

uigeli.xyz ĐỀ 1	ĐỀ KIỂM TRA GIỮA HỌC KỲ I-NĂM HỌC 2025-2026 MÔN: TIẾNG ANH 11
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Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

Climate-Positive Cities: Where Buildings Clean the Air You Breathe

- Breathe deeply in our (1)_____. Powerful green technology transforms ordinary buildings into living air purifiers.
- Families (2)_____ in climate-positive neighborhoods enjoy 40% cleaner air. Our architects explain benefits (3)_____ communities.
- Our buildings are state-of-the-(4)_____ in environmental engineering. Children enjoy (5)_____ outside without worrying about air quality.
- Imagine waking up to birdsong instead of traffic noise. Picture your children running through green spaces with clean lungs. Our climate-positive buildings don't just reduce pollution—they (6)_____ remove it!
- ❖ Visit www.cleanercities.com today to discover how your city can become a paradise where buildings help you breathe better.

Question 1:

- A. green revolutionary cities
C. revolutionary green cities

- B. cities revolutionary green
D. revolutionary cities green

Question 2:

- A. which lived

- B. lived

- C. living

- D. was lived

Question 3:

- A. about

- B. to

- C. for

- D. on

Question 4:

- A. art

- B. tech

- C. line

- D. edge

Question 5:

- A. to play

- B. to playing

- C. play

- D. playing

Question 6:

- A. activity

- B. actively

- C. activeness

- D. active

Read of the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.

The Only Tech That Grandma AND Her Grandkids Fight Over

The TabletPro X3: Family Fun for All Ages!

- We need (7)_____ tablet for our excited family members tomorrow. Grandma can (8)_____ our simple, colorful design right away without any help.
- The beautiful (9)_____ is large and clear for everyone in the house. You can enjoy exciting games (10)_____ your advanced age or technical skills.
- The powerful (11)_____ battery lasts all day without charging even with heavy use. (12)_____ of educational apps for both learning and entertainment are available now.
- ❖ **Why families love our TabletPro X3:**
- ✓ Easy to use for ages 5 to 65
- ✓ Big, bright screen
- ✓ Long battery life
- ✓ Games, videos, and books all in one place
- ✓ Special family sharing features
- ✓ Call us today at 123-456-7890 or visit www.tabletpro.com to order yours!
- ❖ **Special discount:** Buy one for Grandma, get 20% off a second for the grandkids!

Question 7:

A. the

others

B. another

C. other

D. others

Question 8:

A. pick up
out

B. work out

C. take in

D. figure

Question 9:

A. touchscreen

B. display

C. monitor

D. interface

Question 10:

A. as compared with
regard to

B. in addition to

C. in spite of

D. with

Question 11:

A. alkaline

B. nickel

C. zinc

D. lithium

Question 12:

A. Lots

B. Dozens

C. Hundreds

D. Plenty

Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.

Question 13:

- a. Child: Wow! We both got ice cream, but you picked a different flavor. Let's taste each other's!
- b. Child: Grandma, can I have chocolate ice cream with sprinkles, please?
- c. Grandma: Of course, sweetie! And I will try the strawberry one today.

A. b-c-a

B. a-b-c

C. c-b-a

D. a-c-b

Question 14:

- a. Miguel: I can help you water them, and we can watch them grow together.
- b. Lily: I planted some seeds yesterday, and they need water every day.
- c. Miguel: My grandmother grows tomatoes at home, and she says plants are like friends.
- d. Lily: The teacher said they will become beautiful flowers, but we must be patient.
- e. Lily: I'm excited to see the first leaves appear, and I will draw pictures of our garden in my notebook!

A. a-c-b-d-e

B. b-a-e-c-d

C. b-a-d-c-e

D. c-d-b-e-a

Question 15:

Dear Sam,

- a. Although some people think gardening is difficult, I find it very relaxing.
- b. When we grow food in our neighborhood, we don't need trucks to bring it from far away.
- c. I am writing because our community garden is growing so many vegetables that we can eat fresh food every day.
- d. If you visit next weekend, we can pick vegetables together for a delicious lunch since you mentioned wanting to learn about gardening.
- e. My family enjoys the tomatoes that we planted together in spring, while my mother loves the fresh herbs.

Your friend,

LK

A. b-e-c-a-d

B. c-b-e-a-d

C. a-d-e-c-b

D. e-c-a-b-d

Question 16:

- a. Many children learn about important ideas when they listen to songs that talk about friendship and kindness, which helps them understand how to be good people.

- b. When John Lennon wrote "Imagine," he wanted us to dream of a world where everyone is equal, which inspired many young people.
 - c. Although some musicians only sing about love or fun, artists like Nina Simone used their beautiful voices to speak about problems in society that needed to change.
 - d. Bob Marley sang songs about peace that made people think about how we can live together without fighting.
 - e. Michael Jackson created music videos that showed people from different backgrounds dancing together, while his songs talked about making the world better.
- A. d-b-e-c-a B. b-c-e-d-a C. c-d-e-b-a
D. e-b-c-d-a

Question 17:

- a. When architects design new homes, they use traditional patterns from Africa and Asia that make the houses both beautiful and comfortable.
 - b. Modern buildings in 2025 mix ideas from many countries, which makes cities look interesting and colorful.
 - c. Although some people prefer simple buildings, many families enjoy living in homes that have special spaces where they can cook food from their home countries.
 - d. The most popular parks have small buildings where people can meet friends, which helps neighbors from different cultures learn about each other's traditions.
 - e. Schools and libraries now have big windows that let in natural light, while their roofs collect rainwater for plants and trees around them.
- A. b-e-c-a-d B. b-d-a-e-c C. b-c-d-a-e
D. b-a-e-c-d

Read the following passage about Household Solutions and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.

