

I. LISTENING:**PART 1: Listen to an interview and decide whether the statements are True (T) or False (F).****Question 1.** The project was organized by Annie's school.

A. T

B. F

Question 2. Annie acted as the host for her school's report.

A. T

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Question 3. The project was designed for students between the ages of 12 and 14.

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Question 4. Annie and her schoolmates did everything themselves, except for filming.

A. T

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Question 5. They completed their project successfully without any difficulty.

A. T

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PART 2: Listen to the talk and choose the correct answer A, B, or C.**Question 6.** According to Mr. Ojo, how will people feel when living in a healthy city?

A. welcome, safe, comfortable

B. helpful, safe, comfortable

C. welcome, safe, convenient

Question 7. The common view of Mr. Ojo and Ms. Patel about a healthy city is _____

A. good architecture

B. public areas

C. building design

Question 8. Which of the following public places is NOT mentioned by Mr. Mui?

A. Bike lanes

B. Car paths

C. Public gardens

Question 9. What is a common theme in the views of all three participants about healthy cities?

A. They should be designed only for business use and public services.

B. They should have as few green spaces as possible.

C. They should encourage active lifestyles, sustainable and public services.

Question 10. Who will take the responsibility for building sustainable city?

A. The neighbor.

B. The local farmers.

C. All the citizens.

II. LANGUAGE**Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.****Question 1:** Through _____, Vietnamese students learn about the history of other ASEAN nations.

A. current issue

B. leadership skill

C. work experience

D. cultural exchange

Question 2: Media campaigns in Vietnam are designed to _____ awareness of ASEAN's role in promoting regional stability.

A. put

B. take

C. make

D. raise

Question 3: To be a _____ participant in ASEAN cultural exchanges, you need to speak English well.

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B. qualified

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B. up

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D. with

Question 5: Governments should think about _____ to sustainable energy.

A. switched

B. switching

C. to switch

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Question 6. Reducing the amount of carbon dioxide in the atmosphere mainly aims to _____ global climate change.

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B. prevent

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D. preventable

Question 7. The local authority should _____ more money in improving the quality of their local products so that they can be exported to other countries.

- A. withdraw B. invest C. reduce D. waste

Question 8. The summit between the leaders of the countries of Europe, Latin America and the Caribbean was a great _____.

- A. succeed B. success C. successful D. successfully

Question 9: The cultural exchange program between Vietnam and other ASEAN countries provided a(n) _____ experience for participants.

- A. well-prepared B. eye-opening C. expect D. provide

Question 10: _____ for their wood, rainforests are shrinking rapidly, leading to loss of biodiversity.

- A. Cut B. Cutting C. Cuts D. To Cutting

Mark the letter A, B, C, or D to indicate the correct arrangement of sentences or utterances to make a meaningful text or exchange in each of the following questions.

Question 1.

- a. Additionally, choosing eco-friendly products and supporting renewable energy sources, such as solar or wind power, contributes to a greener planet.
- b. Planting trees helps reduce carbon dioxide levels and improves air quality.
- c. Simple actions like reducing plastic use, recycling, and conserving water can make a significant difference.
- d. It's important for individuals, businesses, and governments to work together to preserve natural resources, reduce pollution, and combat climate change for future generations.
- e. Protecting the environment is crucial for ensuring a healthy and sustainable future.

- A. e-c-b-a-d B. e-a-c-d-b C. e-c-a-b-d D. d-e-a-c-b

Question 2.

- a. **Customer:** Thanks. That's very kind of you.
- b. **Shop assistant:** I kept two copies of the book you were looking for.
- c. **Customer:** Yes, please. Could you wrap them up for me?
- d. **Shop assistant:** Is there anything else I can do for you?

- A. b-a-d-c B. a-b-c-d C. d-c-b-a D. b-c-d-a

Question 3.

- a. In conclusion, the generation gap can be seen in many daily activities.
- b. For example, they prefer modern clothes while parents may like traditional styles.
- c. There are many differences between parents and teenagers.
- d. Another difference is the use of technology. Teenagers spend a lot of time on social media, but parents prefer reading newspapers.

- A. c-d-b-a B. c-b-d-a C. d-c-b-a D. d-b-c-a

Question 4.

- a. **Anna:** Yes, Vietnam has been an active member since 1995.
- b. **Tom:** Hi, do you know if Vietnam is a member of ASEAN?
- c. **Tom:** Right. It has also hosted many important ASEAN meetings.
- d. **Anna:** That's great! What benefits does Vietnam get from being part of ASEAN?
- e. **Tom:** Well, Vietnam has more opportunities for economic growth, education, and cultural exchange.

- A. b-d-c-a-e B. b-d-e-a-c C. b-a-d-e-c D. b-a-c-d-e

Question 5: Dear Mr. Tan,

I hope this email finds you well.

- a. My name is Lan, and I am a university student interested in international youth programs.
- b. Could you please provide more information about the application process, volunteer requirements, and the types of activities involved? I would be very grateful for your guidance.
- c. I am considering becoming a volunteer because I want to help young people from different ASEAN countries connect and learn from each other.
- d. I also hope to improve my teamwork and communication skills while participating in meaningful projects.

e. I recently learned about the ASEAN Youth Union and I am very excited about the opportunity to contribute.

Thank you very much for your time and support. I look forward to your reply.

