead. The world was stunned by the attack, and many feared Malala would not survive. But against all odds, Malala not only survived but continued her mission. She was flown to the UK for treatment and rehabilitation, and the attack only made her more determined to fight for girls' education worldwide.

Malala's recovery was nothing short of **miraculous**, and she soon became a global symbol of resistance to oppression. She continued her advocacy on the world stage, speaking at the United Nations and becoming the youngest-ever recipient of the Nobel Peace Prize in 2014 at the age of 17. Through her work with the Malala Fund, Malala has been advocating for girls' education and empowerment around the world, particularly in areas affected by conflict.

Malala's life journey is a testament to the power of education and the strength of one voice to change the world. From a young girl who was almost silenced by violence to a global leader who has become a symbol for justice and equality, her story continues to inspire individuals everywhere to stand up for what they believe in.

Question 23: Which of the following best paraphrases the underlined sentence in paragraph 1?

- A. Although she started at a young age, Malala became an international icon for girls' education.
- B. Because she started at a young age, Malala became an international symbol of girls' education.
- C. Malala's journey to global recognition for advocating girls' education began at an early age.
- D. Malala became an international symbol for girls' education since she was a child.

Question 24: Which of the following is NOT mentioned as a key event in Malala's life?

- A. Writing a blog for the BBC under a pseudonym
- B. Receiving the Nobel Peace Prize at age 17
- C. Being shot by the Taliban
- D. Becoming an activist for women's political rights

Question 25: The word "resilience" in paragraph 1 is OPPOSITE in meaning to _____.

- A. fragility
- B. strength
- C. endurance
- D. flexibility

Question 26: The word "Her" in paragraph 2 refers to _____.

- A. Malala's father
- B. Malala Yousafzai
- C. The Taliban
- D. The BBC

Question 27: The word "miraculous" in paragraph 3 could be best replaced by _____.

- A. ordinary
- B. impossible
- C. miraculous
- D. amazing

Question 28: Which of the following is TRUE according to the passage?

- A. Malala survived the attack and stopped advocating for girls' education.
- B. Malala became the youngest person ever to receive the Nobel Peace Prize at the age of 17.
- C. Malala gave up on education advocacy after her recovery.
- D. Malala's life was not affected by the attack on her.

Question 29: In which paragraph does the author talk about determination?

- A. Paragraph 2
- B. Paragraph 3
- C. Paragraph 4
- D. Paragraph 5

Question 30: In which paragraph does the author mention the power of education?

- A. Paragraph 2
- B. Paragraph 3
- C. Paragraph 4
- D. Paragraph 5

Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions from 34 to 40.

Steve Irwin was an Australian television host, wildlife conservationist and zookeeper. Born on 22nd February 1962, in Australia, Steve **dedicated** his life to the preservation and promotion of wildlife.

Steve's passion for wildlife began at a young age when he helped **his** parents protect Australia's wild reptiles [I]. They started their business by building Beerwah Reptile Park on 1.6 hectares of land in n Queensland [II]. Then, they tried to catch and relocate endangered kinds of reptiles like lizards, snakes and J crocodiles to their park [III]. As Steve grew older, his passion for reptiles and other animals deepened, leading him to pursue a career as a nature conservationist [IV].

It was the TV series 'The Crocodile Hunter' that helped Steve become internationally famous. His show documented his thrilling encounters with crocodiles, snakes, spiders and countless other creatures. In some scenes, Steve got so close to a venomous snake that he got bitten, but he was well-prepared for that kind of accident and got the antidote instantly. With his strong enthusiasm and **close approach to wild animals**, he took his job seriously and successfully captured the viewers' attention, raising their awareness of conservation.

He had hosted other TV shows before he expanded Beerwah Reptile Park and renamed it the Australia Zoo. The zoo became an ideal place for Steve to educate and **inspire** others about the importance of the natural world. Moreover, he was a passionate supporter of wildlife conservation and helped carry out other conservation projects.

Tragically, on 4th September 2006, Steve was filming a documentary underwater in Australia's Great Barrier Reef when he was stabbed in the heart by a stingray. His untimely death shocked the world's conservation community. **However, Steve's legacy of wildlife conservation continued to inspire later generations.**

Question 31: Where in this passage does the following sentence best fit?

“; besides, they took care of other injured species like kangaroos and birds”

- A. [I] B. [II] C. [III] D. [IV]

Question 32: The word “dedicated” in paragraph 1 is closest in meaning to _____.

- A. pursued B. devoted C. developed D. relieved

Question 33: The word "his" in paragraph 2 refers to:

- A. Steve’s parents B. Steve Irwin C. The animals D. Beerwah Reptile Park

Question 34: The phrase “close approach to wild animals” in paragraph 3 mostly means _____.

- A. keeping an effective distance with wild animals
B. observing wild animals from far away
C. having hands-on experiences with wild animals
D. tracking wild animals constantly

Question 35: According to paragraph 3, which of the following is NOT something Steve Irwin did?

- A. He created awareness about wildlife conservation through his TV shows.
B. He raised public interest in various species, including venomous animals.
C. He focused on researching wildlife habitats rather than presenting them to the public.
D. He worked closely with dangerous species to promote conservation.

Question 36: Which of the following best summarizes paragraph 3?

- A. Steve Irwin became internationally famous for educating the public about wildlife and promoting conservation through thrilling encounters with dangerous animals.
B. Steve’s television series was primarily focused on providing entertainment rather than promoting wildlife conservation.
C. Steve’s primary aim was to create safe environments for dangerous animals rather than educate the public.
D. Steve Irwin’s work primarily involved keeping wildlife away from populated areas to ensure safety.

Question 37: Which of the following is TRUE according to the passage?

- A. Steve Irwin’s work was entirely focused on research rather than public engagement.
B. Steve’s shows were mainly aimed at showcasing the dangers of wildlife without educating the audience.
C. Steve Irwin helped expand Beerwah Reptile Park and renamed it to Australia Zoo.
D. Steve’s career was entirely focused on handling reptiles, without any connection to other animals.

Question 38: Which of the following best paraphrases the underlined sentence in paragraph 5?

- A. Although he is still alive, future generations are still inspired by his legacy of wildlife conservation.
B. Wildlife conservation has begun to inspire many future generations since his death.
C. Despite his death, Steve’s contributions to conservation have continued to inspire future generations.
D. Steve's contributions to conservation will only continue to inspire future generations if he is still alive

Question 39: Which of the following could be inferred from the text?

- A. Steve became interested in wild animals when he first went to the zoo.
B. Steve’s job was always safe because he was highly aware of the potential dangers in the wild.
C. Steve’s job became more dangerous after he was stung by a stingray which killed him.
D. Many people became aware of nature conservation thanks to Steve’s TV shows.

Question 40: Which of the following best summarizes the passage?

- A. Steve expanded the Beerwah Reptile Park into the Australia Zoo, where he educated the public about animal conservation and supported conservation projects.
B. Steve Irwin's dedication to wildlife conservation, through his TV shows and the Australia Zoo, left a lasting impact on global awareness.

C. Steve Irwin's career focused on protecting endangered species, thanks to his passion for the greater environment.

D. Steve Irwin's contributions to wildlife conservation are widely recognized but do not leave a lasting legacy.