Water scarcity affects many regions around the world today. Families can make small changes at home to save this precious resource. If everyone participated in conservation efforts, millions of gallons of water would be saved each year. Installing low-flow showerheads and faucet aerators reduces water usage without affecting performance. These simple devices (18)_____. Collecting rainwater, which falls freely from the sky, provides an excellent alternative for garden irrigation. Rain barrels, (19)_____, are used to capture this valuable resource. The water that is collected can be used for plants, washing cars, or cleaning outdoor spaces. This practice not only conserves tap water but also reduces stormwater runoff.

Fixing leaky pipes is essential; (20)_____. A single dripping faucet wastes gallons daily; similarly, a running toilet can waste hundreds of gallons weekly. (21)_____. Children who learn conservation habits early will carry these practices into adulthood. Parents should teach their children to turn off faucets while brushing their teeth and to take shorter showers. Schools that incorporate water conservation into their curriculum help create a generation of environmentally conscious citizens. Homeowners invest in modern water recycling systems and save money through reduced monthly bills. Having installed these efficient systems, (22)_____. The technology for water recycling has improved dramatically in recent years, making these solutions more accessible to average families.

Question 18:

- A. will reduce energy consumption and improve the quality of indoor air circulation
- B. which experts recommend for gardens and they help during seasonal drought periods
- C. can be purchased at most hardware stores and installed easily by homeowners
- D. having considered the environmental impact and choosing based on customer reviews

Question 19:

- A. had collected rainwater since the drought began
- B. design prevents mosquitoes from breeding inside
- C. which many households now connect to downspouts

D. where people will store excess water for gardens

Question 20:

- A. however, planting drought-resistant flowers can beautify outdoor spaces
- B. moreover, checking toilets for silent leaks can prevent significant waste
- C. therefore, installing solar panels can reduce monthly electricity bills
- D. meanwhile, recycling plastic containers can decrease landfill pollution

Question 21:

- A. Regular maintenance prevents these problems and saves money on water bills
- B. Proper insulation reduces energy loss and improves comfort during winter
- C. Digital monitoring tracks electricity usage and alerts users to power surges
- D. Organic gardening eliminates chemical runoff and produces healthier food

Question 22:

- A. recycling materials found in older buildings during renovation projects
- B. having planted native trees increasing biodiversity around properties
- C. designed to maximize natural lighting reducing electricity consumption
- D. homeowners also contribute to environmental protection in their communities

Read the following passage about The Evolutionary Path Across Generations and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

The relationship between humans and technology has transformed over the past century. In the early 1900s, many viewed new inventions with suspicion. The introduction of telephones, radios, and televisions met resistance from older generations who preferred traditional methods. This technophobia was evident among rural communities where access to new devices was limited. Despite hesitation, these technologies became accepted as their benefits became apparent.

By the 1980s, personal computers entered homes and workplaces, marking a shift in technological adoption. Children born during this period grew up alongside evolving technology, making them more adaptable. Unlike **their** grandparents, these individuals embraced technology with enthusiasm. Schools started incorporating computer literacy, recognizing its importance. This generation served as a bridge between the tech-resistant older population and tech-native youth.

Today's youth, called "digital natives," have never known a world without smartphones and instant information. Their relationship with technology differs from previous generations as they integrate digital tools into their lives. Studies show children as young as two can navigate touchscreens with proficiency. However, this integration has raised concerns about dependency. Parents now face the challenge of teaching responsible technology use while acknowledging its essential role.

Looking ahead, the evolution from technophobia to tech-dependence raises questions about adaptation. As AI and virtual reality become sophisticated, our relationship with technology will transform. Some experts predict the distinction between digital and physical experiences will blur. While older generations may struggle with technological changes, younger people view these as natural progression. This generational difference highlights how our relationship with technology reflects our willingness to adapt.

Question 23: According to the passage, all of the following were met with resistance in the early 1900s EXCEPT?

- A. telephones
- B. automobiles
- C. radios
- D. televisions

Question 24: The word "suspicion" in paragraph 1 is OPPOSITE in meaning to _____.

- A. concern
- B. awareness
- C. trust
- D. observation

Question 25: The word "**their**" in paragraph 2 refers to _____.

- A. Children born during this period
- B. Personal computers
- C. Homes and workplaces

A. interest

B. skill

C. frequency

D. difficulty

A. Future shifts in how we use technology may bring about new health concerns for society.

B. The next generation will likely develop better methods to address technology-related fears.

D. Moving forward, our changing relationship with technology poses questions about human adaptability.

A. Rural communities completely rejected all technological advancements throughout the twentieth century.

B. Schools initially discouraged computer literacy until digital devices became widespread in most homes.

C. Experts universally agree that technology dependency poses significant threats to social development.

D. Children born in the 1980s served as a bridge between tech-resistant older people and tech-native youth.

Question 29: In which paragraph does the writer describe early attitudes toward technological innovations?

A. Paragraph 1

B. Paragraph 2

C. Paragraph

3

D. Paragraph 4

Question 30: In which paragraph does the writer describe which generation is described as a "bridge" between tech-resistant and tech-native populations?

A. Paragraph 3

B. Paragraph 1

C. Paragraph

2

D. Paragraph 4

Read the following passage about the Integrating Nature into Concrete Jungles and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

Urban forests are green spaces that bring nature back to concrete environments. As cities expand, striking a balance between development and nature becomes essential. For decades, urban developers **couldn't see the forest for the trees**, focusing on individual buildings while missing the bigger picture of environmental health. Now many city planners are incorporating more greenery in their designs. Urban forests include neighborhood parks, tree-lined streets, community gardens, or larger protected areas within city limits. These spaces serve as islands of nature amid buildings and roads. Without **them**, cities would be merely concrete and steel—materials that trap heat and worsen the urban heat island effect.

