

I. LISTENING: (2.5pts)

Part 1. For questions 1-5, Listen to an announcement and choose the best answer to complete each sentence. Choose the best option A, B, or C. You will hear the conversation twice.

Question 1: This non-profit organization supports _____ people and communities.

- A. remote B. local C. poor

Question 2: They organize job training courses for _____.

- A. poor people B. teenagers C. old people

Question 3: They are looking for teenagers who can volunteer _____.

- A. on weekdays B. every day C. at the weekend

Question 4: People whose application is successful will be trained by _____ volunteers.

- A. experienced B. helpful C. young

Question 5: Volunteers will have a chance to meet teenagers with _____ interests.

- A. strong B. different C. similar

PART 2.

For questions 6-10, listen to the recording, listen to a family expert talking about how the role of men and women in families have changed and do the task below and decide if the following statements are True (T) or False (F). Tick the correct box.

Statements		True (T)	False (F)
6. Men's and women's roles in the family have become similar		X	
7. Both men and women now work to contribute to the family finances		X	
8. According to "equally shared parenting", both men and women have equal chances for recreation		X	
9. According to "equally shared parenting", the husband's career is less important than the wife's			X
10. Families following "equally shared parenting" are happier		X	

II. LANGUAGE: (2.5pts)

Part 1. Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 11: A. reduce B. adopt C. issue D. protect

Question 12: A. instrument B. confidence C. donation D. orphanage

Part 2. Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 13: Our club needs more _____ to clean up the park at the weekend.

- A. spectators B. assistants C. volunteers D. electrician

Question 14: We hope that students themselves will enjoy taking part _____ the projects.

- A. in B. on C. at D. for

Question 15: It is convenient for you to read _____ when you travel.

- A. e-books B. laptops C. online game D. smartphones

Question 16: We're best friends as we have a _____ interest in music.

- A. passion B. passionately C. passionless D. passionate

Question 17: I _____ a bike to school every day but today I _____ to school by bus because it was stolen yesterday.

- A. rode - went B. ride - am going C. ride - go D. is riding - am going

Question 18: Van Cao was a gifted composer, _____ he won many national prizes, including Ho Chi Minh prize.

- A. or B. and C. so D. yet

Part 3. Mark the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in the following questions.

Question 19: Many people who do volunteer work think they are more fortunate than others.

- A. lucky B. blessed C. unlucky D. uncomfortable

Question 20: Economically disadvantaged students often drop out of school, choosing a low- paying job to earn money.

- A. leave B. attend C. accept D. reject

III. READING (2,5pts)

Part 1. Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks.

The most obvious advantage of living green is that it helps (21)_____ environmental pollution. This is done by practising the 3Rs. The first R means choosing products very carefully to reduce waste as much as possible. Reusing involves the repeated use of items. The third R is about separating materials that can be recycled and later used for a new purpose.

There are also (22)_____ benefits to living green. Reducing the use of energy and water can help save money (23)_____ household bills. (24)_____, reusing products and materials is another way to make saving. It helps save on production costs since creating new products wastes materials and is expensive. Recycled products also last longer than new ones, making them a better and more eco-friendly option.

Lastly, going green offers health benefits. It reduces air pollutants by making the air we breathe cleaner and healthier. This means fewer diseases and doctor's appointments. Another way to improve your health is to purchase (24)_____ foods and green products for your household. They don't use (25) _____ chemicals that can lead to health issues. In turn, you are also supporting responsible farming methods that protect the environment.
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Question 21. A. raise B. rise C. increase D. reduce

Question 22. A. economy B. economic C. economist D. economically

Question 23. A. on B. in C. for D. with

Question 24. A. Furthermore B. However C. Because D. In contrast

Question 25. A. harmful B. useful C. careful D. helpful

Part 2. Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions below.

Benefits of doing housework

Children can learn a lot from doing household chores. Doing chores helps children learn about what they need to do to care for themselves, a house and a family. They learn skills that they can use in the adult lives, like preparing meals, cleaning, organising and keeping a garden. Being involved in chores also gives children experience of relationship skills, like communicating clearly, co-operating and working as a team.