Best regards,

Lan Nguyen

A. e – c – d – b – a

B. e – a – d – b – c

C. a – e – c – d – b

D. a – c – e – b – d

III. READING

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 5.

Plants and animals will find it difficult to escape from or adjust to the effect of global warming. Scientists have already observed shifts in the life cycles of many plants and animals, such as flowers blooming earlier and birds hatching earlier (1) _____ the spring. Many species have begun shifting where they live or their annual migration patterns due to warmer temperatures.

With further warming, animals will tend to migrate toward the poles and up mountain sides toward higher elevations. Plants will also attempt to shift their ranges, (2) _____ new areas as old habitats grow too warm. In many places, however, human development will prevent these shifts. Species that find cities or farmland blocking their way north or south may become extinct. Species living in unique ecosystems, such as those found in polar and mountaintop regions, are especially at risk (3) _____ migration to new habitats is not possible. For example, polar bears and marine mammals in the Arctic are already threatened by dwindling sea ice but (4) _____.

Projecting species extinction due to global warming is extremely difficult. Some scientists have estimated that 20 to 50 percent of species could be committed to extinction with 2 to 3 Celsius degrees of further warming. The rate of warming, not just the magnitude, is extremely (5) _____ for plants and animals.

(Adapted from theconversation.com)

- | | | | | |
|-------------|----------------------------------|----------------|----------------------------------|-----------------|
| Question 1. | A. of | B. for | C. in | D. on |
| Question 2. | A. removing | B. researching | C. seeking | D. allowing |
| Question 3. | A. although | B. and | C. but | D. because |
| Question 4. | A. have nowhere farther to go | | B. have farther to go nowhere | |
| | C. going nowhere farther to have | | D. going farther to have nowhere | |
| Question 5. | A. important | B. importantly | C. importance | D. unimportance |

Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions below.

Global warming is affecting the entire world. The temperatures are rising, which causes the ice in polar regions to melt. As a result, sea levels are increasing, and low-lying areas are in danger. Scientists have been studying these changes for many years. **They** are researching how we can protect our planet. Green forests are one of the Earth's greatest assets because they provide clean air to breathe. Without these trees, our living conditions would worsen. The forest plays a crucial role in absorbing carbon dioxide.

However, many forests are being cut down at an alarming rate. This deforestation threatens many animals that use trees as shelter. It also affects humans, as we rely on these forests for clean air and water. To ensure a healthy future, more efforts need to be made to stop deforestation. Governments around the world should take steps to protect these natural resources. Many organizations are working to plant more trees.

Climate change also affects the weather patterns. Some areas are experiencing more intense rain, while others face longer droughts. These changes make it difficult for people to grow food and find water. Our seasons are becoming **unpredictable**, which impacts human life and agriculture. Action should be taken by everyone to reduce carbon emissions. We should also be focusing on finding renewable energy sources.

In summary, global warming is a significant challenge. Many changes have already been observed, and more are expected in the future. By working together, we can take steps to lessen the impact. Individuals

and governments should work to ensure a greener, healthier planet. Even small actions, like recycling and using public transport, can contribute to protecting our world.

Question 6. What is the main idea of the passage?

- A. Forests are more important than people realize.
- B. Global warming is a serious issue that requires action from everyone.
- C. Climate change helps scientists understand the Earth.
- D. Sea levels are rising and threatening animals.

Question 7. What does the pronoun “**They**” in paragraph 1 refer to?

- A. Governments
- B. Green forests
- C. Scientists
- D. Individuals

Question 8. What does the word “**unpredictable**” in paragraph 3 most likely mean?

- A. Dangerous
- B. Cannot be guessed or expected
- C. Very long
- D. Helpful to farmers

Question 9. What can be inferred from the passage about forests?

- A. Forests only help animals, not humans.
- B. Forests are only useful in the polar regions.
- C. Forests cause climate change in some areas.
- D. Forests help fight global warming by absorbing carbon dioxide.

Question 10. Which of the following is NOT mentioned in the passage?

- A. Solar panels should be installed on all buildings.
- B. People should recycle more.
- C. Climate change causes extreme weather.
- D. Governments should protect natural resources.

IV. WRITING

Supply the correct form or tense of the given verb in each of the following questions to make meaningful sentences.

Question 1. Many teenagers prefer (communicate) _____ via social media rather than face-to-face conversations

Question 2. The city (choose) _____ for the next Olympics was one nobody had expected.

Question 3. Coal, gas and oil are (new) _____ forms of energy that cannot be replaced after used.

Question 4. A/ An (danger) _____ species is a species which has been categorized as very likely to become extinct.

Question 5. He lacks the necessary (lead) _____ skills to manage the business efficiently

Finish each of the following sentences in such a way that it means the same as the sentence printed before it, beginning with the given words.

Question 1. I have been exercising regularly for a year.

→ I started

Question 2. Nam felt confident about his English, so he decided to enter the English-speaking competition at his school.

→ Feeling

Question 3. It is wonderful to spend time with family on the weekend.

→ Spending

Question 4. Maria was worried about the results of the competition and couldn't sleep.

→ Worried

ĐÁP ÁN

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- A. T
- B. F

Question 2. Annie acted as the host for her school's report.

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Question 3. The project was designed for students between the ages of 12 and 14.

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Question 5. They completed their project successfully without any difficulty.

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PART 2: Listen to the talk and choose the correct answer A, B, or C.

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Best regards,

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