Urban forests offer significant benefits to city dwellers. [I] They improve air quality by filtering pollutants and producing oxygen while capturing carbon dioxide that contributes to climate change. [II] These green spaces provide important health benefits, as studies show they reduce stress and improve mental wellbeing. [III] Additionally, these areas support biodiversity by providing habitat for birds, insects, and small animals while creating community gathering spaces where social bonds flourish. [IV]

Creating urban forests faces numerous challenges despite their advantages. Space limitations plague densely populated cities where land is expensive and development competition is fierce. Green projects often receive less funding **priority** than infrastructure. Ongoing maintenance presents concerns since plants require regular care in harsh urban conditions. Climate change adds pressure through extreme weather events that threaten plant survival. Water management becomes critical in

regions experiencing drought or irregular rainfall. However, solutions like green roofs and pocket parks help integrate nature into limited spaces.

The future of urban forests lies in revolutionary approaches to city greening. Biophilic architecture integrates living systems directly into buildings, with structures designed to host diverse ecosystems. Smart forests equipped with sensors monitor health, pollution levels, and biodiversity in real-time. Edible urban forests produce food while improving ecology, transforming cities into productive landscapes. Climate-resilient forest systems using predictive modeling select species that will thrive despite changing conditions. Floating forests on urban waterways create new habitats while filtering water.

Question 31: The phrase “**couldn't see the forest for the trees**” in paragraph 1 could be best replaced by _____.

- A. looked down on B. missed out on C. gave up
on D. looked up to

Question 32: The word “**them**” in paragraph 1 refers to _____.

- A. Urban forests
B. Buildings and roads
C. Islands of nature
D. Concrete and steel

Question 33: Where in paragraph 2 does the following sentence best fit?

People living near parks tend to be more physically active, preventing various health problems.

- A. [I] B. [II] C.
[III] D. [IV]

Question 34: According to the passage, all of the following are benefits of urban forests EXCEPT?

- A. They improve air quality by filtering pollutants
B. They provide habitats for wildlife and support biodiversity
C. They create community gathering spaces where social bonds flourish
D. They increase property values in surrounding neighborhoods

Question 35: Which of the following best summarises paragraph 3?

- A. Urban planners have identified suitable designs for overcoming space constraints while neglecting maintenance needs, funding limitations, and climate concerns that challenge the implementation of urban forests in modern city environments.
B. Despite their ecological benefits, urban forests face implementation challenges including space constraints, funding priorities, maintenance requirements, climate threats, and water management issues, though solutions like green roofs exist.
C. The primary obstacle to urban forest development is inadequate funding allocation, while secondary concerns include design limitations, public opposition, temperature fluctuations, and technological barriers in monitoring ecosystem health.
D. Research demonstrates that urban forests struggle to survive in artificial environments due to insufficient planning, chemical pollutants, incompatible architectural designs, and resident misuse despite educational community campaigns.

Question 36: The word “**priority**” in paragraph 3 is OPPOSITE in meaning to _____.

- A. afterthought B. preference C. significance
D. urgency

Question 37: Which of the following best paraphrases the underlined sentence in paragraph 4?

- A. Urban forests will gradually evolve through conventional environmental planning methods that cities have traditionally used for landscape development projects.
B. The preservation of existing green spaces requires immediate action rather than waiting for technological advances in urban landscape architecture.
C. Innovative techniques for introducing vegetation will transform how urban forests develop and function within metropolitan environments in coming years.

D. City planners must balance traditional conservation strategies with experimental designs to maintain current forest areas against urban encroachment.

Question 38: Which of the following is TRUE according to the passage?

A. Urban developers have historically prioritized environmental health considerations over individual building projects when planning city layouts and infrastructural development.

B. Smart technology integrated into urban green spaces enables real-time monitoring of ecosystem health factors including pollution levels and biodiversity measurements.

C. Urban forests require minimal maintenance as the plant species selected for these environments have naturally evolved to thrive in harsh conditions without human intervention.

D. Floating forests represent an outdated approach to urban greening that has been largely abandoned due to water contamination concerns and navigational difficulties.

Question 39: Which of the following can be inferred from the passage?

A. Most city residents actively oppose urban forest initiatives due to concerns about increased insect populations, maintenance costs, and the reduction of available parking spaces.

B. Traditional parks with minimal technology integration will remain the preferred approach to urban greening because they require less specialized maintenance than newer biophilic architectural designs.

C. Despite documented benefits, urban forests will likely decrease in coming decades as economic pressures force cities to prioritize revenue-generating developments over environmental considerations.

D. As technology advances and climate concerns intensify, urban planners will increasingly integrate natural elements with built environments rather than treating them as separate domains.

Question 40: Which of the following best summarises the passage?

A. Urban forests represent essential green spaces that benefit city environments and residents in multiple ways, though their implementation faces challenges that innovative approaches like biophilic design and smart technology aim to overcome.

B. Urban forests have historically been neglected by city planners but offer numerous health benefits to residents despite requiring extensive maintenance that most municipalities cannot financially sustain without significant federal infrastructure funding.

C. The rapid expansion of concrete urban environments has created urgent ecological crises that traditional conservation methods cannot address, necessitating revolutionary architectural innovations before irreversible environmental damage occurs.

D. Modern cities suffer from excessive pollution and social disconnection that urban forests might theoretically alleviate, but practical implementation barriers make sustainable green space development largely unrealistic for most metropolitan areas.

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Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

Mindful Longevity: The Forgotten Connection Between Mental Peace and Physical Health

- The (1)_____ community has been increasingly vocal about longevity research. (2)_____ recommend daily meditation practices.
- People (3)_____ mindfulness regularly experience fewer stress-related illnesses. Our program gives participants access (4)_____ experienced mentors.
- When it comes to mental health, (5)_____ is better than cure. (6)_____ to balance your mental and physical health is the key to longevity.
- ❖ Join our Mindful Longevity workshop today and discover how mental peace contributes to a longer, healthier life!