When children contribute to family life, it helps them feel competent and responsible. Even if they don't enjoy the chore, when they keep going they get the feeling of satisfaction that comes with finishing a task.

Sharing housework can also help families work better and reduce family stress. When children help out, chores get done more quickly, and parents have less to do. This frees up time for the family to do fun things together.

In order to get children involved in chores, it is best to start by choosing chores that works for children's ages and abilities. Chores that are too hard can be frustrating, and chores that are too easy might

be boring. If children are old enough, we can have a family discussion about chores. This can reinforce the idea that the whole family contributes to how the household runs.

Question 26. Doing chores can have children have some benefits EXCEPT _____.

- A. learning life skills B. looking after the family
C. getting a job D. learning relationship skills

Question 27. By sharing housework with other family members, children also can .

- A. join a team B. become a co-operator
C. develop language skills D. express themselves better

Question 28. When children don't like a task, they also have the feeling of _____ in finishing it.

- A. pleasure B. achievement C. desire D. acceptance

Question 29. Which statement that the author of the text supports most?

- A. Children should do as much as they can to help their parents out.
B. Children should be old enough to share the chores.
C. The chores that children do should be based on their qualities.
D. The chores that children do should be hard to develop life skills.

Question 30. The phrase 'works for' in paragraph 4 is closest in meaning to _____.

- A. does B. suits C. succeeds in D. involves

IV. WRITING (2,5pts)

Part 1. Mark the letter A, B, C, or D to indicate the correct arrangement of sentences or utterances to make a meaningful text or exchange in each of the following questions.

Question 31:

- a. Emily: Hmm, Thursday might be tough for me. I have a meeting that could run late. How about Friday instead?
b. Emily: Hey Alex! I'm doing well, thanks. I should be free later this week. Do you have a specific day in mind?
c. Alex: How about Thursday evening? I'm free after 6 PM.
d. Alex: Friday works for me too.
e. Alex: Hi Emily, how's it going? Are you free to meet up sometime this week?

- A. e-b-c-a-d B. e-d-b-c-a C. c-e-b-a-d D. d-a-b-e-c

Question 32:

Dear Lisa,

- a. Also, I was thinking we could meet at that cozy café near the park, Café Delight. It's a great spot to relax and chat.
b. Would next Wednesday work for you? I'm free in the afternoon, anytime after 3 PM.
c. I hope this message finds you well. It's been a while since we last caught up, and I was wondering if you'd be available to meet sometime next week. I thought it would be nice to reconnect and talk over coffee.
d. If Wednesday doesn't suit you, feel free to suggest another day or time that works better for you.
e. Let me know what works for you, and I'll adjust my schedule accordingly. Looking forward to hearing from you soon!

Best regards,

John

- A. a-b-c-d-e B. d-b-e-a-c C. c-b-d-a-e D. b-a-c-d-e

Part 2. Finish each of the following sentences in such a way that it means the same as the sentence printed before it, beginning with the given words.

Question 33. The government will do something to offer help to the poor in this area.

Something _____

Question 34. The teacher asks the students to do the projects on protecting environment.

→ The teacher makes _____

Question 35. I intend to take my close friend to the airport tonight.

→ I am _____.

Question 36. They haven't met their parents for two months..

→ The last time _____.

Part 3. In about 80 - 100 words, write a paragraph about the advantages of the Internet.

- provide with access to information and entertainment.
- enlarge people's knowledge.
- make life easier.
- make people happy and comfortable.

-----The end-----

SPEAKING:

1. Talk about your responsibility in the family:

Cues:

- What your responsibility in the family is.
- How often you do it.
- What the benefits of doing the household chores are.

2. Talk about ways to live green:

Cues:

- Ways to live green.
- Why it is important to live green.
- What you do to live green.

3. Talk about a music show you have ever seen:

Cues:

- What the name of the show.
- When and where/ with whom you saw it.
- What you think about it.

4. Talk about the volunteer work you would like to join

Cues:

- What the name of volunteer work is
- why you do volunteer work
- Who you join with

5. Talk about one of the inventions that impressed you most:

Cues:

- What the name of the invention.
- Who invented it.
- When / where it was invented.
- How useful it is for life.

-----The end-----