- Question 1:** A. science B. scientist C. scientific D. scientifically
Question 2: A. Health modern experts B. Modern health experts
 C. Modern experts health D. Experts health modern
Question 3: A. was practiced B. practicing C. which practiced D. practiced
Question 4: A. to B. with C. for D. about
Question 5: A. awareness B. treatment C. meditation D. prevention
Question 6: A. To learning B. Learn C. Learning D. To learn

Read of the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.

Resonance 2025: Where Every Note Matters

- Join us at Resonance 2025, while (7)_____ are hosting ordinary music events. Our talented musicians will (8)_____ the festival with a spectacular performance.
- The (9)_____ of our songs will touch your heart. (10)_____ the weather, the concert will continue as planned.
- The (11)_____ between different instruments creates a magical atmosphere. (12)_____ of tickets are still available for early booking.
- ❖ Don't miss this amazing music festival! Come and experience the power of music at Resonance 2025, where every note truly matters.
- ✓ **Date:** August 15-17, 2025
- ✓ **Location:** City Music Hall
- ✓ **Tickets:** \$25 - \$75
- ❖ Book now at www.resonance2025.com or call 555-123-4567.

- Question 7:** A. others B. another C. other D. the others
Question 8: A. start up B. bring on C. take over D. kick off
Question 9: A. rhythm B. melody C. lyrics D. tempo
Question 10: A. Contrary to B. Apart from C. Regardless of D. Along with
Question 11: A. connection B. balance C. interaction D. harmony
Question 12: A. Plenty B. Lots C. Some D. A number

Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.

Question 13:

- a. Jack: My brother can teach you! He plays guitar every day after school.
 b. Emma: Wow! Look at this beautiful guitar. I want to learn how to play it.
 c. Emma: Really? That would be amazing! Can we meet him this weekend?
 A. c-a-b B. a-b-c C. b-a-c D. c-b-a

Question 14:

- a. Jenny: We can buy a cake from the bakery near my house, and we can order pizza from the restaurant downtown.
 b. Jenny: I would love to help you, but I need to know what kind of party you want.
 c. Mike: That sounds perfect, and we should also invite our friends from school to make it more fun!
 d. Mike: I want to have a birthday party next week, and I hope you can help me plan it.
 e. Mike: I like chocolate cake and pizza, so I want to have both at my party.
 A. b-d-a-e-c B. d-b-e-a-c C. d-b-c-a-e D. e-b-a-c-d

Question 15:

Dear Uncle John,

- a. When we talked last month, I felt sad because we couldn't understand each other's points of view.
 b. Even though politics can be difficult to discuss, I know that we both want what is best for our family and our country.
 c. I am writing because I miss our family dinners, which were always full of laughter and stories.

- d. Although we have different ideas about politics, I believe that our family love is more important than any disagreement we might have.
- e. I hope that we can meet soon for coffee, where we can listen to each other with open hearts and minds.
With love,
LK

A. a-e-d-c-b

B. e-a-d-c-b

C. d-a-b-e-c

D. c-d-a-e-b

Question 16:

- a. Many people think that we need to buy more things to be happy, which is not always true.
- b. Growing food in community gardens is good because it brings people together while giving us healthy vegetables to eat.
- c. When we fix our old things instead of buying new ones, we help our planet and save money at the same time.
- d. If we focus on what truly makes us happy, such as spending time with loved ones and enjoying nature, we might find that we need less stuff than we thought.
- e. Although big companies want us to keep shopping, we can find joy in sharing what we already have with friends and family.

A. a-e-c-b-d

B. e-b-c-a-d

C. c-b-a-e-d

D. b-c-a-e-d

Question 17:

- a. The piano pieces that computers write sometimes fool listeners, who cannot tell if a human or machine created the melody.
- b. Computers can make music now, which surprises many people who think only humans can be creative.
- c. Although some musicians worry that machines will take their jobs, many artists use computer tools to help them make new kinds of music.
- d. If we learn to work together with smart music programs, we might discover amazing new sounds that no one has ever heard before.
- e. When special programs follow rules that composers create, they can write songs that sound beautiful and interesting.

A. b-c-d-e-a

B. b-e-c-a-d

C. b-a-e-c-d

D. b-d-a-c-e

Read the following passage about When to Turn Off the Screens and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.

In 2025, many families struggle with screen time rules. Children often spend hours on tablets and phones, which worries parents around the world. If parents had established clear boundaries earlier, (18)_____. The devices that connect us to friends and information can also disconnect us from the people sitting next to us. Family dinners should be screen-free times; (19)_____. Children need outdoor play for healthy development, but many prefer virtual worlds to real ones. Parents wanting to set good examples and (20)_____.

Experts suggest creating "tech-free zones" in homes where no devices are allowed. The bedroom should be one such zone to improve sleep quality. Some families now use special boxes that lock away all phones during dinner or family game nights. (21)_____. Children learn by watching adults, so parents must model healthy digital habits. When parents put down their phones to play board games or take walks, children see that real-life connections matter. Many schools now teach digital wellness classes to help young people understand how technology affects their brains and emotions.

The challenge for 2025 families isn't about removing technology completely but finding the right balance. Technology brings many benefits when used wisely, but face-to-face time remains essential for emotional development and family bonding. Research shows that families (22)_____. Finding this balance requires ongoing conversations and adjustments as children grow and technology evolves.

Question 18:

- A. which connects families to online resources

- B. whom children learn digital habits from
- C. this problem would not be so difficult now
- D. having established clear rules earlier

Question 19:

- A. however, many parents check work emails during meals
- B. therefore, screens improve family communication skills
- C. consequently, technology enhances mealtime conversations
- D. thus, digital devices strengthen parent-child relationships

Question 20:

- A. having rejected all forms of digital technology
- B. encouraging unlimited screen time for development
- C. who promote online games instead of outdoor play
- D. create healthy habits must first examine their own screen use

Question 21:

- A. Such digital devices prevent children from developing social skills
- B. These simple tools help create important boundaries in a digital world
- C. Modern technology eliminates the need for face-to-face interaction
- D. Screen time should replace traditional family bonding activities

Question 22:

- A. which encourage constant digital engagement develop healthier family bonds
- B. will ban technology completely had experienced more family conflicts
- C. had promoted unlimited screen time are seeing improved social skills
- D. who set clear screen time limits report better communication and stronger relationships

Read the following passage about The Silent Crisis Beneath the Waves and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

Ocean acidification is a problem that happens when the sea absorbs too much carbon dioxide from the air. This process makes the water more acidic, which means the ocean's pH level drops. Since the Industrial Revolution began, ocean pH has **fallen** by about 0.1 units, representing a 30% increase in acidity. This change might seem small, but it has big effects on marine life.

The main victims of ocean acidification are coral reefs and shellfish. These animals need calcium carbonate to build their shells and skeletons. In acidic water, calcium carbonate **dissolves** easily, making it hard for these creatures to grow. Scientists have observed that shellfish now have thinner shells. Coral reefs, which provide homes for thousands of species, are growing slowly and becoming fragile. Without action, we could lose 90% of coral reefs by 2050.

Ocean acidification also affects the food chain. Tiny creatures called pteropods, or "sea butterflies," are an important food for many fish, including salmon. As **their** shells become damaged, pteropod populations decrease. This impacts fish that eat them, and eventually humans who depend on these fish for food. Fishing communities are already noticing changes in fish populations and sizes, affecting their livelihoods.

We can take steps to address this problem. **Reducing carbon dioxide emissions is the most effective solution.** Using renewable energy helps decrease carbon dioxide released into the atmosphere. Protecting coastal habitats like seagrass beds, which remove carbon dioxide from water, is another strategy. Scientists are developing methods to help species adapt to changing conditions. By working together, we can slow ocean acidification and protect marine ecosystems for future generations.

Question 23: According to the passage, which of the following is NOT mentioned as an effect of ocean acidification?

- A. Damage to coral reefs
- B. Thinner shells in shellfish
- C. Increased ocean temperature

D. Changes in fish populations

Question 24: The word “fallen” in paragraph 1 is OPPOSITE in meaning to _____.

A. risen B. decreased C. dropped D. lowered

Question 25: The word “dissolves” in paragraph 2 could be best replaced by _____.

A. hardens B. melts C. forms D. grows

Question 26: The word “their” in paragraph 3 refers to _____.

A. pteropods B. fish C. salmon D. humans

Question 27: Which of the following best summarises paragraph 4?

A. Renewable energy is the only way to solve the ocean acidification crisis.
B. Scientists cannot agree on how to address the problem of acidification.
C. Coastal habitats are more important than reducing carbon emissions.
D. Solutions to ocean acidification require global cooperation and action.

Question 28: Which of the following is TRUE according to the passage?

A. Ocean pH has decreased by 30% since the Industrial Revolution began.
B. All coral reefs will completely disappear from oceans by the year 2050.
C. Ocean pH has fallen by 0.1 units, showing a 30% increase in acidity.
D. Pteropods are the only significant food source for salmon populations.

Question 29: In which paragraph does the writer mention the effects of acidification on shellfish and coral reefs?

A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

Question 30: In which paragraph does the writer describe how acidification affects the marine food chain?

A. Paragraph 3 B. Paragraph 2 C. Paragraph 4 D. Paragraph 1

Read the following passage about the Understanding the Psychological Response to Emerging Sound Patterns and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

Psychoacoustics examines how humans perceive and respond to sound. This field sits at the crossroads of psychology and acoustics, revealing how our brains make sense of the world through our ears. When researchers first delved into this area, they were all ears about discovering the relationship between sound waves and psychological experiences. Studies show that our brains process different sound characteristics—like pitch, loudness, and timbre—simultaneously. Even subtle changes in sound patterns can trigger strong emotional responses, explaining why certain music pieces can bring tears while others energize us.

Sound perception varies among individuals based on factors like age, culture, and personal experience. [I] Children typically hear higher frequencies better than adults, which explains why some high-pitched sounds are only audible to younger people. [II] Cultural background shapes how we interpret sounds; what sounds pleasant in one culture might be jarring in another. [III] Our brains are remarkably adaptable when processing sound, allowing us to filter background noise during conversations—known as the “cocktail party effect.” [IV]

The practical applications of psychoacoustics extend into many areas. Sound designers use these principles to create immersive experiences in movies and games. In healthcare, understanding sound perception helps develop better hearing aids that process sound to match individual hearing patterns. Architects apply psychoacoustic principles when designing concert halls to create optimal acoustic environments. Even product manufacturers consider how their products sound—from the click of a luxury car door to smartphone notifications—knowing these sounds influence consumer perception.

As technology advances, psychoacoustics continues to evolve. Virtual reality developers are creating more realistic 3D audio experiences that mimic how sounds naturally reach our ears. Scientists are exploring how sound affects cognitive performance, finding that certain patterns can enhance or impair concentration. Some researchers are investigating therapeutic applications, using specific frequencies to reduce stress or improve sleep. Understanding our psychological

response to sound remains crucial as our world becomes increasingly filled with artificial sounds, helping us design healthier sonic environments.

Question 31: The phrase “were all ears” in paragraph 1 could be best replaced by _____.
 A. look up B. listen in C. take in D. tune out

Question 32: Where in paragraph 2 does the following sentence best fit?

This ability helps us focus on important sounds while ignoring distractions.

A. [I] B. [II] C. [III] D. [IV]

Question 33: According to the passage, which of the following is NOT mentioned as a factor affecting sound perception?

A. age B. educational level C. cultural background D. personal experience

Question 34: Which of the following best summarises paragraph 3?

- A. Psychoacoustics has diverse practical applications across multiple industries.
- B. Sound designers rely on psychoacoustics more than healthcare professionals.
- C. Product manufacturers prioritize sound quality over visual product design.
- D. Architects must study psychoacoustics to create successful concert venues.

Question 35: The word “perception” in paragraph 3 is OPPOSITE in meaning to _____.

A. awareness B. sensation C. ignorance D. reception

Question 36: The word “their” in paragraph 3 refers to _____.

A. sounds B. consumers C. architects D. manufacturers

Question 37: Which of the following best paraphrases the underlined sentence in paragraph 4?

- A. Creators of virtual reality are designing audio that accurately simulates natural sound reception.
- B. Virtual reality experts are researching how human ears process three-dimensional sound waves.
- C. Developers are testing new technologies to enhance the volume of sounds in virtual environments.
- D. Virtual reality companies are competing to produce the most complex audio systems available.

Question 38: Which of the following is TRUE according to the passage?

- A. All cultures interpret sound patterns in similar ways regardless of background.
- B. Children typically hear higher frequencies better than most adult listeners.
- C. Sound designers are the primary beneficiaries of psychoacoustic research.
- D. Virtual reality cannot accurately replicate how sounds reach human ears.

Question 39: Which of the following can be inferred from the passage?

- A. Sound perception research will eventually eliminate all unwanted noise pollution.
- B. Most people are unaware of how significantly sound affects their daily experiences.
- C. Future hearing aids may incorporate more sophisticated psychoacoustic principles.
- D. Virtual reality will replace traditional methods of studying human sound perception.

Question 40: Which of the following best summarises the passage?

- A. Therapeutic applications of sound frequencies represent the future of medical treatments.
- B. Cultural differences in sound perception create challenges for international sound design.
- C. Virtual reality developers are leading innovations in three-dimensional audio experiences.
- D. Psychoacoustics studies how humans perceive sound and has applications across various fields.

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Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

The Art of Persistence: Journeys of Creating Admirable Legacies

- Genuine persistence consistently transforms everyday challenges into (1)_____ opportunities for personal growth. The highly dedicated (2)_____ inspire us all tremendously.

- Young people (3)_____ to succeed always achieve their ambitious dreams. Our comprehensive program gives motivated students access (4)_____ experienced mentors worldwide.
- You need to (5)_____ your chin up when facing obstacles on your path to success. We strongly encourage learning diligently from past failures (6)_____ exceptional resilience over time.
- ❖ Join our workshop today and discover how persistence can help you create your own admirable legacy!

Question 1: A. value B. valuables C. valuable D. valuably

Question 2: A. international leaders business B. business leaders international

C. leaders business international D. international business leaders

Question 3: A. determining B. was determined C. determined D. which determined

Question 4: A. to B. about C. on D. with

Question 5: A. bring B. keep C. make D. take

Question 6: A. building B. to build C. to building D. build

Read of the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.

Reuniting Families Across The Digital Divide

- While some families stay connected online, (7)_____ families need our help with technology. Our program helps elderly people (8)_____ video calls with their loved ones.
- The innovation of our (9)_____ brings families closer despite distance. (10)_____ technology barriers, we connect generations through simple tools.
- The accessibility of our (11)_____ makes technology easy for everyone. A (12)_____ of our volunteers dedicate time to teaching basic computer skills.
- ❖ Join our free workshops every Saturday! Learn how to stay connected with your family members no matter where they are.
- ❖ Contact us at 123-456-7890 or visit www.familyconnect.org.

Question 7: A. other B. another C. others D. the others

Question 8: A. bring about B. set up C. look into D. carry out

Question 9: A. campaign B. venture C. project D. program

Question 10: A. In advance of B. On account of C. With regard to D. In spite of

Question 11: A. platform B. interface C. services D. resources

Question 12: A. lot B. few C. majority D. number

Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.

Question 13:

- a. Tom: That sounds interesting! Can I help even if I'm not very good with technology?
 - b. Sarah: Hi Tom! Do you want to join our digital help group? We teach older people how to use computers.
 - c. Sarah: Of course! Some volunteers teach, others make coffee, and you can just talk to people who feel lonely. Everyone has something to offer!
- A. b-c-a B. a-b-c C. b-a-c D. c-b-a

Question 14:

- a. Emma: Great plan! We can also ask people what they want to learn. Some might want to use email or find information online.
- b. Emma: Maybe we could teach them how to use video calls first? It's simple but very useful.
- c. Carlos: That's a wonderful idea! My grandmother always asks me to help with her phone.
- d. Emma: Hi Carlos! I'm thinking about starting a computer class for older people in our community center.
- e. Carlos: Yes, and we should make big handouts with clear pictures for each step.

A. a-b-e-c-d

B. d-a-b-e-c

C. d-c-b-e-a

D. e-b-d-c-a

Question 15:

Dear Sarah,

- a. If more buildings had places where people could gather, I believe fewer would feel isolated in cities.
- b. Although cities have many people, they often feel lonely because neighbors rarely talk to each other.
- c. I saw your project about buildings that help people meet, which reminded me of our new community garden.
- d. Would you like to visit our garden next Saturday, even though it is small, to see how it brings people together?
- e. When our building added shared spaces last month, I finally met the kind family who lives next door.

Your friend,

LK

A. c-b-e-a-d

B. b-d-e-c-a

C. a-e-c-b-d

D. e-a-b-c-d

Question 16:

- a. While smart homes cost money to build, they save money because people do not need to move to expensive care homes, which allows them to enjoy their community longer.
- b. When someone cannot walk easily, doors can open automatically and lights turn on by themselves, which means fewer accidents happen at night.
- c. Although technology seems complicated, new smart homes have simple buttons or voice controls that work when you speak to them naturally.
- d. Smart homes help older people stay in their houses longer, which makes them happier and more independent.
- e. Many older people feel lonely, but these homes can help them talk to family through screens, which keeps them connected even when living alone.

A. b-e-d-c-a

B. d-b-c-e-a

C. c-b-e-d-a

D. e-b-c-d-a

Question 17:

- a. Middle-aged people sometimes feel caught between these views because they remember the past but also understand new ideas, which gives them balance.
- b. When young people see new technology and social changes, they feel excited about possibilities that did not exist before, which creates hope.
- c. When generations listen to each other with respect, they can learn from different viewpoints, which helps everyone see both progress and problems more clearly.
- d. Although both generations live in the same world, they look at it through different experiences, which explains their disagreement about progress.
- e. Older people often think society is getting worse, which makes them worry about the future their grandchildren will face.

A. e-c-d-b-a

B. e-d-a-b-c

C. e-c-a-d-b

D. e-b-d-a-c

Read the following passage about Accessibility as the New Urban Standard and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.

The 15-minute city concept, which was first developed by Professor Carlos Moreno, aims to improve urban life by ensuring all essential services are within a short walk or bike ride. This innovative approach (18) _____. If more cities had implemented this design earlier, many environmental problems would have been prevented. Urban planners are now creating neighborhoods where schools, shops, healthcare facilities, and parks can be reached without using cars.

People (19) _____. The elderly and families with young children particularly benefit from this design because they often face mobility challenges. Having studied the benefits of walkable neighborhoods, researchers now recommend this model for all new urban developments. The buildings that are being constructed in these areas often include mixed-use designs, combining residential apartments with ground-floor businesses.

(20) _____, having evolved before cars became common. Modern cities, growing rapidly and spreading outward, lost this human-centered scale. Urban designers, recognizing this problem, (21) _____. Paris has transformed dramatically, removing parking spaces and adding bike lanes throughout the city.

The 15-minute city not only improves physical health by encouraging walking but also enhances mental wellbeing by reducing commuting stress. (22) _____. Children gain independence earlier in safe, walkable neighborhoods where they can visit friends without needing rides from parents.

Question 18:

- A. has been questioned by many economists around the world which believe it increases housing costs
- B. has been adopted by many cities around the world that want to reduce traffic and pollution
- C. has been implemented in wealthy neighborhoods around the world whose residents demand exclusive amenities
- D. has been promoted by car manufacturers around the world having invested in autonomous vehicle technology

Question 19:

- A. lived in 15-minute cities had reported lower satisfaction with their quality of life and weaker connections to their communities
- B. whose homes are in 15-minute cities have complained about rising property taxes and increasing commercial noise in their communities
- C. who live in 15-minute cities report higher satisfaction with their quality of life and stronger connections to their communities
- D. will live in 15-minute cities would report uncertain satisfaction with their quality of life and minimal connections to their communities

Question 20:

- A. Many traditional cities were accidentally designed as 15-minute communities
- B. Few modern suburbs were deliberately planned as car-dependent neighborhoods
- C. Most industrial zones were strategically located far from residential communities
- D. All suburban developments were economically designed for automobile convenience

Question 21:

- A. are opposing renovating historic districts while preserving car infrastructure
- B. having rejected modifying suburban layouts to accommodate public transit
- C. which prevented transforming commercial zones to encourage pedestrian activity
- D. have begun retrofitting existing neighborhoods to restore walkability

Question 22:

- A. Occasional gatherings of strangers at digital platforms weaken neighborhood bonds
- B. Mandatory assemblies of residents at municipal buildings burden local relationships
- C. Regular meetings of neighbors at local shops and parks strengthen communities
- D. Virtual interactions of households through community apps replace physical connections

Read the following passage about A New Generational Approach to Self-Definition and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

Identity fluidity refers to the idea that personal identity can change over time. Today's youth reject rigid categories that previous generations accepted without question or much thought. They view identity as a journey rather than a destination, exploring different aspects of **themselves** throughout life. This applies to gender, sexuality, careers, and cultural affiliations. Young people describe this flexibility as liberating, giving them freedom to evolve with new experiences and personal growth.

Social media has played a key role in this shift, providing platforms for identity experimentation and self-discovery. Online communities connect people with similar experiences, **validating** unusual feelings and alternative perspectives. These spaces allow youth to try

different personas before adopting them in real life with greater confidence. Critics say constant reinvention causes confusion and lack of stability. However, supporters believe identity exploration is natural human development that past generations couldn't express openly due to societal constraints.

Schools have been slow to adapt to fluid identities and changing student needs. Traditional education uses fixed categories that restrict students from expressing their **authentic** selves. Progressive educators now incorporate flexible frameworks acknowledging identity complexity in meaningful ways. They create judgment-free environments where students express themselves authentically throughout their educational journey. This requires teachers to reconsider assumptions about learning and student development. Effective education now helps young people develop critical thinking for their identity journeys and future challenges.

Workplaces are changing due to identity fluidity and evolving social expectations. Companies once expected employees to fit corporate cultures but now value diverse perspectives and unique contributions. Many businesses have revised policies for flexible identities across all organizational levels. This brings in wider viewpoints and talents previously overlooked by traditional hiring practices. Young workers seek employers respecting their whole selves, including aspects previously considered irrelevant to work performance.

Question 23: According to the passage, which of the following is NOT mentioned as an area where identity fluidity applies?

- A. gender B. sexuality C. religion D. career paths

Question 24: The word “**themselves**” in paragraph 1 refers to _____.

- A. previous generations B. today's youth C. rigid categories D. personal identities

Question 25: The word “**validating**” in paragraph 2 is OPPOSITE in meaning to _____.

- A. confirming B. accepting C. dismissing D. recognizing

Question 26: The word “**authentic**” in paragraph 3 could be best replaced by _____.

- A. unusual B. modern C. complicated D. genuine

Question 27: Which of the following best paraphrases the underlined sentence in paragraph 4?

- A. Business environments adapt as identity concepts shift and society develops new norms.
B. Corporate policies resist modern identity trends while maintaining traditional structures.
C. Employment settings focus on productivity rather than personal identity expressions.
D. Office cultures prioritize technical skills over individual identity considerations.

Question 28: Which of the following is TRUE according to the passage?

- A. Traditional schools readily embrace fluid identities and adapt teaching approaches.
B. Previous generations openly expressed identity fluidity without societal constraints.
C. Critics believe identity exploration leads to confusion and instability in individuals.
D. Companies prefer employees who separate personal identity from workplace roles.

Question 29: In which paragraph does the writer mention how social media facilitates identity exploration?

- A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

Question 30: In which paragraph does the writer mention how educational systems respond to identity fluidity?

- A. Paragraph 3 B. Paragraph 2 C. Paragraph 1 D. Paragraph 4

Read the following passage about the Teaching Musical Expression Through Programming and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

Creative coding represents an innovative approach to music education that combines technology with artistic expression. By teaching students to write code that generates sounds and music, educators have **struck gold** and opened new pathways for creativity. This bridges the gap between STEM subjects and arts education, making both more accessible. Students learn fundamental programming concepts while developing musical understanding. The process begins with simple exercises like creating basic tones through code. As students gain confidence, **they** progress to more

complex projects such as interactive sound installations. This approach engages students who might not otherwise show interest in traditional music education.

The benefits extend beyond musical skills development. [I] When faced with coding challenges, they must break down complex problems into manageable parts. [II] Additionally, creative coding helps students think outside the box when approaching musical composition. Rather than following conventional rules, they experiment with algorithmic patterns and randomization techniques. [III] As one student remarked, "Coding music helped me kill two birds with one stone – I improved my programming skills while discovering new ways to express myself." [IV]

Educational institutions worldwide are increasingly incorporating creative coding into their curricula. Schools in Finland, South Korea, and Australia have developed programs that integrate coding and music. These initiatives often utilize accessible platforms such as Sonic Pi, EarSketch, or TidalCycles. Teachers report that these tools lower the barrier to entry for both subjects. Students who previously struggled with traditional music theory find the visual nature of coding more approachable. Conversely, students intimidated by programming discover that creating music provides an engaging context for learning code.

The future looks promising as technology continues to evolve. New interfaces are making it easier for beginners to create sophisticated musical projects through code. Virtual reality applications now allow students to visualize sound waves and interact with their code. Additionally, machine learning algorithms are being incorporated into educational platforms, enabling students to train computers to recognize patterns in music. These advancements suggest that creative coding will play an increasingly important role in music education while preserving the joy of musical creation.

Question 31: The phrase “struck gold” in paragraph 1 could be best replaced by _____.
 A. came across B. lucked out C. figured out D. hit upon

Question 32: Where in paragraph 2 does the following sentence best fit?

Students often show improved problem-solving abilities and computational thinking.

A. [I] B. [II] C. [III] D. [IV]

Question 33: The word “they” in paragraph 1 refers to _____.

A. students B. educators C. pathways D. projects

Question 34: According to the passage, which of the following is NOT mentioned as a platform used for creative coding?

A. sonic Pi B. codeHarmony C. earSketch D. tidalCycles

Question 35: Which of the following best summarises paragraph 3?

- A. Educational platforms like Sonic Pi are making music theory more accessible to students who struggle with traditional approaches to learning music.
- B. Finland, South Korea, and Australia lead the world in developing innovative curricula that combine music education with computer programming skills.
- C. Schools globally are adopting creative coding programs that use specialized platforms to make both music and programming more approachable to students.
- D. Teachers report that visual coding environments help students overcome barriers to entry when learning either music theory or programming concepts.

Question 36: The word “accessible” in paragraph 3 is OPPOSITE in meaning to _____.

A. prohibitive B. available C. attainable D. convenient

Question 37: Which of the following is TRUE according to the passage?

- A. Creative coding primarily benefits students who already excel in traditional music theory and programming concepts.
- B. Students who struggle with traditional music theory often find the visual aspects of coding more accessible and engaging.
- C. Virtual reality and machine learning are currently being used by most schools that teach creative coding approaches.
- D. Educational programs in creative coding are limited to specialized schools in Finland, South Korea, and Australia exclusively.

Question 38: Which of the following best paraphrases the underlined sentence in paragraph 4?

- A. Modern software designs are enabling experienced coders to produce intricate musical arrangements with less technical knowledge.
- B. Innovative hardware systems are allowing music students to generate basic sound patterns without learning programming fundamentals.
- C. Advanced digital platforms are encouraging professional musicians to incorporate coding elements into their traditional compositions.
- D. Recent technological tools are simplifying the process for novices to develop complex music compositions using programming languages.

Question 39: Which of the following can be inferred from the passage?

- A. Traditional music education will eventually be replaced by creative coding approaches as technology becomes more sophisticated and widely available.
- B. Students who excel in creative coding will likely pursue careers that combine both musical composition and software development professionally.
- C. Creative coding provides educational benefits by engaging different types of learners through multiple pathways to understanding music and programming.
- D. Schools in countries other than Finland, South Korea, and Australia are resistant to implementing creative coding in their educational curricula.

Question 40: Which of the following best summarises the passage?

- A. Educational institutions in Finland, South Korea, and Australia are leading global efforts to integrate coding platforms into traditional music theory curricula.
- B. Virtual reality and machine learning technologies are transforming how students interact with musical concepts through sophisticated coding environments.
- C. Creative coding is revolutionizing music education by making both programming and musical composition more accessible to diverse learners through technological innovation.
- D. Students who struggle with conventional music education benefit from alternative approaches that emphasize visual programming and algorithmic composition.